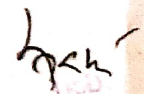


**TEACHING PLAN**  
**&**  
**COURSE DISTRIBUTION**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**2017-18 to 2021-22**  
**MELAMORA COLLEGE, GOLAGHAT**



Principal  
Melamora College  
Melamora, Golaghat




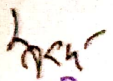
Political Science Department  
Melamora College  
Golaghat



**TEACHING PLAN**  
**&**  
**COURSE DISTRIBUTION**  
**Department of Political Science**  
**Melamora College, Golaghat**  
**1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester**  
**Academic Session 2017-2018**

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/ REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHODS	REMARKS
	PSCM-101		Luhit Nath	Unit- I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
Political Science Department  
Melamora College  
Golaghat



B.A. 1 <sup>st</sup> SEM	WESTERN POLITICAL THOUGHT	This course introduces the students to the contribution of the main traditions of western political thinkers to political thought.	Pollavi Saikia	Unit -III & V	16 Marks 16Marks	7 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
			Swapnali Borah	Unit -IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
			Biswajit Bora	Unit -II	16 Marks	8 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
			Biswajit Bora	Unit -IV & V	16 Marks 16Marks	10- Class 10- Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
			Swapnali Borah	Unit -II	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
			Pollavi Saikia	Unit -III	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional	
			Luhit Nath	Unit -I	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional	
	PSCG-101 POLITICAL THEORY	This paper aims to provide the knowledge of the basic concepts and ideological orientations of the discipline to the students.								

Principal  
Melamora College  
Melamora, Golaghat

HOD.  
Political Science Department  
Melamora College  
Golaghat



3 <sup>rd</sup> SEM	PSCM-301  PUBLIC ADMINIST RATION	The main objective of this course is to acquaint the students with the basic concepts, principles and dynamics of Public Administration.	Biswajit Bora	Unit-I	16 Marks	Class-10	50 MINUT ES	All Topics mention in the syllabus	Traditio nal	
			Swapnali Borah	III & V	16 Marks	Class-10	50 MINUT ES	All Topics mention in the syllabus	Traditio nal	
					16 Marks	Class-15				
			Pollavi Saikia	Unit-V	16 Marks	Class-10	50 MINUT ES	All Topics mention in the syllabus	Traditio nal	
	Luhit Nath	Unit-II	16 Marks	Class-15	50 MINUT ES	All Topics mention in the syllabus	Traditio nal			
	PSCM-302  INTERNATI ONAL RELATION S	The main aim of this paper is to acquaint the students with the important theories and issues of International Relations which will help them to have proper understanding of	Luhit Nath	Unit-III	16 Marks	Class-10	50 MINUT ES	All Topics mention in the syllabus	Traditio nal	
			Swapnali Borah	Unit-IV	16 Marks	Class-12	50 MINUT ES	All Topics mention in the syllabus	Traditio nal	
			Biswajit Bora	Unit-II	16 Marks	Class-10	50 MINUT ES	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora, Golaghat

H.O.  
Political Science Department  
Melamora College  
Golaghat





		the contemporary international issues.	Pollavi Saikia	Unit-I & V	16 Marks 16 Marks	Class-12 Class-12	50 MINUTES	All Topics mention in the syllabus	Traditional
	PSCG-301	The main objective of this course is to acquaint the students with the basic concepts, principles and dynamic of Public Administration.	Luhit Nath	Unit - I & IV	16 Marks 16 Marks	10 Class 15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	PUBLIC ADMINISTRATION		Swapnali Borah	Unit -V	16 Marks 16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Pollavi Saikia	Unit -II	16 Marks	15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Biswajit Bora	Unit -III	16 Marks	15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
5 <sup>th</sup> Sem	PSCM-501	This paper aims to provide the students with the knowledge of	Swapnali Borah	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H.O.D.  
Political Science Department  
Melamora College  
Golaghat



POLITICAL THEORY	the basic concepts and ideological orientations of the discipline.	Luhit Nath	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Polavi Saikia	Unit- II & III	16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Biswajit Bora	Unit-V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
PSCM-502  INDIAN POLITICAL THOUGHT	The main objective of this paper is to introduce the students to the contribution of the main traditions of Indian Political Thought	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Luhit Nath	Unit-III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Swapnali Borah	Unit IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	


  
 Principal  
 Melamora College  
 Melamora, Golaghat

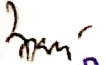
  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat



			Pollavi Saikia	Unit-V	16 Marks	10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditio nal		
--	--	--	----------------	--------	----------	-------------	-------------------	--	-----------------	--	--

PSCM-503  INDIAN FOREIGN POLICY	The primary aim of this paper is acquaint the students with the evolution, development and the trends of Indian foreign policy.	Biswajit Borah	Unit- II	16 Marks	12 Class	50 MINUT ES	All Topics mention in the syllabus	Traditio nal		
		Pollavi Saikia	Unit-I& V	16 Marks 16 Marks	12 Class 10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditio nal		
		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUT ES	All Topics mention in the syllabus	Traditio nal		
		Luhit Nath	Unit- V	16 Marks	10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditio nal		

  
 Principal  
 Melamora College  
 Melamora, Golaghat


  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat





PSCM-504 INTERNATIONAL LAW	The course is designed to acquaint the students with the basics of International law and the new trends in the realm of International law.	Luhit Nath	Unit- II & V	16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Pollavi Saikia	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Biswajit Bora	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
PSCG-501 ADMINISTRATION OF RURAL DEVELOPMENT IN INDIA	The main objective of this course is to familiarize the students with problems and prospects of rural development in India	Luhit Nath	Unit IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Biswajit Bora	Unit II & V	16 Marks 16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional


Political Science Department  
 Melamora College  
 Golaghat  
 Assam

  
 Principal  
 Melamora College  
 Melamora, Golaghat



					10 Class				
		Pollavi Saikia	Unit-I	16 Marks	10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditio nal	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat

## TEACHING PLAN

&

## COURSE DISTRIBUTION


Department of Political Science

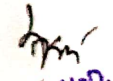
Melamora College, Golaghat

2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> Semester

Academic Session 2017-2018

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS	
-----	--------	-------------------	----------------	---------------	----------------	----------------	----------	--------------	---------	--

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD,  
Political Science Department  
Melamora College  
Golaghat



B.A. 2 <sup>nd</sup> SEM	PSCM-201  INDIAN GOVT & POLITICS	The basic objective of this course is to acquaint the students with the process and dynamics of Indian politics.	Luhit Nath	Unit-I & V	16 Marks	12 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
			Pollavi Saikia	Unit -IV	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
			Swapnali Borah	Unit -II	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
			Biswajit Bora	Unit -III	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
	PSCG-201	The basic objective of this	Biswajit Bora	Unit -IV	16 Marks	10-Class	45 MINUTES	All Topics	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat






INDIAN GOVT & POLITICS	course is to acquaint the students with the process and dynamics of Indian politics						mentio n in the syllab us		
		Swapnali Borah	Unit -I	16 Marks	10 Class	45 MINUTES	All Topics mentio n in the syllab us	Traditio nal	
		Pollavi Saikia	Unit -II & V	16 Marks 16 Marks	Class-10 Class-10	45 MINUTES	All Topics mentio n in the syllab us	Traditio nal	
Luhit Nath	Unit -III	16 Marks	Class-10	45 MINUTES	All Topics mentio n in the	Traditio nal			

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Depart  
Melamora College  
Golaghat

								syllabus		
4 <sup>th</sup> SEM	PSCM-401  COMPARATIVE POLITICS	The main objective of this paper is to introduce the students with the diverse political system especially of the developed countries along with China & Switzerland.	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	Class-10 Class-10	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
			Swapnali Borah	Unit-IV	16 Marks 16 Marks	Class-10 Class-10	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
			Pollavi Saikia	Unit-I	16 Marks	Class-10	45 MINUTES	All Topics mentioned in the syllabus	Traditional	

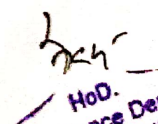
  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat

			Luhit Nath	Unit-V	16 Marks	Class-10	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
PSCM-402	POLITICS OF NORTH EAST (With special Reference to Assam)	The primary aim of this paper is to acquaint the students with the sensitive peripheral states of India that has attracted the attention of the social scientists a few year back.	Luhit Nath	Unit-I	16 Marks	Class-10	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
			Swapnali Borah	Unit-III & IV	16 Marks 16 Marks	Class-10 Class-10	45 MINUTES	All Topics mentioned in the syllabus	Traditional	



Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
Political Science Department  
Melamora College  
Golaghat





			Biswjit Bora	Unit-V	16 Marks	Class-10	45 MINUTES	All Topics mentioned in the syllabus	Traditional
			Pollavi Saikia	Unit-II	16 Marks	Class-10	45 MINUTES	All Topics mentioned in the syllabus	Traditional
PSCG-401	The main objective of this course is to acquaint the students with the important theories and issues of international relations which will help them to have proper	Luhit Nath	Unit -IV	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
INTERNATIONAL RELATIONS		Swapnali Borah	Unit -II	16 Marks 16 Marks	10 Class	45 MINUTES	All Topics mentioned in the	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HOD.  
Political Science Dep  
Melamora Coll  
Golaghat

		understanding of the contemporary international relations.						syllabus		
			Pollavi Saikia	Unit -III	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
			Biswajit Bora	Unit -I & V	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
6 <sup>th</sup> Sem	PSCM-601	The main objective of this paper is to provide	Swapnali Borah	Unit-V	16 Marks	12 Class	45 MINUTES	All Topics mentioned in the	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat

**HUMAN RIGHTS**

the basic concepts and issues concerning human rights and also acquaint the students with the contemporary challenges.

						syllabus	
Luhit Nath	Unit-I & III	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
Polavi Saikia	Unit-IV	16 Marks	10 Class 10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
Biswajit Bora	Unit-II	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HoD  
Political Science  
Melamora  
Gol



PSCM-602  INTRODUCTION TO WOMEN STUDIES	This course designed to generate sensitization for women issues and problems.	Biswajit Bora	Unit-II	16 Marks	10 Class	45 MINUTES	All Topics mentio n in the syllab us	Traditio nal
		LuhitNath	Unit-V	16 Marks	10 Class	45 MINUTES	All Topics mentio n in the syllab us	Traditio nal
		Swapnali Borah	Unit-I & IV	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES		
		Pollavi Saikia	Unit-III	16 Marks	10 Class	45 MINUTES	All Topics mentio n in the syllab us	Traditio nal

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat



PSCM-603  ADMINISTR ATION OF RURAL DEVELOPME NT IN INDIA	The main objective of this course is to familiarize the students with problems and prospects of rural development in India	Biswajit Bora	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
		Pollavi Saikia	Unit-I & II	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
		Swapnali Borah	Unit-V	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the	Traditional

								syllabus	
			Luhit Nath	Unit-III	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
PSCM-604 INDIAN ADMINISTRATION	The basic objective of this course is to develop a broad perspective to understand the nature, character and behavior of Indian Administration.	Luhit Nath	Unit- II & V	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional	
		Swapnali Borah	Unit-III	16 Marks	12 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional	

Principal  
Melamora College  
Melamora, Golaghat


HOD  
Political Science Department  
Melamora College  
Golaghat





			Pollavi Saikia	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
			Biswajit Bora	Unit-I	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
PSCG-601	HUMAN RIGHTS	The main objective of this paper is to provide the basic concepts and issues concerning human rights and also acquaint the students	Luhit Nath	Unit -II & V	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat



with the contemporary challenges.	Swapnali Borah	Unit- IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
	Biswjit Bora	Unit- III	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
	Pollavi Saikia	Unit-I	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H.O.D.  
Political Science Department  
Melamora College  
Golaghat



## TEACHING PLAN

&

## COURSE DISTRIBUTION


Department of Political Science

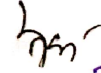
Melamora College, Golaghat

1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester

Academic Session 2018-2019

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS	
	PSCM-101  WESTERN POLITICAL THOUGHT	This course introduces the students to the contribution of the main traditions of	Luhit Nath	Unit- I	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
Political Science Dept  
Melamora College  
Golaghat






B.A. 1 <sup>st</sup> SEM	western political thinkers to political thought.	Pollavi Saikia	Unit -III & V	16 Marks 16Marks	7 Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit -IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Biswajit Bora	Unit -II	16 Marks	8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
	PSCG-101	This paper aims to provide the knowledge of the basic concepts and ideological	Biswajit Bora	Unit -IV & V	16 Marks 16Marks	10-Class 10-Class	45 MINUTES	All Topics mention in the syllabus

Principal  
Melamora College  
Melamora, Golaghat

H.O.D.  
Political Science Department  
Melamora College  
Golaghat


POLITICAL THEORY	orientations of the discipline to the students.						All Topics mention in the syllabus		
		Swapnali Borah	Unit -II	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit -III	16 Marks	Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional	
		Luhit Nath	Unit -I	16 Marks	Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Head  
 Political Science Department  
 Melamora College  
 Golaghat



								<i>All Topics mention in the syllabus</i>	
3 <sup>rd</sup> SEM	PSCM-301	The main objective of this course is to acquaint the students with the basic concepts, principles and dynamics of Public Administration.	Biswajit Bora	Unit-I	16 Marks	Class-10	45 MINUT ES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>
	PUBLIC ADMINISTRATIO N		Swapnali Borah	III & V	16 Marks	Class-10	45 MINUT ES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>
			16 Marks		Class-15				
			Pollavi Saikia	Unit-V	16 Marks	Class-10	45 MINUT ES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>

  
 Principal  
 Melamora College  
 Melamora, Golaghat



								<i>All Topics mention in the syllabus</i>		
			Luhit Nath	Unit-II	16 Marks	Class-15	45 MINUTES	<i>All Topics mention in the syllabus</i>	Traditional	
PSCM-302	The main aim of this paper is to acquaint the students with the important theories and issues of International Relations which will help them to have proper understanding of the contemporary	Luhit Nath	Unit-III	16 Marks	Class-10	45 MINUTES	<i>All Topics mention in the syllabus</i>	Traditional		
INTERNATIONAL RELATIONS		Swapnali Borah	Unit-IV	16 Marks	Class-12	45 MINUTES	<i>All Topics mention in the syllabus</i>	Traditional		

Principal  
Melamora College  
Melamora, Golaghat

H.O.  
Political Science Department  
Melamora College  
Golaghat



	international issues.						All Topics mention in the syllabus		
		Biswjit Bora	Unit-II	16 Marks	Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit-I & V	16 Marks 16 Marks	Class-12 Class-12	45 MINUTES	All Topics mention in the syllabus	Traditional	
PSCG-301	The main objective of this course is to acquaint the students with the	Luhit Nath	Unit - I & IV	16 Marks 16 Marks	10 Class 15 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat

Gony

PUBLIC ADMINISTRATIO N	basic concepts, principles and dynamic of Public Administration.						All Topics mention in the syllabus		
		Swapnali Borah	Unit -V	16 Marks 16 Marks	10 Class	45 MINUT ES	All Topics mention in the syllabus	Traditio nal	
		Pollavi Saikia	Unit -II	16 Marks	15 Class	45 MINUT ES	All Topics mention in the syllabus	Traditio nal	
		Biswajit Bora	Unit -III	16 Marks	15 Class	45 MINUT ES	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat




								All Topics mention in the syllabus		
5 <sup>th</sup> Sem	PSCM-501  POLITICAL THEORY	This paper aims to provide the students with the knowledge of the basic concepts and ideological orientations of the discipline.	Swapnali Borah	Unit-I	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
			Luhit Nath	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
			Polavi Saikia	Unit- II & III	16 Marks	10 Class 10 Class	45 MINUTES	All Topics mention	Traditional	


Principal  
Melamora College  
Melamora, Golaghat

HOD.  
Political Science Department  
Melamora College  
Golaghat



								<i>in the syllabus</i>		
			Biswajit Bora	Unit-V	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
PSCM-502	The main objective of this paper is to introduce the students to the contribution of the main traditions of Indian Political Thought	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional		
INDIAN POLITICAL THOUGHT		LuhitNath	Unit-III	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional		

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat





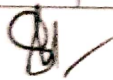
			Swapnali Borah	Unit IV	16 Marks	10 Class	45 MINUTES	Traditional	
			Pollavi Saikia	Unit-V	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

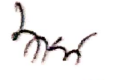
PSCM-503  INDIAN FOREIGN POLICY	The primary aim of this paper is acquaint the students with the evolution, development and the trends of Indian foreign policy.	Biswajit Borah	Unit- II	16 Marks	12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit-I& V	16 Marks 16 Marks	12 Class 10 Class	45 MINUTES ES	All Topics mention	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HOD  
Political Science Department  
Melamora College  
Golaghat

							<i>in the syllabus</i>		
		Swapnali Borah	Unit-III	16 Marks	12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
		Luhit Nath	Unit- V	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
PSCM-504 INTERNATIONAL LAW	The course is designed to acquaint the students with the basics of International law and the new trends	Luhit Nath	Unit- II & V	16 Marks 16 Marks	10 Class 12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat



	in the realm of International law.	Swapnali Borah	Unit-III	16 Marks	12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
		Biswajit Bora	Unit-I	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
PSCG-501	The main objective of this course is to familiarize the students with problems and	Luhit Nath	Unit IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat





RURAL DEVELOPMENT IN INDIA	prospects of rural development in India						All Topics mention in the syllabus		
	Swapnali Borah	Unit III	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional		
	Biswjit Bora	Unit II & V	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional		
	Pollavi Saikia	Unit-I	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional		

Principal  
Melamora College  
Melamora, Golaghat

HOD.  
Political Science Department  
Melamora College  
Golaghat



TEACHING PLAN

&

COURSE DISTRIBUTION

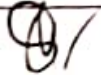
Department of Political Science

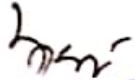
Melamora College, Golaghat

2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> semester

Academic Session 2018-2019

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS	
	PSCM-201	The basic objective of this	Luhit Nath	Unit- I & V	16 Marks 16 Marks	12 Class 10 Class	45 MINUTES	All Topics mention	Traditional	

  
Principal  
Melamora College  
Melamora, Golaghat


  
HoD.  
Political Science  
Melamora  
Gola







PSCG-201 INDIAN GOVT & POLITICS	The basic objective of this course is to acquaint the students with the process and dynamics of Indian politics	Biswajit Bora	Unit -IV	16 Marks	10-Class	45 MINUT ES	All Topics mention in the syllabus	Traditio nal	
		Swapnali Borah	Unit -I	16 Marks	10 Class	45 MINUT ES	All Topics mention in the syllabus	Traditio nal	
		Pollavi Saikia	Unit -II & V	16 Marks 16 Marks	Class-10 Class-10	45 MINUT ES	All Topics mention in the syllabus	Traditio nal	
		Luhit Nath	Unit -III	16 Marks	Class-10	45 MINUT ES	All Topics mention in the syllabus	Traditio nal	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Depar  
 Melamora Coll  
 Golaghat




								<i>All Topics mention in the syllabus</i>	
4 <sup>th</sup> SEM	PSCM-401  COMPARATIVE POLITICS	The main The basic objective of this paper is to introduce the students with the diverse political system especially of the developed countries along with China & Switzerland.	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	<i>Class-10</i> <i>Class-10</i>	45 <i>MINUTES</i>	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>
			Swapnali Borah	Unit-IV	16 Marks 16 Marks	<i>Class-10</i> <i>Class-10</i>	45 <i>MINUTES</i>	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>
			Pollavi Saikia	Unit-I	16 Marks	<i>Class-10</i>	45 <i>MINUTES</i>	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD.  
 Political Science Department  
 Melamora College  
 Golaghat




								<i>All Topics mention in the syllabus</i>		
			Luhit Nath	Unit-V	16 Marks	Class-10	45 MINUTES	<i>All Topics mention in the syllabus</i>	Traditional	
PSCM-402	POLITICS OF NORTH EAST (With Reference to Assam)	The primary aim of this paper is to acquaint the students with the sensitive peripheral states of India that has attracted the attention of the social scientists a few year back.	Luhit Nath	Unit-I	16 Marks	Class-10	45 MINUTES	<i>All Topics mention in the syllabus</i>	Traditional	
			Swapnali Borah	Unit-III & IV	16 Marks 16 Marks	Class-10 Class-10	45 MINUTES ES	<i>All Topics mention in the syllabus</i>	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat



								<i>All Topics mention in the syllabus</i>		
			Biswjit Bora	Unit-V	16 Marks	Class-10	45 MINUTES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>	
			Pollavi Saikia	Unit-II	16 Marks	Class-10	45 MINUTES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>	
PSCG-401	The main objective of this course is to acquaint the students with the		Luhit Nath	Unit-IV	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat



INTERNATIONAL RELATIONS	important theories and issues of international relations which will help them to have proper understanding of the contemporary international relations.						All Topics mention in the syllabus	
		Swapnali Borah	Unit -II	16 Marks 16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Pollavi Saikia	Unit -III	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Biswajit Bora	Unit -I & V	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H.O.  
Political Science Department  
Melamora College  
Golaghat


								All Topics mention in the syllabus		
	PSC06-010	The main objective of this paper is to provide the basic concepts and issues concerning human rights and also acquaint the students with the contemporary challenges.	Swagnali Borah	Unit-V	16 Marks	12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
8 <sup>th</sup> Sem	HUMAN RIGHTS		Lohit Nath	Unit-I & III	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
			Poojita Nalkia	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mention	Traditional	

  
 PSC06-010  
 HUMAN RIGHTS  
 16/06/2024

  
 HoD  
 Political Science Department  
 Melanora College  
 Golaghat




								All Topics mention in the syllabus		
6 <sup>th</sup> Sem	PSCM-601 HUMAN RIGHTS	The main objective of this paper is to provide the basic concepts and issues concerning human rights and also acquaint the students with the contemporary challenges.	Swapnali Borah	Unit-V	16 Marks	12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
			Luhit Nath	Unit-I & III	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
			Polavi Saikia	Unit-IV	16 Marks	10 Class 10 Class	45 MINUTES	All Topics mention	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat



							<i>in the syllabus</i>		
		Biswajit Bora	Unit-II	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
PSCM-602	This course designed to generate sensitization for women issues and problems.	Biswajit Bora	Unit-II	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
INTRODUCTION TO WOMEN STUDIES		LuhitNath	Unit-V	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat

			Swapnali Borah	Unit-I & IV	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Pollavi Saikia	Unit-III	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

	PSCM-603	The main objective of this course is to familiarize students with the problems and	Biswajit Bora	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
	ADMINISTRATION OF RURAL.								

Principal  
Melamora College  
Melamora, Golaghat

H.O.  
Political Science Department  
Melamora College  
Golaghat

Golaghat





DEVELOPMENT IN INDIA	prospects of rural development in India	Pollavi Saikia	Unit-I & II	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
		Swapnali Borah	Unit-V	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
		Luhit Nath	Unit-III	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
	PSCM-604 INDIAN ADMINISTRATION	The basic objective of this course is to develop a broad perspective to understand the nature,	Luhit Nath	Unit- II & V	16 Marks 16 Marks	10 Class 12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat



character and behavior of Indian Administration.							All Topics mention in the syllabus		
	Swapnali Borah	Unit-III	16 Marks	12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional		
	Pollavi Saikia	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional		
	Biswajit Bora	Unit-I	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional		

Principal  
Melamora College  
Melamora, Golaghat

HOD.  
Political Science Department  
Melamora College  
Golaghat

Golaghat



							<i>All Topics mention in the syllabus</i>		
PSCG-601  HUMAN RIGHTS	The main objective of this paper is to provide the basic concepts and issues concerning human rights and also acquaint the students with the contemporary challenges.	Luhit Nath	Unit -II & V	16 Marks 16 Marks	10 Class 10 Class	45 MINUTES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>	
		Swapnali Borah	Unit- IV	16 Marks	10 Class	45 MINUTES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>	
		Biswjit Bora	Unit- III	16 Marks	10 Class	45 MINUTES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>	


Principal  
Melamora College  
Melamora, Golaghat

HOD  
Political Science Department  
Melamora College  
Golaghat





							<i>All Topics mention in the syllabus</i>		
		Pollavi Saikia	Unit-I	16 Marks	10 Class	45 MINUTES	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD,  
 Political Science Department  
 Melamora College  
 Golaghat

**TEACHING PLAN**  
**&**  
**COURSE DISTRIBUTION**  
**Department of Political Science**  
**Melamora College, Golaghat**  
**1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester**  
**Academic Session 2019-2020**

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS
B.A. 1 <sup>st</sup> SEM	C-1 (6 Credit)  Understanding Political Theory	This course introduces the students to the idea of political theory, its history and approaches, and an assessment of its	Luhit Nath	Unit- I	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditional
			Pollavi Saikia	Unit -II	16 Marks		50 MINUTES	All Topics mention in	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat

(Hon)		critical and contemporary trends.						the syllabus All Topics mention in the syllabus		
			Swapnali Borah	Unit -III & IV	16 Marks 16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	
			Biswajit Bora	Unit -V	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	
	C-2 (6 Credit)	This course acquaints students with the constitutional design of states structures and	Biswajit Bora	Unit -I & V	16 Marks 16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat






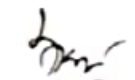
Constitutional Govt. & Democracy in India	institutions and their actual working overtime.	Swapnali Borah	Unit -II	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	
		Pollavi Saikia	Unit -III	16 Marks 16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	
		Luhit Nath	Unit -IV	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	
GE-1(B) (6 Credit) Nationalism in India	The purpose of this course is to help students understand the struggle of Indian people against colonialism.	Luhit Nath	Unit -I & V	16 Marks 16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	
		Swapnali Borah	Unit -II	16 Marks		50 MINUTES	All Topics mention in	Traditiona l	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat

								the syllabus All Topics mention in the syllabus		
			Biswajit Bora	Unit III	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	
			Pollavi Saikia	Unit -IV	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	
	DSC (NON HONOURS) (6 Credit)	The purpose of this course is to familiarize with the basic concepts and approaches to the study of	Luhit Nath	Unit-I	16 Marks	12L, 4T	50 MINUTES	All Topics mention in the syllabus	Traditiona l	

  
 Principal  
 Melamura College  
 Melamura, Golaghat

  
 HoD,  
 Political Science Department  
 Melamura College  
 Golaghat  
 Melamura  
 Golaghat



	Comparative Govt. & politics	Comparative Politics .	Swapnali Borah	Unit-II	16 Marks	13L, 4T	50 MINUTES	All Topics mention in the syllabus	Traditiona l		
			Biswjit Bora	Unit-III & V	16 Marks	16 Marks	13L, 4T 13L, 4T	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
			Pollavi Saikia	Unit-IV	16 Marks	16 Marks	13L, 4T	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
3 <sup>rd</sup> SEM	PSCM-301 PUBLIC ADMINISTRATIO N	The main objective of this course is to acquaint the students with the basic concepts, principles and dynamics of	Biswajit Bora	Unit-I	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditiona l		
			Swapnali Borah	III & V	16 Marks 16 Marks	Class-10 Class-15	50 MINUTES	All Topics mention in	Traditiona l		

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat



	<b>Public Administration.</b>							<i>the syllabus</i>		
								<i>All Topics mention in the syllabus</i>		
		Pollavi Saikia	Unit-V	16 Marks	Class-10	50 MINUTES		<i>All Topics mention in the syllabus</i>	Traditiona l	
		Luhit Nath	Unit-II	16 Marks	Class-15	50 MINUTES		<i>All Topics mention in the syllabus</i>	Traditiona l	
PSCM-302	The main aim of this paper is to acquaint the students with the important theories	Luhit Nath	Unit-III	16 Marks	Class-10	50 MINUTES		<i>All Topics mention in the syllabus</i>	Traditiona l	
INTERNATIONAL RELATIONS										

Principal  
Melamora College  
Melamora, Golaghat

H.O.D.  
Political Science Department  
Melamora College  
Golaghat




	and issues of International Relations which will help them to have proper understanding of the contemporary international issues.	Swapnali Borah	Unit-IV	16 Marks	Class-12	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
		Biswjit Bora	Unit-II	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
		Pollavi Saikia	Unit-I & V	16 Marks 16 Marks	Class-12 Class-12	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
PSCG-301	The main objective of this course is to acquaint the students with the basic concepts, principles and dynamic of Public Administration.	Luhit Nath	Unit - I & IV	16 Marks 16 Marks	10 Class 15 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
PUBLIC ADMINISTRATIO N		Swapnali Borah	Unit -V	16 Marks 16 Marks	10 Class	50 MINUTES	All Topics mention in	Traditiona l	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat

								the syllabus All Topics mention in the syllabus		
			Pollavi Saikia	Unit -II	16 Marks	15 Class	50 MINUTES	All Topics mention in the syllabus  All Topics mention in the syllabus	Traditiona l	
			Biswajit Bora	Unit -III	16 Marks	15 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l	

  
 Principal  
 Melamora College  
 Melamora, Gola

  
 HoD,  
 Political Science Department  
 Melamora College  
 Gola

Gola  
 Gola




5 <sup>th</sup> Sem	PSCM-501 POLITICAL THEORY	This paper aims to provide the students with the knowledge of the basic concepts and ideological orientations of the discipline.	Swapnali Borah	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l
			Luhit Nath	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l
			Polavi Saikia	Unit- II & III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l
			Biswajit Bora	Unit-V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l
	PSCM-502	The main objective of this paper is to	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in	Traditiona l

Principal  
Melamora College  
Melamora, Chirang

HoD  
Political Science Department  
Melamora College  
Golaghat  
30/11/2023

INDIAN POLITICAL THOUGHT	introduce the students to the contribution of the main traditions of Indian Political Thought						the syllabus		
		LuhitNath	Unit-III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
		Swapnali Borah	Unit IV	16 Marks	10 Class	50 MINUTES			
Pollavi Saikia	Unit-V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l			

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD,  
 Political Science Department  
 Melamora College  
 Golaghat



PSCM-503 INDIAN FOREIGN POLICY	The primary aim of this paper is acquaint the students with the evolution, development and the trends of Indian foreign policy.	Biswajit Borah	Unit- II	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l
		Pollavi Saikia	Unit-I& V	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l
				16 Marks	10 Class			
		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l
		Luhit Nath	Unit- V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l
PSCM-504	The course is designed to acquaint the students with the	Luhit Nath	Unit- II & V	16 Marks 16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in	Traditiona l

Principal  
Melamora College  
Melamora Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat





