

**PROGRAMME SPECIFIC OUTCOMES**  
**DEPARTMENT OF ECONOMICS**  
**MELAMORA COLLEGE**

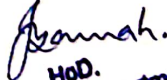
**PSO(1) :-** Understand the behavior of Indian and World Economy .

**PSO(2) :-** Analyze the macroeconomic policies including financial and monetary policies of India.

**PSO(3) :-** Determine economic variables including inflation , unemployment , poverty, GDP, Balance of payments using statistical methods.

**PSO(4) :-** Understand the behavior of financial and money markets and perform cost-benefit analysis for making investment decision.

  
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**COURSE OUTCOME**  
**(A) B.A. ECONOMICS (CORE)**  
**FIRST SEMESTER**

**Course Title:- Introductory Micro Economics-(I)**

**Course Code:-ECNHC101**

**Credits :- 6**

**Outcome:-**The outcome of this paper is to understand the economic behavior of individuals, firms and markets . It is mainly to equip the students in a rigorous and comprehensive understanding with the various aspects of consumer behavior and demand, consumer's choice ,subject matter of economics, supply and demand analysis, the firm and perfect market structure as well as input market .

**Course Title:- Mathematical Method for Economics-(I)**

**Course Code:- ECNHC102**

**Credits :- 6**

**Outcome :-** The outcome of this paper is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on micro economic theory, macroeconomic theory, statistics and econometrics .

**SECOND SEMESTER**

**Course Title :- Introductory Macro Economics .**

**Course Code :-ECNHC201**

**Credits :- 6**


**Outcome :-** The outcome of this paper is to introduce the students to the basic concepts of macroeconomics. This paper discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money inflation and the balance of payments.

**Course Title :- Mathematical Methods for Economics (II)**

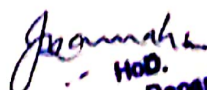
**Course Code :-ECNHC202**

**Credits :- 6**

**Outcome :-** The aim of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this paper

  
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**THIRD SEMESTER**

  
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**Course Title :- Essential of Micro Economics .**

**Outcome :-Course Code :-ECNHC301**

**Credits :- 6**

**Outcome :-** Micro economics has both theoretical and practical importance . This course helps the students in formulating economic policies which enhances productive efficiency and results in greater social welfare.

**Course Title :- Essential of Macro Economics .**

**Course Code :-ECNHC302**

**Credits :- 6**

**Outcome :-** This course introduces the students to formal modeling of a macro economy in terms of analytical tools . It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

**Course Title :- Statistical Methods for Economics.**

**Course Code :-ECNHC303**

**Credits :- 6**

**Outcome :-** This is a course on statistical methods for economics .This course tries to introduce the students various statistical tools like measures of central tendency, measures of dispersions, element of probability theory, sampling, random variables and probability distribution .

## **FOURTH SEMESTER**


**Course Title :- Advanced Micro Economics .**

**Course Code :-ECNHC401**

**Credits :- 6**

**Outcome :-** This course is a sequel to essential of micro economics . The emphasis will be on giving conceptual clarity to the students with the use of mathematical tools and It covers general equilibrium and welfare, imperfect market and the topics under information economics reasoning .

**Course Title :- Advanced Macro Economics .**

  
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**Course Code :-ECNHC402**

**Credits :- 6**

**Outcome :-** This course is a sequel to essential of macro economics . In this course, the students are introduced to the long run dynamic issues like growth and technical progress.

**Course Title :- Introductory Econometrics .**

**Course Code :-ECNHC403**

**Credits :- 6**

**Outcome :-** This course provides a comprehensive introduction to basic econometric concepts and techniques .It covers statistical concepts of hypothesis testing, estimation and diagnostic checking of simple and multiple regression models . The course also covers the consequences of and tests for misspecification of regression models.

## **FIFTH SEMESTER**

**Course Title :- Indian Economy -(i) .**

**Course Code :-ECNHC501**

**Credits :- 6**

**Outcome :-** This is the first part of a two-part course on Indian economy . Using appropriate analytical frameworks, this course reviews major trends in economic indicators in India in the post-independence period.

**Course Title :- Development Economics -(i) .**

**Course Code :-ECNHC502**

**Credits :- 6**

**Outcome :-** This is the first part of a two-part course on economic development . The course begins with a discussion of alternative concepts of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluates these models .


**Course Title :- Money and Financial Market .**

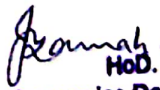
**Course Code :-ECNHDSE505**

**Credits :- 6**

**Outcome :-** This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organizations, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control.

**Course Title :- Public Economics.**

  
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**Course Code :-ECNHC506**

**Credits :- 6**

**Outcome :-** To acquaint with the fiscal policy designed for developed and developing economies with a speed trust to the federal system of India.

## **SIXTH SEMESTER**

**Course Title :- Indian Economy -(ii) .**

**Course Code :-ECNHC601**

**Credits :- 6**

**Outcome :-** This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India .

**Course Title :- Development Economics -(ii) .**

**Course Code :-ECNHC602**

**Credits :- 6**

**Outcome :-** This is the second part of a two-part course on economic development . This course tries to introduce the students the concepts of (i)demography and development, (ii)land, labor and credit market, (iii)communities and economic development, (iv)environment and sustainable development etc.

**Course Title :- Environmental Economics.**

**Course Code :-ECNHDSE602**

**Credits :- 6**


**Outcome :-** This paper tries to acquaint with the basic concepts environmental economics along with the solution of the environmental problems and increase the environmental consciousness among the students.

**Course Title :- The Economy of North-East India.**

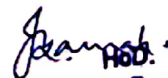
**Course Code :-ECNHDSE604**

**Credits :- 6**

**Outcome :-** The objectives of this paper is to acquaint the learners with the characteristics as well as with the current issues of the economy of North-East India. The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of North-East.

  
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**Course Title :- Introductory Microeconomics .**

**Course Code :-ECNGE1**

**Credits :- 6**

**Outcome :-**The outcome of this paper is to understand the economic behavior of individuals, firms and markets . It is mainly to equip the students in a rigorous and comprehensive understanding with the various aspects of consumer behavior and demand consumer's choice. subject matter of economics, supply and demand analysis, the firm and perfect market structure as well as input market .

**Course Title :- Introductory Macroeconomics .**

**Course Code :-ECNGE2**

**Credits :- 6**

**Outcome :-** The outcome of this paper is to introduce the students to the basic concepts of macroeconomics. This paper discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money inflation and the balance of payments.

**Course Title :- Indian Economy-(i) .**

**Course Code :-ECNGE3.1**

**Credits :- 6**

**Outcome :-** This is the first part of a two-part course on Indian economy . Using appropriate analytical frameworks, this course reviews major trends in economic indicators in India in the post-independence period.


**Course Title :- Public Finance .**

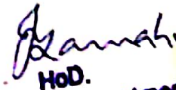
**Course Code :-ECNGE4.3**

**Credits :- 6**

**Outcome :-** To get the non-technical overview of government finances with special reference India .

THE END

  
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**COURSE OUTCOMES  
OF  
EDUCATION HONOURS (B.A.)  
UNDER DIBRUGARH UNIVERSITY (CBCS)  
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**COURSE: C 1:  
PHILOSOPHICAL FOUNDATIONS OF EDUCATION**

**Course Outcome:** This course will help the students to

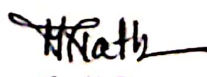
- Describe the modern concept, aims, functions and role of education
- Describe the role of Philosophy in Education
- Explain the basic tenants of the given Indian and Western Philosophies and their influence in Education
- Appraise the contribution of the given philosophers in the domain of education

**COURSE (C 2):  
SOCIOLOGICAL FOUNDATIONS OF EDUCATION**

**Course Outcome:** After the course, the students will be able to:

- Explain the concept, approaches and theories of educational sociology.
- Illustrate Social Aspects, Social Processes and role of Education.
- Explain the role of Education in Social Change and Development.
- Describe various Social Groups and their Education.
- Explain different Political Ideologies and their bearings on Education.