INTERNATIONAL LAW	basics of International law and the new trends in the realm of International law.						the syllabus		
		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Biswajit Bora	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
PSCG-501	The main objective of this course is to familiarize the students with	Luhit Nath	Unit IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat



ADMINISTR ATION OF RURAL DEVELOPM ENT IN INDIA	problems and prospects of rural development in India								
		Swapnali Borah	Unit III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
		Biswjit Bora	Unit II & V	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
		Pollavi Saikia	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditiona l	

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOT ED UNIT	MARKS ALLOTT ED	ALLOTT ED CLASS	DURA TION	TOPIC TAUG HT	METH ODS	
-----	--------	----------------------	-------------------	---------------------	-----------------------	-----------------------	--------------	---------------------	-------------	--

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College



B.A. 2 <sup>nd</sup> SEM	C-3 (6 Credit)  POLITICAL THEORY: CONCE PTS & DEBATES	The basic objective of this paper is to familiarize the students with the basic normative concepts of political theory.	Luhit Nath	Unit- I	16 Marks	10L, 4 T	50 MINUTE S	All Topics mention in the syllabus	Tradition al
			Pollavi Saikia	Unit -IV	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al
			Swapnali Borah	Unit -V	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al
			Biswajit Bora	Unit -II& III	16 Marks 16 Marks	10L, 4T 10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al

Principal  
Melamora College  
Melamora, Golchhat

HoD  
Political Science Department  
Melamora College  
Golchhat

C-4 (6 Credit)	POLITICAL PROCESS INDIA	IN	This paper will familiarize the students with the working of the Indian states, paying attention to the contradictory dynamics of modern state powers.	Biswajit Bora	Unit -V	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al
				Swapnali Borah	Unit -II	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al
				Pollavi Saikia	Unit I&III	16 Marks 16 Marks	10L, 4T 10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al
				Luhit Nath	Unit -IV	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al

Principal  
Melamora College  
Melamora, Golaghat

HoD  
Political Science Department  
Melamora College  
Golaghat





<p>GE-2 A (6 Credit)</p> <p>FEMINISM: THEORY AND PRACTICE</p>	<p>The basic objective of this paper is to introduce the students with the basic concepts of feminism.</p>	Luhit Nath	Unit -IV	16 Marks	13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit -V	16 Marks	12L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional
		Biswajit Bora	Unit I & II	16 Marks 1 Marks	13L, 4T 13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional
		Pollavi Saikia	Unit -III	16 Marks	13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HOD.  
Political Science Department  
Melamora College  
Golaghat



			Pollavi Saikia	Unit -II & V	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Luhit Nath	Unit -III	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
4 <sup>th</sup> SEM	PSCM-401  COMPARATIVE POLITICS	The main The basic objective of this paper is to introduce the students with the diverse political	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora, Golaghat

HoD  
Political Science Department  
Melamora College  
Melamora, Golaghat

	system especially of the developed countries along with China & Switzerland.	Swapnali Borah	Unit-IV	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Pollavi Saikia	Unit-I	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Luhit Nath	Unit-V	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
PSCM-402 POLITICS OF NORTH EAST (With special Reference to Assam)	The primary aim of this paper is to acquaint the students with the sensitive peripheral states	Luhit Nath	Unit-I	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Melamora, Golaghat



	of India that has attracted the attention of the social scientists a few year back.	Swapnali Borah	Unit-III & IV	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal
		Biswjit Bora	Unit-V	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal
		Pollavi Saikia	Unit-II	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal
PSCG-401  INTERNATIONAL RELATIONS	The main objective of this course is to acquaint the students with the important theories	Luhit Nath	Unit -IV	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal


Principal  
Melamora College  
Melamora, Golaphat

HSD.  
Political Science Department  
Melamora College  
Golaphat





		and issues of international relations which will help them to have proper understanding of the contemporary international relations.	Swapnali Borah	Unit -II	16 Marks 16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Pollavi Saikia	Unit -III	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Biswajit Bora	Unit -I & V	16 Marks	10 Class		All Topics mention in the syllabus	Traditio nal	
6 <sup>th</sup> Sem	PSCM-601	The main objective of this paper is to provide	Swapnali Borah	Unit-V	16 Marks	12 Class	50 MINUTE S	All Topics mention	Traditio nal	

  
 H.O.D.  
 Political Science Department  
 Melamura College  
 Golaghat

HUMAN RIGHTS	the basic concepts and issues concerning human rights and also acquaint the students with the contemporary challenges.						<i>in the syllabus</i>		
		Luhit Nath	Unit-I & III	16 Marks	10 Class	50 MINUTE	All Topics mention in the syllabus	Traditional	
		Polavi Saikia	Unit-IV	16 Marks	10 Class 10 Class	50 MINUTE	All Topics mention in the syllabus	Traditional	
		Biswajit Bora	Unit-II	16 Marks	10 Class	50 MINUTE	All Topics mention in the syllabus	Traditional	


*Principal*  
Melamora College  
Melamora, Golaghat


*HOD.*  
Political Science Department  
Melamora College  
Golaghat

PSCM-602  INTRODUCTION TO WOMEN STUDIES	This course designed to generate sensitization for women issues and problems.	Biswajit Bora	Unit-II	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		LuhitNath	Unit-V	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Swapnali Borah	Unit-I & IV	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Pollavi Saikia	Unit-III	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

PSCM-603  ADMINISTRATION OF RURAL DEVELOPMENT IN INDIA	The main objective of this course is to familiarize the students with problems and prospects of rural development in India	Biswajit Bora	Unit-IV	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional
		Pollavi Saikia	Unit-I & II	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit-V	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD,  
 Political Science Department  
 Melamora College  
 Golaghat



PSCM-604 INDIAN ADMINISTRATION	The basic objective of this course is to develop a broad perspective to understand the nature, character and behavior of Indian Administration.	Luhit Nath	Unit-III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Luhit Nath	Unit- II & V	16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Pollavi Saikia	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H.O.D.  
Political Science Department  
Melamora College  
Golaghat




		Biswajit Bora	Unit-I	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal
PSCG-601  HUMAN RIGHTS	The main objective of this paper is to provide the basic concepts and issues concerning human rights and also acquaint the students with the contemporary challenges.	Luhit Nath	Unit -II & V	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal
		Swapnali Borah	Unit- IV	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal
		Biswjit Bora	Unit- III	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal


Principal  
Melamora College  
Melamora, Golaghat

HoD  
Political Science Department  
Melamora College  
Golaghat



			Pollavi Saikia	Unit-I	16 Marks	10 Class		All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat

## TEACHING PLAN

&

## COURSE DISTRIBUTION

Department of Political Science

Melamora College, Golaghat


1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester


&

2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> Semester

Academic Session 2020-21

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS	
	C-1 (6 Credit)	This course introduces the students to the idea	Luhit Nath	Unit- I	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditional	

  
Principal  
Melamora College  
Melamora, Golaghat


  
HoD.  
Political Science Department  
Melamora College  
Golaghat

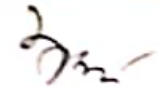




B.A. 1 <sup>st</sup> SEM  (Hon)	Understanding Political Theory	of political theory, its history and approaches, and an assessment of its critical and contemporary trends.							
		Pollavi Saikia	Unit -II	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	
		Swapnali Borah	Unit -III & IV	16 Marks 16 Marks		50 MINUTES	All Topics mention in the syllabus		
	Biswajit Bora	Unit -V	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l		
C-2 (6 Credit)	This course acquaints students with the constitutional design of states structures and	Biswajit Bora	Unit -I & V	16 Marks 16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l	

Constitutional Govt. & Democracy in India	institutions and their actual working overtime.	Swapnali Borah	Unit -II	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditions 1
		Pollavi Saikia	Unit -III	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditions 1
		Luhit Nath	Unit -IV	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditions 1
GE-1(B) (6 Credit) Nationalism in India	The purpose of this course is to help students understand the struggle of Indian people against colonialism.	Luhit Nath	Unit -I & V	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditions 1
		Swapnali Borah	Unit -II	16 Marks		50 MINUTES	All Topics mention in	Traditions 1

  
 Principal  
 Melamora College  
 Melamora, Golaghat


  
 H.O.  
 Political Science Department  
 Melamora College  
 Golaghat

							the syllabus		
			Biswajit Bora	Unit III	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l
			Pollavi Saikia	Unit -IV	16 Marks		50 MINUTES	All Topics mention in the syllabus	Traditiona l
DSC (NON HONOURS) (6 Credit)	The purpose of this course is to familiarize with the basic concepts and approaches to the study of Comparative Politics .		Luhit Nath	Unit-I	16 Marks	12L .4T	50 MINUTES	All Topics mention in the syllabus	Traditiona l
Comparative Govt. & politics			Swapnali Borah	Unit-II	16 Marks	13L . 4T	50 MINUTES	All Topics mention in the syllabus	Traditiona l

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat


			Biswjit Bora	Unit-III & V	16 Marks 16 Marks	13L, 4T 13L, 4T	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
			Pollavi Saikia	Unit-IV	16 Marks	13L, 4T	50 MINUTES	All Topics mention in the syllabus	Traditiona l	
3 <sup>rd</sup> SEM	PSCM-301  PUBLIC ADMINISTRATIO N	The main objective of this course is to acquaint the students with the basic concepts, principles and dynamics of Public Administration.	Biswajit Bora	Unit-I	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Tradition al	
			Swapnali Borah	III & V	16 Marks 16 Marks	Class-10 Class-15	50 MINUTES	All Topics mention in the syllabus	Tradition al	


  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat



		Pollavi Saikia	Unit-V	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Luhit Nath	Unit-II	16 Marks	Class-15	50 MINUTES	All Topics mention in the syllabus	Traditional	
PSCM-302	The main aim of this paper is to acquaint the students with the important theories and issues of International Relations which will help them to have proper understanding of the contemporary	Luhit Nath	Unit-III	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Swapnali Borah	Unit-IV	16 Marks	Class-12	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Biswjit Bora	Unit-II	16 Marks	Class-10	50 MINUTES	All Topics mention	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD  
 Political Science Department  
 Melamora College  
 Golaghat


		international issues.						in the syllabus		
			Pollavi Saikia	Unit-I & V	16 Marks 16 Marks	Class-12 Class-12	50 MINUTES	All Topics mention in the syllabus	Traditional	
PSCG-301		The main objective of this course is to acquaint the students with the basic concepts, principles and dynamic of Public Administration.	Luhit Nath	Unit - I & IV	16 Marks 16 Marks	10 Class 15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
PUBLIC ADMINISTRATIO N			Swapnali Borah	Unit -V	16 Marks 16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
				Pollavi Saikia	Unit -II	16 Marks	15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat




			Biswajit Bora	Unit -III	16 Marks	15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
5 <sup>th</sup> Sem	PSCM-501 POLITICAL THEORY	This paper aims to provide the students with the knowledge of the basic concepts and ideological orientations of the discipline.	Swapnali Borah	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Luhit Nath	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Polavi Saikia	Unit- II & III	16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Political Science Department  
 Melamora College  
 Golaghat

		Biswajit Bora	Unit-V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
PSCM-502  INDIAN POLITICAL THOUGHT	The main objective of this paper is to introduce the students to the contribution of the main traditions of Indian Political Thought	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		LuhitNath	Unit-III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Swapnali Borah	Unit IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Head  
 Political Science Department  
 Melamora College  
 Golaghat





			Pollavi Saikia	Unit-V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
--	--	--	----------------	--------	----------	----------	------------	------------------------------------	-------------	--

PSCM-503  INDIAN FOREIGN POLICY	The primary aim of this paper is acquaint the students with the evolution, development and the trends of Indian foreign policy.	Biswajit Borah	Unit- II	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit-I& V	16 Marks 16 Marks	12 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTES	All Topics mention	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat




							<i>in the syllabus</i>		
		Luhit Nath	Unit- V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
PSCM-504  INTERNATIONAL LAW	The course is designed to acquaint the students with the basics of International law and the new trends in the realm of International law.	Luhit Nath	Unit- II & V	16 Marks 16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

*[Signature]*  
HoD  
Political Science Department  
Melamora College  
Golaghat



		Biswajit Bora	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
PSCG-501	The main objective of this course is to familiarize the students with problems and prospects of rural development in India	Luhit Nath	Unit IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
ADMINISTR ATION OF RURAL DEVELOPM ENT IN INDIA		Swapnali Borah	Unit III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Biswajit Bora	Unit II & V	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat



			Pollavi Saikia	Unit-I	16 Marks	10 Class		All Topics mention in the syllabus	Traditional	
--	--	--	----------------	--------	----------	----------	--	------------------------------------	-------------	--

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS
B.A. 2 <sup>nd</sup> SEM	C-3 (6 Credit)  POLITICAL THEORY: CONCEPTS & DEBATES	The basic objective of this paper is to familiarize the students with the basic normative concepts of political theory.	Luhit Nath	Unit-I	16 Marks	10L, 4 T	50 MINUTES	All Topics mention in the syllabus	Traditional
			Pollavi Saikia	Unit -IV	16 Marks	10L, 4T	50 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat



		Swapnali Borah	Unit -V	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	
		Biswajit Bora	Unit -II& III	16 Marks 16 Marks	10L, 4T 10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	
C-4 (6 Credit)  POLITICAL PROCESS IN INDIA	This paper will familiarize the students with the working of the Indian states. paying attention to the contradictory dynamics of modern state powers.	Biswajit Bora	Unit -V	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	
		Swapnali Borah	Unit -II	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat

			Pollavi Saikia	Unit I&III	16 Marks 16 Marks	10L, 4T 10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al	
			Luhit Nath	Unit -IV	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al	
	GE-2 A (6 Credit)	The basic objective of this paper is to introduce the students with the basic concepts of feminism.	Luhit Nath	Unit -IV	16 Marks	13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al	
	FEMINISM: THEORY AND PRACTICE		Swapnali Borah	Unit -V	16 Marks	12L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al	

Principal  
Melamora College  
Melamora, Golaghat

H.O.  
Political Science Department  
Melamora College  
Golaghat

			Biswajit Bora	Unit I & II	16 Marks 1 Marks	13L, 4T 13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al	
			Pollavi Saikia	Unit -III	16 Marks	13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al	

			Pollavi Saikia	Unit -II & V	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
--	--	--	----------------	-----------------	----------------------	----------------------	-------------------	--	-----------------	--

Principal  
Melamora College  
Melamora, Golaphat

HoD.  
Political Science Department  
Melamora College  
Golaphat

			Luhit Nath	Unit -III	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
4 <sup>th</sup> SEM	PSCM-401  COMPARATIVE POLITICS	The main The basic objective of this paper is to introduce the students with the diverse political system especially of the developed countries along with China & Switzerland.	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Swapnali Borah	Unit-IV	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Pollavi Saikia	Unit-I	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora, Golaghat

HOD.  
Political Science Depart  
Melamora College  
Golaghat





		Luhit Nath	Unit-V	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
PSCM-402 POLITICS OF NORTH EAST (With special Reference to Assam)	The primary aim of this paper is to acquaint the students with the sensitive peripheral states of India that has attracted the attention of the social scientists a few years back.	Luhit Nath	Unit-I	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Swapnali Borah	Unit-III & IV	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Biswjit Bora	Unit-V	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora, Golaghat

H.O.D.  
Political Science Department  
Melamora College




		Pollavi Saikia	Unit-II	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
PSCG-401  INTERNATIONAL RELATIONS	The main objective of this course is to acquaint the students with the important theories and issues of international relations which will help them to have proper understanding of the contemporary international relations.	Luhit Nath	Unit -IV	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Swapnali Borah	Unit -II	16 Marks 16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Pollavi Saikia	Unit -III	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat

			Biswajit Bora	Unit -I & V	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional	
6 <sup>th</sup> Sem	PSCM-601 HUMAN RIGHTS	The main objective of this paper is to provide the basic concepts and issues concerning human rights and also acquaint the students with the contemporary challenges.	Swapnali Borah	Unit-V	16 Marks	12 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional	
			Luhit Nath	Unit-I & III	16 Marks	10 Class	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional
			Polavi Saikia	Unit-IV	16 Marks	10 Class	10 Class	50 MINUTE S	All Topics mention	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat

			Swapnali Borah	Unit-I & IV	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional	
			Pollavi Saikia	Unit-III	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional	

	PSCM-603  ADMINISTR ATION OF RURAL	The main objective of this course is to familiarize the students with problems and	Biswajit Bora	Unit-IV	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional	
--	--	--	---------------	---------	----------	----------	-------------------	------------------------------------	-------------	--

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat



DEVELOPMENT IN INDIA	prospects of rural development in India	Pollavi Saikia	Unit-I & II	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Swapnali Borah	Unit-V	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Luhit Nath	Unit-III	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
	PSCM-604 INDIAN ADMINISTRATION	The basic objective of this course is to develop a broad perspective to understand the nature, character and behavior	Luhit Nath	Unit- II & V	16 Marks 16 Marks	10 Class 12 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal

Principal  
Melamora College  
Melamora, Golaghat

Political Science Department  
Melamora College  
Golaghat

	of Indian Administration.	Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Pollavi Saikia	Unit-IV	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Biswajit Bora	Unit-I	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
PSCG-601	The main objective of this paper is to provide the basic concepts and issues concerning human rights and also acquaint the students	Luhit Nath	Unit -II & V	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
HUMAN RIGHTS									

Principal  
Melamora College  
Melamora, Golaghat

HoD  
Political Science Department  
Melamora College  
Golaghat



with the contemporary challenges.	Swapnali Borah	Unit- IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	Biswjit Bora	Unit- III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	Pollavi Saikia	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat

Golaghat

# TEACHING PLAN

&

## COURSE DISTRIBUTION

Department of Political Science

Melamora College, Golaghat


1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester

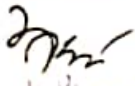
&

2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> Semester

Academic Session 2021-22

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS	
	C-1 (6 Credit)	This course introduces the	Luhit Nath	Unit-I	16 Marks		50 MINUTES	All Topics mentioned	Traditional	


  
Principal  
Melamora College  
Melamora, Golaghat

  
Political Science Department  
Melamora College  
Golaghat





B.A. 1 <sup>st</sup> SEM  (Hon)	Understanding Political Theory	students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.						<i>in the syllabus</i>		
			Pollavi Saikia	Unit -II	16 Marks		50 MINUTE S	All Topics mention in the syllabus	Tradition al	
			Swapnali Borah	Unit -III & IV	16 Marks 16 Marks		50 MINUTE S	All Topics mention in the syllabus	Tradition al	
			Biswajit Bora	Unit -V	16 Marks		50 MINUTE S	All Topics mention in the syllabus	Tradition al	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD,  
 Political Science Department  
 Melamora College  
 Golaghat

<p>GE-1(B) (6 Credit)</p> <p>Nationalism in India</p>	<p>The purpose of this course is to help students understand the struggle of Indian people against colonialism.</p>	Luhit Nath	Unit -I & V	16 Marks	16 Marks	50 MINUTE S	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit -II	16 Marks	16 Marks	50 MINUTE S	All Topics mention in the syllabus	Traditional
		Biswajit Bora	Unit III	16 Marks	16 Marks	50 MINUTE S	All Topics mention in the syllabus	Traditional
		Pollavi Saikia	Unit -IV	16 Marks	16 Marks	50 MINUTE S	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HOD.  
Political Science Department  
Melamora College  
Golaghat

DSC (NON HONOURS)  
(6 Credit)

Comparative Govt. & politics

The purpose of this course is to familiarize with the basic concepts and approaches to the study of Comparative Politics.

Luhit Nath	Unit-I	16 Marks	12L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional
Swapnali Borah	Unit-II	16 Marks	13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional
Biswjit Bora	Unit-III & V	16 Marks	13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional
		16 Marks	13L, 4T			
Pollavi Saikia	Unit-IV	16 Marks	13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat



3 <sup>rd</sup> SEM	PSCM-301  PUBLIC ADMINISTRATIO N	The main objective of this course is to acquaint the students with the basic concepts, principles and dynamics of Public Administration.	Biswajit Bora	Unit-I	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Tradition al	
			Swapnali Borah	III & V	16 Marks 16 Marks	Class-10 Class-15	50 MINUTES	All Topics mention in the syllabus	Tradition al	
			Pollavi Saikia	Unit-V	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Tradition al	
			Luhit Nath	Unit-II	16 Marks	Class-15	50 MINUTES 50 MINUTES	All Topics mention in the syllabus	Tradition al	


Principal  
Melamora College  
Melamora, Golaghat

HoO.  
Political Science Department  
Melamora College  
Golaghat






<p>PSCM-302</p> <p>INTERNATIONAL RELATIONS</p>	<p>The main aim of this paper is to acquaint the students with the important theories and issues of International Relations which will help them to have proper understanding of the contemporary international issues.</p>	Luhit Nath	Unit-III	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit-IV	16 Marks	Class-12	50 MINUTES	All Topics mention in the syllabus	Traditional
		Biswjit Bora	Unit-II	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
		Pollavi Saikia	Unit-I & V	16 Marks 16 Marks	Class-12 Class-12	50 MINUTES	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Head  
 Political Science Department  
 Melamora College  
 Golaghat



<b>PSCG-301</b>  <b>PUBLIC ADMINISTRATIO N</b>	The main objective of this course is to acquaint the students with the basic concepts, principles and dynamic of Public Administration.	Luhit Nath	Unit - I & IV	16 Marks 16 Marks	10 Class 15 Class	50 MINUTES	All Topics mention in the syllabus	Tradition al
		Swapnali Borah	Unit -V	16 Marks 16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Tradition al
		Pollavi Saikia	Unit -II	16 Marks	15 Class	50 MINUTES	All Topics mention in the syllabus	Tradition al
		Biswajit Bora	Unit -III	16 Marks	15 Class	50 MINUTES	All Topics mention	Tradition al

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD  
 Political Science Department  
 Melamora College  
 Golaghat



								<i>in the syllabus</i>	
5 <sup>th</sup> Sem	PSCM-501 POLITICAL THEORY	This paper aims to provide the students with the knowledge of the basic concepts and ideological orientations of the discipline.	Swapnali Borah	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Luhit Nath	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Polavi Saikia	Unit- II & III	16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Biswajit Bora	Unit-V	16 Marks	10 Class	50 MINUTES	All Topics mention	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat

							<i>in the syllabus</i>		
PSCM-502  INDIAN POLITICAL THOUGHT	The main objective of this paper is to introduce the students to the contribution of the main traditions of Indian Political Thought	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		LuhitNath	Unit-III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Swapnali Borah	Unit IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit-V	16 Marks	10 Class	50 MINUTES	All Topics	Traditional	

Principal  
Melamora College  
Melamora Golaghat

HoD.  
Political Science Depart  
Melamora Colleg  
Golaghat






									mention in the syllabus		
--	--	--	--	--	--	--	--	--	-------------------------------	--	--

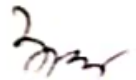
PSCM-503  INDIAN FOREIGN POLICY	The primary aim of this paper is acquaint the students with the evolution, development and the trends of Indian foreign policy.	Biswajit Borah	Unit- II	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Tradition al	
		Pollavi Saikia	Unit-I& V	16 Marks 16 Marks	12 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Tradition al	
		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTES	All Topics	Tradition al	

Principal  
Melamora College  
Melamora, Golaghat

2  
HOD  
Political Science Department  
Melamora College  
Golaghat

							mention in the syllabus		
		Luhit Nath	Unit- V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Tradition al	
PSCM-504	The course is designed to acquaint the students with the basics of International law and the new trends in the realm of International law.	Luhit Nath	Unit- II & V	16 Marks 16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Tradition al	
INTERNATIO NAL LAW		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Tradition al	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat

		Pollavi Saikia	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Biswajit Bora	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
PSCG-501	The main objective of this course is to familiarize the students with problems and prospects of rural development in India	Luhit Nath	Unit IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
ADMINISTR ATION OF RURAL DEVELOPM ENT IN INDIA								

Principal  
Melamora College  
Melamora, Golaghat

HoD  
Political Science Department  
Melamora College  
Golaghat

		Biswjit Bora	Unit II & V	16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS				
	C-3 (6 Credit)  POLITICAL THEORY: CONCEPTS & DEBATES	The basic objective of this paper is to familiarize the students with the basic normative	Luhit Nath	Unit-1	16 Marks	10L, 4 T	50 MINUTES	All Topics mention in the syllabus	Traditional	

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat



B.A. 2 <sup>nd</sup> SEM		concepts of political theory.	Pollavi Saikia	Unit -IV	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al	
			Swapnali Borah	Unit -V	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al	
			Biswajit Bora	Unit -II & III	16 Marks 16 Marks	10L, 4T 10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Tradition al	
			C-4 (6 Credit)  POLITICAL PROCESS INDIA	IN  This paper will familiarize the students with the working of the Indian states, paying attention to the contradictory	Biswajit Bora	Unit -V	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat

	dynamics of modern state powers.	Swapnali Borah	Unit -II	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	
		Pollavi Saikia	Unit I&III	16 Marks 16 Marks	10L, 4T 10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	
		Luhit Nath	Unit -IV	16 Marks	10L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	
GE-2 A (6 Credit)	The basic objective of this paper is to introduce the students with the basic concepts of feminism.	Luhit Nath	Unit -IV	16 Marks	13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	
FEMINISM: THEORY AND PRACTICE									

Principal  
Melamora College  
Melamora, Golaghat

Political Science Department  
Melamora College  
Golaghat

			Swapnali Borah	Unit -V	16 Marks	12L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	
			Biswajit Bora	Unit I & II	16 Marks 1 Marks	13L, 4T 13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	
			Pollavi Saikia	Unit -III	16 Marks	13L, 4T	50 MINUTE S	All Topics mention in the syllabus	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat

			Pollavi Saikia	Unit -II & V	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Luhit Nath	Unit -III	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
4 <sup>th</sup> SEM	PSCM-401  COMPARATIVE POLITICS	The main The basic objective of this paper is to introduce the students with the diverse political system especially of the developed countries along with China & Switzerland.	Biswajit Bora	Unit-II & III	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Swapnali Borah	Unit-IV	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora Golaghat

HOD.  
Political Science Department  
Melamora College  
Golaghat





			Pollavi Saikia	Unit-I	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Luhit Nath	Unit-V	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
PSCM-402 POLITICS OF NORTH EAST (With special Reference to Assam)	The primary aim of this paper is to acquaint the students with the sensitive peripheral states of India that has attracted the attention of the social scientists a few year back.		Luhit Nath	Unit-I	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Swapnali Borah	Unit-III & IV	16 Marks 16 Marks	Class-10 Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora Golaghat

Head  
Political Science Department  
Melamora College  
Golaghat



		Biswjit Bora	Unit-V	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Pollavi Saikia	Unit-II	16 Marks	Class-10	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
PSCG-401	The main objective of this course is to acquaint the students with the important theories and issues of international relations which will help them to have proper understanding of the contemporary	Luhit Nath	Unit -IV	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
INTERNATIONAL RELATIONS		Swapnali Borah	Unit -II	16 Marks 16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

Principal  
Melamora College  
Melamora, Golaghat

*Handwritten signature*

		international relations.	Pollavi Saikia	Unit -III	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional	
			Biswajit Bora	Unit -I & V	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional	
6 <sup>th</sup> Sem	PSCM-601	The main objective of this paper is to provide the basic concepts and issues concerning human rights and also acquaint the students with the	Swapnali Borah	Unit-V	16 Marks	12 Class	50 MINUTE S	All Topics mention in the syllabus	Traditional	
	HUMAN RIGHTS		Luhit Nath	Unit-I & III	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention	Traditional	

Principal  
Melamora College  
Melamora Golaghat

HoD.  
Political Science Department  
Melamora College  
Golaghat



	contemporary challenges.						<i>in the syllabus</i>		
		Polavi Saikia	Unit-IV	16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
		Biswajit Bora	Unit-II	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
PSCM-602  INTRODUCTION TO WOMEN STUDIES	This course designed to generate sensitization for women issues and problems.	Biswajit Bora	Unit-II	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	


  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD  
 Political Science Department  
 Melamora College  
 Golaghat





			LuhitNath	Unit-V	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Swapnali Borah	Unit-I & IV	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	
			Pollavi Saikia	Unit-III	16 Marks	10 Class	50 MINUTE S	All Topics mention in the syllabus	Traditio nal	

  
 Principal  
 Melamora College  
 Melamora Golaghat

  
 HSD  
 Political Science Department  
 Melamora College  
 Golaghat

DU

PSCM-603

ADMINISTRATION OF  
RURAL DEVELOPMENT IN INDIA

The main objective of this course is to familiarize the students with problems and prospects of rural development in India


Biswajit Bora	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
Pollavi Saikia	Unit-I & II	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
Swapnali Borah	Unit-V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
Luhit Nath	Unit-III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

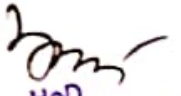
Principal  
Melamora College  
Melamora Golaghat

Political Science Department  
Melamora College  
Golaghat



<b>PSCM-604</b> <b>INDIAN ADMINISTRATION</b>	The basic objective of this course is to develop a broad perspective to understand the nature, character and behavior of Indian Administration.	Luhit Nath	Unit- II & V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnali Borah	Unit-III	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Pollavi Saikia	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Biswajit Bora	Unit-I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora Golaghat

  
 HoD.  
 Political Science Department  
 Melamora College  
 Golaghat



PSCG-601  HUMAN RIGHTS	The main objective of this paper is to provide the basic concepts and issues concerning human rights and also acquaint the students with the contemporary challenges.	Luhit Nath	Unit -II & V	16 Marks 16 Marks	10 Class 10 Class	50 MINUTE S	Traditional	
		Swapnali Borah	Unit- IV	16 Marks	10 Class	50 MINUTE S	Traditional	
		Biswjit Bora	Unit- III	16 Marks	10 Class	50 MINUTE S	Traditional	
		Pollavi Saikia	Unit-I	16 Marks	10 Class	50 MINUTE S	Traditional	

LUHIT NATH

HOD

DEPARTMENT OF POLITICAL SCIENCE

MELAMORA COLLEGE

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD,  
Political Science Department  
Melamora College  
Golaghat





DEPARTMENT OF EDUCATION  
TEACHING PLAN



**MELAMORA COLLEGE**  
**GOLAGHAT, ASSAM**  
**SESSION 2017-2018 TO 2021-2022**

**Principal**  
**Melamora College**  
**Melamora, Golaghat**

**Education Department**  
**Melamora College**  
**Golaghat**

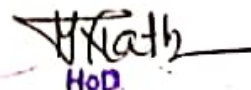


**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2016-2017)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
1 <sup>st</sup> Sem Major	Course: Philosophical Foundation of Education	M.N-unit-i,ii S.S-unit-iii,iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 8-class 10-class, 12-class 12-class
1 <sup>st</sup> Sem General	Course: Philosophical Foundation of Education	M.N-unit-i,iii S.S-unit-ii A.B-unit-v	i-16, iii-16 ii-16,iv-16 v-16	8-class, 10-class 8-class, 12-class 12-class
3 <sup>rd</sup> Sem Major(301)	Course: Educational Psychology	M.N-unit-i, v S.S-unit-ii, iii A.B-unit-iv	i-16, v-16 ii-16, iii-16 iv-16	10-class, 10-class 16-class, 16-class 16-class
3 <sup>rd</sup> Sem Major(302)	Course: Measurement and Evaluation	M.N-unit-iv S.S-unit-ii, iii A.B-unit-i, v	iv-16 ii-16, iii-16 i-16, v-16	12-class 8-class, 10-class 10-class, 12-class
3 <sup>rd</sup> Sem General	Course: Measurement and Evaluation	M.N-unit-i,ii S.S-unit-iii, iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 10-class 8-class, 10-class 8-class
5 <sup>th</sup> Sem Major(501)	Child Psychology	M.N-unit-i, iii S.S-unit-iv A.B-unit-ii, v	i-16, iii-16 iv-16 ii-16, v-16	8-class, 10-class 12-class 10-class, 10-class
Major(502)	Course: Education in post Independent India	M.N-unit-i,ii S.S-unit-iii,iv A.B-unit-v	i-16, ii-16 iii-16,iv-16 v-16	8-class, 12-class 8-class, 10-class 12-class
Major(503)	Course: Educational Technology	M.N-unit-i, v S.S-unit-ii A.B-unit-iii, iv	i-16, v-16 ii-16 iii-16, iv-16	10-class, 12-class 8-class 12-class, 12-class
Major(504)	Course: Techniques and Methodology of Teaching	M.N-Unit-i S.S-Unit-ii A.B-unit-iii	i-10 ii-15 iii-15	5-class, 8-class 12-class
Major(505)	Course: Practice Teaching	M.N-unit-i, ii	i-10, ii-25	10-class, 15-class
5 <sup>th</sup> General	Course: Developmental History of India	M.N-unit-i, S.S-unit-iii, v A.B-unit-ii,iv	i-16 iii-16,v-16 ii-16, iv-16	8-class 8-class,10-class 8-class, 10-class



*Principal*  
**Melamora College**  
**Melamora, Golaghat**



**HoD**  
**Education Department**  
**Melamora College**  
**Golaghat**



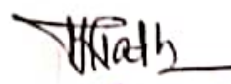


**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2016-2017)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
2 <sup>nd</sup> Sem Major(201)	Course: Sociological Foundation of Education	M.N-unit-i, iii S.S-unit-ii, iv A.B-unit-v	i-10,iii-16 ii-16, iv-16 v-16	10-class,12-class 8-class,10-class 10-class
2 <sup>nd</sup> Sem General	Course: Educational Psychology	M.N-unit-i, ii S.S-unit-iii A.B-unit-iv, v	i-16, ii-10 iii-16 iv-16, v-16	12-class, 8-class 10-class 10-class, 10-class
4 <sup>th</sup> Sem Major(401)	Course: History Of Indian Education	M.N-unit-i S.S-unit-ii, iii A.B-unit-iv, v	i-10 ii-16, iii-16 iv-16, v-16	16-class 10-class, 8-class 12-class, 10-class
Major (402)	Course: Great Educators and Educational Thoughts	M.N-unit-i, iv S.S-unit-ii A.B-unit-iii, v	i-20, iv-20 ii-20 iii-20, v-20	10-class, 10-class 10-class 10-class,10-class
4 <sup>th</sup> Sem General	Course: Contemporary issues of Education	M.N-unit-iv S.S-unit-ii, iii A.B-unit-i	iv-20 ii-20, iii-20 i-20	16-class 16-class, iii-8-class
6 <sup>th</sup> Sem Major(601)	Course: Laboratory Practical	M.N-unit-i, ii	i-10, ii-30	50-class
Major(602)	Field Report	M.N S.S A.B	40-Marks	20-class
Major(603)	Course: Educational Management	M.N-i, S.S-ii, iv A.B-iii, v	i-10 ii-16, iv-16 iii-16 v-16	10-class 10-class,8-class 12-class, 10-class
Major(604)	Course: Education in World Perspective	M.N-i,ii S.S-iii A.B-iv,v	i-16, ii-16 iii-16 iv-16, v-16	8-class,8-class 10-class 12-class, 12-class
Major(605)	Course: Emerging Trends in Indian Education	M.N-i,ii S.S-iv, v A.B-iii	i-16,ii-16 iv-16 v-16 iii -16	6-class, 12-class 12-class,12-class 8-class
6 <sup>th</sup> General	Course: Techniques and Methodology of teaching	M.N-iii S.S-i,ii A.B-iv,v	iii-16 i-16,ii-16 iv-16,v-16	iii-10 i-10,ii-10 iv-10,v-10



*Principal*  
**Melamora College**  
**Melamora, Golaghat**



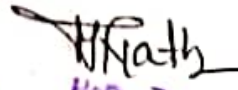
*HoD.*  
**Education Department**  
**Melamora College**  
**Golaghat**



**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2017-2018)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
1 <sup>st</sup> Sem Major	Course: Philosophical Foundation of Education	M.N-unit-i,ii S.S-unit-iii,iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 8-class 10-class, 12-class 12-class
1 <sup>st</sup> Sem General	Course: Philosophical Foundation of Education	M.N-unit-i,iii S.S-unit-ii A.B-unit-v	i-16, iii-16 ii-16,iv-16 v-16	8-class, 10-class 8-class, 12-class 12-class
3 <sup>rd</sup> Sem Major(301)	Course: Educational Psychology	M.N-unit-i, v S.S-unit-ii, iii A.B-unit-iv	i-16, v-16 ii-16, iii-16 iv-16	10-class, 10-class 16-class, 16-class 16-class
3 <sup>rd</sup> Sem Major(302)	Course: Measurement and Evaluation	M.N-unit-iv S.S-unit-ii, iii A.B-unit-i, v	iv-16 ii-16, iii-16 i-16, v-16	12-class 8-class, 10-class 10-class, 12-class
3 <sup>rd</sup> Sem General	Course; Measurement and Evaluation	M.N-unit-i,ii S.S-unit-iii, iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 10-class 8-class, 10-class 8-class
5 <sup>th</sup> Sem Major(501)	Child Psychology	M.N-unit-i, iii S.S-unit-iv A.B-unit-ii, v	i-16, iii-16 iv-16 ii-16, v-16	8-class, 10-class 12-class 10-class, 10-class
Major(502)	Course: Education in post Independent India	M.N-unit-i,ii S.S-unit-iii,iv A.B-unit-v	i-16, ii-16 iii-16,iv-16 v-16	8-class, 12-class 8-class, 10-class 12-class
Major(503)	Course: Educational Technology	M.N-unit-i, v S.S-unit-ii A.B-unit-iii, iv	i-16, v-16 ii-16 iii-16, iv-16	10-class, 12-class 8-class 12-class, 12-class
Major(504)	Course: Techniques and Methodology of Teaching	M.N-Unit-i S.S-Unit-ii A.B-unit-iii	i-10 ii-15 iii-15	5-class, 8-class 12-class
Major(505)	Course: Practice Teaching	M.N-unit-i, ii	i-10, ii-25	10-class, 15-class
5 <sup>th</sup> General	Course: Developmental History of India	M.N-unit-i, S.S-unit-iii, v A.B-unit-ii,iv	i-16 iii-16,v-16 ii-16, iv-16	8-class 8-class,10-class 8-class, 10-class

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD,  
Education Department  
Melamora College  
Golaghat



**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2017-2018)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
2 <sup>nd</sup> Sem Major(201)	Course: Sociological Foundation of Education	M.N-unit-i, iii S.S-unit-ii, iv A.B-unit-v	i-10,iii-16 ii-16, iv-16 v-16	10-class,12-class 8-class,10-class 10-class
2 <sup>nd</sup> Sem General	Course: Educational Psychology	M.N-unit-i, ii S.S-unit-iii A.B-unit-iv, v	i-16, ii-10 iii-16 iv-16, v-16	12-class, 8-class 10-class 10-class, 10-class
4 <sup>th</sup> Sem Major(401)	Course: History Of Indian Education	M.N-unit-i S.S-unit-ii, iii A.B-unit-iv, v	i-10 ii-16, iii-16 iv-16, v-16	16-class 10-class, 8-class 12-class, 10-class
Major (402)	Course: Great Educators and Educational Thoughts	M.N-unit-i, iv S.S-unit-ii A.B-unit-iii, v	i-20, iv-20 ii-20 iii-20, v-20	10-class, 10-class 10-class 10-class,10-class
4 <sup>th</sup> Sem General	Course: Contemporary issues of Education	M.N-unit-iv S.S-unit-ii, iii A.B-unit-i	iv-20 ii-20, iii-20 i-20	16-class 16-class, iii-8-class
6 <sup>th</sup> Sem Major(601)	Course: Laboratory Practical	M.N-unit-i, ii	i-10, ii-30	50-class
Major(602)	Field Report	M.N S.S A.B	40-Marks	20-class
Major(603)	Course: Educational Management	M.N-i, S.S-ii, iv A.B-iii, v	i-10 ii-16, iv-16 iii-16 v-16	10-class 10-class,8-class 12-class, 10-class
Major(604)	Course: Education in World Perspective	M.N-i,ii S.S-iii A.B-iv,v	i-16, ii-16 iii-16 iv-16, v-16	8-class,8-class 10-class 12-class, 12-class
Major(605)	Course: Emerging Trends in Indian Education	M.N-i,ii S.S-iv, v A.B-iii	i-16,ii-16 iv-16 v-16 iii -16	6-class, 12-class 12-class,12-class 8-class
6 <sup>th</sup> General	Course: Techniques and Methodology of teaching	M.N-iii S.S-i,ii A.B-iv,v	iii-16 i-16,ii-16 iv-16,v-16	iii-10 i-10,ii-10 iv-10,v-10

  
**Principal**  
**Melamora College**  
**Melamora, Golaghat**

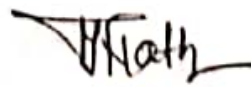
  
**HoD.**  
**Education Department**  
**Melamora College**  
**Golaghat**

**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2018-2019)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
1 <sup>st</sup> Sem Major	Course: Philosophical Foundation of Education	M.N-unit-i,ii S.S-unit-iii,iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 8-class 10-class, 12-class 12-class
1 <sup>st</sup> Sem General	Course: Philosophical Foundation of Education	M.N-unit-i,iii S.S-unit-ii A.B-unit-v	i-16, iii-16 ii-16,iv-16 v-16	8-class, 10-class 8-class, 12-class 12-class
3 <sup>rd</sup> Sem Major(301)	Course: Educational Psychology	M.N-unit-i, v S.S-unit-ii, iii A.B-unit-iv	i-16, v-16 ii-16, iii-16 iv-16	10-class, 10-class 16-class, 16-class 16-class
3 <sup>rd</sup> Sem Major(302)	Course: Measurement and Evaluation	M.N-unit-iv S.S-unit-ii, iii A.B-unit-i, v	iv-16 ii-16, iii-16 i-16, v-16	12-class 8-class, 10-class 10-class, 12-class
3 <sup>rd</sup> Sem General	Course: Measurement and Evaluation	M.N-unit-i,ii S.S-unit-iii, iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 10-class 8-class, 10-class 8-class
5 <sup>th</sup> Sem Major(501)	Child Psychology	M.N-unit-i, iii S.S-unit-iv A.B-unit-ii, v	i-16, iii-16 iv-16 ii-16, v-16	8-class, 10-class 12-class 10-class, 10-class
Major(502)	Course: Education in post Independent India	M.N-unit-i,ii S.S-unit-iii,iv A.B-unit-v	i-16, ii-16 iii-16,iv-16 v-16	8-class, 12-class 8-class, 10-class 12-class
Major(503)	Course: Educational Technology	M.N-unit-i, v S.S-unit-ii A.B-unit-iii, iv	i-16, v-16 ii-16 iii-16, iv-16	10-class, 12-class 8-class 12-class, 12-class
Major(504)	Course: Techniques and Methodology of Teaching	M.N-Unit-i S.S-Unit-ii A.B-unit-iii	i-10 ii-15 iii-15	5-class, 8-class 12-class
Major(505)	Course: Practice Teaching	M.N-unit-i, ii	i-10, ii-25	10-class, 15-class
5 <sup>th</sup> General	Course: Developmental History of India	M.N-unit-i, S.S-unit-iii, v A.B-unit-ii,iv	i-16 iii-16,v-16 ii-16, iv-16	8-class 8-class,10-class 8-class, 10-class



**Principal  
Melamora College  
Melamora, Golaghat**




**HoD.  
Education Department  
Melamora College  
Golaghat**



**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2018-2019)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
2 <sup>nd</sup> Sem Major(201)	Course: Sociological Foundation of Education	M.N-unit-i, iii S.S-unit-ii, iv A.B-unit-v	i-10,iii-16 ii-16, iv-16 v-16	10-class,12-class 8-class,10-class 10-class
2 <sup>nd</sup> Sem General	Course: Educational Psychology	M.N-unit-i, ii S.S-unit-iii A.B-unit-iv, v	i-16, ii-10 iii-16 iv-16, v-16	12-class, 8-class 10-class 10-class, 10-class
4 <sup>th</sup> Sem Major(401)	Course: History of Indian Education	M.N-unit-i S.S-unit-ii, iii A.B-unit-iv, v	i-10 ii-16, iii-16 iv-16, v-16	16-class 10-class, 8-class 12-class, 10-class
Major (402)	Course: Great Educators and Educational Thoughts	M.N-unit-i, iv S.S-unit-ii A.B-unit-iii, v	i-20, iv-20 ii-20 iii-20, v-20	10-class, 10-class 10-class 10-class,10-class
4 <sup>th</sup> Sem General	Course: Contemporary issues of Education	M.N-unit-iv S.S-unit-ii, iii A.B-unit-i	iv-20 ii-20, iii-20 i-20	16-class 16-class, iii-8-class
6 <sup>th</sup> Sem Major(601)	Course: Laboratory Practical	M.N-unit-i, ii	i-10, ii-30	50-class
Major(602)	Field Report	M.N S.S A.B	40-Marks	20-class
Major(603)	Course :Educational Management	M.N-i, S.S-ii, iv A.B-iii, v	i-10 ii-16, iv-16 iii-16 v-16	10-class 10-class,8-class 12-class, 10-class
Major(604)	Course: Education in World Prospective	M.N-i,ii S.S-iii A.B-iv,v	i-16, ii-16 iii-16 iv-16, v-16	8-class,8-class 10-class 12-class, 12-class
Major(605)	Course: Emerging Trends in Indian Education	M.N-i,ii S.S-iv, v A.B-iii	i-16,ii-16 iv-16 v-16 iii -16	6-class, 12-class 12-class,12-class 8-class
6 <sup>th</sup> General	Course: Techniques and Methodology of teaching	M.N-iii S.S-i,ii A.B-iv,v	iii-16 i-16,ii-16 iv-16,v-16	iii-10 i-10,ii-10 iv-10,v-10

  
Principal  
Melamora College  
Golaghat

  
HoD.  
Education Department  
Melamora College  
Golaghat

**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2019-2020)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
1 <sup>st</sup> Sem Major(H01)	Course: Philosophical Foundation of Education	M.N-iv S.S-i, iii A.B-ii, v	iv-16 i-16, iii-16 ii-16, v-16	18-class 13-class,16-class 13-class,16class
Major(H02)	Course: Sociological Foundation of Education	M.N-ii, iii S.S-i A.B-iv, v	ii-16,iii-16 i-16 iv-16, v-16	15-class,13-class 13-class 15-class, 14-class
1 <sup>st</sup> Sem (GLEED)	Course: Guidance and Counselling	M.N-ii,iii S.S-iv A.B-i, v	ii-16,iii-16 iv-16 i-16	13-class,16-class 12-class 18-class
1 <sup>st</sup> Sem(DSE)	Course: Philosophical Foundation of Education	M.N-i, iv S.S-ii,iii A.B-v	i-16, iv-16 ii-16, iii-16 v-16	15-class,13-class 16-class,12-class 10-class
3 <sup>rd</sup> Sem Major(301)	Corse: Educational Psychology	M.N-unit-i, v S.S-unit-ii, iii A.B-unit-iv	i-16, v-16 ii-16, iii-16 iv-16	10-class, 10-class 16-class, 16-class 16-class
3 <sup>rd</sup> Sem Major(302)	Course: Measurement and Evaluation	M.N-unit-iv S.S-unit-ii, iii A.B-unit-i, v	iv-16 ii-16, iii-16 i-16, v-16	12-class 8-class, 10-class 10-class, 12-class
3 <sup>rd</sup> Sem General	Course; Measurement and Evaluation	M.N-unit-i,ii S.S-unit-iii, iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 10-class 8-class, 10-class 8-class
5 <sup>th</sup> Sem Major(501)	Child Psychology	M.N-unit-i, iii S.S-unit-iv A.B-unit-ii, v	i-16, iii-16 iv-16 ii-16, v-16	8-class, 10-class 12-class 10-class, 10-class
Major(502)	Course: Education in post Independent India	M.N-unit-i,ii S.S-unit-iii,iv A.B-unit-v	i-16, ii-16 iii-16,iv-16 v-16	8-class, 12-class 8-class, 10-class 12-class
Major(503)	Course: Educational Technology	M.N-unit-i, v S.S-unit-ii A.B-unit-iii, iv	i-16, v-16 ii-16 iii-16, iv-16	10-class, 12-class 8-class 12-class, 12-class
Major(504)	Course: Techniques and Methodology of Teaching	M.N-Unit-i S.S-Unit-ii A.B-unit-iii	i-10 ii-15 iii-15	5-class, 8-class 12-class
Major(505)	Course: Practice Teaching	M.N-unit-i, ii	i-10, ii-25	10-class, 15-class
5 <sup>th</sup> General	Course: Developmental History of India	M.N-unit-i, S.S-unit-iii, v A.B-unit-ii,iv	i-16 iii-16,v-16 ii-16, iv-16	8-class 8-class,10-class 8-class, 10-class

Principal  
Melamora College  
Melamora, Golaghat

HoD  
Education Department  
Melamora College  
Golaghat





**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2019-2020)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
2 <sup>nd</sup> Sem Major(201)	Course: Psychological Foundation of education	M.N-unit-ii,iii S.S-unit-i,ii A.B-iv,v	iii-16 i-16,ii-16 iv-16,v-16	18-class 14-class, 16-class 16-class,16-class
Major(202)	Course: Educational Administration and Management	M.N-unit-i S.S-unit-ii,iii A.B-unit-iv,v	i-16 ii-16,iii-16 iv-16,v-16	16-class, 10-class, 10-class 10-class, 10-class
2 <sup>nd</sup> GEED (201)	Course: Human Right Education	M.N-unit-i,ii S.S-unit-iii A.B-unit-iv	i-20,ii-20 iii-20 iv-20	10-class, 10-class 10-class 12-class
2 <sup>nd</sup> EDEN(201)	Course: Psychological Foundation of education	M.N-ii,iii S.S-i A.B-iv	ii-20,iii-20 i-20 iv-20	14-class, 10-class 16-class 10-class
4 <sup>th</sup> Sem Major(401)	Course: History of Indian Education	M.N-unit-i S.S-unit-ii, iii A.B-unit-iv, v	i-10 ii-16, iii-16 iv-16, v-16	16-class 10-class, 8-class 12-class, 10-class
Major (402)	Course: Great Educators and Educational Thoughts	M.N-unit-i, iv S.S-unit-ii A.B-unit-iii, v	i-20, iv-20 ii-20 iii-20, v-20	10-class, 10-class 10-class 10-class,10-class
4 <sup>th</sup> Sem General	Course: Contemporary issues of Education	M.N-unit-iv S.S-unit-ii, iii A.B-unit-i	iv-20 ii-20, iii-20 i-20	16-class 16-class, iii-8-class 8-class
6 <sup>th</sup> Sem Major(601)	Course: Laboratory Practical	M.N-unit-i, ii	i-10, ii-30	50-class
Major(602)	Field Report	M.N S.S A.B	40-Marks	20-class
Major(603)	Course :Educational Management	M.N-i, S.S-ii, iv A.B-iii, v	i-10 ii-16, iv-16 iii-16 v-16	10-class 10-class,8-class 12-class, 10-class
Major(604)	Course: Education in World Prospective	M.N-i,ii S.S-iii A.B-iv,v	i-16, ii-16 iii-16 iv-16, v-16	8-class,8-class 10-class 12-class, 12-class
Major(605)	Course: Emerging Trends in Indian Education	M.N-i,ii S.S-iv, v A.B-iii	i-16,ii-16 iv-16 v-16 iii -16	6-class, 12-class 12-class,12-class 8-class
6 <sup>th</sup> General	Course: Techniques and Methodology of teaching	M.N-iii S.S-i,ii A.B-iv,v	iii-16 i-16,ii-16 iv-16,v-16	iii-10 i-10,ii-10 iv-10,v-10

  
Principal  
Melamora College  
Melamora, Golaghat


  
HOD  
Education Department  
Melamora College  
Golaghat



**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2020-2021)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
1 <sup>st</sup> Sem Major(H01)	Course: Philosophical Foundation of Education	M.N-iv S.S-i, iii A.B-ii, v	iv-16 i-16, iii-16 ii-16, v-16	18-class 13-class, 15-class 13-class, 13-class
Major(H02)	Course: Sociological Foundation of Education	M.N-ii, iii S.S-i A.B-iv, v	ii-16, iii-16 i-16 iv-16, v-16	15-class, 13-class 13-class 15-class, 14-class
1 <sup>st</sup> Sem (GEED)	Course: Guidance and Counselling	M.N-ii, iii S.S-iv A.B-i, v	ii-16, iii-16 iv-16 i-16, v-16	14-class, 12-class 10-class 18-class, 15
1 <sup>st</sup> Sem(DSE)	Course: Philosophical Foundation of Education	M.N-i, iv S.S-ii, iii A.B-v	i-16, iv-16 ii-16, iii-16 v-16	8-class, 10-class 12-class, 10-class 16-class
3 <sup>rd</sup> Sem Major(301)	Course: Educational Psychology	M.N-unit-i, v S.S-unit-ii, iii A.B-unit-iv	i-16, v-16 ii-16, iii-16 iv-16	10-class, 10-class 16-class, 16-class 16-class
3 <sup>rd</sup> Sem Major(302)	Course: Measurement and Evaluation	M.N-unit-iv S.S-unit-ii, iii A.B-unit-i, v	iv-16 ii-16, iii-16 i-16, v-16	12-class 8-class, 10-class 10-class, 12-class
3 <sup>rd</sup> Sem General	Course: Measurement and Evaluation	M.N-unit-i, ii S.S-unit-iii, iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 10-class 8-class, 10-class 8-class
5 <sup>th</sup> Sem Major(501)	Child Psychology	M.N-unit-i, iii S.S-unit-iv A.B-unit-ii, v	i-16, iii-16 iv-16 ii-16, v-16	8-class, 10-class 12-class 10-class, 10-class
Major(502)	Course: Education in post Independent India	M.N-unit-i, ii S.S-unit-iii, iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 12-class 8-class, 10-class 12-class
Major(503)	Course: Educational Technology	M.N-unit-i, v S.S-unit-ii A.B-unit-iii, iv	i-16, v-16 ii-16 iii-16, iv-16	10-class, 12-class 8-class 12-class, 12-class
Major(504)	Course: Techniques and Methodology of Teaching	M.N-Unit-i S.S-Unit-ii A.B-unit-iii	i-10 ii-15 iii-15	5-class, 8-class 12-class
Major(505)	Course: Practice Teaching	M.N-unit-i, ii	i-10, ii-25	10-class, 15-class
5 <sup>th</sup> General	Course: Developmental History of India	M.N-unit-i, S.S-unit-iii, v A.B-unit-ii, iv	i-16 iii-16, v-16 ii-16, iv-16	8-class 8-class, 10-class 8-class, 10-class

  
Principal  
Melamora College  
Melamora, Golaghat

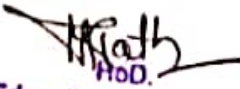
  
HoD  
Education Department  
Melamora College  
Golaghat



**DEPARTMENT OF EDUCATION ACADEMIC  
SESSION (2020-2021) COURSE DISTRIBUTION**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
2 <sup>nd</sup> Sem Major(201)	Course: Psychological Foundation of education	M.N-unit-ii,iii S.S-unit-i, A.B-iv,	ii-16,iii-16 i-16, iv-16,	18-class,15-class 17-class 20-class
Major(202)	Course: Educational Administration and Management	M.N-unit-i S.S-unit-ii,iii A.B-unit-iv,v	i-16 ii-16,iii-16 iv-16,v-16	14-class 14-class,14-class 12-class,16-class
2 <sup>nd</sup> GEED (201)	Course: Human Right Education	M.N-unit-i,ii S.S-unit-iii A.B-unit-iv	i-20,ii-20 iii-20 iv-20	16-class,20-class 18-class 16-class
2 <sup>nd</sup> EDCN(201)	Course: Psychological Foundation of education	M.N-ii,iii S.S-i A.B-iv	ii-20,iii-20 i-20 iv-20	18-class,15-class 17-class, 20-class
4 <sup>th</sup> Sem Major(401)	Course: Education in Pre-independent India	M.N-unit-i S.S-unit-ii,iii A.B-unit-iv	i-20 ii-20,iii-20 iv-20	19-class 17-class,18-class 18-class
Major(402)	Course: Techniques of Teaching	M.N-unit-i S.S-unit-iii A.B-unit-ii	i-16 iii-16 ii-16	14-class 14-class 14-class
Major(4020)	Course: Teaching practice	M.N-unit-i,ii	i-20,ii-20	11-class,16-class
Major(403)	Course: Educational Technology	M.N-unit-ii,iv S.S-unit-i,v A.B-unit-iii	ii-16,iv-16 i-16,v-16 ii-16	10-class,19-class 12-class,14-class 15-class
GEED(401)	Course: Economics of Education	M.N-unit-iii S.S-unit-ii,iv A.B-unit-i	iii-16 ii-16,iv-16 i-16	14-class 15-class,14-class 12-class
DSC I DEDCN (401)	Course: Emerging Trends in Indian Education	M.N-unit-i,v S.S-unit-ii,iv A.B-unit-iii	i-12,v-16 ii-20,iv-16 iii-20	10-class,12-class 17-class,12-class 15-class
6 <sup>th</sup> Sem Major(601)	Course: Laboratory Practical	M.N-unit-i, ii	i-10, ii-30	15-class
Major(602)	Field Report	M.N S.S A.B	40-Marks	20-class
Major(603)	Course: Educational Management	M.N-i, S.S-ii, iv A.B-iii, v	i-10 ii-16, iv-16 iii-16 v-16	10-class 10-class,8-class 12-class, 10-class
Major(604)	Course: Education in World Prospective	M.N-i,ii S.S-iii A.B-iv,v	i-16, ii-16 iii-16 iv-16, v-16	8-class,8-class 10-class 12-class, 12-class
Major(605)	Course: Emerging Trends in Indian Education	M.N-i,ii S.S-iv, v A.B-iii	i-16,ii-16 iv-16 v-16 iii-16	6-class, 12-class 12-class,12-class 8-class
6 <sup>th</sup> General	Course: Techniques and Methodology of teaching	M.N-iii S.S-i,ii A.B-iv,v	iii-16 i-16,ii-16 iv-16,v-16	iii-10 i-10,ii-10 iv-10,v-10


  
 Principal  
 Malanora College

  
 HOD.  
 Education Department  
 Malanora

**DEPARTMENT OF EDUCATION  
MELAMORA COLLEGE  
Academic session (2021-2022)  
Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
1 <sup>st</sup> Sem Major(H01)	Course: Philosophical Foundation of Education	M.N-iv S.S-i, iii A.B-ii, v	iv-16 i-16, iii-16 ii-16, v-16	18-class 13-class,16-class 13-class,16class
Major(H02)	Course: Sociological Foundation of Education	M.N-ii, iii S.S-i A.B-iv, v	ii-16,iii-16 i-16 iv-16, v-16	15-class,13-class 13-class 15-class, 14-class
1 <sup>st</sup> Sem (GEED)	Course: Guidance and Counselling	M.N-ii,iii S.S-iv A.B-i, v	ii-16,iii-16 iv-16 i-16,v-16	14-class,12-class 10-class 18-class,15-class
1 <sup>st</sup> Sem(DSE)	Course: Philosophical Foundation of Education	M.N-i, iv S.S-ii,iii A.B-v	i-16, iv-16 ii-16, iii-16 v-16	13-class,18-class 13-class,15-class 13-class
3 <sup>rd</sup> Sem Major(301)	Corse: Educational Psychology	M.N-unit-i, v S.S-unit-ii, iii A.B-unit-iv	i-16, v-16 ii-16, iii-16 iv-16	10-class, 10-class 16-class, 16-class 16-class
3 <sup>rd</sup> Sem Major(302)	Course: Measurement and Evaluation	M.N-unit-iv S.S-unit-ii, iij A.B-unit-i, v	iv-16 ii-16, iii-16 i-16, v-16	12-class 8-class, 10-class 10-class, 12-class
3 <sup>rd</sup> Sem General	Course; Measurement and Evaluation	M.N-unit-i,ii S.S-unit-iii, iv A.B-unit-v	i-16, ii-16 iii-16, iv-16 v-16	8-class, 10-class 8-class, 10-class 8-class
5 <sup>th</sup> Sem Major(501)	Course: Education in post-Independent India	M.N-unit-ii,iv S.S-unit-i A.B-unit-iii	ii-20,iv-20 i-20 iii-20	18-class,18-class 18-class 18-class
5 <sup>th</sup> Sem(502)	Education in World Perspective	M.N-unit-i S.S-unit-ii A.B-unit-iii,iv	i-20 ii-20 iii-20,iv-20	16-class 16-class 17-class,17-class
DSEED(501)	Guidance and Counselling	M.N-unit-iii,iv S.S-unit-i,v A.B-unit-ii	iii-16,iv-16 i-16,v-16 ii-16	12-class,10-class 19-class,15-class 14-class
DSEED(504)	Mental Health Issues	M.N-unit-iii,v S.S-unit-i A.B-unit-ii,iv	iii-16,v-16 i-16 ii-16,iv-16	12-class,10-class 14-class 14-class,11-class
EDDSEN(504)	Education in World Perspective	M.N-unit-i S.S-unit-ii,iii A.B-unit-iv	i-20 ii-20,iii-20 iv-20	18-class 18-class,18-class 18-class
GLEDN(502)	Guidance and Counselling	M.N-unit-iii,v S.S-unit-i,ii A.B-unit-iv	iii-16,v-16 i-16,ii-16 iv-16	12-class,15-class 19-class,14-class 10-class