  
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**COURSE NO. C 3:  
PSYCHOLOGICAL FOUNDATIONS OF EDUCATION**

**Course Outcome:** On completion of the course, the students will be able to:

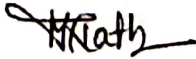
- Explain the concept, nature, scope and uses of psychology in Education.
- Explain the influence of growth and development in education.
- Describe the meaning, concept, variables, types and theories of learning.
- Discuss the concept and theories of intelligence and creativity.
- Explain the meaning, concept, factors and theories of personality.
- Describe the concepts of mental health and mental hygiene, measures of mental health in school.

**COURSE (C 4):  
EDUCATIONAL ADMINISTRATION AND MANAGEMENT**

**Course Outcomes:** On completion of the course, learners will be able to-

- Explain the concept of Educational Management.
- Describe the types of management and modern trends of Educational management.
- Define the concept of educational leadership
- Explain the principles of educational leadership
- Describe the styles of leadership and its implication in educational leadership.
- Define the concept of educational planning and its importance
- Analyze the role and importance of educational supervision

  
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**COURSE (C 5):  
GREAT EDUCATORS AND EDUCATIONAL THOUGHT**

**Course Outcomes:** After completion of the Course, the students will be able to-

- Appraise the contribution of the given philosophers in the domain of education
- Justify the relevance of the educational thought of the given philosophers

**COURSE (C 6) :  
EDUCATIONAL MEASUREMENT AND EVALUATION**

**Course Outcome:** On completion of the course, the students will be able to :

- Explain the meaning, nature, scope, need and types of measurement and evaluation in education.
- Describe the meaning of psychological tests, their characteristics and process of construction.
- Describe some specific tools to measure achievement, intelligence, personality and aptitude.
- Describe the meaning and nature of different statistical measures.
- Use statistics in measurement and evaluation in education.

**COURSE (C 7):  
EXPERIMENTAL PSYCHOLOGY AND LABORATORY PRACTICAL**

**Course Outcome:** On completion of the course, the students will be able to:

- Explain the concept, scope and need of Experimental psychology.
- Conduct and report of psychological experiments.
- Describe the meaning and nature of memory, Immediate memory, memory span and its related practical.
- Explain the concept of attention, span of attention and its related practical.
- Explain the concept, theories and methods of learning and its related practical.
- State the concept of personality, different techniques of personality testing and its related practical.
- State the concept of intelligence, historical background of intelligence testing and its related practical.



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**COURSE (C 8):  
EDUCATION IN PRE-INDEPENDENT INDIA**

**Course Outcome:** On completion of the course, the students will be able to:

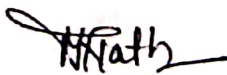
- Recount the concept of education in the context of Indian heritage.
- Describe the education in ancient India, particularly Vedic Education and Buddhist Education.
- Critically examine the education system in Medieval India.
- Evaluate the education system during British period with special emphasis on the commissions and committees.

**COURSE (C 9). PART A:  
TECHNIQUES OF TEACHING**

**Course Outcome:** On completion of the course, the students will be able to:

- Explain the meaning and nature of teaching.
- Describe the principles of teaching and learning.
- Describe the role of teacher at different phases of teaching.
- Explain the importance of planning lessons in teaching-learning process.
- Describe the concept of teaching skills and the stages of microteaching cycle.
- State the objectives of teaching different subjects in Elementary and Secondary levels.
- Describe different methods and approaches of teaching.

  
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**COURSE (C 9) PART B:  
TEACHING PRACTICE**

**Course Outcome:** On completion of the course, the students will be able to:

- Demonstrate a few teaching skills in classroom.
- Integrate the teaching skills in real classroom situations.
- Prepare lesson plans for Microteaching and Practice teaching.

**COURSE (C 10):  
EDUCATIONAL TECHNOLOGY**


**Course Outcome:** On completion of the course, the students will be able to:

- Describe the concept, nature and components of Educational Technology
- Distinguish between Educational technology and Instructional Technology
- Apply ICT in teaching learning
- Describe the concept, components and characteristics of communication
- Demonstrate the skills of effective communication
- Apply Models of teaching, personalized system of instruction, programmed learning in teaching learning.

**COURSE (C 11):  
EDUCATION IN POST INDEPENDANT INDIA**

**Course Outcome:** On completion of the course, the students will be able to:

- Re-count the Educational Scenario at the time of Independence
- Elaborate the status of education during post-independence period with special emphasis on the commissions and committees.
- Acquaint with the recent Educational Development in India

  
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**COURSE (C 12):  
EDUCATION IN WORLD PERSPECTIVE**


**Course Outcome:** On completion of the course, the students will be able to:

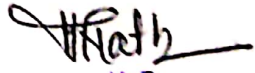
- Explain the meaning and definition, nature, scope and purpose of comparative education.
- Describe the factors influencing in national system of education.
- Describe the methods of comparative education.
- Explain the organization, administration, objectives and examination systems of the countries.
- Describe the vocational and teacher education of different countries, specially UK, USA, India and Japan.
- Explain the open education in world perspective.

**COURSE (C 13):  
EMERGING TRENDS IN INDIAN EDUCATION**

**Course Outcome:** On completion of the course, the students will be able to

- Explain the need of constitutional provisions for education, and the role of constitution in equalizing educational opportunities in the diverse Indian Society.
- Identify and explain the challenges of Indian education at different levels.
- Suggest measures to overcome the challenges of Indian education system.
- Define the new perspectives of education such as Environmental education, Inclusive education, Gender education, Inclusive education, Adult education, Human right education, Value education, population education etc.
- Critically examine the initiative taken by government of India in encounter the challenges of the new perspectives of education
- Evaluate various plans and policies regarding the educational set up in India.
- Explain the political influences on the national education system.
- Analyze the role of international agencies in development of education

  
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**COURSE (C 14):  
CHILD & ADOLESCENT PSYCHOLOGY**

**Course Outcome:** On completion of the Course, students will be able to:

- Explain the significance of a study of childhood and adolescence today.
- Describe the developmental changes of childhood and adolescence.
- Summarize the effect of family dynamics on child and adolescent development
- Explain the significance of the role of society in monitoring and guiding young children in their proper development.

**COURSE NO. DSE 1:  
GUIDANCE AND COUNSELLING**


**Course Outcome:** After the completion of the course, the students will be able to:

- Define the meaning, nature, purpose and scope of guidance and counselling
- Describe the characteristics and functions of guidance and counselling
- State the basic principles of guidance and counselling
- Explain the types and areas of guidance and counselling

**COURSE (DSE 4):  
MENTAL HEALTH EDUCATION**

**Course Outcome:** On completion of the course, the students will be able to:

- Define the meaning, nature, scope, purpose and importance of mental health.
- Describe the importance of yoga for maintaining physical and mental health.
- State the factors and principles of positive psychology and its importance for maintaining healthy life.

  
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**COURSE NO. DSE 5:  
HUMAN RIGHTS EDUCATION**

**Course Outcome:** On completion of the course, the students will be able to:


- Explain the meaning, definition, nature, scope, theories and constitutional perspectives
- Describe the Concept, Objectives, Principles, need, factors, curriculum, methods and activities of Human Rights Education.
- Describe the basics of Human Rights Education i.e. societal, political, regionalism and limitations of its
- Explain the role of different agencies of Human Rights Education.

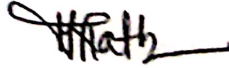
**COURSE NO. DSE 6:  
ECONOMICS OF EDUCATION**

**Course Outcomes:** On completion of the course, learners will be able to-

- Describe the meaning, scope and importance of Economics of Education
- Define and illustrate the concepts used in economics of Education.
- Examine the historical development of Economics of Education.
- Explain the concept of Education as a good, demand and supply of education, Utility of Education etc.

After the completion of the course the students will be able to develop an understanding level and manifest their inborn potentialities.