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD  
 Education Department  
 Melamora College  
 Golaghat

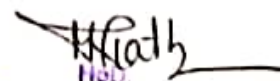


**DEPARTMENT OF EDUCATION Academic session (2021-2022) Course Distribution**

Year	Papers	Allotted unit to Teacher	Marks Allotted per unit	Allotted Classes per unit
2 <sup>nd</sup> Sem Major(201)	Course: Psychological Foundation of education	M.N-unit-iii S.S-unit-i,ii A.B-iv,v	iii-16 i-16,ii-16 iv-16,	15-class 17-class,18-class 20-class
Major(202)	Course: Educational Administration and Management	M.N-unit-i S.S-unit-ii,iii A.B-unit-iv,v	i-16 ii-16,iii-16 iv-16,v-16	14-class 14-class,14-class 12-class,16-class
2 <sup>nd</sup> GLIED (201)	Course: Human Right Education	M.N-unit-i,ii S.S-unit-iii A.B-unit-iv	i-20,ii-20 iii-20 iv-20	16-class,20-class 18-class 16-class
2 <sup>nd</sup> EDCN(201)	Course: Psychological Foundation of education	M.N-ii,iii S.S-i A.B-iv	ii-20,iii-20 i-20 iv-20	20-class,18-class 16-class 16-class
4 <sup>th</sup> Sem Major(401)	Course: Education in Pre-independent India	M.N-unit-iii S.S-unit-i,ii A.B-unit-iv	iii-20 i-20,ii-20 iv-20	19-class 17-class,18-class 18-class
Major(402)	Course: Techniques of Teaching	M.N-unit-i S.S-unit-iii A.B-unit-ii	i-16 iii-16 ii-16	14-class 14-class 14-class
Major(4020)	Course: Teaching practice	M.N-i,ii	i-20,ii-20	11-class,16-class
Major(403)	Course: Educational Technology	M.N-unit-ii,iv S.S-unit-i,v A.B-unit-iii	ii-16,iv-16 i-16,v-16 iii-16	10-class,19-class 12-class,14-class 15-class
GEED(401)	Course: Economics of Education	M.N-unit-i S.S-unit-ii,iii A.B-unit-iv,v	i-16 ii-16,iii-16 iv-16,v-16	12-class 15-class,14-class 14-class,15-class
DSC1DEDCN (401)	Course: Emerging Trends in Indian Education	M.N-unit-i,v S.S-unit-ii,iv A.B-unit-iii	i-12,v-16 ii-20,iv-16 iii-20	10-class,12-class 17-class,12-class 15-class
6 <sup>th</sup> Sem Major(601)	Emerging Trends in Indian Education	M.N-unit-i S.S-unit-iii,v A.B-unit-ii,iv	i-12 iii-20,v-16 ii-20,iv-16	10-class 15-class,12-class 17-class,12-class
Major(602)	Child and Adolescent Psychology	M.N-iv S.S-i,iii A.B-ii	iv-20 i-25,iii-20 ii-25	18-class 12-class,18-class 22-class
DSEED(601)	Human Right Education	M.N-ii,iii S.S-i A.B-iv	ii-20,iii-20 i-20 iv-20,	20-class,18-class 16-class 16-class
DSEED(604)	Project Report	M.N-i S.S-ii,iv A.B-iii	i-20 ii-20,iv-20 iii-20	16-class 20-class,18-class 16-class
EDDSEN(604)	Child and Adolescent Psychology	M.N-ii S.S-iii A.B-i,iv	ii-20 iii-20 i-20,iv-20	20-class 18-class 16-class,16-class
GEEDN(602)	Human Right Education	M.N-ii,iii S.S-iv A.B-i	ii-20,iii-20 iv-20 i-20	16-class,18-class 20-class 16-class



Principal  
Malamora College  
Malamora, Gulaghat



Head  
Education Department  
Malamora College  
Golaghat

**TEACHING PLAN**  
**Department of ENGLISH**  
**B.A 1<sup>st</sup>sem [2017/18 year ]**

DURATION OF PER PERIOD: 45 Minutes.

Paper name and code	Unit wise Marks allotted	Name of faculty	Unit taught	No of classes taken	No of other classes taught	Methods Applied	Assessment Method
English General-I ENGG-101	I- 20	Chumi Bora	I,II	18	One tutorial class per week	Traditional Lecture, Chalk and Blackboard, Discussion	Sessional Examination, Viva/ Group Discussion/ Attendance
	II- 15						
	III- 10	Dibakar Barman	III,IV,V	28			
	IV- 15						
	V- 20						

**Department-English**  
**B.A 3<sup>rd</sup>sem[2017/18 year]**

Duration Of Per Period: 45 Minutes

Paper name and code	Unit Wise Marks Allotted	Name of faculty	Units taught	No of classes taken	No of other classes taken	Methods Applied	Assessment METHOD
ENGLISH	I-Poetry: 25	Chumi Bora	I,	9	One tutorial per	Traditional	Sessional

*CPB*  
 HoD.  
 English Department  
 Melamora College  
 Golaghat

*[Signature]*  
 Principal  
 Melamora College  
 Melamora, Golaghat

GENERAL-III ENGG-301	II-poetry: 25 III-One act play:30	Dibakar Barman	II,III	28	week	Lecture, Chalk and Board, Discussion.	Examination, Viva/ Group Discussion.
-------------------------	--------------------------------------	----------------	--------	----	------	---	--

Department-English

TEACHING PLAN

B.A 2<sup>nd</sup> Sem[2017-18, year]

DURATION OF PER PERIOD: 45 MINUTES

General course

Paper name and code	Unit wise marks allotted	Name of faculty	Units taught	No of classes taken	No of other classes taken	Methods Applied	Assessment Method
ENGLISH GENERAL-II	I[Short Stories]- 40	Chumi Bora	I & II	9	One tutorial class per week	Traditional Lecture, Chalk and Blackboard,	Sessional Examination, Viva/ Group

*Chumi Bora*  
HOD  
English Dept.  
Melamora C  
Golaghat.

*[Signature]*  
Principal  
Melamora College  
Melamora, Golaghat.

2



ENGG-201			I & II	38		Discussion.	Discussion/Attendance
Twentieth Century Prose	II[Prose]-40	Dibakar Barman					

## Department OF English

### TEACHING PLAN

**B.A 1<sup>st</sup> sem[2018/19 year]**

DURATION OF PER PERIOD: 45 MINUTES

Paper name and code	Unit wise marks allotted	Name of faculty	Unit taught	No of classes taken	No of other classes taken	Methods APPLIED	Assessment Method
EHGLISH GENERAL-I ENGG-101	I-20 II-15	Chumi Bora	I,II	9	One tutorial class per week	Traditional Lecture, Chalk	Sessional Examination,

*C Bora*  
H.O.  
English Depart  
Melamora Coll.  
Golaghat

  
Principal  
Melamora College  
Melamora, Golaghat



	III-10 IV-15 V-20	Dibakar Barman	III,IV,V	35		and Blackboard, Discussion.	Viva/ Group Discussion/ Attendance
--	-------------------------	----------------	----------	----	--	--------------------------------	--

Department of English

B.A 3<sup>rd</sup> sem[General]

2018/19 year

DURATION OF PER PERIOD: 45 Minutes

Paper name and code	Unit Wise Marks Allotted	Name of Faculty	Units taught	No of classes taken	No of other classes taken	Methods Applied	Assessment Method
ENGLISH GENERAL-III ENGG-301	I-Poetry- 25 II-Poetry- 25 III-One act play- 30	Chumi Bora Dibakar Barman	I & II III	21 20	One tutorial classes per week	TRADITIONAL Lecture, Chalk and Board, Discussion.	Sessionl Examination, Viva/ Group Discussion/ Attendance.

Department-English

TEACHING PLAN

*Chumi Bora*  
English Dept,  
Melamora College,  
Golaghat

*[Signature]*  
Principal  
Melamora College  
Melamora, Golaghat

B.A 2<sup>nd</sup> Sem[2018-19 year]

DURATION OF PER PERIOD: 45 MINUTES

General course

Paper name and code	Unit wise marks allotted	Name of faculty	Units taught	No of classes taken	No of other classes taken	Methods Applied	Assessment Method
ENGLISH GENERAL-II	I[Short Stories]- 40	Chumi Bora	I & II	9	One tutorial class per week	Traditional Lecture, Chalk and Blackboard, Discussion.	Sessional Examination, Viva/ Group Discussion/Attendance
ENGG-201 Twentieth Century Prose	II[Prose]- 40	Dibakar Barman	I & II	38			

TEACHING PLAN

Department of English

1<sup>st</sup> SEMESTER

2019/20[Honours ,CBCS]

DURATION OF PER PERIOD: 50 MINUTES

Paper name and code	No of unit	Name of faculty	Units taught	No of classes taken	No of other classes taught	METHOD APPLIED	ASSESSMENT METHOD
English	I-10	Chumi Bora	I,III		One tutorial per	TRADITIONAL	SESSIONAL

*Chumi Bora*  
HoD  
English Department  
Melamora College  
Golaghat

*[Signature]*  
Principal  
Melamora College  
Melamora, Golaghat

5

Communication	II-10 III-10 IV-10	Dibakar Barman			week	LECTURE, CHALK AND BOARD, DISCUSSION.	EXAMINATION, VIVA/GROUP DISCUSSION.
Code-10310 AECC-1			II,IV				

*C. Barman*  
HoD  
English Department  
Melamora College  
Golaghat

  
Principal  
Melamora College  
Melamora, Golaghat

**TEACHING PLAN**  
**DEPARTMENT OF ENGLISH**

2019/2020

B.A 1<sup>st</sup>sem[General]CBCS( non honours)

Duration Of Per Period: 50 Minutes

Paper name and code	Unit Wise Marks Allotted	No of faculty	Units taught	No of classes taught	No of other class taught	Methods Applied	Assessment Method
ENGLISH WRITING SKILLS-I	I-10	Chumi Bora	I,III,V	17	One tutorial per week	Traditional Lecture, Chalk and Board, Discussion.	Sessional Examination, Viva/Group Discussion.
	II-10	Dibakar Barman	II,IV,VI, VII.	17			
	III-10						
	IV-10						
	V-10						
	VI-10						
	VII-20						

*CB*  
HoD  
English Department  
Melamora College  
Golaghat

Department-English

  
Principal  
Melamora College  
Melamora, Golaghat



**B.A 3<sup>rd</sup>sem(NON-CBCS)**

**2019/20 Year**

**Duration Of Per Period: 45 Minutes**

Paper name and code	Unit Wise Marks Allotted	Name of faculty	Units taught	No of classes taken	No of other classes taken	Methods Applied	Assessment Method
ENGLISH GENERAL-III ENGG-301	I-Poetry: 25 II-Poetry :25 III-One act play :30	Chumi Bora Dibakar Barman	I & II III	23 21	One tutorial class per week	Traditional Lecture, Chalk and Board, Discussion.	Sessional Examination, Viva/ Group Discussion.

**Department-English**


**B.A 2<sup>nd</sup>sem[2019-20,]**

**CBCS NON-HONOURS**

**Duration Of Per Period: 50 Minutes**

Paper name and code	No of units	No of faculty	Units taught	No of classes taught	No of other other class taught	METHOD APPLIED	ASSESSMENT METHOD
ENGLISH WRITING	I,II,III,IV,V,VI : TOAL 80	Chumi Bora	I,III,V	23	One tutorial Class Per Week	TRADITIONAL METHOD, CHALK AND	SESSIONAL EXAMINATION, VIVA/ GROUP

*Chumi Bora*  
Head  
English Department  
Melamora College  
Golaghat

  
Principal  
Melamora College  
Melamora, Golaghat

SKILLS-II	Marks	Dibakar Barman	II,IV,VI	24	BOARD, DISCUSSION.	DISCUSSION.
-----------	-------	----------------	----------	----	--------------------	-------------

**BA1ST SEMESTER  
CBCS- HONOURS  
2020/21 year**

**Department OF ENGLISH**

**DURATION OF PER PERIOD: 50 MINUTES**

Paper name and code	No of unit	Name of faculty	Units taught	No of classes taught	No of other classes taught	METHOD APPLIED	ASSESSMENT METHOD
English Communication Code-10310 AECC-1	I-10 II-10 III-10 IV-10	Churni Bora Dibakar Barman	I,III II,IV	26 27	ONE TUTORIAL CLASS PER WEEK	TRADITIONAL LECTURE, CHALK AND BOARD, DISCUSSION	SESSIONAL EXAMINATIN, VIVA/ GROUP DISCUSSION

*Done*


*[Signature]*

SKILLS-II	Marks	Dibakar Barman	II,IV.VI	24		BOARD, DISCUSSION.	DISCUSSION.
-----------	-------	----------------	----------	----	--	--------------------	-------------

**B.A1st SEMESTER**  
**CBCS- HONOURS**  
**2020/21 year**  
**Department OF ENGLISH**  
**DURATION OF PER PERIOD: 50 MINUTES**

Paper name and code	No of unit	Name of faculty	Units taught	No of classes taught	No of other classes taught	METHOD APPLIED	ASSESSMENT METHOD
English Communication Code-10310 AECC-1	I-10	Chumi Bora	I,III	26	ONE TUTORIAL CLASS PER WEEK	TRADITIONAL LECTURE, CHALK AND BOARD,DISCUSSION	SESSIONAL EXAMINATIN, VIVA/ GROUP DISCUSSION
	II-10						
	III-10	Dibakar Barman	II,IV	27			
	IV-10						

*CPM*  
 English Dep-  
 Melamora College  
 Golaghat

  
 Principal  
 Melamora College  
 Melamora, Golaghat

**B.A1st SEMESTER**

**CBCS- HONOURS**

**2021/22 year**

**Department OF ENGLISH**

**DURATION OF PER PERIOD: 50 MINUTES**

Paper name and code	No of unit	Name of faculty	Units taught	No of classes taught	No of other classes taught	METHOD APPLIED
English Communication Code-10310, AECC-1	I-10	Chumi Bora	I,III	26	ONE TUTORIAL CLASS PER WEEK	TRADITIONAL LECTURE, CHALK AND BOARD, DISCUSSION.
	II-10					
	II-10	Dibakar Barman	I,IV	27		
	IV-10					



*Principal*  
Melamora College  
Melamora, Golaghat

Mrs Chumi Bora  
HOD

Department of English

HoD.  
English Depar  
Melamora  
Gol



**B.A1st SEMESTER**

**CBCS- HONOURS**

**2021/22 year**

**Department OF ENGLISH**

**DURATION OF PER PERIOD: 50 MINUTES**

Paper name and and code	No of unit	Name of faculty	Units taught	No of classes taught	No of other classes taught	METHOD APPLIED
English Communication Code-10310, AECC-1	I-10	Chumi Bora	I,III	26	ONE TUTORIAL CLASS PER WEEK	TRADITIONAL LECTURE, CHALK AND BOARD, DISCUSSION.
	II-10					
	II-10	Dibakar Barman	I,IV	27		
	IV-10					

  
Principal  
Melamora College  
Melamora, Golaghat

Mrs Chumi Bora  
HOD  
Department of English

HoC  
English Dep  
Melamora C  
Golaghat

MELAMORA COLLEGE

TEACHING PLAN FOR THE SESSION -----2016-2017,2017-2018,2018-2019  
NAME OF THE PAPER: INDIAN PHILOSOPHY

SEMESTER- 1<sup>ST</sup> NON MAJOR

DEPARTMENT--: PHILOSOPHY

PAPER CODE---NM 101

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	1	10	45 minutes.	10	.Nature of Indian philosophy, orthodox Heterodox ,characteristics Indian philosophy ,evaluation of the charges against Indian philosophy as pessimistic and dogmatic, Characteristics of contemporary Indian philosophy	Traditional. Chalk and Talk. Discussion	Group Discussion	Internal Assessment	Mrs Meghalee hazarika
2.	ii	10	45 minutes.	10	Carvaka epistemology syadvada in Jainism buddhistic concept of perception	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
3.	iii	10	45 minutes.	10	Nyaya theory of perception ,mimamsa doctrine of arthapatti ,intellect and intuition in Radhakrishnan 'S philosophy	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Dipamoni Dutta.
4.	iv	10	45 minutes.	10	Carvaka metaphysics and ethics ,vaisesika category of substance and abhava	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Lakhima Bora.
5.	V	10	45 minutes.	10	Anekavada in Jainism Philosophical theories of Buddhism:pratityasamutpada,anityavada and No-soul theory	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	L.B. D.D.

Mrs. Lakhima Bora.

Signature of the HOD

HoD  
Department of  
Melamora College

Principal  
Melamora College  
Melamora, Golaghat



MELAMORA COLLEGE

TEACHING PLAN FOR THE SESSION -----2016-2017,2017-2018,2018-2019  
NAME OF THE PAPER: WESTERN PHILOSOPHY(1)

SEMESTER- 2<sup>ND</sup> NON MAJOR

DEPARTMENT--: PHILOSOPHY

PAPER CODE---NM 201

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	1	10	45 minutes.	10	Definition ,nature,scope and relevance of philosophy.Relation of philosophy to Epistemology,Metaphysics,Axiology and theology.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
2.	ii	10	45 minutes.	10	Theories of Knowledge – Rationalism,Empiricism,Scepticism and Kant's Critical theory.	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Dipamoni Dutta.
3.	iii	10	45 minutes.	10	Categories of Knowledge – Space ,time ,Substance,Causality.Theories of Truth-Correspondence, Corerence,Pragmatic theory and Self –evident theory.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs. Lakhima Bora.
4.	iv	10	45 minutes.	10	Realism and its different types- Naive Realism,Scientific,Realism and Neo-Realism.Logical Positivism.	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Dipamoni Bora.
5.	V	10	45 minutes.	10	Odealism-Subjective and Objective.Existentialism and its salient features.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	L.B. D.D.

Mrs Lakhima Bora  
Signature of the HOD  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



MELAMORA COLLEGE

TEACHING PLAN FOR THE SESSION -----2016-2017,2017-2018,2018-2019  
NAME OF THE PAPER: INDIAN PHILOSOPHY (II)


SEMESTER- 3<sup>rd</sup> NON MAJOR

DEPARTMENT--: PHILOSOPHY

PAPER CODE---NM 301

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	1	10	45 minutes.	10	Samkhya concept of Prakriti , purusa and Evolution Yoga Psychology.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
2.	ii	10	45 minutes.	10	Visistad vaita Vedanta-Saguna Brahman and Rejection of Sankara's Maya Concept of Jiva,Jagat,Nirguna Brahman and Maya in Advaita Vedanta.	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Dipsmoni Dutta.
3.	iii	10	45 minutes.	10	Concept of Dharma in veda and Upanisads.Varnasrama and Caturasrama in Vedic Ethics.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
4.	iv	10	45 minutes.	10	Buddhistic Ethies Four Noble truths Eight Fold path Jaina Ethies Anuvrata and	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Dipamoni Dutta.

Mrs. Lakhima Bora.  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



					Mahavrata				
5.	V	10	45 minutes.	10	Niskama Karma of Bhagavat Gita .Ahimsa in Gandhian Philosophy.	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	L.B. D.D.

Mrs. Lakhima Bora

Signature of the HOD

— HoD  
Department of Philosophy  
Melamora College



Principal  
Melamora College  
Melamora, Golaghat



MELAMORA COLLEGE

TEACHING PLAN FOR THE SESSION -----2016-2017,2017-2018,2018-2019  
NAME OF THE PAPER: WESTERN PHILOSOPHY (II)

DEPARTMENT--:PHILOSOPHY

SEMESTER- 4<sup>TH</sup> NON MAJOR

PAPER CODE---NM 401

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	1	10	45 minutes.	10	Theories of Reality- Pluralism, Dualism and Monism. Nature of Values. Kinds of Values (Subjective and Objective, Relative and Absolute, Extrinsic and Intrinsic)	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
2.	ii	15	45 minutes	15	Nature and attributes of god and proofs for His existence .Relation between god and the World- Deism, Theism, Pantheism and Panentheism .	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Dipamoni Dutta.
3.	iii	15	45 minutes.	15	Nature, Scope and utility of the study of Ethics .Relation of Ethics to Psychology, Metaphysics, Politics and Religion .Concept of Good and Right.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
4.	iv	15	45 minutes.	15	Object of Moral Judgment and its relation to Moral	Traditional. Chalk and Talk.	Viva.	Internal Assessment	Mrs Dipamoni

Mrs. Lakhima Bora.  
HoD  
Department of Philosophy  
Melamora College


  
Principal  
Melamora College  
Melamora, Golaghat

					Sentiment.Moral Obligation- Different theories.Postulates of Morality.	Discussion			Dutta.
5.	V	10	45 minutes.	10	Teleological ethics-Egoism & Altruism.Deontological ethics- kant.Eudemonism of Aristotle.	Traditional. Chalk and Talk. Discussion	Group Discussion	Internal Assessment	L.B. D.D.

Mrs Lakhima Berca.

Signature of the HOD

HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat

MELAMORA COLLEGE

TEACHING PLAN FOR THE SESSION -----2016-2017,2017-2018,2018-2019

NAME OF THE PAPER: LOGIC (INDIAN & WESTERN)


DEPARTMENT--: PHILOSOPHY

SEMESTER- 5<sup>th</sup> NON MAJOR

PAPER CODE---NM 501

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	1	10	45 minutes.	10	Nyaya view of Anumana Definition, Structure & Kinds.Kinds & ascertainment of Vyapti.Hetvabhasas.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Dipamoni Dutta.
2.	ii	10	45 minutes.	10	Nature of Logic. Distinction between Traditional & Modern Logic .Characteristics of symbolic Logic uses of symbols...	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Lakhima Bora.
3.	iii	10	45 minutes.	10	Modern Classification of Proposition.Truth function,Truth-table ,Direct & Indirect Methods of testing the	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Dipamoni Dutta.

Mrs. Lakhima Bora  
HoD  
Department of Philosophy  
Melamora College


  
Principal  
Melamora College  
Melamora, Golaghat





4.	IV	10	45 minutes.	10	validity of Argument. Categorical Syllogism-rules, figures, moods and fallacies. Venn diagram technique of testing the validity syllogistic arguments.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
5.	V	10	45 minutes.	10	Problem of Induction –Hume's view, MILL's claim. Hypothesis: nature & Kinds. Conditions of valid Hypothesis. Mill's methods of Experimental enquiry.	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Dipamoni Dutta Lakhima Bora.

Signature of the HOD  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



MELAMORA COLLEGE

TEACHING PLAN FOR THE SESSION -----2016-2017,2017-2018,2018-2019  
MAJOR NAME OF THE PAPER:SOCIAL PHILOSOPHY & PSYCHOLOGY


SEMESTER- 6<sup>TH</sup> NON

DEPARTMENT--: PHILOSOPHY

PAPER CODE---NM 601

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	1	10	45 minutes.	10	Nature and scope of Social Philosophy ,its relation to sociology,Psychology & Ethics	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mr: Bora
2.	ii	10	45 minutes.	10	Relation between individual and society- Different theorise. Definition, Nature and Types of Social groups & Institutions	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mr Du
3.	iii	10	45 minutes.	10	Conditions of social evolution and progress .Social evil-crime and Punishment-Different theories of Punishment	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	M Bc
4.	iv	10	45 minutes.	10	Nature ,Scope,methods of Psychology.Physiological basis of mental life- Structure of Brain	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	M D C

Mrs. Lakshmi Bora.  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



5.	V	10	45 minutes.	10	Sensation & Perception-A brief outline.Weber-Fechner law of Sensation,gestalt theory of Perception.Memory: factors & types,Freudian theory of Dream	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Lakhima Bora.
6.	VI	10	45 minutes	10	Personality-Role of Heredity and Environment.Intelligence: Nature .Intelligence Quotient.Learning-Different theories.	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Lakhima Bora Dipamoni Dutta.

Mrs. Lakhima Bora .

Signature of the HOD  
HOD  
Department of Philosophy  
Melamora College



Principal  
Melamora College  
Melamora, Golaghat



MELAMORA COLLEGE

TEACHING PLAN FOR THE SESSION -----2019—2022


DEPARTMENT--:Philosophy PROGRAME CODE: G1

1st semester

PAPER NAME: GE 1: INTRODUCTION TO PHILOSOPHY

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	i	14	50 Minutes	14	: Definition, Nature, Scope and Relevance of philosophy : Relation between Philosophy and Science	Traditional. Chalk and Talk. Discussion.	Group Discussion	Internal Assessment	Mrs Lakhima Bora.
2.	ii	14	50 minutes.	1	:Theories of the Origin of knowledge: Rationalism, Empiricism and Kant's Critical theory	Traditional. Chalk and Talk. Discussion.	Viva	Internal Assessment	Mrs Dipamoni Dutta.
3.	iii	14	50 minutes	14	: Realism: Naive Realism and Scientific Realism : Idealism: Subjective and Objective	Traditional. Chalk and Talk. Discussion.	Group Discussion	Internal Assessment	Mrs Lakhima Bora.

Mrs. Lakhima Bora.  
HOD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



4.	iv	14	50 minutes	14	Idealism : Categories of Knowledge: Space, Time, Substance, Causality : Theories of Truth: Correspondence, Coherence and Pragmatic Theory	Traditional. Chalk and Talk. Discussion.	Viva.	Internal Assessment	Mrs Dipamoni Dutta.
5.	Tutorial of unit 1,2,3,4	14	50 minutes	14	Tutorial classes	Traditional. Chalk and Talk. Discussion.	Viva.	Internal Assessment	All two departmental faculty members.

Mrs. Lakhima Beka .

Signature of HOD  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat

MELAMORA COLLEGE

TEACHING

PLAN FOR THE SESSION -----2019—2022

DEPARTMENT--: PHILOSOPHY

PAPER NAME:GE 2:

INTRODUCTION TO LOGIC

PROGRAMME Code: UG BA CBCS

PAPER CODE:GE 2

2nd semester

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	i	14	50 minutes	14	: Definition, Nature, Scope and Utility of logic : Word and Term: Definition and classification, Connotation and Denotation of term and their relationship	Traditional. Chalk and Talk. Discussion.	Group Discussion	Internal Assessment	Mrs Lakhima Bora.
2.	ii	14	50 minutes.	14	:Proposition: Traditional and Modern Classification : Inference: Deductive and Inductive	Traditional. Chalk and Talk. Discussion.	Group Discussion.	Internal Assessment	Mrs Dipamoni Dutta
3.	iii	14	50 minutes	14	: Immediate Inference:	Traditional. Chalk and Talk.	Group Discussion	Internal Assessment	Mrs Lakhima Bora

Mrs. Lakhima Bora -  
h.  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



					Conversion and Obversion : Mediate Inference: Syllogism and its Structure and Rules	Discussion.			
4.	iv	14	50 minutes.	14	:Symbolic Logic: Characteristics of Symbolic Logic, Development of Symbolic Logic :Symbols and Its Usage, Basic Truth Function	Traditional. Chalk and Talk. Discussion.	Viva	Internal Assessment	Mrs Dipamoni Dutta.
5.	TUTORIALS. I,ii,iii,iv	14	50 minutes.	14	Tutorial classes	Traditional. Chalk and Talk. Discussion.	Group Discussion	Internal Assessment	All departmental faculty members.

*Mrs. Lakshmi Barua*

Signature of the HOD  
HOD

Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat

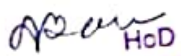



MELAMORA COLLEGE  
2019—2022

TEACHING PLAN FOR THE SESSION -----  
DEPARTMENT--: Philosophy  
PAPER NAME: GE-3:

PROGRAM Code: UG BA CBCS  
FUNDAMENTALS OF INDIAN PHILOSOPHY PAPER CODE: GE 3

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	i	14	50 minutes	14	Nature and Chief Characteristics of Indian Philosophy Āstika (Orthodox) and Nāstika (Heterodox) schools Charges against Indian Philosophy: Pessimistic and Dogmatic	Traditional. Chalk and Talk. Discussion.	Group Discussion and seminar	Internal Assessment	Mrs Lakhima Bora.
2.	ii	14	50 minutes	14	:Cārvaka: Epistemology, Metaphysics and Ethics :Jainism: Syādvāda and Anekāntavāda :Buddhism: Four Noble-	Traditional. Chalk and Talk. Discussion.	Group Discussion	Internal Assessment	Mrs Dipamoni Dutta

  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Gola goria





3.	iii	14	50 minutes	14	Truths :Sāmkhya: Prakriti and Puruṣa, Causality :Yoga: Aṣṭāṅga Yoga	Traditional. Chalk and Talk. Discussion.	Viva	Internal Assessment	Mrs. Lakhima Bora
4.	iv	14	50 minutes	14	:Nyāya: Pramānas- Anumāna and Pratyakṣa (Inference and Perception) :Vaiśeṣika: Dravya and Abhāva	Traditional. Chalk and Talk. Discussion.	Viva.	Internal Assessment	Mrs Dipamoni Dutta.
5.	TUTORIALS. I,ii,iii,iv	14	50 minutes	14	Tutorial classes	Traditional. Chalk and Talk. Discussion.	Group Discussion	Internal Assessment	All departmental faculty members.

*AB*

Signature of the HOD

Department of Health  
Melamora College

*S*

Principal  
Melamora College  
Melamora, Golaghat



MELAMORA COLLEGE

TEACHING PLAN FOR THE SESSION -----2019—2022  
DEPARTMENT--: PHILOSOPHY

PROGRAMME Code: UG BA CBCS

PAPER NAME: APPLIED ETHICS

PAPER CODE: GE 4

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	i	14	50 minutes	14	:Nature & Scope of Ethics :Moral and Non-moral Action :Applied Ethics: Nature & Scope.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
2.	ii	14	50 minutes	14	:Value of Human Life, Suicide, Female Foeticide, Capital Punishment	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Dipamoni Dutta.
3.	iii	14	50 minutes	14	:Environmental Ethics: Relation between Man & Nature :Importance of Environmental Ethics in the	Traditional. Chalk and Talk. Discussion	Group Discussion	Internal Assessment	Mrs Lakhima Bora.

*Asara*  
HoD  
Department of Philosophy  
Melamora College

*[Signature]*  
Principal  
Melamora College  
Melamora, Golaghat

4.	iv	14	50 minutes	14	present context. :Introduction to Professional Ethics :Medical ethics, Euthanasia, Abortion, Doctor-Patient relation :Media Ethics: Privacy, Problem of Yellow Journalism, Ethical issues in Cyber Space	Traditional. Chalk and Talk. Discussion	viva.	Internal Assessment	Mrs Dipamoni Dutta
5.	TUTORIALS. I,ii,iii,iv	14	50 minutes	14	Tutorial classes	Traditional. Chalk and Talk. Discussion	Group Discussion	Internal Assessment	All departmental faculty members.

*[Handwritten Signature]*

Signature of the HOD  
HoD  
Department of Philosophy  
Melamora College

*[Handwritten Signature]*

Principal  
Melamora College  
Melamora, Golaghat

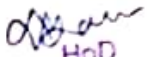



MELAMORA COLLEGE  
PROGRAMME Code: UG BA CBCS  
PAPER CODE:DSC-1A

TEACHING PLAN FOR THE SESSION -----2019—2022

DEPARTMENT--: PHILOSOPHY  
PAPER NAME: INDIAN PHILOSOPHY

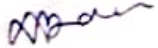
SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	i	14	50 minutes	13	:Nature and Characteristics of Indian Philosophy :Charges against Indian Philosophy: Pessimistic and Dogmatic :Āstika and Nāstika Schools	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
2.	ii	14	50 minutes	14	Cārvāka: Materialism :Jainism: Syādvāda and Anekāntavāda :Buddhism: Four Noble-Truths	Traditional. Chalk and Talk. Discussion	Group Discussion	Internal Assessment	Mrs Dipamoni Dutta.
3.	iii	14	50 minutes.	14	:Sāmkhya: Prakriti and Puruṣa, Causality :Yoga:	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Lakhima Bora.

  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



					:Yoga: Aṣṭāṅga Yoga :Nyāya: Anumāna and Pratyakṣa				
4.	iv	14	50 minutes	14	:Vaiśeṣika: Dravya, Sāmānya and Abhāva :Mimāmsa: Arthāpatti and Anupalabdhi :Vedānta: Brahman, Māyā, Jiva (Sankara and Rāmānuja)	Traditional. Chalk and Talk. Discussion	Viva	Internal Assessment	Mrs Dipamoni Dutta
5.	TUTORIALS. I,ii,iii,iv	14	50 minutes	14	Tutorial classes	Traditional. Chalk and Talk. Discussion	Group Discussion	Internal Assessment	All departmental faculty members.

  
 Signature of the HOD  
 HoD  
 Department of Philosophy  
 Melamora College

  
 Principal  
 Melamora College  
 Melamora, Golagha:

MELAMORA COLLEGE  
PROGRAMME Code: UG BA CBCS

TEACHING PLAN FOR THE SESSION -----2019—2022  
PAPER NAME:FUNDAMENTALS OF WESTERN PHILOSOPHY

DEPARTMENT--: PHILOSOPHY  
PAPER CODE: DSC-1B

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	i	14	50 minutes.	14	:Philosophy: Nature, Scope and Value.:Theories of the Origin of Knowledge: Rationalism, Empiricism and Kant's Critical Theory.	Traditional. Chalk and Talk. Discussion	Group discussion.	Internal Assessment	Mrs Lakhima Bora.
2.	ii	14	50 minutes.	14	:Realism: Naive Realism and Scientific Realism:Idealism: Subjective and Objective Idealism	Traditional.	Viva.	Internal Assessment	Mrs. Dipamoni Dutta.
3.	iii	14	50 minutes.	14	:Categories of Knowledge: Space, Time, Substance, Causality :Theories of Truth:	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Lakhima Bora.

  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



					Correspondence, Coherence and Pragmatic Theory				
4.	iv	14	50 minutes	14	:Theories of Reality: Monism, Dualism and Pluralism :Value: Nature and Kinds, Intrinsic and Extrinsic, Subjective and Objective, Absolute and Relative	Traditional. Chalk and Talk. Discussion	Group Discussion	Internal Assessment	Mrs Dipamoni Dutta.
5.	TUTORIALS. I,ii,iii,iv	14	50 minutes	14	Tutorial classes	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	All departmenta faculty members.


*[Handwritten Signature]*

Signature of the HOD  
HoD  
Department of Philosophy  
Melamora College

*[Handwritten Signature]*  
Principal  
Melamora College  
Melamora, Golaghat

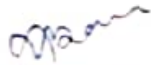
SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	i	14	50 minutes	14	:Nature, Scope and Utility of Logic : Deductive and Inductive Inference :Proposition: Four fold Scheme of Proposition.	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Lakhima Bora.
2.	ii	14	50 minutes	14	:Inference :Immediate and Mediate Inference :Syllogism Structure, Rules, Figure and Mood.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Dipamoni Dutta.
3.	iii	14	50 minutes	14	:Induction: Its kinds (Scientific, Unscientific and Analogy)	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Lakhima Bora.

  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



					:Hypothesis: Its Kinds, Conditions of Valid Hypothesis.				
4.	iv	14	50 minutes	14	:Symbolic Logic: Characteristics, Development of Symbolic Logic :Distinction between Traditional Logic and Modern Logic :Use of Symbols	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Dipamoni Dutta.
5.	TUTORIALS. I.ii,iii,iv	14	50 minutes	14	Tutorial classes.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora. Mrs Dipamoni Dutta.

  
Signature of the HOD  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat

MELAMORA COLLEGE

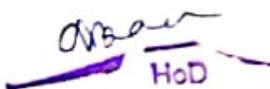
TEACHING PLAN FOR THE SESSION -----2019—2022


DEPARTMENT--: PHILOSOPHY  
PAPER CODE: DSC-1D

PROGRAMME Code: UG BA CBCS

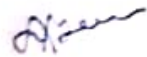
PAPER NAME: FUNDAMENTALS OF ETHICS  
SEMESTER-4th

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	i	14	50 minutes	14	:Nature, Scope and Utility of Ethics :Good, Ought and Right :Moral Consciousness: Its Characteristics and Elements :Moral Judgment: Object of Moral Judgement	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.
2.	ii	14	50 minutes	14	:Teleological Ethics: Egoism and Altruism. :Kant's Categorical Imperative.	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs Dipamoni Dutta.
3.	iii	14	50 minutes.	14	:Postulates of Morality. :Crime and	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs Lakhima Bora.

  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat

4.	iv	14	50 minutes.	14	Punishment: Theories of Punishment.. :Cārvāka Ethics. :Buddhist Ethics: Four Noble Truth, Pancašila :Jaina Ethics: Mahāvratā, Anuvratā. :Ethics of Bhagavadgītā: Swadharmā, Niškāma Karma	Traditional. Chalk and Talk. Discussion	Group Discussion	Internal Assessment	Mrs Dipamoni Dutta.
5.	TUTORIALS. I,ii,iii,iv	14	50 minutes.	14	Tutorial classes	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	All departmental faculty members.

  
Signature of the HOD  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golagha:

MELAMORA COLLEGE

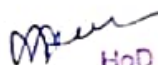
TEACHING PLAN FOR THE SESSION -----2019\_2022.


DEPARTMENT--: PHILOSOPHY SEMESTER- V (Non -Major)

PAPER NAME: Western Philosophy

PAPER Code: DSE:-1A (1)

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD	NAME OF THE TEACHER
1.	1	14	50 minutes.	14	Definition , Nature, Scope, and Utility of philosophy. Branches of philosophy: Epistemology, Metaphysics and axiology. Relation between philosophy and Science.	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs L.B.
2.	ii	14	50 minutes.	14	:Theories of Knowledge: Rationalism, Empiricism and	Traditional. Chalk and Talk. Discussion	Group Discussion.	Internal Assessment	Mrs D.D.

  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat



3.	iii	14	50 minutes.	14	Kant's Critical theory. Categories of Knowledge : Space, Time, Substance and Causality	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs L.B.
4.	iv	14	50 minutes.	14	Theories of Truth: Correspondence, Coherence, Pragmatic and Self-evident theory	Traditional. Chalk and Talk. Discussion	Viva.	Internal Assessment	Mrs D.D.

*M. Bora*

Signature of the HOD

HoD  
Department of Philosophy  
Melamora College


*[Signature]*

Principal  
Melamora College  
Melamora, Golaghat



Paper code: DSE- 1(B) 1: CONTEMPORARY INDIAN PHILOSOPHY.

SL NO	UNIT NO	TOTAL CLASS	DURATION OF CLASS	CLASS SESSION	TOPIC TAUGHT	METHODOLOGY APPLIED	CLASS WORK	ASSESSMENT METHOD
1.	i	14	50 minutes..	14	Vivekananda: practical vedanta, Universal Religion, philosophy of Education.	Traditional. Chalk and Talk. Discussion.	Group Discussion.	Internal Assesment
2.	ii	14	50 minutes.		Sri Aurobindo: Evolution, Supermind ,Synthesis of yoga, Integralism.	Traditional. Chalk and Talk. Discussion.	Group Discussion	Internal Assesment
3.	iii	14	50 minutes.	14	Humanism, Tagore: Nature of Religion. Iqbal: Intuition, Human Ego.	Traditional. Chalk and Talk . Discussion.	Viva.	Internal Assesment
4.	iv	14	50 minutes	14	Radhakrisnan: Intellect and Intuition: Man and his Destiny. Gandhi: Truth	Chalk and Talk. Traditional. Discussion.	Group Discussion.	Internal Assesment.

  
HoD  
Department of Philosophy  
Melamora College

  
Principal  
Melamora College  
Melamora, Golaghat

5.	TUTORIALS. I,ii,iii,iv	14	50 minutes	14	and non violnce. Tutorial classes	Traditional.	Viva.	All departmental fa
----	---------------------------	----	------------	----	---	--------------	-------	---------------------

*[Handwritten Signature]*

Signature of the HOD

HoD  
Department of Philosophy  
Melamora College

*[Handwritten Signature]*

Principal  
Melamora College  
Melamora, Golaghat

**TEACHING PLAN**  
**FROM 2017-2018 TO 2022-2023**  
**DEPARTMENT OF SOCIOLOGY**  
**MELAMORA COLLEGE**



*Rson*

**HoD**  
**Sociology Department**  
**Melamora College**  
**Golaghat**

*[Signature]*

**Principal**  
**Melamora College**  
**Melamora, Golaghat**





## TEACHING PLAN

**Department of Sociology, Session-(2017-2018)**  
**B.A. 1<sup>st</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	Unit taught	No. of classes taken	No of other classes taught	Assessment method	Method used
General Sociology Code-101	I,II,III,IV, V	1.Protiva Borborah,	IV,V	20	4	Sessionalexam, Viva /group discussion,attenden ce	Lecture
		2.Rakhi Bora	II,	10	2		Lecture
		3.Krishna Borah	I,III	20	4		Lecture

## TEACHING PLAN

**Department of Sociology, Session-(2017-2018)**  
**B.A. 3<sup>rd</sup> Semester**

Paper name and Code	No. of Units	Name of the Faculty	Unit taught	No.of classes taken	No.of other classes taken	Assessment method	Method used
Techniques of Social Research Code-301	I,II,III, IV,V	1.Protiva Borborah	I,III	20		Sessional exam, viva/ group discussion.attendanc e	Lecture
		2.Rakhi Bora	II,V	20			Survey,Lecture
		3.Krishna Borah	IV	10			Blackboard,Le cture

*Ps aa*

HOD  
Sociology Department  
Melamora College  
Golaghat



Principal  
Melamora College  
Melamora, Golaghat

**TEACHING PLAN**  
**Department of Sociology, Session-(2017-2018)**  
**B.A. 5<sup>th</sup> Semester**

Paper Name and Code	No of Units	Name of the Faculty	Unit Taught	No.of classes taken	No. of other classes taught	Assessment method	Method used
Social Problems in India Code-501	I,II,III,IV,V	1.Protiva Borborah	I	10	1	Sessional exam,viva/group discussion,attendance	Lecture
		2.Rakhi Bora	II,III	20	1		Lecture
		3.Krishna Borah	IV,V	20	1		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2017-2018)**  
**B.A. 2<sup>nd</sup> Semester**

Paper name and Code	No. of Units	Name of the Faculty members	No. of Units taught	No. of classes taken	No.of other classes taught	Assessment method	Method used
Society in India Code-201	I,II,III,IV,V	1.Protiva Borborah	V	10	2	Sessionalexam, viva/group discussion,attendance	Lecture
		2.Rakhi Bora	III,IV	20	4		Lecture
		3.Krishna Borah	I,II	20	4		Lecture

*Rsoa*  
 HoD  
 Sociology Department  
 Melamora College  
 Golaghat

  
 Principal  
 Melamora College  
 Melamora, Golaghat

**TEACHING PLAN**  
**Department of Sociology, Session-(2017-2018)**  
**B.A. 4<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assessment method	Method used
Sociological Thought Code:401	I,II,III, IV,V	1.Protiva Borborah	I,II	20	1	Sessional exam, viva/ group discussion,attendance	Lecture
		2.Rakhi Bora	V	10	2		Lecture
		3.Krishna Borah	II,IV	20	1		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2017-2018)**  
**B.A. 6<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment method	Method used
Sociology of Rural Development Code:601	I,II,III, IV,V	1.Protiva Borborah	II,IV	20	1	Sessionalexam, viva/ group discussion,attendance	Lecture
		2.Rakhi Bora	I,III	20	1		Lecture
		3.Krishna Borah	V	10	1		Lecture

*Rsoa*

HoD  
Sociology Department  
Melamora College  
Golaghat

*[Signature]*

Principal  
Melamora College  
Melamora, Golaghat



**TEACHING PLAN**  
**Department of Sociology, Session-(2018-2019)**  
**B.A. 1<sup>st</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assesment Method	Method used
General Sociology Code:101	I,II,III, IV,V	1.Protiva Borborah	IV,V	15	2	Sessional Exam. ,Viva / Group Discussion,Attendance	Lecture
		2.Rakhi Bora	I,III	20	2		Lecture
		3.Krishna Borah	II,IV	15	2		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2018-2019)**  
**B.A. 3<sup>rd</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment method	Method used
Techniques of Social Research Code:301	I,II,III,I V,V	1.Protiva Borborah	V	10	2	Sessional exam,viva/group discussion,attendance	Lecture,black board
		2.Rakhi Bora	II,III	20	2		Lecture,black board
		3.Krishna Borah	I,IV	20	2		Lecture,black board

*Rsoa*  
 HoD  
 Sociology Department  
 Melamora College  
 Golaghat

  
 Principal  
 Melamora College  
 Melamora, Golaghat



**TEACHING PLAN**  
**Department of Sociology, Session-(2018-2019)**  
**B.A. 5<sup>th</sup> Semester**

Paper Name and Code	No of Units	Name of the Faculty	Unit Taught	No.of classes taken	No. of other classes taught	Assessment method	Method used
Social Problems in India Code-501	I,II,III, IV,V	1.Protiva Borborah	I	10	1	Sessional exam,viva/group discussion,attendance	Lecture
		2.Rakhi Bora	II,III	20	1		Lecture
		3.Krishna Borah	IV,V	20	1		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2018-2019)**  
**B.A. 2<sup>nd</sup> Semester**

Paper name and Code	No. of Units	Name of the Faculty members	No. of Units taught	No. of classes taken	No.of other classes taught	Assessment method	Method used
Society in India Code-201	I,II,III, IV,V	1.Protiva Borborah	V	10	2	Sessional exam,viva/ group discussion,attendance	Lecture
		2.Rakhi Bora	III,IV	20	4		Lecture
		3.Krishna Borah	I,II	20	4		Lecture

*Roca*

HOD  
 Sociology Department  
 Melamora College  
 Golaghat



Principal  
 Melamora College  
 Melamora, Golaghat

**TEACHING PLAN**  
**Department of Sociology, Session-(2018-2019)**  
**B.A. 4<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assessment method	Method used
Sociological Thought Code:401	I,II,III, IV,V	1.Protiva Borborah	I,II	15	2	Sessional exam,viva/group discussion,attendance	Lecture
		2.Rakhi Bora	IV,V	20	2		Lecture
		3.Krishna Borah	II,III	15	2		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2018-2019)**  
**B.A. 6<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment method	Method used
Sociology of Rural Development Code:601	I,II,III, IV,V	1.Protiva Borborah	IV,V	20	2	Sessional exam,viva/group discussion,attendance	Lecture
		2.Rakhi Bora	II,III	15	2		Lecture
		3.Krishna Borah	I,II	15	2		Lecture

*Rs ca*

HoD  
Sociology Department  
Melamora College  
Golaghat



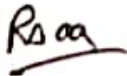
Principal  
Melamora College  
Melamora, Golaghat

**TEACHING PLAN**  
**Department of Sociology, Session-(2019-2020)**  
**B.A. 1<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assessment method	Method used
Indian Society: Images and Reality Code:GE01	I,II,III	1.Protiva Borborah	II	18	2	Sessional exam,viva/group discussion,attendance	Lecture
		2.Rakhi Bora	III	10	2		Lecture
		3.Krishna Borah	I	10	2		Lecture
Introduction to Sociology Code:DSC01	I,II,III	1.Protiva Borborah	I	8	2	Sessional exam,viva/group discussion,attendance	Lecture
		2.Rakhi Bora	II	13	2		Lecture
		3.Krishna Borah	III	17	3		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2019-2020)**  
**B.A. 3<sup>rd</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment method	Method used
Techniques of Social Research Code:301	I,II,III, IV,V	1.Protiva Borborah	I,III	20	2	Sessional exam,viva/group discussion,attendance	Lecture
		2.Rakhi Bora	II,V	20	2		Lecture
		3.Krishna Borah	IV	10	1		Lecture

  
**HoD**  
**Sociology Department**  
**Melamora College**  
**Goleghat**

  
**Principal**  
**Melamora College**  
**Melamora, Golaghat**



**TEACHING PLAN**  
**Department of Sociology, Session-(2019-2020)**  
**B.A. 5<sup>th</sup> Semester**

Paper Name and Code	No of Units	Name of the Faculty	Unit Taught	No.of classes taken	No. of other classes taught	Assessment method	Method used
Social Problems in India Code-501	I,II,III, IV,V	1.Protiva Borborah 2.Rakhi Bora 3.Krishna Borah	I	10	1	Sessional exam.viva/group discussion.attendance	Lecture
			II,III	20	1		Lecture
			IV,V	20	1		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2019-2020)**  
**B.A. 2<sup>nd</sup> Semester**

Paper name and Code	No. of Units	Name of the Faculty members	No. of Units taught	No. of classes taken	No.of other classes taught	Assessment method	Method used
Family and Intimacy Code:GE02	I,II, III	1.Protiva Borborah 2.Rakhi Bora 3.Krishna Borah	I	10	2	Sessional exam.viva/group discussion.attendance	Lecture
			III	28	3		Lecture
			II	10	2		Lecture
Sociology of India DSC:02S	I,II	1.Protiva Borborah 2.Rakhi Bora 3.Krishna Borah	I	15	2	Sessional exam.viva/group discussion.attendance	Lecture
			II	11	3		Lecture
			II	12	2		Lecture

*Psoa*

HoD  
 Sociology Department  
 Melamora College  
 Golaghat

*SB*

Principal  
 Melamora College  
 Melamora, Golaghat:



**TEACHING PLAN**  
**Department of Sociology, Session-(2019-2020)**  
**B.A. 4<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Sociological Thought Code:401	I,II,III, IV,V	1.Protiva Borborah	I,II	15	2	Sessional exam.viva/group discussion.attendance	Lecture
		2.Rakhi Bora	IV,V	20	2		Lecture
		3.Krishna Borah	II,III	15	2		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2019-2020)**  
**B.A. 6<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Sociology of Rural Development Code:601	I,II,III .IV,V	1.Protiva Borborah	IV,V	20	2	Sessional exam.viva/group discussion.attendance	Lecture
		2.Rakhi Bora					Lecture
		3.Krishna Borah	II,III I,II	15 15	2 2		Lecture

*Psou*

HoD

Sociology Department  
Melamora College  
Golaghat



Principal  
Melamora College  
Melamora, Golaghat

**TEACHING PLAN**  
**Department of Sociology, Session-(2020-2021)**  
**B.A. 1<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assessment method	Method used
Indian Society : Images and Reality Code:GE01	I,II,III	1.Protiva Borborah	II	18	3	Sessional exam.viva/group discussion.attendance	Lecture
		2.Rakhi Bora	III	10	2		Lecture
		3.Krishna Borah	I	10	2		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2020-2021)**  
**B.A. 3<sup>rd</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment method	Method used
Rethinking Development Code:GE03	I,II,III, IV	1.Protiva Borborah	I	12	2	Sessional exam.viva/group discussion.attendance	Lecture
		2.Rakhi Bora	II,III	21	4		Lecture
		3.Krishna Borah	IV	5	1		Lecture
Sociological Theories Code:DSC:03	I,II,III, IV	1.Protiva Borborah	I	8	3	Sessional exam.viva/group discussion.attendance	Lecture
		2.Rakhi Bora	II,III	15	2		Lecture
		3.Krishna Borah	III,IV	15	2		Lecture

*Rsoa*

HoD  
 Sociology Department  
 Melamora College  
 Golaghat



Principal  
 Melamora College  
 Melamora, Golaghat

**TEACHING PLAN**  
**Department of Sociology, Session-(2020-2021)**  
**B.A. 5<sup>th</sup> Semester**

Paper Name and Code	No of Units	Name of the Faculty	Unit Taught	No.of classes taken	No. of other classes taught	Assessment Method	Method used
Social Problems in India Code-501	I,II,III,IV,V	1.Protiva Borborah	I	10	1	Sessional exam.viva/group discussion.attendance	Lecture
		2.Rakhi Bora	II,III	20	1		Lecture
		3.Krishna Borah	IV,V	20	1		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2020-2021)**  
**B.A. 2<sup>nd</sup> Semester**

Paper name and Code	No. of Units	Name of the Faculty members	No. of Units taught	No. of classes taken	No.of other classes taught	Assessment Method	Method used
Family and Intimacy Code:02	I,II,III	1.Rakhi Bora	I,II	20	4	Sessional exam.viva/group discussion.attendance	Lecture
		2.Krishna Borah	III	28	3		Lecture
							Lecture

*Rsoa*

HoD

Sociology Department  
 Melamora College  
 Golaghat



Principal  
 Melamora College  
 Melamora, Golaghat




**TEACHING PLAN**  
**Department of Sociology, Session-(2020-2021)**  
**B.A. 4<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Gender and Violence Code:GE04	I,II,III,IV	1..Rakhi Bora	I,II	20	3	Sessional exam,viva/group discussion,attendance	Lecture
		2.Krishna Borah	III,IV	18	4		Lecture
Methods of Sociological Enquiry Code:DSC04	I,II,III,IV	1..Rakhi Bora	I,II	20	3	Sessional exam,viva/group discussion,attendance	Lecture,black board
		2.Krishna Borah	III,IV	18	4		

**TEACHING PLAN**  
**Department of Sociology, Session-(2020-2021)**  
**B.A. 6<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Sociology of Rural Development Code:601	I,II,III,IV ,V	1.Rakhi Bora	III,IV, V	25	2	Sessional exam,viva/group discussion,attendance	Lecture
		2.Krishna Borah	I,II,III	25	2		Lecture

*Psoa*  
 HoD  
 Sociology Department  
 Melamora College  
 Golaghat

  
 Principal  
 Melamora College  
 Melamora, Golaghat



**TEACHING PLAN**  
**Department of Sociology, Session-(2021-2022)**  
**B.A. 1<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Indian Society Images and Reality Code:GE01	I,II,III	1.Rakhi Bora	I,II	19	4	Sessional exam,viva/gr oup discussion,at tendance	Lecture
		2.Krishna Borah	II,III	19	3		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2021-2022)**  
**B.A. 3<sup>rd</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Rethinking Development Code:GE03	I,II,III, IV	1.Rakhi Bora	II,III	21	4	Sessional exam,viva/group discussion,attenda nce	Lecture
		2.Krishna Borah	I,IV	17	3		Lecture

*Ra*

HOD  
 Sociology Department  
 Melamora College  
 Golaghat



Principal  
 Melamora College  
 Melamora, Golaghat

**TEACHING PLAN**  
**Department of Sociology, Session-(2021-2022)**  
**B.A. 5<sup>th</sup> Semester**

Paper Name and Code	No of Units	Name of the Faculty	Unit Taught	No.of classes taken	No. of other classes taught	Assessment Method	Method used
Religion and Society Code:DSE01	I,II,III	1.Rakhi Bora 2.Krishna Borah	I	19	4	Sessional exam,viva/group discussion,attendance	Lecture
			II,III	19	3		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2021-2022)**  
**B.A. 2<sup>nd</sup> Semester**

Paper name and Code	No. of Units	Name of the Faculty members	No. of Units taught	No. of classes taken	No.of other classes taught	Assessment Method	Method used
Family and Intimacy Code:GE02	I,II,III	1.Rakhi Bora 2.Krishna Borah	III	28	3	Sessional exam,viva/group discussion,attendance	Lecture
			I,II	20	4		Lecture

*Rson*

HoD  
 Sociology Department  
 Melamora College  
 Golaghat



Principal  
 Melamora College  
 Melamora, Golaghat

**TEACHING PLAN**  
**Department of Sociology, Session-(2021-2022)**  
**B.A. 4<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Gender and Violence Code:GEO4	I,II,III, IV	1.Rakhi Bora 2.Krishna Borah	I,II	20	4	Sessional exam.viva/group discussion.attendance	Lecture
			III,IV	18	4		Lecture

**TEACHING PLAN**  
**Department of Sociology, Session-(2021-2022)**  
**B.A. 6<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Social Stratification Code:DSE02	I,II,III,IV	1.Rakhi Bora 2.Krishna Borah	I,II	20	3	Sessional exam.viva/group discussion,attendance	Lecture
			III,IV	18	4		Lecture

*Rsoa*

HoD

Sociology Department  
 Melamora College  
 Golaghat



Principal  
 Melamora College  
 Melamora, Golaghat

**TEACHING PLAN**  
**Department of Sociology, Session-(2022-2023)**  
**B.A. 1<sup>th</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of Units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Introduction to Sociology-1 Code:C1	I,II,III	1.Rakhi Bora	I,II	15	3	Sessional exam,viva/group discussion.attendanc e	Lecture
		2.Krishna Borah	II,III	23	4		Lecture
Sociology of India-1 Code:C2	I,II	1.Rakhi Bora	II	18	3	Sessional exam,Viva /group discussion.attendanc e	Lecture
		2.Krishna Borah	I,II	20	4		Lecture
Indian Society: Images and Reality Code:GE01	I,II,III	1.Rakhi Bora	I,II	19	4	Sessional exam,viva/group discussion.attendanc e	Lecture
		2.Krishna Borah	II,III	19	3		Lecture

Rson

**HoD**  
**Sociology Department**  
**Melamora College**  
**Golaghat**



**Principal**  
**Melamora College**  
**Melamora, Golaghat**



**TEACHING PLAN**  
**Department of Sociology, Session-(2022-2023)**  
**B.A. 3<sup>rd</sup> Semester**

Paper Name and Code	No. of Units	Name of the Faculty	No. of units taught	No. of classes taken	No. of other classes taught	Assessment Method	Method used
Rethinking Development Code:GE03	I,II,III, IV	1.Rakhi Bora	I,III	18	3	Sessional exam.viva/group discussion.attendance	Lecture
		2.Krishna Borah	II,IV	20	4		Lecture

*Rakhi Bora*

Rakhi Bora

(HOD)

Department of Sociology

Melamora College, Golaghat

HoD

Sociology Department

Melamora College

Golaghat

*[Signature]*  
Principal  
Melamora College  
Melamora, Golaghat

**TEACHING PLAN**  
**SEC – LIBRARY AND INFORMATION SCIENCE**  
 Melamora College , Golaghat  
 3<sup>rd</sup> semester  
 Academic Session – 2021-2022

PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TOUGHT	METHOD APPLIED	REMARKS
3.1	1. To foster a basic understanding on academic library system and services  2. To acquaint with the enormous resources available on various domain of knowledge	Mrs Gitanjali Saikia	Unit – I  Unit -II  Unit – III  Unit – IV	10  10  10  10	6  8  6  6	50 MINUTES	All topics mention in the syllabus	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Librarian  
 Melamora College  
 Golaghat

PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TOUGHT	METHOD APPLIED	REMARKS		
3.1	1. To foster a basic understanding on academic library system and services  2. To acquaint with the enormous resources available on various domain of knowledge	Mrs Gitanjali Saikia	Unit - I	10	6	50 MINUTES	All topics mention in the syllabus	Traditional			
			Unit -II	10	8						
			Unit - III	10	6						
			Unit - IV	10	6						



Principal  
Melamora College  
Melamora, Golaghat



TEACHING PLAN  
 SEC – LIBRARY AND INFORMATION SCIENCE  
 Melamora College , Golaghat  
 3<sup>rd</sup> semester  
 Academic Session – 2020-2021

PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TOUGHT	METHOD APPLIED	REMARKS
3.1	1. To foster a basic understanding on academic library system and services  2. To acquaint with the enormous resources available on various domain of knowledge	Mrs Gitanjali Saikia	Unit – I  Unit -II  Unit – III  Unit – IV	10  10  10  10	6  8  6  6	50 MINUTES	All topics mention in the syllabus	Traditional	



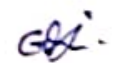
Principal  
 Melamora College  
 Melamora, Golaghat



TEACHING PLAN  
 SEC – LIBRARY AND INFORMATION SCIENCE  
 Melamora College , Golaghat  
 4<sup>th</sup> semester  
 Academic Session – 2020-2021

PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TOUGHT	METHOD APPLIED	REMARKS
4.1	1. To foster a basic understanding on academic library system and services  2. To acquaint with the enormous resources available on various domain of knowledge	Mrs Gitanjali Saikia	Unit – I  Unit -II  Unit – III  Unit – IV	10  10  10  10	6  8  6  6	50 MINUTES	All topics mention in the syllabus	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Librarian  
 Melamora College  
 Golaghat