  
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
**COURSE OUTCOMES**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**MELAMORA COLLEGE**


SI No	Course Title	Course Code	Course Outcome
1	Understanding Political Theory	PSCH101 C 1	<ul style="list-style-type: none"> <li>* Introduces the students to the idea of political theory, its history and approaches</li> <li>* Reconciles political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.</li> </ul>
2	Constitutional Government and Democracy in India	PSCH102 C 2	<ul style="list-style-type: none"> <li>* Acquaints the students with the processes and dynamics of Indian Politics.</li> <li>* Familiarizes the students to some of the vital contemporary emerging issues of our times such as changing patterns of centre-state relations, changing role of political parties, leadership etc.</li> </ul>
3	Political Theory: Concepts and Debates	PSCH201 C 3	<ul style="list-style-type: none"> <li>* To familiarize the basic normative concepts of political theory.</li> <li>* Introduces the students to the important debates in the subject.</li> </ul>
4	Political Process in India	PSCH202 C 4	<ul style="list-style-type: none"> <li>* Understanding of actual actual working of politics.</li> <li>* It also familiarizes the students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.</li> </ul>
5	Introduction to Comparative Government and Politics	PSCH301 C 5	<ul style="list-style-type: none"> <li>* To familiarize students with the basic concepts and approaches to the study of comparative politics.</li> <li>* Focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.</li> </ul>
6	Perspectives on Public Administration	PSCH302 C 6	<ul style="list-style-type: none"> <li>* Introduction to the discipline of public administration.</li> <li>* Explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.</li> <li>* Attempts to provide the students a comprehensive understanding on contemporary administrative developments.</li> </ul>
	Perspectives on		<ul style="list-style-type: none"> <li>* Seeks to equip students with the basic intellectual tools for understanding International Relations.</li> <li>* The students will gain a comparative</li> </ul>

  
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7	International Relations and World History	PSCH 303 C 7	understanding of theoretical approaches for studying international relations.
8	Political Processes and Institutions in Comparative Perspective	PSCH 401 C 8	<ul style="list-style-type: none"> <li>* Introduce the students with the basic concepts of comparative methods to the study of politics.</li> <li>* Familiarize the students to range of issues, literature, and methods that cover comparative politics.</li> </ul>
9	Public Policy and Administration in India	PSCH 402 C 9	<ul style="list-style-type: none"> <li>* This paper seeks to introduce the interface between public policy and administration in India.</li> <li>* It deals with the issues of decentralization, financial management, citizens administration, and social welfare from a non-western perspective.</li> </ul>
10	Global Politics	PSCH 403 C 10	<ul style="list-style-type: none"> <li>* Introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural, and technological dimensions</li> <li>* It imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analysing the changing nature of relationship between the state and trans-national actors and networks.</li> </ul>
11	Classical Political Philosophy	PSCH 501 C 11	<ul style="list-style-type: none"> <li>* Introduces the learners to Greek antiquity and familiarizes them with the way the political questions were first posed.</li> <li>* Examines the basic theories of political science.</li> </ul>
12	Indian Political Thought-I	PSCH 502 C 12	<ul style="list-style-type: none"> <li>* This course introduces the specific elements of Indian Political Thoughts spanning over two millennia.</li> <li>* The basic focus of study is on individual thinkers whose ideas are however framed by specific themes.</li> <li>* Provides a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts.</li> </ul>
13	Human Rights in Comparative Perspective	PSCH 503 DSE 2A	<ul style="list-style-type: none"> <li>* This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective.</li> <li>* Examines the Indian context and compares with other nations to have a broader outlook.</li> </ul>
14	Contemporary Politics in Assam	PSCH 504 DSE 1A	<ul style="list-style-type: none"> <li>* Understanding the Socio-Political context of Post-Independent Assam.</li> <li>* Analyse the various ethno-linguistic movements in the state.</li> <li>* Examine contemporary debates on conflicts.</li> </ul>
			* To understand the interface between politics and philosophy.

  
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15	Modern Political Philosophy	PSCH 601 C 13	<ul style="list-style-type: none"> <li>* To acquaint with the philosophical concepts of eminent modern political thinkers</li> <li>* To discover interdisciplinary nature of Philosophy</li> <li>* To apply philosophy on political events.</li> </ul>
16	Indian Political Thought-II	PSCH602 C 14	<ul style="list-style-type: none"> <li>* Introduces a wide span of thinkers and themes that defines the modernity of Indian political thought</li> <li>* Understanding the general themes that have been produced by thinkers from varied social and temporal contexts.</li> </ul>
17	Public Policy in India	PSCH603 DSE 3A	<ul style="list-style-type: none"> <li>* Provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy.</li> <li>* Seek an integrative link to the understanding of political science, economic theory and the practical world of development and social change.</li> </ul>
18	India's Foreign Policy in a Globalizing World	PSCH604 DSE 4A	<ul style="list-style-type: none"> <li>* Examine the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.</li> <li>* To understand the integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and international image.</li> </ul>

### COs: B.A Political Science-Generic Elective (Interdisciplinary any Four)

#### Semester-I (Any one)

#### CO1:GE-1A: Nationalism in India.

#### Course Objective:

1. To help students understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begins with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the Partition and Independence.
2. To highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

#### Course Outcomes:

  
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At the completion of the Course the students are able to understand-

1. The approaches to the Study of Nationalism in India relating to Nationalism, Imperialism, Marxism, and Subaltern Interpretations.
2. Reformism and Anti-Reformism in the Nineteenth Century Major Social and Religious Movements in 19th century.
3. Nationalist Politics and Expansion of its Social Base and its Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the radicals; Beginning of Constitutionalism in India.
4. Gandhi and Mass Mobilization: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement.
5. Social Movements related to the Women's Question: Participation in the National Movement and its Impact, the Caste Question: Anti-Brahminical Politics, Peasant, Tribals and Workers Movements Partition and Independence.

### **GE-1B: Contemporary Political Economy**

#### **Course Objective:**

1. To familiarize the students with the different theoretical approaches:
2. To highlight the important contemporary problems, issues and debates on how these should be addressed.
3. To highlight the important contemporary problems, issues and debates on how these should be addressed.

#### **Course Outcomes:**

The students able to understand

1. The approaches to Political Economy Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach.
2. Capitalist Transformation A European Feudalism and Transition to Capitalism b. Globalization: Transnational Corporations, World Trade Organization, Non-governmental Organizations (their role in development).
3. Issues in Development-I (i) Culture: Media and Television (ii) Big Dams and Environmental Concerns (iii) Military: Global Arms Industry and Arms Trade (iv) Knowledge Systems.
4. Issues in Development-II (i) Development and Displacement, (ii) State, International Financial Institutions (IFIs) and Development (iii) Interest Groups, State steered Development and Peoples' Movements.

#### **Semester II (any one)**

CO2: GE-2A: Feminism: Theory and Practice

Course Objectives:

  
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1. To explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyse theoretical debates within feminism.
2. It aims to covers the history of feminism in the west, socialist societies and in anti-colonial struggles. Further a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities.

**Course Outcomes:**

The students are acquainted with

1. The Concepts of Feminism- Sex/Gender distinction, Patriarchy, Gender Socialization, Sexual Division of Labour, Private-Public Dichotomy, Biologism versus social constructivism, Feminism.
2. Approaches to the study of Feminism Liberal, Socialist, Marxist, Radical feminism and Third World Approach.
3. The Genesis of Feminist Movements in the West: Seneca Falls Convention; Black Feminist Movement, Suffragist Movement in USA, Britain and France; the French Revolution and the Declaration of the Rights of Women and Female Citizen.
4. The Genesis of Feminist Movement in the East: Feminism and the Communist Revolution in China-Issues and Debates Movement for Women's Emancipation-Rosa Luxemburg, Alexandria Kollontai Feminist issues and women's participation in anti-colonial and national liberation movements in India.
5. The Indian Experience: Contemporary issues in Feminism: Environment, Domestic Violence, Rape, Dowry, Sexual Harassment at Workplace, Right to Property and Customary versus Constitutional Law; Gender Relations in India: Family- Matrilineal and Patrilineal; Women and Work.

**GE-2B: Gandhi and the Cotemporary World**

**Course Objective:**

To elaborate

1. Gandhian thought and examine its practical implications. It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

**Course Outcomes:**

The students are able to understand

1. Gandhi on Modern Civilization and Ethics of Development. (a) Conception of Modern Civilisation and Alternative Modernity (b) Critique of Development: Narmada Bachao Andolan.
2. Gandhi thought in Theory – Theories of Satyagraha and Ahimsa – Trusteeship – Critique of Caste – Vision of State.