TEACHING PLAN  
 SEC – LIBRARY AND INFORMATION SCIENCE  
 Melamora College , Golaghat  
 4<sup>th</sup> semester  
 Academic Session – 2021-2022

PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TOUGHT	METHOD APPLIED	REMARKS
4.1	1. . To foster a basic understanding on academic library system and services  2. To acquaint with the enormous resources available on various domain of knowledge	Mrs Gitanjali Saikia	Unit – I  Unit -II  Unit – III  Unit – IV	10  10  10  10	6  8  6  6	50 MINUTES	All topics mention in the syllabus	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Librarian  
 Melamora College  
 Golaghat


## Melamora College, Golaghat

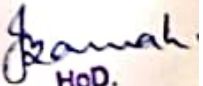
Session: 2021—22

1<sup>st</sup> Semester (GE)*Introductory Micro Economics: ECNGE-1*

**Objective:** To expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

Faculty Name	Unit	Content	Allotted class	Per Class Duration	Tutorial class	Marks	Methods Applied	Assessment Methods
Mr. Bhaskar Jyoti Nath	Exploring the subject matter of Economics	Why study economics? Scope and method of economics; Scarcity and choice; Types of Microeconomic Analysis, Goals of Microeconomics-Growth and Efficiency; The economic problems : the	16 to 18 classes	0.50 hrs.	2	16	Traditional Lecture, Chalk and Black Board, Discussion	Sessional Examination, Viva/Group Discussion, Attendance

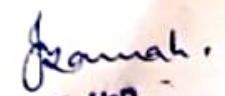
  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD,  
Economics Department  
Melamora College  
Golaghat

	question of what to produce, how to produce and how to distribute output; Economic models; the Verification and general features of economic models; the basic competitive model-prices, property rights and profits; incentives and information; rationing; opportunity sets; economic systems-command , Free Market and Mixed; reading and working with graphs.							
The Firm and Perfect Market Structure	Behavior of profit maximizing firms and the production process; short run costs and output decisions-Basic concepts,	8 to 9 classes	DO	1	8	DO	DO	




Principal  
Melamora College  
Melamora, Golaghat

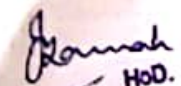


HoD.  
Economics Department  
Melamora College  
Golaghat



		relationships, output decisions; revenues, costs and profit maximization;						
Mrs. Juri Baruah	The Household Behavior and Consumer's Choice	The consumption decision-budget constraint, consumption and income/price changes, demand for all other goods and price changes; description of preferences (representing preferences with indifference curve); properties of indifference curves; consumer's optimum choice; income and substitution effects; labour supply and savings decision-choice between leisure and consumption.	16 to 18 classes	DO	2	16	DO	DO
	Input Markets	Labour Market-basic	16 to 18 classes	DO	2	16	DO	DO

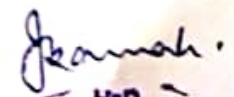
  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Economics Department  
 Melamora College  
 Golaghat

		<p>concepts(derived demand, productivity of an input, marginal productivity of labour, marginal revenue product); Labour markets-Firm using only one variable factor of production-Labour. A firm employing Two Variable Factors of Production in the Short and long Run; Land market- Determination of Rent, Rent and the value of Output Produced on land, Firm's profit - maximizing condition in input markets, Input demand curves; shifts in input demand curves ; Resource Allocation and</p>						
--	--	--	--	--	--	--	--	--




Principal  
Melamora College  
Melamora, Golaghat




HoD.  
Economics Department  
Melamora College  
Golaghat



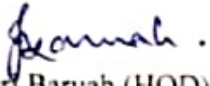
		the Mix of Output in Competitive Markets, Distribution of Income-Marginal Productivity Theory; Competitive labour markets; and labour markets and public policy.						
Mr. Romesh Bori	Supply and Demand: How Markets Work and Markets and Welfare	Markets and Competition; determinants of individual demand/ supply; demand and supply schedule and demand/ supply curve; market versus individual demand/ supply; shifts in the demand/ supply curve, demand and supply together; how prices allocate resources; elasticity and its	16 to 18 marks	DO	2	16	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD,  
 Economics Department  
 Melamora College  
 Golaghat

	application; control on prices; taxes and the costs of taxation; consumer surplus; producer surplus and the efficiency of the markets.						
The Firm and perfect Market Structure	Cost and output in the long run-short run conditions and long run directions, Long-run costs; economies and diseconomies of scale, long run adjustments to short run conditions.	8 to 9 classes	DO	1	8	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Juri Baruah (HOD)  
 HOD,  
 Economics Department  
 Melamora College  
 Melamora College, Golaghat, Assam.



Objective: Long answer type

Independence period, with particular emphasis on paradigm shifts and turning points. Emphasis needs to be given in capturing the emerging issues.

Faculty Name	Unit	Content	Allotted class	Per Class Duration	Tutorial class	Marks	Methods Applied	Assessment Methods
Mrs. Juri Baruah	Growth and Distribution	Poverty-Concept and Incidence of Poverty in India, Poverty estimates, Growth and Poverty, Strategy of Poverty Alleviation; Inequality-Income inequality in India: Magnitude and Nature,	20 to 22	0.50 Hrs.	2	20	Traditional Lecture, Chalk and Black Board, Discussion	Sessional Examination, Viva/Group Discussion, Attendance




Principal  
Melamora College  
Melamora, Golaghat

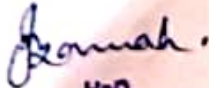
Jannah,  
HoD.

Economics Department  
Melamora College




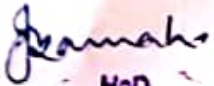
		Growth and Inequality, Causes of income inequality, Government policies and measures. Unemployment-Nature and types of unemployment in India, Magnitude, Changing dimensions of unemployment and employment, Causes of unemployment, Government policies and measures.						
	International Comparisons	India's economic interaction with the world economy.	5 to 6 classes	DO	1	5	DO	DO
Mr. Bhaskar Jyoti Nath	Population and Human Development	Demographic features and trends-Size and growth rates of population, trends in birth and death rates, Density of population, Age and Sex Composition, Population as a factor of economic	20 to 22 classes	DO	4	20	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Economics Department  
 Melamora College

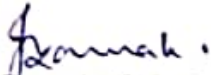
		development, Demographic Dividend; National Population Policy; Human Development in India-Human Development indicators, Human Development Index, India's human development record in global perspective						
	International Comparisons	A comparative assessment of India's development experience with high performing Asian economies-Singapore.	10 to 11 classes	DO	2	10	DO	DO
Mr. Romesh Bori	Economic Development since Independence	Indian Economy on the eve of independence- An overview; Alternative development strategies since independence-goal of self-reliance based on import substitution and protection,	20 to 22 classes	DO	2	20	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD,  
 Economics Department  
 Melamora College  
 Golaghat

		the post-1919 globalization strategies based on stabilization and structural adjustment packages: An assessment of performance - sustainability and regional contrasts: structural transformation of savings and investment.						
	International Comparisons	A comparative assessment of India's development experience with South Korea and Taiwan.	5 to 6 classes	DO	1	5	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Juri Baruah. (HOD)  
 Economics Department  
 Melamora College, Golaghat, Assam.  
 HOD,  
 Economics Department  
 Melamora College  
 Golaghat




5<sup>th</sup> Semester (DSE)


*Environmental Economics*

*Code: ECNGDSE-3*

**Objective:** This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Since several environmental problems are caused by economic activity, this course examines different approaches to adjusting behaviour through economic institutions such as markets and incentives as well as through regulation, etc. It also addresses the economic implications of environmental. Conversely, the impact of economic growth on the environment is also addressed under the rubric of sustainable development. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course. The course will be useful for students aiming towards careers in the government sector, policy analysis, business journalism and international organizations.


Name of Faculty	Unit	Contents	Allotted class	Per Class Duration	Remedial Class	Marks	Methods Applied	Assessment Methods
Mrs. Juri Baruah	Introduction	Environment and Economy: The economy and the environment : inter-linkages;	20 to 22 classes	0.50 hrs.	2	20	Traditional Lecture, Chalk and	Sessional Examination, Viva/Group

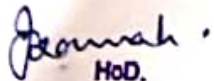
  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
Economics Department  
Melamora College  
Golaghat



		Key environmental issues and problems; Air, water, soil and noise pollution, deforestation, desertification and acid rain, economic way of thinking about these problems; basic concepts from economics: Meaning and types of externalities, Pareto optimality, market failure; Pareto optimality and market failure in the presence of externalities; solution to market failure: Pigouvian tax, property rights and the Coase theorem.					Black Board, Discussion	Discussion, Attendance
	Sustainable Development	Concepts; Notions of Sustainability	10 to 11 classes	DO	1	10	DO	DO
Mr. Bhaskar Jyoti Nath	The Design and Implementation of Environmental	Overview; Economic instruments of	20 to 22 classes	DO	2	20	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD,  
 Economics Department  
 Melamora College  
 Golaghat




	Policy	environmental policies: Pigouvian taxes and effluent fees; tradable permits; implementation of environmental policies in India: joint forest management, watershed management; international experience and transboundary environmental problems: Global warming, ozone depletion; Global Treaties, the Montreal Protocol; economics of climate change.						
	Sustainable Development	Strong and Weak sustainability, measurement and indicators of sustainability	5 to 6 classes	DO	1	10	DO	DO
Mr. Romesh	Environmental Valuation	Non-Market values: Types	20 to 22 classes	DO	2	20	DO	DO

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Economics Department  
Melamora College  
Golaghat

Bori	Methods and Applications	and definitions of non-market values; measurement or valuation methods; Contingent valuation and Travel cost methods; their comparative advantages and disadvantages.						
	Sustainable Development	The Pearce-Atkinson indicators	5 to 6 classes	DO	1	5	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Juri Baruah (HOD)  
 Economics Department  
 Melamora College, Golaghat, Assam  
 HoD.  
 Economics Department  
 Melamora College  
 Golaghat




2<sup>nd</sup> Semester (GE)

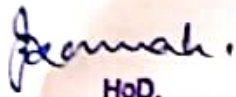
Introductory Macroeconomics

Code-ECNGE2


**Objective:** To introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.

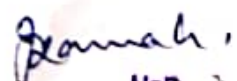
Name of Faculty	Unit	Content	Allotted class	Per Class Duration	Remedial Class	Marks	Methods Applied	Assessment Methods
Mrs. Juri Baruah	Introduction to Macroeconomics	Macro vs. Micro Economics; Scope and limitations of Macroeconomics; Introduction to National Income-Concepts of GDP, GNP, NDP AND NNP at market price and factor cost; Personal Income and Disposable personal Income; Real versus Nominal GDP, GDP Deflator, GDP and Welfare; Limitation of	16 to 18 classes	0.50 hrs.	2	16	Traditional Lecture, Chalk and Black Board, Discussion	Sessional Examination, Viva/Group Discussion/Seminar, Attendance

  
Principal  
Melamora College  
Melamora, Golaghat


  
HoD,  
Economics Department  
Melamora College  
Golaghat

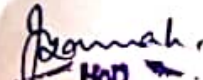
		the GDP concept as a measure of welfare.						
	Inflation	Meaning, Types, causes and effects; demand-pull and cost-push inflation; Inflationary gap; Deflation-meaning, effects; Inflation Vs deflation; Hyperinflation-causes of hyperinflation, costs of hyperinflation; Anti-Inflationary Measures-Monetary Policy and Fiscal Policy.	16 to 18 classes	DO	2	16	DO	DO
Mr. Bhaskar Jyoti Nath	Rules and approaches of Measurement of GDP	Income, expenditure, product and value-added approaches, Difficulties of estimating National Income, Circular Flow of Income and expenditure in two and four-sector economy; national income accounting for an open economy.	16 to 18 classes	DO	2	16	DO	DO
	Theory of	Say's Law, Theory of	8 to 9	DO	1	8	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Economics Department  
 Melamora College  
 Golaghat

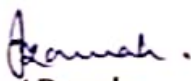
	Income Determination	Determination of Income and Employment; Keynesian systems -Simple Keynesian model of income determination; Aggregate Demand and Aggregate Supply, equilibrium aggregate output	classes					
Mr. Romesh Bori	Demand for and supply of Money	Definition and Functions of money; quantity theory of money-cash transactions and cash balance approaches, Friedman's re-statement of the quantity theory; Demand for Money- Classical, Neoclassical and Keynesian Approaches, The Keynesian Liquidity Trap and its limitations; Determination of money supply; credit creation, monetary policy-meaning, objectives and tools.	16 to 18 classes	DO	2	16	DO	DO
	Theory of Income	Product market and the IS curve, Money Market and the LM curve,	8 to 9 classes	DO	1	8	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD.  
 Economics Department  
 Melamora College  
 Golaghat

	Determination	Determination of Equilibrium income and interest rate; the IS-LM model; fiscal and monetary multipliers.						
--	---------------	--	--	--	--	--	--	--

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Juri Baruah.  
 (HOD)  
 Economics Department  
 Melamora College, Golaghat, Assam  
 HoD.  
 Economics Department  
 Melamora College  
 Golaghat



4<sup>th</sup> Semester (GE)

Public Finance

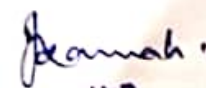
Code-ECNGE4.3.

**Objective:** Objective: This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the center states and the local governments and the issues of fiscal federalism and decentralization in India.

Name of Faculty	Unit	Contents	Allotted class	Per Class Duration	Remedial class	Marks	Methods Applied	Assessment Method
Mrs. Juri Baruah	The theory of Public Goods	Public Goods: Meaning and characteristics, Public Goods and Market Failure, Pure and Impure Public Goods, The Free Rider Problem, Efficient Allocation of Public Goods-The Lindahl Equilibrium, Samuelson's theory of Public Expenditure.	16 to 18 classes	0.50 hrs.	2	16	Traditional Lecture, Chalk and Black Board, Discussion	Sessional Examination, Viva/ Group Discussion/Seminar Attendance
	Incidence of Taxation and	Concept of shifting and incidence,	8 to 9 classes	DO	1	8	DO	DO



Principal  
Melamora College  
Melamora, Golaghat



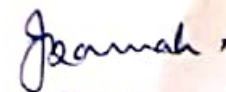
HoD.  
Economics Department  
Melamora College  
Golaghat



	Excess Burden of Tax	Forward and Backward Shifting, The Demand and supply theory of Incidence.						
Mr. Bhaskar yoti Nath	Fiscal Functions	Public Finance: Meaning and Scope, Normative Approach to Public Finance-Allocation, Distribution and Stabilization function of government, Welfare Economics and Government Intervention-Preto Efficiency, Equity vs. Efficiency, Concept of Market Failure	16 to 18 classes	DO	2	16	DO	DO
	Issues from Indian Public Finance	Working of Monetary and Fiscal Policies, Current Issues of India's Tax System, Analysis of Budget and Deficits, Fiscal Federalism in India, State and Local Finances.	16 to 18 classes	DO	2	16	DO	DO
Mr. Romesh Bori	Externalities	Meaning and types of Externalities and Market Failure, Internationalization of Externalities, Corrective taxes and Subsidies, Pollution Permits, Regulation and	16 to 18 classes	DO	2	16	DO	DO



Principal  
Melamora College  
Melamora, Golaghat

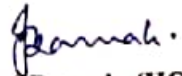


HoD,  
Economics Department  
Melamora College  
Golaghat



	Direct Control, Assignment of Property Rights-The Coase Theorem						
Incidence of Taxation and Excess Burden of Tax	Modern concept of Incidence; Incidence of Product taxes (Specific tax and Lump Sum Tax) under Perfect Competition and Monopoly, Incidence of Factor taxes under Perfect Competition and Monopoly; Excess Burden of Tax: Meaning and Types	8 to 9 classes	DO	1	8	DO	DO

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Juri Baruah. (HOD)  
 Economics Department  
 Melamora College, Golaghat, Assam  
 HoD.  
 Economics Department  
 Melamora College  
 Golaghat

6<sup>th</sup> Semester (DSE)

Public Finance

Code-ECNGDSE6

**Objective:** This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the center, states and the local governments and the issues of fiscal federalism and decentralization in India.

Name of Faculty	Unit	Contents	Allotted Class	Per Class Duration	Remedial class	Marks	Methods Applied	Assessment Method
Mrs. Juri Baruah	The theory of Public Goods	Public Goods-Meaning and characteristics, Public Goods and Market Failure, Pure and Impure Public Goods. The Free Rider Problem, Efficient Allocation of Public Goods-The Lindahl Equilibrium, Samuelson's theory of Public Expenditure.	16 to 18 classes	0.50 hrs.	2	16	Traditional Lecture, Chalk and Black Board, Discussion	Sessional Examination, Viva/ Group Discussion/Seminar, Attendance
	Incidence of Taxation and	Concept of shifting and incidence, Forward and Backward Shifting, The	8 to 9 classes	DO	1	8	DO	DO

  
Principal  
Melamora College  
Melamora, Golaghat.

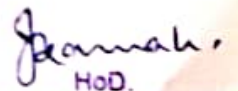
  
HoD.  
Economics Department  
Melamora College  
Golaghat



	Excess Burden of Tax	Demand and supply theory of Incidence						
Mr. Bhaskar Jyoti Nath	Fiscal Functions	Public Finance: Meaning and Scope, Normative Approach to Public Finance-Allocation, Distribution and Stabilization function of government, Welfare Economics and Government Intervention-Preto Efficiency, Equity vs. Efficiency, Concept of Market Failure.	16 to 18 classes	DO	2	16	DO	DO
	Incidence of Taxation and Excess Burden of Tax	Modern concept of Incidence; Incidence of Product taxes (Specific tax and Lump Sum Tax) under Perfect Competition and Monopoly, Incidence of Factor taxes under Perfect Competition and Monopoly; Excess Burden of Tax: Meaning and Types	8 to 9 classes	DO	1	8	DO	DO
Mr. Romesh	Externalities	Meaning and types of Externalities and Market Failure,	16 to 18 classes	DO	2	16	DO	DO



Principal  
Melamora College  
Melamora, Golaghat



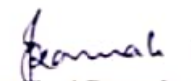
HoD,  
Economics Department  
Melamora College  
Golaghat



Bori		Internationalization of Externalities, Corrective taxes and Subsidies, Pollution Permits, Regulation and Direct Control, Assignment of Property Rights-The Coase Theorem						
	Issues from Indian Public Finance	Working of Monetary and Fiscal Policies, Current Issues of India's Tax System, Analysis of Budget and Deficits, Fiscal Federalism in India, State and Local Finances.	15 to 16 classes	DO	2	16	DO	DO



Principal  
Melamora College  
Melamora, Golaghat



Mrs. Juri Baruah

HOD

Economics Department

Melamora College, Golaghat, Assam

HoD.  
Economics Department  
Melamora College  
Golaghat



**TEACHING PLAN**  
**DEPARTMENT OF HISTORY**  
**MELAMORA COLLEGE**



*Principal*  
Melamora College  
Melamora, Golaghat

**TEACHING PLAN**  
**DEPARTMENT OF HISTORY**  
**2017-18 (June- November)**  
**( 1<sup>ST</sup>, 3<sup>RD</sup> and 5<sup>TH</sup> SEMESTER )**


**B.A. 1<sup>ST</sup> SEMESTER ( MAJOR) 101**

Title of the Paper/Paper Code	Unit/Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorial
HISM-101 Introduction to History and Its Sources	Unit- I, II	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit-III, IV	Ananta Kr. Borah	20					
	Unit- V	Mitali Borah	10					

**B.A. 1<sup>ST</sup> SEMESTER (GENERAL) 101**

Title of the Paper/Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorial
HISG-101 HISTORY OF ASSAM (1228-1826)	Unit-I, II	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- III, IV	Ananta Kr. Borah	20					
	Unit- V	Mitali Borah	20					

  
**Principal**  
**Melamora College**  
**Melamora, Golaghat**

  
**HoD**  
**History Department**  
**Melamora College**  
**Golaghat**



**B.A. 3<sup>RD</sup> SEMESTER (MAJOR) 301**

Title of the Paper/ Paper Code	Unit/Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-301 History of Assam	Unit- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A.3<sup>RD</sup> SEMESTER (MAJOR) 302**

Title of the Paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-302 Social and Economic History of Assam	Unit- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER (GENERAL) 301**

Title of the Paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-301 History of Europe (1453-1815)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- I, II	Ananta Kr. Borah	20					
	Unit- III,IV	Mitali Borah	20					



Principal  
Melamora College  
Melamora, Golaghat



HOD  
History Department  
Melamora College  
Golaghat



**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 501**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-501 HISTORY OF INDIA (1750-1947)	Unit- IV, V	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- I, II	Ananta Kr. Borah	20					
	Unit- III	Mitali Borah	10					


**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 502**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-502 HISTORY OF EUROPE (1453-1850)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A.5<sup>TH</sup> SEMESTER (MAJOR) 503**

Title of the Paper/ paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-503 HISTORY OF EUROPE (1815-1945)	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
History Department  
Melamora College  
Golaghat



**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 504**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-504 TOURISM IN NORTH EAST INDIA: HISTORICAL DIMENSIONS	Units-I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 5<sup>TH</sup> SEMESTER (GENERAL) 501**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-501 HISTORY OF INDIA (1526-1947)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit-I,II	Ananta Kr. Borah	20					
	Unit- III, IV	Mitali Borah	20					



Principal  
Melamora College  
Melamora, Golaghat

  
Head,  
History Department  
Melamora College  
Golaghat

**DEPARTMENT OF HISTORY**

**2017-2018 ( January- May)**


**( 2<sup>ND</sup>, 4<sup>TH</sup>, and 6<sup>TH</sup> SEMESTER)**

**B.A. 2<sup>ND</sup> SEMESTER (MAJOR) 201**

Title of the Paper/ Paper Code	Unit / Sub-units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-201 EARLY AND MEDIEVAL ASSAM	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 2<sup>ND</sup> SEMESTER (GENERAL) 201**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-201 HISTORY OF ASSAM (1826-1947)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat



**B.A. 4<sup>TH</sup> SEMESTER (MAJOR) 401**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-401 HISTORY OF INDIA (From Earliest Times To 1200 A.D.)	Units- I, II,	Durlabh Bora	20	All Topics mentioned in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units -IV, V	Ananta Kr. Borah	20					
	Units- III	Mitali Borah	10					

**B.A. 4<sup>TH</sup> SEMESTER ( MAJOR) 402**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-402 History of India (1200-1750)	Units- I, II, V	Ananta Kr. Borah	30	All Topics mentioned in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV	Mitali Borah	20					

**B.A. 4<sup>TH</sup> SEMESTER (GENERAL) 401**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-401 HISTORY OF INDIA (From earliest Times to 1526)	Units- I, II	Durlabh Bora	20	All Topics mentioned in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- IV, V	Ananta Kr. Borah	20					
	Unit- III	Mitali Borah	10					

  
Principal  
Melamora College  
Melamora, Golaghat

  
History Department  
Melamora College  
Golaghat

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 601**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-601 HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1


**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 602**

Title of the Paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-602 WOMEN IN INDIAN HISTORY	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 603**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-603 WORLD REVOLUTION	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 History Department  
 Melamora College  
 Golaghat

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 604**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-604 HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (GENERAL) 601**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-601 WOMEN IN INDIAN HISTORY	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1



Principal  
Melamora College  
Melamora, Golaghat



HoD,  
History Department  
Melamora College  
Golaghat


**TEACHING PLAN**  
**DEPARTMENT OF HISTORY**  
**2018-19 (June- November)**  
**( 1<sup>ST</sup>, 3<sup>RD</sup>, and 5<sup>TH</sup> SEMESTER )**

**B.A. 1<sup>ST</sup> SEMESTER ( MAJOR) 101**

Title of the Paper/Paper Code	Unit Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorial
HISM-101 Introduction to History and Its Sources	Unit- I,II	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- III,IV	Ananta Kr. Borah	20					
	Unit- V	Mitali Borah	10					

**B.A. 1<sup>ST</sup> SEMESTER (GENERAL) 102**

Title of the Paper Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorial
HISG-101 HISTORY OF ASSAM (1228-1826)	Unit-I, II	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- III, IV	Ananta Kr. Borah	20					
	Unit- V	Mitali Borah	20					

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat





**B.A. 3<sup>RD</sup> SEMESTER (MAJOR) 301**

Title of the Paper/ Paper Code	Unit/Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-301 History of Assam	Unit- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A.3<sup>RD</sup> SEMESTER (MAJOR) 302**

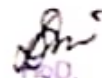
Title of the Paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-302 Social and Economic History of Assam	Unit- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER (GENERAL) 301**

Title of the Paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-301 History of Europe (1453-1815)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- I, II	Ananta Kr. Borah	20					
	Unit- III,IV	Mitali Borah	20					



Principal  
Melamora College  
Melamora, Golaghat



HOD,  
History Department  
Melamora College  
Golaghat

**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 501**


Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-501 HISTORY OF INDIA (1750-1947)	Unit- IV, V	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- I, II	Ananta Kr. Borah	20					
	Unit- III	Mitali Borah	10					

**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 502**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-502 HISTORY OF EUROPE (1453-1850)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A.5<sup>TH</sup> SEMESTER (MAJOR) 503**

Title of the Paper/ paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-503 HISTORY OF EUROPE (1815-1945)	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
History Department  
Melamora College  
Golaghat

**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 504**

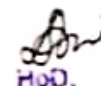
Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-504 TOURISM IN NORTH EAST INDIA: HISTORICAL DIMENSIONS	Units-I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 5<sup>TH</sup> SEMESTER (GENERAL) 501**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-501 HISTORY OF INDIA (1526-1947)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit-I,II	Ananta Kr. Borah	20					
	Unit- III, IV	Mitali Borah	20					



Principal  
Melamora College  
Melamora, Golaghat



HOD.  
History Department  
Melamora College  
Golaghat



**DEPARTMENT OF HISTORY****2018-2019 ( January- May)****( 2<sup>ND</sup>, 4<sup>TH</sup>, and 6<sup>TH</sup> SEMESTER)****B.A. 2<sup>ND</sup> SEMESTER (MAJOR) 201**

Title of the Paper/ Paper Code	Unit / Sub- units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-201 EARLY AND MEDIEVAL ASSAM	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 2<sup>ND</sup> SEMESTER (GENERAL) 201**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-201 HISTORY OF ASSAM (1826- 1947)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1



Principal  
Melamora College  
Melamora, Golaghat



HoD  
History Department  
Melamora College  
Golaghat



**B.A. 4<sup>TH</sup> SEMESTER (MAJOR) 401**

Title of the Paper/ Paper Code	Unit / Sob-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-401 HISTORY OF INDIA (From Earliest Times To 1200 A.D.)	Units- I, II,	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units -IV, V	Ananta Kr. Borah	20					
	Units- III	Mitali Borah	10					

**B.A. 4<sup>TH</sup> SEMESTER ( MAJOR) 402**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-402 History of India (1200-1750)	Units- I, II, V	Ananta Kr. Borah	30	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV	Mitali Borah	20					

**B.A. 4<sup>TH</sup> SEMESTER (GENERAL) 401**

Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-401 HISTORY OF INDIA (From earliest Times to 1526)	Units- I, II	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- IV, V	Ananta Kr. Borah	20					
	Unit- III	Mitali Borah	10					

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD,  
 History Department  
 Melamora College  
 Golaghat

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 601**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-601 HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 602**

Title of the Paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-602 WOMEN IN INDIAN HISTORY	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 603**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-603 WORLD REVOLUTION	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
Head  
History Department  
Melamora College  
Golaghat

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 604**

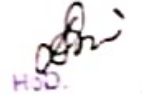
Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-604 HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (GENERAL) 601**

Title of the Paper/ Paper Code	Unit/ Su- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-601 WOMEN IN INDIAN HISTORY	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1



Principal  
Melamora College  
Melamora, Golaghat



H.O.D.  
History Department  
Melamora College  
Golaghat




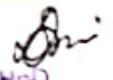
**DEPARTMENT OF HISTORY****2019-2020 ( June – November )****( 1<sup>ST</sup>, 3<sup>RD</sup> AND 5<sup>TH</sup> SEMESTER)****B.A. 1<sup>ST</sup> SEMESTER CBCS CORE : HISHC101**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC101- HISTORY OF INDIA-I	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 1<sup>ST</sup> SEMESTER CBCS CORE: HISHC102**

Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC102- SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD	Units-I, II	Ananta Kr. Borah	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV, V	Mitali Borah	30					

  
**Principal**  
Melamora College  
Melamora, Golaghat

  
HOD.  
History Department  
Melamora College  
Golaghat





**B.A. 1<sup>ST</sup> SEMESTER CBCS (GE): HISGE 1**

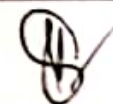
Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE 1 HISTORY OF ASSAM (1228-1826)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1


**B.A. 1<sup>ST</sup> SEMESTER CBCS NON- HONOURS (DSC): HISGC101**

Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGC101 HISTORY OF ANCIENT INDIA	Unit-I	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- II, V	Ananta Kr Borah	20					
	Units- III, IV	Mitali Borah	20					

**B.A. 3<sup>RD</sup> SEMESTER (MAJOR) 301**

Title of the Paper/ Paper Code	Unit/Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-301 History of Assam	Unit- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
**Principal**  
 Melamora College  
 Melamora, Golaghat

  
 HoD  
 History Department  
 Melamora College  
 Golaghat

**B.A.3<sup>RD</sup> SEMESTER (MAJOR) 302**


Title of the Paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-302 Social and Economic History of Assam	Unit- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1


**B.A. 3<sup>RD</sup> SEMESTER (GENERAL) 301**

Title of the Paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-301 History of Europe (1453-1815)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- I, II	Ananta Kr. Borah	20					
	Unit- III,IV	Mitali Borah	20					

**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 501**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-501 HISTORY OF INDIA (1750- 1947)	Unit- IV, V	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- I, II	Ananta Kr. Borah	20					
	Unit- III	Mitali Borah	10					

  
**Principal**  
 Melamora College  
 Melamora, Golaghat


  
 HoD  
 History Department  
 Melamora College  
 Golaghat


**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 502**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-502 HISTORY OF EUROPE (1453-1815)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A.5<sup>TH</sup> SEMESTER (MAJOR) 503**

Title of the Paper/ paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-503 HISTORY OF EUROPE (1815-1945)	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
**Principal**  
Melamora College  
Melamora, Golaghat

  
HoD  
History Department  
Melamora College  
Golaghat



**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 504**


Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-504 TOURISM IN NORTH EAST INDIA: HISTORICAL DIMENSIONS	Units-I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 5<sup>TH</sup> SEMESTER (GENERAL) 501**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-501 HISTORY OF INDIA (1526-1947)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit-I,II	Ananta Kr. Borah	20					
	Unit- III, IV	Mitali Borah	20					



Principal  
Melamora College  
Melamora, Golaghat

  
HOD  
History Department  
Melamora College  
Golaghat



## DEPARTMENT OF HISTORY

2019-2020 ( January- May)


( 2<sup>ND</sup>, 4<sup>TH</sup>, and 6<sup>TH</sup> SEMESTER)

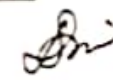
### B.A. 2<sup>ND</sup> SEMESTER CBCS CORE: HISHC103

Title of the Paper/ Paper Code	Unit / Sub- units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC-103 HISTOTY OF INDIA -II	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

### B.A. 2<sup>ND</sup> SEMESTER CBCS CORE: HISHC104

Title of the Paper/Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC-104 SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HOD,  
History Department  
Melamora College  
Golaghat

**B.A. 2<sup>ND</sup> SEMESTER CBCS (GE) HISGE 2:**


Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE 1 HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526	Units- I, II,	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units-IV, V	Ananta Kr. Borah	20					
	Unit-III	Mitali Borah	10					

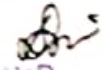
**B.A. 2<sup>ND</sup> SEMESTER CBCS NON- HONOURS (DSC) HISGC 201**

Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGC201 HISTORY OF MEDIEVAL INDIA	Units- I, II,III	Ananta Kr. Borah	30	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- IV, V	Mitali Borah	20					

**B.A. 4<sup>TH</sup> SEMESTER (MAJOR) 401**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-401 HISTORY OF INDIA (From Earliest Times To 1200 A.D.)	Units- I, II,	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units -IV, V	Ananta Kr. Borah	20					
	Units- III	Mitali Borah	10					

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD,  
 History Department  
 Melamora College  
 Golaghat

**B.A. 4<sup>TH</sup> SEMESTER ( MAJOR) 402**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-402 History of India (1200-1750)	Units- I, II, V	Ananta Kr. Borah	30	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV	Mitali Borah	20					


**B.A. 4<sup>TH</sup> SEMESTER (GENERAL) 401**

Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-401 HISTORY OF INDIA (From earliest Times to 1526)	Units- I, II	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- IV, V	Ananta Kr. Borah	20					
	Unit- III	Mitali Borah	10					

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 601**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-601 HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD,  
 History Department  
 Melamora College  
 Golaghat



**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 602**

Title of the Paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-602 WOMEN IN INDIAN HISTORY	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 603**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-603 WORLD REVOLUTION	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 604**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-604 HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD,  
History Department  
Melamora College  
Golaghat



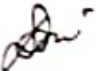
**B.A. 6<sup>TH</sup> SEMESTER (GENERAL) 601**

Title of the Paper/ Paper Code	Unit/ Su- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-601 WOMEN IN INDIAN HISTORY	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**DEPARTMENT OF HISTORY****2020-2021 ( June-November )****( 1<sup>ST</sup>, 3<sup>RD</sup> and 5<sup>TH</sup> SEMESTER )****B.A. 1<sup>ST</sup> SEMESTER CBCS CORE : HISHC101**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC101- HISTORY OF INDIA-I	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat



**B.A. 1<sup>ST</sup> SEMESTER CBCS CORE: HISHC102**

Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC102 SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD	Units-IV, V	Ananta Kr. Borah	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- I, II,III	Mitali Borah	30					

**B.A. 1<sup>ST</sup> SEMESTER CBCS (GE): HISGE 1**

Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE 1 HISTORY OF ASSAM (1228- 1826)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1



Principal  
Melamora College  
Melamora, Golaghat



HoD  
History Department  
Melamora College  
Golaghat

**B.A. 3<sup>RD</sup> SEMESTER CBCS CORE: HISHC105**

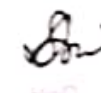
Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC105 HISTORY OF INDIA -III (C.750-1206)	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER CBCS CORE: HISHC106**

Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC106 RISE OF MODERN WEST-I	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1



Principal  
Melamora College  
Melamora, Golaghat



HoD  
History Department  
Melamora College  
Golaghat

**B.A. 3<sup>RD</sup> SEMESTER CBCS CORE: HISHC107**

Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC107 HISTORY OF INDIA-IV (C.1206-1550)	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER CBCS (GE): HISGE3:**

Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC106 HISTORY OF INDIA (1526-1947)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV	Ananta Kr. Borah	20					
	Units- I, II	Mitali Borah	20					

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD,  
History Department  
Melamora College  
Golaghat



**B.A. 3<sup>RD</sup> SEMESTER CBCS NON- HONOURS (DSC): HISGC301:**

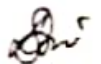
Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGC301 HISTORY OF MODERN INDIA	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV	Ananta Kr. Borah	20					
	Units- I, II	Mitali Borah	20					

**B.A. 5<sup>TH</sup> SEEMESTER (MAJOR) 501**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-501 HISTORY OF INDIA (1750- 1947)	Unit- IV, V	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit- I, II	Ananta Kr. Borah	20					
	Unit- III	Mitali Borah	10					



Principal  
Melamora College  
Melamora, Golaghat



HoD.  
History Department  
Melamora College  
Golaghat

**B.A. 5<sup>th</sup> SEMESTER (MAJOR) 502**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-502 HISTORY OF EUROPE (1453-1815)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A.5<sup>TH</sup> SEMESTER (MAJOR) 503**

Title of the Paper/ paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-503 HISTORY OF EUROPE (1815-1945)	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD,  
History Department  
Melamora College  
Golaghat



**B.A. 5<sup>TH</sup> SEMESTER (MAJOR) 504**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-504 TOURISM IN NORTH EAST INDIA: HISTORICAL DIMENSIONS	Units-I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 5<sup>TH</sup> SEMESTER (GENERAL) 501**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-501 HISTORY OF INDIA (1526-1947)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Unit-I,II	Ananta Kr. Borah	20					
	Unit- III, IV	Mitali Borah	20					

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat

DEPARTMENT OF HISTORY

2020-2021 ( January- May)


( 2<sup>ND</sup>, 4<sup>TH</sup>, and 6<sup>TH</sup> SEMESTER)

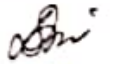
B.A. 2<sup>ND</sup> SEMESTER CBCS CORE: HISHC103

Title of the Paper/ Paper Code	Unit / Sub-units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC-103 HISTOTY OF INDIA -II	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

B.A. 2<sup>ND</sup> SEMESTER CBCS CORE: HISHC104

Title of the Paper/Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC-104 SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat



**B.A. 2<sup>ND</sup> SEMESTER CBCS (GE): HISGE2:**


Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE 2: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526	Units- I, II,	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units-IV, V	Ananta Kr. Borah	20					
	Unit-III	Mitali Borah	10					

**B.A. 4<sup>TH</sup> SEMESTER CBCS CORE: HISHC108**

Title of the Paper/Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC108 RISE OF THE MODERN WEST-II	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 4<sup>TH</sup> SEMESTER CBCS CORE: HISHC109**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC109 HISRORY OF THE INDIA- V (C.1510- 1605)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 History Department  
 Melamora College  
 Golaghat

**B.A. 4<sup>TH</sup> SEMESTER CBCS CORE: HISHC1010**


Title of the Paper/Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC1010 HISTORY OF INDIA- VI (C.1605- 1750)	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1


**B.A. 4<sup>TH</sup> SEMESTER CBCS (GE): HISGE4.1:**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE 4.1: HISTORY OF MODERN ASSAM (1826- 1947)	Units- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units-I, II	Ananta Kr. Borah	20					
	Unit-III, IV	Mitali Borah	20					

**B.A. 4<sup>TH</sup> SEMESTER CBCS NON-HONOURS (DSC) HISGC401**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGC401 EARLY AND MEDIEVAL ASSAM TILL 1826	Units- I, II	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV	Ananta Kr. Borah	20					
	Unit-V	Mitali Borah	10					

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 601**

Title of the Paper/ Paper Code	Unit/ Sub Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-601 HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 602**

Title of the Paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-602 WOMEN IN INDIAN HISTORY	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 603**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-603 WORLD REVOLUTION	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
**Principal**  
 Melamora College  
 Melamora, Golaghat

  
**HoD.**  
 History Department  
 Melamora College  
 Golaghat



**B.A. 6<sup>TH</sup> SEMESTER (MAJOR) 604**

Title of the Paper/ Paper Code	Unit/ Sub Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISM-604 HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER (GENERAL) 601**

Title of the Paper/ Paper Code	Unit/ Su- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISG-601 WOMEN IN INDIAN HISTORY	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat



**DEPARTMENT OF HISTORY**

**2021-2022 ( June-November )**

**( 1<sup>ST</sup>, 3<sup>RD</sup> and 5<sup>TH</sup> SEMESTER )**


**B.A. 1<sup>ST</sup> SEMESTER CBCS CORE : HISHC101**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC101- HISTORY OF INDIA-I	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 1<sup>ST</sup> SEMESTER CBCS CORE: HISHC102**

Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC102 SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD	Units-I, II	Ananta Kr. Borah	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV, V	Mitali Borah	30					

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat

**B.A. 1<sup>ST</sup> SEMESTER CBCS (GE): HISGE 1**

Title of the Paper/ Paper Code	Unit/ Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE 1 HISTORY OF ASSAM (1228-1826)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER CBCS CORE: HISHC105**

Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC105 HISTORY OF INDIA -III (C.750-1206)	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER CBCS CORE: HISHC106**

Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC106 RISE OF MODERN WEST- I	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat


**B.A. 3<sup>RD</sup> SEMESTER CBCS CORE: HISHC107**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC106 HISTORY OF INDIA-IV (C.1206- 1550)	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER CBCS (GE): HISGE3:**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC106 HISTORY OF INDIA (1526-1947)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV	Ananta Kr. Borah	20					
	Units- I, II	Mitali Borah	20					

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat



**B.A. 5<sup>TH</sup> SEMESTER CBCS (CORE): HISHC1011:**


Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC1011 HISTORY OF MODERN EUROPE (C.1780-1939)	Units- I, II,III,IV,V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1


**B.A. 5<sup>TH</sup> SEMESTER CBCS (CORE): HISHC1012:**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC1012 HISTORY OF INDIA-VII (C.1750-1857)	Units- I, II,III,IV,V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 5<sup>TH</sup> SEMESTER CBCS CORE (DSE): HISHDSE 501:**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHDSE501 EARLY AND MEDIEVAL ASSAM TILL 1826	Units- I, II,III,IV,V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golagha

  
HoD.  
History Department  
Melamora College  
Golaghat



**B.A. 5<sup>TH</sup> SEMESTER CBCS CORE (DSE): HISHDSE 502:**

Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHDSE502 HISTORY OF MODERN ASSAM (1826-1947)	Units- I, II,III,IV,V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 5<sup>TH</sup> SEMESTER CBCS NON-HONOURS (GE): HISGE5:**

Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE5 WOMEN IN INDIAN HISTORY	Unit-I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 5<sup>TH</sup> SEMESTER CBCS NON HONOURS (DSE): HISGDSE 1:**

Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGDSE 1 RISE OF MODERN WEST	Units- I, II	Ananta Kr. Borah	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV, V	Mitali Borah	30					

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat

DEPARTMENT OF HISTORY

2021-2022 ( January- May)

( 2<sup>ND</sup>, 4<sup>TH</sup>, and 6<sup>TH</sup> SEMESTER)

B.A. 2<sup>ND</sup> SEMESTER CBCS CORE: HISHC103

Title of the Paper/ Paper Code	Unit / Sub-units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC-103 HISTOTY OF INDIA -II	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

B.A. 2<sup>ND</sup> SEMESTER CBCS CORE: HISHC104

Title of the Paper/Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC-104 SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat

**B.A. 2<sup>ND</sup> SEMESTER CBCS (GE): HISGE2:**


Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE 2: HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526	Units- I, II,	Durlabh Bori	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units-IV, V	Ananta Kr. Borah	20					
	Unit-III	Mitali Borah	10					

**B.A. 4<sup>TH</sup> SEMESTER CBCS CORE: HISHC108**

Title of the Paper/Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC108 RISE OF THE MODERN WEST-II	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 4<sup>TH</sup> SEMESTER CBCS CORE: HISHC109**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC109 HISTORY OF THE INDIA- V (C.1510- 1605)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat



**B.A. 4<sup>TH</sup> SEMESTER CBCS CORE: HISHC1010**


Title of the Paper/Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC1010 HISTORY OF INDIA- VI (C.1605- 1750)	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 4<sup>TH</sup> SEMESTER CBCS (GE): HISGE4.1:**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE 4.1: HISTORY OF MODERN ASSAM (1826-1947)	Units- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units-I, II	Ananta Kr. Borah	20					
	Unit-III, IV	Mitali Borah	20					

**B.A. 6<sup>TH</sup> SEMESTER CBCS CORE: HISHC1013**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC1013 HISTORY OF INDIA VIII (C.1857- 1950)	Unit-I, II, III, IV,V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat



**B.A. 6<sup>TH</sup> SEMESTER CBCS CORE: HISHC1014**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC1014 HISTORY OF MODERN EUROPE-II (C.1780- 1939)	Unit-I, II, III, IV,V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER CBCS CORE DSE : HISHDSE 601**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHDSE601 SOCIAL AND ECONOMIC HISTORY OF ASSAM	Unit-I, II, III, IV,V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER CBCS CORE DSE : HISHDSE 602**

Title of the Paper/ Paper Code	Unit / Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHDSE601 HISTORIOGRAPHY	Unit-I, II, III, IV,V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat


**B.A. 6<sup>TH</sup> SEMESTER CBCS NON-HONOURS : HISGE 6:**

Title of the Paper/ Paper Code	Unit / Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE ENVIRONMENTAL HISTORY	Unit-I, II, III, IV,V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 6<sup>TH</sup> SEMESTER CBCS NON-HONOURS : HISGDSE 2.2:**

Title of the Paper/ Paper Code	Unit / Sub- Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGDSE 2.2 POLITY, SOCIETY AND ECONOMY OF MODERN ASSAM(1826-1947)	Units-I, II, III,	Durlabh Bori	30	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units-IV,V	Mitali Borah	20					

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat


**DEPARTMENT OF HISTORY****2022-2023 ( June-November )****( 1<sup>ST</sup>, 3<sup>RD</sup> and 5<sup>TH</sup> SEMESTER )****B.A. 1<sup>ST</sup> SEMESTER CBCS CORE : HISHC101**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC101- HISTORY OF INDIA-I	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 1<sup>ST</sup> SEMESTER CBCS CORE: HISHC102**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC102 SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD	Units-I, II	Ananta Kr. Borah	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV, V	Mitali Borah	30					

  
**Principal**  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat



**B.A. 1<sup>ST</sup> SEMESTER CBCS (GE): HISGE 1**

Title of the Paper/ Paper Code	Unit/ Sub-Units	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISGE 1 HISTORY OF ASSAM (1228-1826)	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER CBCS CORE: HISHC105**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC105 HISTORY OF INDIA –III (C.750-1206)	Units- I, II, III, IV, V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
 Principal  
 Melamora College  
 Melamora, Golaghat:

  
 History Department  
 Melamora College  
 Golaghat



**B.A. 3<sup>RD</sup> SEMESTER CBCS CORE: HISHC106**

Title of Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC106 RISE OF MODERN WEST- I	Units- I, II, III, IV, V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER CBCS CORE: HISHC107**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC106 HISTORY OF INDIA-IV (C.1206- 1550)	Units- I, II, III, IV, V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

**B.A. 3<sup>RD</sup> SEMESTER CBCS (GE): HISGE3:**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC106 HISTORY OF INDIA (1526- 1947)	Unit- V	Durlabh Bori	10	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III, IV	Ananta Kr. Borah	20					
	Units- I, II	Mitali Borah	20					

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
History Department  
Melamora College  
Golaghat

**B.A. 5<sup>TH</sup> SEMESTER CBCS (CORE): HISHC1011:**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC1011 HISTORY OF MODERN EUROPE (C.1780-1939)	Units- I, II,III,IV,V	Mitali Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1


**B.A. 5<sup>TH</sup> SEMESTER CBCS (CORE): HISHC1012:**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHC1012 HISTORY OF INDIA-VII (C.1750-1857)	Units- I, II	Ananta Kr.Borah	20	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1
	Units- III,IV	Mitali Borah	20					
	Unit- V	Durlabh Bori	10					

**B.A. 5<sup>TH</sup> SEMESTER CBCS CORE (DSE): HISHDSE 501:**

Title of the paper/ Paper Code	Unit/ Sub-Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHDSE501 EARLY AND MEDIEVAL ASSAM TILL 1826	Units- I, II,III,IV,V	Durlabh Bori	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1

  
Principal  
Melamora Coll.  
Melamora, Golaghat.

  
HoD.  
History Department  
Melamora College  
Golaghat

B.A. 5<sup>TH</sup> SEMESTER CBCS CORE (DSE): HISHDSE 502:

Title of the paper/ Paper Code	Unit/ Sub- Unit	Teacher Allotted	No. of Classes	Topic Taught	Methods applied	Class work	Assessment Method	No. of Tutorials
HISHDSE502 HISTORY OF MODERN ASSAM (1826-1947)	Units- I, II,III,IV,V	Ananta Kr. Borah	50	All Topics mention in the syllabus	Traditional	Group Discussion	Internal Assessment	1



Principal  
Melamora College  
Melamora, Golaghat



Department of History  
Melamora College  
HoD.  
History Department  
Melamora College  
Golaghat

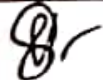


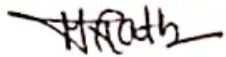
DEPARTMENT OF EDUCATION

1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester

Academic Session 2017-2018

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS APPLIED
B.A. 1 <sup>st</sup> SEM	EDNM-MAJOR 101 PHILOSOPHICAL FOUNDATION OF EDUCATION	<ul style="list-style-type: none"> <li>Basic features of western philosophy.</li> <li>Impact of western schools of philosophy in present system of Indian education.</li> </ul>	Mohendra Nath	Unit- I, II	16 Marks 16 Marks	8 Class 8Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit -III, IV &	16 Marks 16Marks	10 Class 12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -V	16 Marks	12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
	EDNG-GENERAL 101 PHILOSOPHICAL FOUNDATION OF EDUCATION	<ul style="list-style-type: none"> <li>Basic features of western philosophy.</li> <li>Impact of western schools of philosophy in present system of Indian</li> </ul>	Mohendra Nath	Unit -I & III	16 Marks 16Marks	08-Class 10-Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit - II&IV	16 Marks 16Marks	10 Class 8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -V	16 Marks	Class-12	45 MINUTES	All Topics mention in the syllabus	Traditional

  
Principal  
Melamora College  
Melamora, Golaghat


  
HoD.  
Education Department  
Melamora College  
Golaghat





		education.							
3 <sup>rd</sup> SEM	EDNM MAJOR 301 EDUCATIO NAL PSYCHOL OGY	To make the students understand the relationship between education and psychology.	Mohendra Nath	Unit- I,V	16 Marks	Class-10,10	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II, III	16 Marks 16 Marks	Class-16,16	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- IV	16 Marks	Class-16	45 MINUTES	All Topics mention in the syllabus	Traditional
	EDNM-302 MEASURE MENT AND EVALUATI ON	Concepts like reliability and validity which are core to mental measurement are given special emphasis.	Mohendra Nath	Unit-IV	16 Marks	Class-12	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II,III	16 Marks 16 Marks	Class-8,10	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-I,V	16 Marks 10Marks	Class-10,12	45 MINUTES	All Topics mention in the syllabus	Traditional
	EDNG-301 MEASURE MENT AND EVALUATI ON	Concepts like reliability and validity which are core to mental measurement are given special emphasis.	Mohendra Nath	Unit - I & III	16 Marks 16 Marks	8Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit III,IV	16 Marks 16 Marks	8 Class 10Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -V	16 Marks	8Class	45 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

  
HOD  
Education Department  
Melamora College  
Golaghat



5th SEM	EDNM-501 Child Psychology	To explain the importance of women's empowerment.	Mohendra Nath	nit-I,III	16 Marks 16 Marks	8,10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- II & V	16 Marks 16Marks	10 Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
5TH SEM	502 Education in Post Independent India	To explain the importance of women's empowerment.	Mohendra Nath	Unit-I,II	16 Marks 16 Marks	8,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit III,IV	16 Marks 16Marks	8,12Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-V	16 Marks	12Class	45 MINUTES	All Topics mention in the syllabus	Traditional

EDNM-503 EDUCATION TECHNOLOGY	To orient students towards classroom communication	Mohendra Nath	Unit- I,V	16 Marks	10,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-II	16 Marks	8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit- III,IV	16 Marks	12,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
EDNM-504 TECHNIQUE	To describe the different	Mohendra Nath	Unit- I	10 Marks	5 Class	45 MINUTES	All Topics mention in	Traditional

Principal  
Melamora College  
Golaghat

H.O.  
H.O.  
Education Department  
Melamora College  
Golaghat

<b>S AND METHODOL OGY</b>	methods of Teaching.						<i>the syllabus</i>	
		Swapnajyoti Saikia	Unit-II	15 Marks	8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit-III	15Marks	12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

<b>EDNG-501 DEVELOPM ENTAL HISTORY OF INDIA</b>	To develop an understanding about the significant trends is Indian education	Mohendra Nath	Unit- I,	16 Marks	8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-III,V	16 Marks	8, 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit-II,IV	16 Marks	8, 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

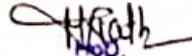
  
 HOD  
 Education Department  
 Melamora College  
 Golaghat



**TEACHING PLAN**  
**DEPARTMENT OF EDUCATION**  
**2nd, 4th & 6<sup>th</sup> semester**  
**Academic Session 2017-2018**

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS APPLIED
B.A. 2 <sup>nd</sup> SEM	EDNM-201 Sociological Foundation of Education	To explain the concept, approaches, theories and of educational sociology.	Mohendra Nath	Unit- I,III	10 Marks 16 Marks	10 Class 12Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit –II,IV	16,16 Marks	8,10Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -V	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
	EDNG-201 Educational Psychology	To explain the need of Education Psychology in teaching learning process	Mohendra Nath	Unit –I,II	16,10 Marks	12,8-Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit -III			45 MINUTES	All Topics mention in the syllabus	Traditional

  
Principal  
Melamora College  
Melamora, Golaghat

  
Education Department  
Melamora College  
Golaghat






					16 Marks	10 Class			
			Ajit Bori	Unit -IV & V	16 Marks 16 Marks	Class-10 Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional
4 <sup>th</sup> SEM	EDNM-401 History of Indian Education	To understand the role of education in the development of an emergent India	Mohendra Nath	Unit-I	10 Marks	Class-16	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II,III	16 Marks 16 Marks	Class-10 Class-8	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-IV,V	16 Marks 16 Marks	Class- 12,10	45 MINUTES	All Topics mention in the syllabus	Traditional
	EDNM-402 Great Educators and Educational Thought	Basic features of Western Philosophy.	Mohendra Nath	Unit-I,IV	20,20 Marks	Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II	20,Marks 20 Marks	Class-10 Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-III,V	20 Marks	Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional

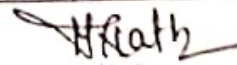
Principal  
Melamora College  
Melamora, Golaghat

H. Nath  
HOD  
Education Department  
Melamora College  
Golaghat



					20 Marks	Class-10			
	EDNG-401 Contemporary Issues of Education	To develop an understanding about the significant trends in Indian Education.	Mohendra Nath	Unit -IV	20 Marks 20 Marks	16 Class 16 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
Swapnajyoti Saikia			Unit -II,III	20 Marks 20 Marks	16,16 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
Ajit Bori			Unit -I	20 Marks	16 Class	45 MINUTES	All Topics mention in the syllabus	Traditional	
	EDNM-601 Laboratory Practical	To conduct and Report of Psychological Experiments		Unit-I,II	10,30 Marks	30 Class	45 MINUTES	All Topics mention in the syllabus	Laboratory
6 <sup>th</sup> Sem	EDNM-602 Field Report	To provide Knowledge of preparing a report after a field visit	Mohendra Nath	Unit-I,ii	Total- 20Marks	Total Class- 20	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	iii	10 Marks	5 class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	iv	10 Marks	5Class	45 MINUTES		

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD  
 Education Department  
 Melamora College  
 Golaghat



<b>EDNM-603</b> <b>Educational Management</b>	To develop an understanding about the significant trends in Indian education	Mohendra Nath	Unit-I	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-II,IV	16 Marks 16 Marks	16 Class 16 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
		Ajit Bori	Unit-III,V	16 Marks 16 Class	16 Class 8 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
<b>EDNM-604</b> <b>Education in World Perspective</b>	To explain the open Education in world Perspectives.	Mohendra Nath	Unit- I,II	16 Marks 16 Marks	8Class 8 Class	45 MINUTES	All Topics mentioned in the	Traditional

							syllabus	
		Swapnajyoti Saikia	Unit-III	16 Marks	10 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
		Ajit Bori	Unit-IV,V	16,16 Marks	12,12 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
<b>EDNM-605</b> <b>Emerging Trends in Indian Education</b>	To explain the Political Influences on the National Education system.	Mohendra Nath	Unit -I,II	16 Marks 16 Marks	6,12 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-IV,V	16 Marks 16 Marks	12,12 Class	45 MINUTES	All Topics mentioned in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

Education Department  
Melamora College  
Golaghat

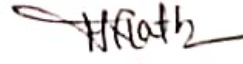




		Ajit Bori	Unit- III	16 Marks	8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
--	--	-----------	-----------	----------	---------	------------	------------------------------------	-------------


6TH SEM	EDNG-601 TECHNIQUES AND METHOD OLOGY OF TEACHING	To describe the different methods of Teaching	Mohendra Nath	Unit-III	16 Marks	10 Class	45 MINUT ES	All Topics mention in the syllabus	Traditio nal
			Swapnajyoti Saikia	Unit I,II	16 .16Mark s	10, 10 Class	45 MINUT ES	All Topics mention in the syllabus	Traditio nal
			Ajit Bori	Unit-IV,V	16 Marks	10,10 Class	45 MINUT ES	All Topics mention in the syllabus	Traditio nal

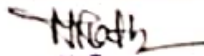
  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD  
 Education Department  
 Melamora College  
 Golaghat

**TEACHING PLAN**  
**DEPARTMENT OF EDUCATION**  
**1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester**  
**Academic Session 2018-2019**

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS APPLIED
B.A. 1 <sup>st</sup> SEM	EDNM-MAJOR 101 PHILOSOPHICAL FOUNDATION OF EDUCATION	<ul style="list-style-type: none"> <li>Basic features of western philosophy.</li> <li>Impact of western schools of philosophy in present system of Indian education.</li> </ul>	Mohendra Nath	Unit- I, II	16 Marks	8 Class 8Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit –III, IV &	16 Marks 16Marks	10 Class 12 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -V	16 Marks	12 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
	EDNG-GENERAL 101 PHILOSOPHICAL FOUNDATION OF EDUCATION		Mohendra Nath	Unit –I & III	16 Marks 16Marks	08-Class 10-Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit II&IV	16 Marks 16Marks	10 Class 8 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -V	16 Marks	Class-12	45 MINUTE S	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD  
 Education Department  
 Melamora College  
 Golaghat

3 <sup>rd</sup> SEM	<b>EDNM MAJOR 301 EDUCATIONAL PSYCHOLOGY</b>	To make the students understand the relationship between education and psychology.	Mohendra Nath	Unit- I,V	16 Marks	Class- 10,10	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II, III	16 Marks 16 Marks	Class- 16,16	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- IV	16 Marks	Class-16	45 MINUTE S	All Topics mention in the syllabus	Traditional
	<b>EDNM-302 MEASURE MENT AND EVALUATION</b>	Concepts like reliability and validity which are core to mental measurement are given special emphasis.	Mohendra Nath	Unit-IV	16 Marks	Class-12	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit- II,III	16 Marks	Class-8,10	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-I,V	16 Marks	Class- 10,12	45 MINUTE S	All Topics mention in the syllabus	Traditional
	<b>EDNG-301 MEASURE MENT AND EVALUATION</b>	Concepts like reliability and validity which are core to mental measurement are given special emphasis.	Mohendra Nath	Unit - I & III	16 Marks 16 Marks	8Class 10 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit - III,IV	16 Marks 16 Marks	8 Class 10Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -V	16 Marks	8Class	45 MINUTE S	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD  
 Education Department  
 Melamora College  
 Golaghat



5 <sup>th</sup> Sem	EDNM-501 Child Psychology	To develop a sensitivity toward the need and right of child.	Mohendra Nath	nit-I,III	16 Marks	8,10 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-IV	16 Marks	10 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- II & V	16 Marks	10 Class 10 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
5TH SEM	502 Education in Post Independent India	To explain the importance of women's empowerment.	Mohendra Nath	Unit-I,II	16 Marks	8,12 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit III,IV	16 Marks 16 Marks	8,12Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-V	16 Marks	12Class	45 MINUTE S	All Topics mention in the syllabus	Traditional

EDNM-503 EDUCATION TECHNOLOGY	To orient students towards classroom communication	Mohendra Nath	Unit- I, V	16 Marks 16 marks	10,12 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-II	16 Marks	8 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit- III,IV	16 Marks 16 Marks	12,12 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		EDNM-504 TECHNIQUES AND	To describe the different methods of Teaching.	Mohendra Nath	Unit- I	10 Marks	5 Class	45 MINUTE S

Principal  
Melamora College  
Melamora, Golaghat

H. Nath  
HoD.  
Education Department  
Melamora College  
Golaghat





<b>METHODOL OGY</b>		Swapnajyoti Saikia	Unit-II	15 Marks	8 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit-III	15Marks	12 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional


<b>EDNG-501 DEVELOPM ENTAL HISTORY OF INDIA</b>	To develop an understanding about the significant trends in Indian education.	Mohendra Nath	Unit- I,	16 Marks	8 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit- III,V	16 Marks 16 Marks	8, 10 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit- II,IV	16 Marks 16 marks	8, 10 Class	45 MINUTE S	All Topics mention in the svllabus	Traditional