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3. Gandhian thought in practice Satyagraha in Action – Kheda Satyagraha; Temple Entry Satyagraha; Dandi March; Bhoodan Movement.
4. Gandhi's Legacy (a) Tolerance: Anti- Racism Movements (Anti-Apartheid and Martin Luther king)(b) The Pacifist Movement – Disarmament Movement, Peace Brigades International 1981 (PBI); Peace & Ecology movement (Green peace Movement) (c) Women's Movements – Cipro Movement, Anti-liquor Movement Bodhgaya Struggle.
5. Gandhi and the idea of political (a) Swaraj (b) Swadeshi.

### Semester III (any one)

CO3: GE-3A: Understanding Ambedkar

Course Objectives:

1. To broaden intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste.
2. To know Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted.
3. To help the students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

### Course Outcome:

Students are able to understand

1. Ambedkar's Approach to Study Polity, History, Economy, Religion and Society.
2. Caste and Religion its Caste, Untouchability and Critique of Hindu Social Order, Religion and Conversion.
3. Women's Question its rise and fall of Hindu Women
4. Political Vision and Economic Vision.
5. Constitutionalism, Rights and Representations, Constitution as an Instrument of Social Transformation.

### GE-3B: Governance: Issues and Challenges

Course Objectives:

1. To know the concepts and different dimensions of governance highlighting the major debates in the contemporary times.
2. To understand the importance of the concept of governance in the context of a globalizing world, environment, administration, development. The essence of

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governance is explored through the various good governance initiatives introduced in India.

### Course Outcomes:

Able to understand

1. **GOVERNMENT AND GOVERNANCE**- Meaning and Concepts, Difference between Government and Governance; Role of State in the era of Globalization; State, Market and Civil Society.
2. **GOVERNANCE AND DEVELOPMENT**- Changing Dimensions of Development, Strengthening Democracy through Good Governance.
3. **ENVIRONMENTAL GOVERNANCE**- Human-Environment Interaction, Green Governance; Sustainable Human Development.
4. **LOCAL GOVERNANCE**- Democratic Decentralization, People's Participation in Governance 13 Lectures and 4 Tutorials.
5. **GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES**- Public Service Guarantee Acts, Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility.

### Semester IV (any one)

CO4: GE-4A: Politics of Globalization

Course Objectives:

1. To make students from diverse background understand the process of globalization from a political perspective.
2. To broaden the understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

### Course Outcome:

Students are able to understand the-

1. Concept of Globalisation: Globalisation debate: for and against, Approaches to understanding globalisation: a. Liberal approach b. Radical approach.
2. International Institutions/Regimes a. World Bank b. International Monetary Fund c. The World Trade Organisation.
3. Issues in Globalisation: Alternative Perspectives on its nature and character, critical dimensions: economic, political and cultural 13 Lectures and 4 Tutorials.
4. Globalisation and democracy: State, sovereignty and the civil society, Globalisation and Politics in developing countries, Globalisation and social movements 13 Lectures and 4 Tutorials.

5. Issues and Challenges: Globalisation and the demise of Nation State, Globalisation and humanmigration The inevitability of globalisation: Domestic and Global responses.

#### **GE-4B: United Nations and Global Conflicts.**

##### **Course Objectives:**

1. To provide a comprehensive introduction to the most important multilateral political organization in international relations.
2. To provide a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

##### **Course Outcomes:**

Students are able to understand

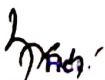
1. The Historical Overview of the United Nations, Principles and Objectives, Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice.
2. The specialised agencies - International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund [UNICEF], United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR].
3. Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals.


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
  
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**DEPARTMENT OF HISTORY**  
**MELAMORA COLLEGE**

**PROGRAMME OUTCOMES**  
**(PSOs OF B.A. HISTORY)**  
**(CBSE COURSE)**

  
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**DEPARTMENT OF HISTORY**  
**PROGRAMME OUTCOMES**  
**( PSO<sub>s</sub> OF B.A. HISTORY )**

- Understand the present existing social, political, religious and economic condition of the people.
- Analyses relationship between the past and the present event.
- Understand background of our religion, customs, institutions, administration and so on.
- Develop practical skills which is helpful in the study and understanding of historical events and example:
  - (a) Draw historical maps, charts, diagrams etc.
  - (b) Visit places of historical interests, archeological sites and archives.

**Course Outcomes (COs)**

**B.A. History (Core)**

**Semester: 1,**


**CO 1: HISTORY OF INDIA- I**

**COURSE CODE: HISHC101**

**Objectives:** The objective of this course is to analyze the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction.

**Outcomes:** After completing the course, the students will be acquainted with the various ancient cultures, the technological, economic, political and religious development of the period concerned.

  
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## **CO 2: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD**

**COURSE CODE: HISHC102**

**Objectives:** The students will acquainted with the evaluation of humankind, the beginning of food production, the Bronze Age, advent of iron, the slave society in ancient Greece, the political and economic culture of the ancient Greece.

**Outcomes :** After completing the course the students shall be able to know and learn the history of evolution of human being and gradual settlement as well as the culture of Greece.

### **SEMESTER 2 :**

## **CO3: HISTORY OF INDIA II**

**COURSE CODE: HISHC103**

**Objectives:** The objectives of this course is to acquaint the students with agrarian economy, the growth of urban centers in northern and central India and the Deccan as well as craft production, trade routes and coinage.

**Outcomes :** Students shall be able to understand the process of state formation and the Mauryan and post-Mauryan polities with special reference to the Kushans, Satavahanas, Gana-Sanghas and also understand the land grants, land rights and peasantry, urban decline and religious tradition of the early India.

## **CO2 : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVALWORLD**

**COURSE CODE: HISHC104**

**Objectives:** The learners will be acquainted with the Roman Empire, slave society, the culture and trade. The students will be acquainted with the crisis an disintegration of the Roman Empire.

**Outcomes :** Students will understand the history of Roman Empire as well as able to know the economic development in Europe from 7<sup>th</sup> to 14<sup>th</sup> centuries covering production, technological development, growth of towns and trade and feudal crisis.

  
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### SEMESTER 3 :

#### CO5 : HISTORY OF INDIA III ( c. 750-1206)

##### COURSE CODE: HISHC105

**Objectives:** The students will acquire knowledge about the sources for the reconstruction of early medieval Indian history.

**Outcomes :** After the completion of the course students shall be able to gain knowledge regarding political structure and social and religious institutions, the agrarian structure and social change and about trade and commerce, guild and process of urbanization.

#### CO6: RISE OF MODERN WEST-I

##### COURSE CODE: HISHC106

**Objectives:** The student will be acquainted with the transition from feudalism to capitalism, the voyages to the new world, the Renaissance.

**Outcomes :** After completion of the course students shall be able know the Religious Reformation, the 16<sup>th</sup> century economic developments and the emergence of European state system.


#### CO7: HISTORY OF INDIA IV (c.1206-1550)

##### COURSE CODE: HISHC107

**Objectives:** The learners will gather information regarding- (a) The sources , vernacular and epigraphy, (b) The various dynasties in Delhi, (c) Emergence of Bahmani Kingdom and Vijaynagara Empire.

**Outcomes :** After the completion of the course students shall be able to know the social and economic developments, the religion, society and culture during the late medieval India.

  
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## SEMESTER 4:

### CO8: RISE OF MODERN WEST-II

#### COURSE CODE: HISHC108

**Objectives:** This paper will help the students to know about the 17<sup>th</sup> century European crisis, the English Revolution.

**Outcomes :** After the completion of the course students shall be able to know scientific development from 15<sup>th</sup> to 17<sup>th</sup> century, growth of mercantilism end of Absolute Monarchy and growth of Parliamentary Democracy, the American and Industrial Revolution.

### CO9 HISTORY OF INDIA V (c. 1550- 1605 )

#### COURSE CODE: HISHC109

**Objectives:** The students will have information regarding the Persian sources and vernacular literary traditions.

**Outcomes:** After the completion of the course students shall be able to know the growth and consolidation of the Mughal Empire, Mughal policies in the North West Frontier and the Deccan, the land rights and revenue system, agriculture, trade under the Mughals Political and religious ideas of the period concerned.


### CO10: HISTORY OF INDIA VI (c. 1605-1750 )

#### COURSE CODE: HISHC1010

**Objectives:** The students will have an idea about the various sources and historiography of the Mughal period.

**Outcomes:** After the completion of the course students shall be able to know expansion of the Mughal rule, the Sufi orders Aurangzeb's religious policy, religious institutions, decline of the Mughal Empire, growth of regional politics and state formation under the Rajputs, the Marathas, 18<sup>th</sup> century Debate, trade, craft, monetary and market system, urban centers and Indian Ocean trade network.

  
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## SEMESTER 5:

### CO11: HISTORY OF MODERN EUROPE-I (c. 1780 - 1939 )

#### COURSE CODE: HISHC1011

**Objectives:** The objectives of this course is to help the students to be acquainted with the various factors that lead to the French Revolution of 1789. The Art and Culture of the Revolution.

**Outcomes:** After completion of the course students shall be able to know the Restoration of the Royal Dynasties, the radical movements, the evolution of social classes, Industrialization, the First World War and administrative Reorganization in Italy and Germany.

### CO12: HISTORY OF INDIA VII (c. 1750 - 1857 )

#### COURSE CODE: HISHC 1012

**Objectives:** The paper tries to examine the transition of India into a Colonial domain of the British.

**Outcomes:** After the completion of the course students shall be able to know that this transition was not unilinear as the Colonial state had to face resistance from the natives.

## SEMESTER 6 :


### CO13: HISTORY OF INDIA VIII (c. 1857 – 1950 )

#### COURSE CODE: HISHC1013

**Objectives:** This paper will endeavour to highlight the growth of Indian Nationalism and the National Movement for Freedom.

**Outcomes:** After the completion of the course students shall be able to know that the responses of the various sections of the people. They will also know the initial transition from the Colonial to the Post- Colonial era.

  
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**CO14: HISTORY OF MODERN EUROPE II (c. 1780 -1939 )**

**COURSE CODE: HISHC1014**

**Objectives:** The objective of this course is to acquaint the students with Liberal Democracy, Working Class Movement and Socialism in the 19<sup>th</sup> and 20<sup>th</sup> Centuries.

**Outcomes:** After the completion of the Course students shall be able to know the crisis of Feudalism in Russia and Experiments in Socialism, War and Crisis: c. 1880-1939 and Post 1919 political development, Cultural and Intellectual Development since c.1850.

**(B) B.A. HISTORY GENERIC ELECTIVE (Interdisciplinary Any Four)**

**SEMESTER: 1**

**CO1: HISTORY OF ASSAM: 1228 – 1826**

**Objectives:** The objective of this paper is to give a general outline of the History of Assam from the 13<sup>th</sup> century to the occupation of Assam by the English East India Company in the first quarter of the 19<sup>th</sup> century.


**Outcomes:** After the completion of the course students shall be able to know the major stages of developments in the political, social and cultural history of the state during the most important formative period.


**SEMESTER: 2**

**CO2: HISTORY OF INDIA FROM THE EARLIEST TIME TO 1526**

**Objectives:** The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16<sup>th</sup> century.

**Outcomes:** After the completion of the course students shall be able to get a comprehensive idea of the developments in all spheres of life during this period.

  
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## SEMESTER : 3

### CO3: HISTORY OF INDIA : 1526 – 1947

**Objectives:** This paper aims to acquaint the students with the general course of events in the field of political, social, cultural and economic affairs in India from the foundation of the Mughal Empire in 1526 till Independent in 1947.

**Outcomes:** After the completion of the course students shall be able to know Political conditions in Northern India in the beginning of the 16<sup>th</sup> century, British Conquests of India – British occupation of Bengal, Anglo-French rivalry, the Battle of Plassey and its effects.

## SEMESTER: 4

### HISGE 4.2: HISTORY OF MODERN ASSAM (1826 – 1947)

**Objectives:** This course intends to acquaint the students with Assam History from Yandaboo treaty to India's Independence.

**Outcomes:** After the completion of this course students shall be able to familiarize with political condition in Assam on the eve of the British rule. It also attempts to bring the pupils to the understanding of the social and economic conflicts like Peasant uprising and role of Assam in freedom struggle.

## SEMESTER: 5


### (C) B.A. HISTORY DISCIPLINE SPECIFIC ELECTIVE

#### CO1: EARLY AND MEDIEVAL ASSAM TILL 1826

**Objectives:** The objective of this paper is to give a general outline of the History of Assam from the 13<sup>th</sup> century to the occupation of Assam by the English East India Company.

**Outcomes:** After the completion of the course students shall be able to acquaint with major stages of developments in the political, social and cultural history of the state during the most important formative period.

  
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## **CO2: HISTORY OF MODERN ASSAM (1826 – 1947)**

**Objectives:** The course aims at acquainting the students with the socio-political and economic developments in Assam.

**Outcomes:** After the completion of the course students shall be able to understand the growth of Nationalism and the role of the Provinces in the National Movement for Independence.

## **SEMESTER: 6**

## **CO3: SOCIAL AND ECONOMIC HISTORY OF ASSAM**

**Objectives:** The objectives of the course is to acquaint the students with the development of Caste, Social classes and Occupational Groups in Ancient Assam, the religion beliefs and practice.

**Outcomes:** After the completion of the course students shall be able to understand land grant, trade, Society, the Neo-Vaishnavite Movement, Patriarchy, Satra institution, Agriculture and trade in Medieval Assam, the growth of modern education and the role of the Missionaries, Middle Class, Agriculture, Tea industry and Transport system in Colonial Assam.


## **CO4: HISTORIOGRAPHY**

**Objectives:** This course aims to introduce the learners to important issues related to historical method including significant, historical trends and issues related with the historical craft.

**Outcomes:** After the completion of the course students shall be able to understand Evaluation of Historiography, Renaissance to Enlightenment Historiography and Development of History Writing in India in Modern Period.

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**COURSE OUTCOME**  
**Department of ENGLISH**  
**First Semester[HONOURS]**  
**Course CODE-10100**

**Course 1-INDIAN CLASSICAL LITERATURE**

Objective of the course—The objective of the course is to acquaint the students with the rich cultural heritage of ancient India.

**Course outcome-**

The students can learn many things about Kalidasa's ;Abhijana Sakuntalam and Sudraka,s "Mrcchakatika.By studying Ankiya naat of Shankardeva 's 'Parijat Harana' the students can get knowledge of Baishnavism and ankiya naat of Assam.

**Course Code-10200**

**Course 2-EUROPEAN CLASSICAL LITERATURE**

Course objective-The aim of the course is to acquaint the students to the ancient Greek literature especially to acquaint with them with the great heritage of European classical literature starting from Homer.s ILLIAD to the satires of Horace.

Course outcome—By studying the course the learners will be acquainted with immortal classics and different types of genres like Roman tragedy, comedy ,epic,satire and so and so forth.

**SECOND SEMESTER**

**Course code-20100**

**Course-3-INDIAN WRITINGS IN ENGLISH**


**Course objective**

-Wide ranges of themes are dealt within Indian writings in English.The aim of this course is to introduce learners to Indian writing in English from the colonial to the post colonial period.

Course outcome-From the course the students can know more things on identity politics ,gendered differences,home,dislocation,language and to know the diversity of Indian culture.

**Course code-20200**

**Course 4-BRITISH POETRY AND DRAMA [14<sup>th</sup> to 17<sup>th</sup> century]**

  
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Course objective-The objective of the course is to acquaint the learners with British poetry and drama from Chaucer to Shakespeare.

Course outcome—The learners gather knowledge from the literature Elizabethan and pre-Elizabethan period specially renaissance spirit through the plays of Marlowe and tragedy and comedy of Shakespeare.

### B.A THIRD SEMESTER

#### Course -5-AMERICAN LITERATURE

CODE—30100

Course objective-The objective is to acquaint the learners with American literature which could be considered recent in formulation.

Course outcome-The students are benefitted to learn on Great American dream, the transcendentalist movement ,the history of slavery in South, the great economic depression etc.

#### Course -6-POPULAR LITERATURE

Code-30200

Course objective-The objective of this course is to acquaint with popular literature such as crime .thriller,graphic fiction .children,s literature.etc.

Course outcome-The learners find interest in crime thriller,children literature.these are designed for the masses and that find favour with the large audiences.

Course code-30300

#### Course-7—BRITISH POETRY AND DRAMA[17<sup>th</sup> and 18<sup>th</sup> centuries]

Course objective—The objective of the course is to usher the changes in the thought process of Milton and Pope ,dramatist like Webster and Bhen and so and so forth.


Course outcome—The can come to know more regarding Jacobean drama ,restoration comedy and neo-classical mock-epic.They also know on comedy of manners and the society of the restoration period.

### SEMESTER FOUR

Course code-40100

#### Course 8—BRITISH LITERATURE [18<sup>th</sup> century]

  
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Course objective-The objective of the course is to know about the 18<sup>th</sup> century prose,drama ,play of Congreve ,the novels of Swift and Sterne.

Course outcome- After reading the course the learners will know regarding the 18<sup>th</sup> century poets and novel,satire and fantasy and restoration comedy.They also acknowledge about the society as well as the livelihood of people.

Course code-40200

Course 9-BRITISH ROMANTIC LITERATURE

Course objective-The objective is to acquaint the learners with the literature of Romantic period.

Course outcome-The learners know the literary works of Blake ,Wordsworth, Shelley, and also gain knowledge of Mary Shelley and Frankenstein.

Code-40300

Course-10—BRITISH LITERATURE [19<sup>TH</sup> CENTURY]

The objective of the course is to know about three powerful impact of scientific ideology which happened in 19<sup>th</sup> century -a period known as Victorian literature -a term that avokes notions of propriety, prudishness and sensorship.

Course outcome—The students will come to know about the powerful impact of scientific ideology ,utilitarian values.They will come to know ample illustrations in the works of Victorian period.

FIFTH SEMESTER

Course code-50100

Course 11—WOMEN'S WRITING


Course objective-The objective of the course is to introduce learners to women's writing and to try to situate women's writing in a space that transcends the writing tradition through various ways.

Course outcome-Studying the course the learners can get knowledge about the works of eminent female writers like Emily Dickinson, Sylvia Plath, Katherine Mansfield, Mahashweta Devi' Mary Wollstonecraft .They would be sensitised to gender-related issues and would be able to see things from the perspective of the other.

Course code-50200

Course -12-BRITISH LITERATURE ;THE EARLY 20<sup>TH</sup> CENTURY

Course objective-The imperialistic world war 1 impacted the minds of people across Europe. The philosophies like symbolism, existentialism, cubism. dadaism nihilism find ample space in modern

  
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literature. Through the course the learners are acquainted with these ideas through works like novels and poetry.

Course outcome- After completing the course the learners know the introduction of modernism through the works of Conrad, D.H. Lawrence, T.S. Eliot and W.B. Yeats. The learners know the new terms like stream of consciousness, Oedipus complex, interior monologue etc.,

#### SIXTH SEMESTER

Course code-60100

#### Course 13-MODERN EUROPEAN DRAMA

Course objective- This course intends to read the plays of 20<sup>th</sup> century which were a return of new drama after the shut down during the Puritan Interregnum.

Course outcome- After completing the course the students will have an idea about absurd drama, tragedy and heroism of modern European drama.

Course code-60200

#### Course 14-POST COLONIAL LITERATURES

Course objective- It introduces post colonial literature to learners.

Course outcome- The main focus is on literary texts and literary analysis. Students will know issues like language, identity, point of view, decolonisation, nationalism, globalisation and diaspora etc.

#### B.A. FIRST SEMESTER (HONOURS)

#### AECC-1-ENGLISH COMMUNICATION

Course code-10310

Course objective- The purpose of the course is to introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills.

Course outcome—After studying the course students will find a difference in their personal and professional interactions.

  
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**COURSE OUTCOME**  
Department of ENGLISH  
First Semester[HONOURS]  
Course CODE-10100

**Course 1-INDIAN CLASSICAL LITERATURE**

Objective of the course—The objective of the course is to acquaint the students with the rich cultural heritage of ancient India.

Course outcome-

The students can learn many things about Kalidasa's ;Abhijana Sakuntalam and Sudraka,s "Mrcchakatika.By studying Ankiya naat of Shankardeva 's 'Parijat Harana' the students can get knowledge of Baishnavism and ankiya naat of Assam.

Course Code-10200

**Course 2-EUROPEAN CLASSICAL LITERATURE**

Course objective-The aim of the course is to acquaint the students to the ancient Greek literature especially to acquaint with them with the great heritage of European classical literature starting from Homer.s ILLIAD to the satires of Horace.

Course outcome—By studying the course the learners will be acquainted with immortal classics and different types of gnrnes like Roman tragedy,comedy ,epic,satire and so and so forth.

**SECOND SEMESTER**

Course code-20100

**Course-3-INDIAN WRITINGS IN ENGLISH**


Course objective


-Wide ranges of themes are dealt within Indian writings in English.The aim of this course is to introduce learners to Indian writing in English from the colonial to the post colonial period.

Course outcome-From the couse the students can know more things on identity politics ,gendered differences,home,dislocation,language and to know the diversity of Indian culture.

Course code-20200

**Course 4-BRITISH POETRY AND DRAMA [14<sup>th</sup> to 17<sup>th</sup> century]**

  
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Course objective-The objective of the course is to acquaint the learners with British poetry and drama from Chaucer to Shakespeare.

Course outcome—The learners gather knowledge from the literature Elizabethan and pre-Elizabethan period specially renaissance spirit through the plays of Marlowe and tragedy and comedy of Shakespeare.

#### B.A THIRD SEMESTER

##### Course -5-AMERICAN LITERATURE

CODE—30100

Course objective-The objective is to acquaint the learners with American literature which could be considered recent in formulation.

Course outcome-The students are benefitted to learn on Great American dream,the transcendentalist movement ,the history of slavery in South,the great economic depression etc.

##### Course -6-POPULAR LITERATURE

Code-30200

Course objective-The objective of this course is to acquaint with popular literature such as crime .thriller,graphic fiction .children,s literature.etc.

Course outcome-The learners find interest in crime thriller,children literature.these are designed for the masses and that find favour with the large audiences.

Course code-30300

##### Course-7—BRITISH POETRY AND DRAMA[17<sup>th</sup> and 18<sup>th</sup> centuries]

Course objective—The objective of the course is to usher the changes in the thought process of Milton and Pope ,dramatist like Webster and Bhen and so and so forth.

Course outcome—The can come to know more regarding Jacobean drama ,restoration comedyand neo-classical mock-epic.They also know on comedy of manners and the society of the restoration period.

#### SEMESTER FOUR

Course code-40100

##### Course 8—BRITISH LITERATURE [18<sup>th</sup> cenyury]



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Course objective-The objective of the course is to know about the 18<sup>th</sup> century prose,drama ,play of Congreve ,the novels of Swift and Sterne.

Course outcome- After reading the course the learners will know regarding the 18<sup>th</sup> century poets and novel,satire and fantasy and restoration comedy.They also acknowledge about the society as well as the livelihood of people.

Course code-40200

Course 9-BRITISH ROMANTIC LITERATURE

Course objective-The objective is to acquaint the learners with the literature of Romantic period.

Course outcome-The learners know the literary works of Blake ,Wordsworth, Shelley, and also gain knowledge of Mary Shelley and Frankenstein.

Code-40300

Course-10—BRITISH LITERATURE [19<sup>TH</sup> CENTURY]

The objective of the course is to know about three powerful impact of scientific ideology which happened in 19<sup>th</sup> century -a period known as Victorian literature –a term that avokes notions of propriety, prudishness and sensorship.

Course outcome—The students will come to know about the powerful impact of scientific ideology ,utilitarian values.They will come to know ample illustrations in the works of Victorian period.

FIFTH SEMESTER

Course code-50100

Course 11—WOMEN'S WRITING


Course objective-The objective of the course is to introduce learners to women's writing and to try to situate women's writing in a space that transcends the writing tradition through various ways.

Course outcome-Studying the course the learners can get knowledge about the works of eminent female writers like Emily Dickinson, Sylvia Plath, Ketherine Mans field, Mahashweta Devi' Mary Wollstonecraft .They wold be sensitised to gender-related issues and would be able tosee things from the perspective of the other.

Course code-50200

Course -12-BRITISH LITERATURE ;THE EARLY 20<sup>TH</sup> CENTURY

Course objective-The imperialistic world war 1 impacted the minds of people across Europe. The philosophies like symbolism, existentialism, cubism. dadaism nihilism find ample space in modern

  
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literature. Through the course the learners are acquainted with these ideas through works like novels and poetry.

Course outcome- After completing the course the learners know the introduction of modernism through the works of Conrad, D.H. Lawrence, T.S. Eliot and W.B. Yeats. The learners know the new terms like stream of consciousness, Oedipus complex, interior monologue etc.

#### SIXTH SEMESTER

Course code-60100

#### Course 13-MODERN EUROPEAN DRAMA

Course objective- This course intends to read the plays of 20<sup>th</sup> century which were a return of new drama after the shut down during the Puritan Interregnum.

Course outcome- After completing the course the students will have an idea about absurd drama, tragedy and heroism of modern European drama.

Course code-60200

#### Course 14-POST COLONIAL LITERATURES

Course objective- It introduces post colonial literature to learners.

Course outcome- The main focus is on literary texts and literary analysis. Students will know issues like language, identity, point of view, decolonisation, nationalism, globalisation and diaspora etc.

#### B,A.FIRST SEMESTER[HONOURS]

#### AECC-1-ENGLISH COMMUNICATION

Course code-10310

Course objective- The purpose of the course is to introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills.

Course outcome—After studying the course students will find a difference in their personal and professional interactions.



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# COURSE OUTCOME

## DEPARTMENT OF SOCIOLOGY

SL No.	Course Name	Course Code	Course Outcome
1	Introduction to Sociology -I	SOCHC-1	After completing the course, the students would be able to know about the specialized courses of Sociology and would be able to think sociologically.
2	Sociology of India-I	SOCHC-2	After completing the course, the students would be able to know about the processes and key concepts and institutions of Indian society.
3	Indian Society: Images and Realities	SOCGE-1	This paper seeks to provide an inter-disciplinary introduction to Indian society.
4	Introduction to Sociology-II	SOCHC-3	This course is prepared to provide a general introduction to sociological thought.
5	Sociology of India-II	SOCHC-4	This paper is prepared to introduce the ideas and debates about India. This paper engages with the multiple socio-political forces and ideologies of the nation.
6	Family and Intimacy	SOCGE-2	This paper attempts to introduce students to a range of contemporary concern pertaining to family as institution from a sociological perspective.
7	Political Sociology	SOCHC-5	From this paper students learn about some major theoretical debates and concepts in political sociology. Students would be also able to know about comparative political relationship through themes such as power, governance, state and society relationship.
8	Sociology of Religion	SOCHC-6	This paper aims to follow up the linkage between social and religious through different registers mentioned in the outline.
9	Sociology of Gender	SOCHC-7	This paper is prepared to introduce gender as a critical sociological lens of enquiry in relation to various fields. Students also learn the categories of gender, sex and sexuality.

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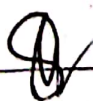
10	Rethinking Development	SOCGE-3	This paper examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development.
11	Economic Sociology	SOCHC-8	This paper is prepared to understand the social and cultural bases of economic activity. Students also able to know the significance of sociological analysis for the study of economic processes in local and global context.
12	Sociology of Kinship	SOCHC-9	This paper aims to general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies.
13	Social Stratification	SOCHC-10	This paper introduces students to sociological study of social inequalities with principal theoretical perspectives on the diverse forms of social inequality in articulation with each other.
14	Gender and Violence	SOCGE-4	This paper attempts to provide an understanding of the logic of gendered violence, awareness of its most common forms and tries to equip the students with a sociologically.
15	Sociological Thinkers-I	SOCHC-11	This paper introduces the students to the classical major thinkers of sociology which makes the discipline of sociology through texts.
16	Sociological Research Methods-I	SOCHC-12	This paper is a general introduction to the methodologies of sociological research. Students will also able to learn some elementary knowledge about sociological research.
17	Urban Sociology	SOCDSE-1	This course provides key perspectives for understanding urban life in historical and contemporary contexts. This course helps the students to understand the complexities of urban life.
18	Agrarian Sociology	SOCDSE-	This paper aims to study the traditions of enquiry and key substantive issues in agrarian sociology. Student learn about emerging global agrarian concerns.
19	Environmental Sociology	SOCDSE	This paper introduces different approaches of environmental sociology and how these approaches may be used to understand

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20	Sociology of work		environmental issues and movements in India.
21	Sociological Thinkers-II	SOCHC-13	This course is prepared to introduce students to post-classical thinking through some original text.
22	Research Methods-II	SOCHC-14	This paper is prepared to provide students some elementary knowledge on conduct both qualitative and quantitative research.
23	Sociology of Health and Medicine	SOCDS-	This course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge.
24	Indian Sociological Traditions	SOCDS-	This paper provides to introduce some issues of tradition and modernity. This paper primarily provides perspectives of key indian sociologists on some of issues.
25	Visual Culture	SOCDS-	This course allows a scope to contextualize everyday visual culture everyday visual culture within larger social debates around power, politics identity and resistance.
26	Reading Ethnographies	SOCDS-	This course encourages the students to read ethnographic texts in their entirety.
27	Societies in North-East India	SOCDS-	The course aims at providing a sociological understanding of North-East India. It seeks to provide a multi-dimensional understanding of North-East India with respect to social, historical, political and economic dimensions.
28	Sociology of Social Movements	SOCGE-5	This course looks at Social Movements from a sociological perspectives. It introduces the context and concepts of social movements and attempts to theoretically locate them through concrete case studies.
29	Sociology Of Education	SOCGE-6	This course intends to familiarize the students with perspectives on the social meaning of education and the relationship between education and society.
30	Sociology Of Media	SOCGE-7	The purpose of this paper is to introduced the students to certain major themes of outlining the interconnections between media and society.

  
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31	Population and Society	SOCGE-8	This course provides a critical understanding of the interface between population and society.
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**DEPARTMENT OF PHILOSOPHY**  
**MELAMORA COLLEGE**


Programme outcomes, programme specific outcomes and course outcomes.

1. Programmes offered: B.A. PHILOSOPHY(Non-Honours) Bachelor of Arts in Philosophy: The Department of Philosophy which is one of the oldest Department of Melamora college is offering Three years(Non-Honours) UG Programme (Bachelor of Arts in Philosophy). The Programme specific comprises of total 6(six) semester viz. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>. Being affiliated to Dibrugarh University, it terms of end semester evaluation and grading, the Department follows the Choice Based Credit System(CBCS) as per prescribed by Dibrugarh University.

Course Outcomes: Generic Electives(GE)

A.


Course code	outcomes
GEPL 1 GE 1 (Introduction to Philosophy)	After completion of the course students will be able to 1. Have the basic concepts of philosophy concerning theories of knowledge categories of knowledge theories of truth etc. 2. Apprehend the necessity of philosophy in this post – modern world.
GE2 (Introduction to Logic)	After completion of the course students will be able to 1. Familiarized themselves with the basic ideas of Aristotelean and Symbolic logic. 2. Apply symbols in their day to day usage of preposition.
GEPL3 GE3 Fundamentals of Indian Philosophy	After completion of the course students will be able to 1. Have a close acquaintance with Indian philosophy as a whole. 2. Appreciates the various school of Indian Philosophy and their major doctrines. 3. Identify their lives basic epistemological and problems in classical philosophy and overcome it.
GEPL4 GE4 Applied Ethics	After completion of the course students will be able to 1. Acquaint themselves with basic concepts of applied Ethics concerning value of human life, environmental ethics and professional ethics. 2. Acquaint themselves with the modern ethical issues such as medical ethics, euthanasia, abortion, doctor patient relation, media ethics privacy etc.

  
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### B. Discipline Specific course(DSC)

Course code	outcomes
DSC-IA Indian Philosophy	After completion of the course students will be able to 1. Have a close acquaintance with Indian philosophy on a whole . 2. Appreciates the various schools of Indian philosophy and their major doctrines. x
DSC-IB Fundamentals of Western Philosophy	After completion of the course students will be able to 1. A broad idea about western literature and philosophy. 2. Enables students to develop a scientific attitude towards reality.
DSC-IC Fundamentals of Logic	After completion of the course students will be able to 1. Basic ideas about reasoning meant for different competitive examinations. 2. Basic ideas about kind of reasoning.
DSC-ID Fundamentals of Ethics	After completion of the course students will be able to 1. Different standards of morality. 2. It conforms students about human virtue in action.
DSE-IA Western philosophy	After completion of the course students will be able to 1. Basic ideas of philosophy concerning theories and categories of knowledge and truth. 2. Have a close acquaintance with western philosophy as a whole.
DSE-IB Contemporary Indian Philosophy	After completion of the course students will be able to 1. Critically evaluates and explain recent development in Indian philosophy. 2. Interpret various concepts after Vivekananda, Sri Aurobindo, Tagore, Egbal, Radhakrisnan, Gandhi.

  
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Program Specific Outcomes (PSOs)

B.A (ENGLISH)

- : Students would be familiar with representative literary and cultural texts within a significant number of historical ,geographical and cultural knowledge.
- : Students would be able to make a career in different sectors including tourism ,screen media, different private companies etc.
- : Students would be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts.
- : Students would be able to identify, analyze, interpret and describe the critical ideas, values and themes that impact culture and society.
- : Students would be able to write analytically in a variety of formats, including essays, research papers, reflective writing and critical reviews.
- : Students would be able to understand the process of communicating and interpreting human experiences through literary representation using historical contexts and disciplinary method.
- : Students would be able to use English effectively in formal and informal situations.
- : Student would be able to attempt creative writings.
- : Students would be able to develop verbal and non-verbal skills of communication.


  
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**( PSOs of B.A. History)**

**PROGRAM SPECIFIC OUTCOMES  
DEPARTMENT OF HISTORY  
MELAMORA COLLEGE**

- To demonstrate knowledge of the chronology, major events, personalities and the turning points of the history.
- Understand the present existing social, political, religious and economic conditions of the people.
- Analyse relationship between the past and the present events.
- To correctly extract evidences from primary sources of the history by analyzing and evaluating them in a systematic way.
- Evaluate secondary historical sources of history by analyzing them in relation to the evidence that supports them.
- Understand background of our religion, customs, institutions, administration and so on.
- The study of history helps to impart moral education.
- The study of history learn about Indian History, World History and Europe History, History of Japan, China, Great Britain etc.
- After completing the course, the students will become vigilant, enlightened citizens and making them active participants of administration.

  
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*HoD*  
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**Program Specific Outcome –(CBCS)**

**Department -Economics**

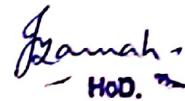
**Melamora College, Golaghat**

**The subject Economics is not limited to only one career. Careers in economics are widely ranging and diverse.**

- 1. Economics subject enables the students to build up a professional career as Economists, financial Advisors, Economics Planners and Policy Makers.**
- 2. It enables the students to build up careers in the public sector such as in public taxation and waste services, public enterprise, energy and other forms of govt. spending.**
- 3. It enables them to start career in civil services such as-planning and Indian administrative services, Indian economic services and in financial sectors Insurance companies like LIC, Kotak Life Insurance, in private and public sector banks, multinational corporations etc.**
- 4. It also enables to become entrepreneur or businessman in production of various goods and services, to get academic jobs in private and public sector like college teachers and other govt. job etc.**



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## DEPARTMENT OF POLITICAL SCIENCE

MELAMORA COLLEGE, GOLAGHAT

### PROGRAM SPECIFIC OUTCOMES

#### DEPARTMENT OF POLITICAL SCIENCE

After the completion of the B.A. (Political Science) Students are able to work in various fields

#### Political Analysts:

The Political Analyst is a great career option for post graduate in political science

#### Academician:

There is a wide scope for pursuing an academic career in India those who choose to pursue further education can in turn become Lecturers and Professors.

#### Public Administrator:

As a Public Administrator the political science post graduate with his knowledge can play an important role in decision-making and implementation of policies.

#### Political Consultant

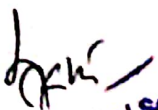
Political Consultants work on election campaigns for political candidates. They may help candidates develop media strategies, explain their platforms to the public, create advertisements.


#### Political Content Writer:

Political Science post graduates can also become political content writers. His work is to write contemporary and historical issues.

#### Archivist:

A Political archivist is responsible for assessing, collecting, organizing, maintaining important records which possess long term value

  
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## ASSAMESE DEPARTMENT

### PSO (PROGRAMME SPECIFIC OUTCOMES)

After completion of the course, the students of Assamese Department able to understand

- 1) The basic concept and knowledge of Assamese Language, Literature and Culture.
- 2) The knowledge of Art and Translation.
- 3) The comparative literature, theory and practice
- 4) The critical understanding/thinking of the students in the light of Indian Literature & Assamese literature.
- 5) The study of Assamese Literature will acquaint students with various Modern, Western and Indian Writers who writes so many famous books in their life.
- 6) Profession of the print and electronic media.
- 7) The focus on research and field study for future.
- 8) The course will provide skills in creating writing.



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Department of Philosophy  
Melamora College,  
Program Specific Outcomes

After completion of the course students of philosophy department will be able to understand

- 1 The basic concepts of philosophy concerning theories of knowledge categories of knowledge theories of truth etc.
- 2.The basic ideas of Aristotelean and Symbolic logic.
- 3.Apply symbols in their day to day usage of preposition.
- 4.Have a close acquaintance with Indian philosophy as a whole.
- 5.Acquaint themselves with basic concepts of applied Ethics concerning value of human life, environmental ethics and professional ethics.
6. Basic ideas about reasoning meant for different competitive examinations.


  
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**PROGRAMME SPECIFIC OUTCOME  
(CBCS)**

**SOCIOLOGY DEPARTMENT  
MELAMORA COLLEGE**

1. This programme attempts to provide the foundation and specialized courses in sociology
2. This programme intended to understand Indian society through various processes, institutions, ideas and debates.
3. After completing the programme, students would be able to think sociologically.
4. This programme provides to introduce various branches of sociology i.e. Political sociology, Economic sociology, Sociology of Religion, Sociology of Gender, Sociology of kinship etc.. It provides the study of comparative political relationship, society and religion, gender and gendered violence, social and cultural bases of economic activities etc. for the students of sociology.
5. This programme introduces sociological study of social inequalities with theoretical perspectives.
6. This programme introduces the students to the classical and post-classical thinkers of sociology which makes the discipline of sociology through texts.
7. This programme intended to the knowledge of sociological research which is a great significance of the course.
8. Through this programme, students would be able to learn some elementary knowledge on conduct both quantitative and qualitative research.

  
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## PROGRAMME SPECIFIC OUTCOMES


### EDUCATION DEPARTMENT

### MELAMORA COLLEGE

After completion of the programme, the students will be able to

- Know the meaning, concept and aims of education. They will be able to know the philosophical and sociological bases of education,
- Know the meaning, concept and different branches of psychology. They will possess in-depth knowledge of educational psychology to deal with the complex human behaviour in educational set up.
- Learn how to construct and administer different psychological tests, conduct psychological experiments along with the measurement and evaluation.
- Know the historical background of education, development of education in pre-independent and post-independent India.
- Get knowledge about the hierarchy and systems involved in educational administration, management and planning. They will also be able to know the inter-relationships between education and economy.
- Know the prevailing educational systems in other developed nations and the best practices adopted by them.
- Know the constitutional provisions, recent trends and reforms in policy matters of education with special reference to holistic and inclusive education.
- Acquaint themselves with the best teaching skills, use of ICT and preparation of lesson plans by way of theoretical knowledge and practical class-room teaching.

  
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