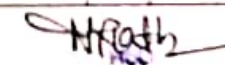
**TEACHING PLAN**  
**DEPARTMENT OF EDUCATION**

2nd, 4th & 6<sup>th</sup> semester

Academic Session 2018-2019

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS APPLIED
B.A. 2 <sup>nd</sup> SEM	EDNM-201 Sociological Foundation of Education	To explain the concept, approaches, and theories of educational sociology.	Mohendra Nath	Unit- I,III	10 Marks 16 Marks	10 Class 12Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit II,IV	16.16 Marks	8,10Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -V	16 Marks	10 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
	EDNG-201 Educational Psychology	To explain the need of Education Psychology in teaching learning process	Mohendra Nath	Unit -I,II	16,10 Marks	12,8-Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit -III			45 MINUTE S	All Topics mention in the syllabus	Traditional

  
Principal  
Melamora College  
Melamora, Golaghat

  
Education Department  
Melamora College  
Golaghat



					16 Marks	10 Class			
			Ajit Bori	Unit -IV & V	16 Marks 16 Marks	Class-10 Class-10	45 MINUTE S	All Topics mention in the syllabus	Traditional
4 <sup>th</sup> SEM	EDNM-401 History of Indian Education	To understand the role of education in the development of an emergent India	Mohendra Nath	Unit-I	10 Marks	Class-16	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II,III	16 Marks 16 Marks	Class-10 Class-8	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-IV,V	16 Marks 16 Marks	Class-12,10	45 MINUTE S	All Topics mention in the syllabus	Traditional
	EDNM-402 Great Educators and Educational Thought	Basic features of Western Philosophy.	Mohendra Nath	Unit-I,IV	20,20 Marks	Class-10 Class-10	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II	20,Mark s	Class-10	45 MINUTE S	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-III,V			45 MINUTE	All Topics mention in	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H. Roth  
HOD  
Education Department  
Melamora College  
Golaghat



				20,20 Marks	Class-10,10	S	the syllabus	
<b>EDNG-401</b> <b>Contemporary Issues of Education</b>	To develop an understanding about the significant trends in Indian Education.	Mohendra Nath	Unit -IV	20 Marks	16 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit II,III	20 Marks 20 Marks	16,16 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit -I	20 Marks	16 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
6 <sup>th</sup> Sem	<b>EDNM-601</b> <b>Laboratory Practical</b>		Unit-I,II	10,30 Marks	30 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
	<b>EDNM-602</b> <b>Field Report</b>	Mohendra Nath		Total-40 Marks	Total Class- 20	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia					45 MINUTE S	
		Ajit Bori				45	All Topics	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H. Nath  
Education Department  
Melamora College  
Golaghat





<b>EDNM-603</b> <b>Educational Management</b>	To define the meaning of educational Leadership.	Mohendra Nath	Unit-I	16 Marks	10 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-II,IV	16 Marks 16 Marks	16 Class 16 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit-III,V	16,16 Marks	10,16 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
<b>EDNM-604</b> <b>Education in World Perspective</b>	To explain the open Education in world Perspectives.	Mohendra Nath	Unit- I,II	16 Marks 16 Marks	8Class 8 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-III	16	10 Class	45 MINUTE S	All Topics mention in the syllabus	Traditional


*[Signature]*  
Principal  
Melamora College  
Melamora, Golaghat


*[Signature]*  
HOD  
Education Department  
Melamora College  
Golaghat



<b>EDUC 606</b>  <b>Emerging Trends in Indian Education</b>	To explain the Political Influences on the National Education system.	Ajit Bori	Unit-IV, V	16, 16 Marks	12, 12 Class	45 MINUTE 5	All Topics Traditional mention in the syllabus
		Mohendra Nath	Unit - I, II	16 Marks 16 Marks	6, 12 Class	45 MINUTE 5	All Topics Traditional mention in the syllabus
		Swapanjayoti Nalkia	Unit- IV, V	16, 16 Marks	12, 12 Class	45 MINUTE 5	All Topics Traditional mention in the syllabus
		Ajit Bori	Unit- III	16 Marks	8 Class	45 MINUTE 5	All Topics Traditional mention in the syllabus


<b>EDUC 601</b>  <b>TECHNIQUES AND METHODOLOGY OF TEACHING</b>	To describe the different methods of Teaching	Mohendra Nath	Unit-III	16 Marks	10 Class	45 MINUTES	All Topics Traditional mention in the syllabus	Traditional
		Swapanjayoti Nalkia	Unit I, II	16, 16 Marks	10, 10 Class	45 MINUTES	All Topics Traditional mention in the syllabus	Traditional
		Ajit Bori	Unit- IV, V	16, 16 Marks	10, 10 Class	45 MINUTES	All Topics Traditional mention in the syllabus	Traditional


  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 H.O.D.  
 Education Department  
 Melamora College  
 Golaghat

**TEACHING PLAN**  
**Department of Education**  
**1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester**  
**Academic Session 2019-2020**

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS APPLIED
B.A. 1 <sup>st</sup> SEM (Hon)	C-1 (6 Credit) Philosophical foundation of Education	Impact of western school of philosophy in present systems of Indian Education	Mohendra Nath	Unit- IV	16 Marks	18 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit -I,III	16 Marks	13,16 CLASS	50 MINUTES	All Topics mention in the syllabus All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -II & V	16 Marks 16 Marks	13,16 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
	C-2 (6 Credit) Sociological foundation of	To illustrate social aspect, social processes and role of	Mohendra Nath	Unit -II & III	16 Marks 16 Marks	15,13 Class	50 MINUTES	All Topics mention in the	Traditional

  
Principal  
Melamora College  
Melamora, Golaghat

  
Education Department  
Melamora College  
Golaghat



<b>Education</b>	Education						<i>syllabus</i>	
	Swapnajyoti Saikia	Unit -I	16 Marks	13 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
	Ajit Bori	Unit -IV, V	16 Marks 16 Marks	15, 14 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
	Mohendra Nath	Unit II,III	16 Marks 16 Marks	13,16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
	Swapnajyoti Saikia	Unit -IV	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus All Topics mention in the syllabus	Traditional	
	Ajit Bori	Unit I,V	16 Marks	18 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
<b>GE-1(B) (6 Credit) GUIDANCE AND COUNSELLING</b>	To introduce the basic concept of tools techniques of guidance							
<b>DSC (NON HONOURS) (6 Credit) Philosophical Foundation of</b>	Impact of western school of philosophy in present systems of Indian Education	Mohendra Nath	Unit-I,V	16 Marks	15,13 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

Education Department  
Melamora College  
Golaghat





	Education		Swapnajyoti Saikia	Unit-II,III	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-V	16 Marks 16 Marks	18 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

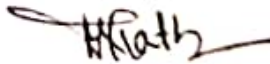
	EDNG-GENERAL 101 PHILOSOPHICAL FOUNDATION OF EDUCATION	<ul style="list-style-type: none"> <li>Basic features of western philosophy.</li> <li>Impact of western schools of philosophy in present system of Indian education.</li> </ul>	Mohendra Nath	Unit -I & III	16 Marks 16Marks	08-Class 10-Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit II&IV	16 Marks 16Marks	10 Class 8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -V	16 Marks	Class-12	45 MINUTES	All Topics mention in the syllabus	Traditional
3 <sup>rd</sup> SEM	EDNM MAJOR 301 EDUCATIONAL PSYCHOLOGY	To make the students understand the relationship between education and psychology.	Mohendra Nath	Unit- I,V	16 Marks	Class-10,10	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II, III	16 Marks 16 Marks	Class-16,16	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- IV	16 Marks	Class-16	45 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H. Nath  
HoD.  
Education Department  
Melamora College  
Golaghat

<b>EDNM-302 MEASUREMENT AND EVALUATION</b>	Concepts like reliability and validity which are core to mental measurement are given special emphasis.	Mohendra Nath	Unit-IV	16 Marks	Class-12	45 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-II,III	16 Marks	Class-8,10	45 MINUTES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit-I,V	16 Marks	Class-10,12	45 MINUTES	All Topics mention in the syllabus	Traditional
<b>EDNG-301 MEASUREMENT AND EVALUATION</b>	Concepts like reliability and validity which are core to mental measurement are given special emphasis.	Mohendra Nath	Unit - I & III	16 Marks 16 Marks	8Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit III,IV	16 Marks 16 Marks	8 Class 10Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit -V	16 Marks	8Class	45 MINUTES	All Topics mention in the syllabus	Traditional

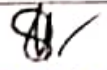
  
 Principal  
 Melamora College  
 Melamora, Golaghat

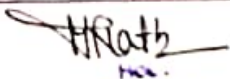
  
 H.O.  
 Education Department  
 Melamora College  
 Golaghat



5 <sup>th</sup> Sem	EDNM-501 Child Psychology	To develop a sensitivity toward the need and right of child.	Mohendra Nath	Unit-I,III	16,16 Marks	8,10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- II & V	16,16 Marks	10 Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
5TH SEM	502 Education in Post Independent India	To explain the importance of women's empowerment.	Mohendra Nath	Unit-I,II	16 Marks	8,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit III,IV	16 Marks	8,12Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-V	16 Marks	12Class	45 MINUTES	All Topics mention in the syllabus	Traditional

EDNM-503 EDUCATION TECHNOLOGY	To orient students towards classroom communication.	Mohendra Nath	Unit- I,V	16,16 Marks	10,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-II	16 Marks	8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit- III,IV	16 Marks	12,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
EDNM-504 TECHNIQUE	To describe the different	Mohendra Nath	Unit- I	10 Marks	5 Class	45 MINUTES	All Topics mention in	Traditional

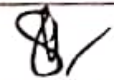
  
 Principal  
 Melamora College  
 Melamora, Golaghat

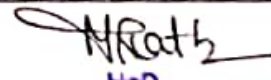
  
 H. Nath  
 HOD,  
 Education Depart.  
 Melamora College  
 Golaghat



5 <sup>th</sup> Sem	EDNM-501 Child Psychology	To develop a sensitivity toward the need and right of child.	Mohendra Nath	Unit-I,III	16,16 Marks	8,10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-IV	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- II & V	16,16 Marks	10 Class 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
5TH SEM	502 Education in Post Independent India	To explain the importance of women's empowerment.	Mohendra Nath	Unit-I,II	16 Marks	8,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit III,IV	16 Marks	8,12Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-V	16 Marks	12Class	45 MINUTES	All Topics mention in the syllabus	Traditional

EDNM-503 EDUCATION TECHNOLOGY	To orient students towards classroom communication.	Mohendra Nath	Unit- I,V	16,16 Marks	10,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Swapnajyoti Saikia	Unit-II	16 Marks	8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit- III,IV	16 Marks	12 .12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
EDNM-504 TECHNIQUE	To describe the different	Mohendra Nath	Unit- I	10 Marks	5 Class	45 MINUTES	All Topics mention in	Traditional

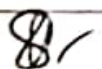
  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Education Department  
 Melamora College  
 Golaghat

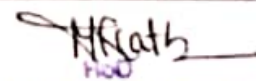


**TEACHING PLAN**  
**Department of Education**  
**2nd, 4th, & 6th Semester**  
**Academic Session 2019-2020**

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	DURATION	TOPIC TAUGHT	METHODS APPLIED
SEM	C-3(6 Credit) Psychological foundation of Education	Explain the role of social change and development	Mohendra Nath	Unit- II,	16 Marks	18 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
B.A.2N d SEM (Hon)	C-4 (6 Credit) Educational Administration and Management	To define the meaning of educational Leadership.	Swapnajyoti Saikia	Unit -I,III	16,16 Marks	14,16 CLASS	50 MINUTES	All Topics mention in the syllabus All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -IV & V	16 Marks 16 Marks	16,,16 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
			Mohendra Nath	Unit -I	16 Marks 16 Marks	16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional



Principal  
Melamora College  
Melamora, Golaghat



HOD  
Education Department  
Melamora College  
Golaghat



	Human Right Education		Ajit Bori	Unit -IV, V	16Marks 16 Marks	10,10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Mohendra Nath	Unit -II,II	20Marks 20Marks	10,10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	DSC (NON HONOURS) (6 Credit) Psychological foundation of Education	Explain the role of social change and development	Swapnajyoti Saikia	Unit -III	20 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit IV	20 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Mohendra Nath	Unit-II,III	20,20 Marks	14,10Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-I	20 Marks	16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-IV	20Marks 20 Marks	10Class	50 MINUTES	All Topics mention in the syllabus	Traditional
4 <sup>th</sup> SEM	EDNM-401 History of Indian Education	To explain the Theories of Human Right.	Mohendra Nath	Unit-I	10 Marks	Class-16	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti	Unit-II,III	16 Marks		45	All Topics	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H.O.  
Education Department  
Melamora College  
Golaghat



			Saikia		16 Marks	Class-10 Class-8	MINUTES	mention in the syllabus	
			Ajit Bori	Unit-IV,V	16 Marks	Class-12,10	45 MINUTES	All Topics mention in the syllabus	Traditional
	EDNM-402 Great Educators and Educational Thought	Basic features of Western Philosophy.	Mohendra Nath	Unit-I,IV	20,20 Marks	Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II	20,Marks 20 Marks	Class-10 Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-III,V	20,20 Marks	Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional
	EDNG-401 Contemporary Issues of Education	To develop an understanding about the significant trends in Indian Education.	Mohendra Nath	Unit -IV	20 Marks 20 Marks	12,16 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit - II,III	20 Marks 20 Marks	16,16 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -I	20 Marks	16 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
6 <sup>th</sup> Sem	EDNM-601 Labrotory Practical	To conduct and Report of Psychological Experimnts.		Unit-I,II	10, 30 Marks	30 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Goiagha

H. Nath  
HoD  
Education Department  
Melamora College  
Goiaghat





			Saikia		16 Marks	Class-10 Class-8	MINUTES	mention in the syllabus	
			Ajit Bori	Unit-IV,V	16 Marks	Class-12,10	45 MINUTES	All Topics mention in the syllabus	Traditional
	<b>EDNM-402 Great Educators and Educational Thought</b>	Basic features of Western Philosophy.	Mohendra Nath	Unit-I,IV	20,20 Marks	Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II	20,Marks 20 Marks	Class-10 Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-III,V	20,20 Marks	Class-10	45 MINUTES	All Topics mention in the syllabus	Traditional
	<b>EDNG-401 Contemporary Issues of Education</b>	To develop an understanding about the significant trends in Indian Education.	Mohendra Nath	Unit -IV	20 Marks 20 Marks	12,16 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit II,III	20 Marks 20 Marks	16,16 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -I	20 Marks	16 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
6 <sup>th</sup> Sem	<b>EDNM-601 Labrotory Practical</b>	To conduct and Report of Psychological Experiments.		Unit-I,II	10, 30 Marks	30 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H.Rath  
H.O.  
Education Department  
Melamora College  
Golaghat






			Saikia		16 Marks	10 Class	MINUTES	mention in the syllabus	
			Ajit Bori	Unit-IV,V	16,16 Marks	12,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
<b>EDNM-605</b> <b>Emerging Trends in Indian Education</b>	To explain the Political Influences on the National Education system.		Mohendra Nath	Unit -I,II	16 Marks 16 Marks	6,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-IV,V	16 Marks	12,12 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- III	16 Marks	8 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

<b>6TH SEM</b>	<b>EDNG-601</b> <b>TECHNIQUES AND METHODOLOGY OF TEACHING</b>	To describe the different methods of Teaching.	Mohendra Nath	Unit-III	16 Marks	10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit I,II	16,16 Marks	10, 10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-IV,V	16,16 Marks	10,10 Class	45 MINUTES	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD  
 Education Department  
 Melamora College  
 Golaghat



**TEACHING PLAN**  
**Department of Education**  
**1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester**  
**Academic Session 2020-2021**


SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	ALOTTED TIME	TOPIC TAUGHT	METHOD
B.A. 1 <sup>st</sup> SEM (Hon)	C-1 (6 Credit) Philosophical foundation of Education	Impact of western school of philosophy in present systems of Indian Education	Mohendra Nath	Unit-IV	16 Marks	18 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit -I,III	16 Marks	13,16 CLASS	50 MINUTES	All Topics mention in the syllabus All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -II & V	16 Marks 16 Marks	13,16 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
IST	C-2 (6)	To illustrate	Mohendra	Unit -II			50	All Topics	Traditional

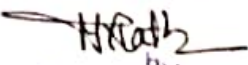
*(Signature)*  
Principal  
Melamora College  
Melamora, Golaghat

*(Signature)*  
HoD.  
Education Department  
Melamora College  
Golaghat



	<b>Credit) Sociological foundation of Education</b>	social aspect, social processes and role of Education	Nath	&III	16 Marks 16 Marks	15,13 Class	MINUTES	mention in the syllabus	
			Swapnajyoti Saikia	Unit -I	16 Marks	13 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -IV, V	16 Marks 16 Marks	15, 14 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
<b>1ST SEM</b>	<b>GE-1(B) (6 Credit) GUIDANCE AND COUNSELING</b>	To introduce the basic concept of tools techniques of guidance	Mohendra Nath	Unit -II,III	16 Marks 16 Marks	13,16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit -IV	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit I,V	16 Marks	18 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
<b>1ST SEM</b>	<b>DSC (NON HONOURS)</b>	Impact of western school of philosophy	Mohendra Nath	Unit-I,V	16 Marks	15,13 Class	50 MINUTES	All Topics mention in the	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD  
 Education Dept.  
 Melamora College  
 Golaghat

	) <b>(6 Credit) Philosophical Foundation of Education</b>	in present systems of Indian Education						syllabus	
			Mohendra Nath	Unit-I,V	16 Marks 16,16 Marks	15,13 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-V	16 Marks	18 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
<b>3RD SEM</b>	<b>C-5 Credit) (6 Great educators and educational thoughts</b>	The contribution of the given philosophers in the domain of education.	Mohendra Nath	Unit-I, Unit-V	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II Unit-III	16 Marks 16 Marks	16 Class 16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-IV	16 Marks	16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
<b>3RD SEM</b>	<b>C-6 Credit- 6) Measureme nt and Evaluation.</b>	Some specific tools to measure achievement, intelligence, personality and aptitude	Mohendra Nath	Unit-IV	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II Unit-III	16 Marks 16 Marks	8 Class 10 Class	50 MINUTES	All Topics mention in the	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H. Nath  
HoD.  
Education Department  
Melamora College  
Golaghat



								syllabus	
			Ajit Bori	Unit- I Unit-V	16 Marks 16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	<b>C-7 (Credit-6) Experimental psychology and Laboratory Practical</b>	The meaning and nature of memory Immediate memory ,memory span and its related practical	Mohendra Nath	Unit-I Unit-II	20,20Marks	30 Class	50 MINUTES	All Topics mention in the syllabus	Laboratory
	<b>GE-6 (Credit-6) Mental Health Issues</b>	To Understand the mental health	Mohendra Nath	Unit-iii,v	16 Marks 16 Marks	12 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
Swapnajyoti Saikia			Unit-i	16Marks	14 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
Ajit Bori			Unit-ii,iv	16 Marks 16 Marks	14 Class 11 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
	<b>DSC3 (Credit-6) Sociological Foundation</b>	To illustrate social aspect, social processes and role of	Mohendra Nath	Unit-IV, Unit-V	16 Marks 16 Marks	15 Class 14 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H. Nath  
Education Dept.  
Melamora College  
Golaghat

	<b>of Education</b>	Education	Swapnajyoti Saikia	Unit-I	16 Marks	13 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-II, Unit-III	16 Marks 16 Marks	15 Class 13 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
<b>5TH SEM</b>	<b>EDNM-501 Child Psychology</b>	TO develop a sensitivity towards the need and right of child	Mohendra Nath	Unit-I Unit-III	16 Marks 16 Marks	8 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Saikia	Unit-II Unit-V	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
<b>5TH SEM</b>	<b>EDNM-502 Education in post Independed India</b>	To explain the importance of women's empowerment	Mohendra Nath	Unit-I Unit-II	16 Marks 16 Marks	8 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-III, Unit- IV	16 Marks 16 Marks	8 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Saikia				50	All Topics	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HOD  
Education Department  
Melamora College  
Golaghat

				Unit-V	16 Marks	12 Class	MINUTES	mention in the syllabus	
5TH SEM	EDNM-503 Education Technology	To orient students towards classroom communication	Mohendra Nath	Unit-I Unit-V	16 Marks 16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II	16 Marks	8 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Saikia	Unit-III, Unit-IV	16 Marks 16 Marks	12 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
5TH SEM	EDNM-504 Techniques and Methodology	To describe the different method of Teaching	Mohendra Nath	Unit-I	10 Marks	5 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II	15 Marks	8 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Saikia	Unit-III	15 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
5TH	EDNG-501	To develop an understanding	Mohendra Nath	Unit-I	16Marks	8 Class	50 MINUTES	All Topics mention	Traditional

Principal  
Melamora College  
Melamora, Golaghat

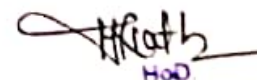
H.Rath  
HOD  
Education Department  
Melamora College  
Golaghat



SEM	Developmental History of India	about significant trends Indian Education	the is						<i>in the syllabus</i>	
				Swapnajyoti Saikia	Unit-III Unit-V	<i>16 Marks 16 Marks</i>	<i>8 Class 10 Class</i>	<i>50 MINUTES</i>	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>
				Ajit Saikia	Unit-II Unit-Iv	<i>16 Marks</i>	<i>8 Class 10 Class</i>	<i>50 MINUTES</i>	<i>All Topics mention in the syllabus</i>	<i>Traditional</i>



Principal  
Melamora College  
Melamora, Golaghat




HoD  
Education Department  
Melamora College  
Golaghat

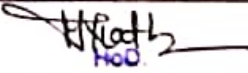




**TEACHING PLAN**  
**Department of Education**  
**2nd, 4th & 6<sup>th</sup> semester**  
**Academic Session 2020-2021**

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	ALOTED TIME	TOPIC TAUGHT	METHOD
2ND SEM	C-3(6 Credit) Psychological foundation of Education	Explain the role of social change and development	Mohendra Nath	Unit- II,	16 Marks	18 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-I Unit-II	16 Marks 16 Marks	17 Class 18 Class	50 MINUTES	All Topics mention in the syllabus All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-IV Unit-V	16 Marks 16 Marks	13 Class 20 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	C-4 (6 Credit)	To define the meaning of	Swapnajyoti Saikia	Unit -I,III			50 MINUTES	All Topics mention in	Traditional

  
**Principal**  
**Melamora College**  
**Melamora, Golaghat**

  
**HOD**  
**Education Department**  
**Melamora College**  
**Golaghat**


2ND SEM	Educational Administration and Management	educational Leadership.			16 Mark 16 Markss	14,16 Class		the syllabus All Topics mention in the syllabus	
			Ajit Bori	Unit -IV & V	16 Marks 16 Marks	16.,16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Mohendra Nath	Unit -I	16 Marks	16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
2ND SEM	GEED-201 (6 Credit) Human Right Education	To explain the Theories of Human Right.	Swapnajyoti Saikia	Unit -II,III	16 Marks 16Marks	10,10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -IV, V	16Marks 16 Marks	10,10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Mohendra Nath	Unit -II,II	20Marks 20Marks	10,10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	DSC (NON HONOURS) (6 Credit)	Explain the role of social change and	Swapnajyoti Saikia	Unit -III			50 MINUTES	All Topics mention in the syllabus	Traditional

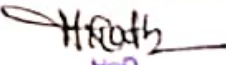
Principal  
Melamora College  
Melamora, Golaghat

Education Department  
Melamora College  
Golaghat



2ND SEM	Psychological foundation of Education	development			20 Marks	10 Class		All Topics mention in the syllabus	
			Ajit Bori	Unit IV	20 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Mohendra Nath	Unit-II,III	20 Marks	14,10Class	50 MINUTES	All Topics mention in the syllabus	Traditional
4TH SEM	EDNH-401 Education in Pre-independent India	To examine the education system in Medieval India.	Mohendra Nath	Unit-iii	20 Marks	19 Class		All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-I,ii	20 Marks 20Marks	17 Class 18 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-iv	20 Marks	18Class	50 MINUTES	All Topics mention in the syllabus	Traditional
EDNH-402 Techniques of Teaching	To describe the different methods of Teaching	Mohendra Nath	Unit -i	16 Marks	14 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Swapnajyoti	Unit-iii	16 Marks		50	All Topics	Traditional	

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD  
 Education Department  
 Melamora College  
 Golaghat



			Saikia			14 Class	MINUTES	mention in the syllabus	
			Ajit Bori	Unit-ii	16 Marks	14 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	<b>EDNH-4020 Teaching Practice</b>	Demonstrate a few teaching skill in classroom	Mohendra Nath	Unit-I,ii	20 Marks 20 Marks	11 Class 16 Class	50 MINUTES	All Topics mention in the syllabus	Laboratory
<b>4TH SEM</b>	<b>EDNH-403 Education Technology</b>	To apply ICT in classroom teaching	Mohendra Nath	Unit-II Unit-IV	16 Marks 16 Marks	10 Class 19 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-I Unit-V	16 Marks 16 Marks	12 Class 14 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-III	16 Marks	15 Class	50 MINUTES		Traditional
<b>GEED401: Economics of Education</b>	The main objectives of this course is to know the students with the concepts and historical development	Swapnajyoti saikia	Unit-II Unit-III	16 Marks 16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Ajit Bori	Units-IV Unit-V	16 Marks 16 Marks	10 Class 10Class	50 MINUTES	All Topics mention in the syllabus	Traditional	

Principal  
Melamora College  
Melamora Golaghat

Education Department  
Melamora College  
Golaghat



		of economics of Education .							
			Mohendra Nath	Unit - I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
4TH SEM	DSCEDCN 401 Emerging trends in Indian Education	The main objective of this paper is to provide the basic concepts and role of Emerging trends in Indian Education. also able to know perspectives of education.	Mohendra Nath	Unit-I & V	16 Marks 16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti saikia	UNIT II& IV	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit - II	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
6TH SEM	EDNM-601 Laboratory Practical	To conduct and Report of Psychological Experiments.	Mohendra Nath	Unit-I,II	10, 30 Marks	30Class	50MINUTES	All Topics mention in the syllabus	Traditional
6TH SEM	EDNM-602 Field Report	To provide Knowledge of preparing a report after a field visit.	Mohendra Nath	Unit-I	20 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-II	10 Marks	5 Class	50 MINUTES		
			Ajit Bori	Unit-III	10 Marks	5 Class	50 MINUTES	All Topics mention in the	Traditional

Principal  
Melamora College  
Melamora, Golaghat

Education Department  
Melamora College  
Golaghat



								syllabus	
	<b>EDNM-603</b> <b>Educational Management</b>	To define the meaning of educational Leadership.	Swapnajyoti Saikia	Unit-II,IV	16 Marks 16 Marks	16 Class 16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-III,V	16 Marks	16 Class	50MINUTES	All Topics mention in the syllabus	Traditional
<b>6TH SEM</b>	<b>EDNM-604</b> <b>Education in World Perspective</b>	To explain the open Education in world Perspectives.	Mohendra Nath	Unit- I,II	16 Marks 16 Marks	8Class 8 Class	50MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-IV,V	16,16 Marks	12,12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	<b>EDNM-605</b> <b>Emerging Trends in Indian Education</b>	To explain the Political Influences on the National Education system.	Mohendra Nath	Unit -I,II	16 Marks 16 Marks	6 ,12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit- IV,V	16 Marks 16 Marks	12,12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional


Principal  
Melamora College  
Melamora, Golaghat

MO  
Education Department  
Melamora College  
Golaghat



			Ajit Bori	Unit- III	16 Marks	8 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
6TH SEM	EDNG-601 Techniques and Methodology of Teaching	To describe the different methods of Teaching.	Mohendra Nath	Unit-III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit I,II	16 Marks 16Marks	10, 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-IV,V	16 Marks 16 Marks	10,10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional


  
 Principal  
 Melamora College  
 Melamora, Golaghat

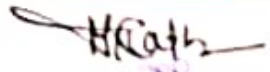
  
 HOD  
 Education Department  
 Melamora College  
 Golaghat





SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	ALOTED TIME	TOPIC TAUGHT	METHOD
B.A. 1 <sup>st</sup> SEM (Hon)	C-1 (6 Credit) EDNH101: Philosophical Foundations of Education	This course introduces the students to the concepts and aims of education. Basic terms of the given Indian and western philosophies and their influence in education.	Mohendra Nath	Unit- IV	16 Marks	18 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapna jyoti Saikia	Unit I&- III	16 Marks	13 Class 16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -II & V	16 Marks 16 Marks	13 Class 16Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	C-2 (6 Credit) EDNH102: Sociological Foundations of Education	This course acquaints students with the Concepts, approaches and theories of educational psychology.also	Swapnajyoti Saikia	Unit -I & V	16 Marks 16 Marks	15 Class 13Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Mohendra Nath	Unit - II&III	16 Marks	13 Class	50 MINUTES	All Topics mention in the	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Education Department  
 Melamora College  
 Golaghat



		understand the social groups and their education				14 Class		syllabus	
			Ajit Bori	Unit -IV	16 Marks	15 class	50 MINUTES	All Topics mention in the syllabus	Traditional
	GE-1(B) (6 Credit) GEED101: Guidance And Counseling	The purpose of this course is to help students understand the Modern concept of Guidance And Counselling and also type and principles .	Mohendra Nath	Unit -II & III	16 Marks 16 Marks	14 class 12 class	50 MINUTES	All Topics mention in the syllabus	Traditional
Swapnajyoti Saikia			Unit -IV	16 Marks	10 class	50 MINUTES	All Topics mention in the syllabus	Traditional	
Ajit Bori			Unit I & V	16 Marks 16 Marks	18 class 15 class	50 MINUTES	All Topics mention in the syllabus	Traditional	
1st SEM DSE	C-1 (6 Credit) Philosophical Foundations of Education	This course introduces the students to the concepts and aims of education. Basic terms of the given Indian and western philosophies and their influence in education .	Mohendra Nath	Unit-I&iv	16 Marks 16 Marks	13 Class 18 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti Saikia	Unit-ii,iii	16 Marks 16 Marks	13 Class 15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-v	16 Marks	13 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H. Rath  
Education Department  
Melamora College  
Golaghat



3<sup>rd</sup>  
SEM

EDNH301 : Great Educators and Educational Thoughts	The main objective of this course is to acquaint the students with the Contribution of the given philishopers in the domain od education.	Mohendra Nath	Unit-I & V	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Swapnajyoti Saikia	II & III	16 Marks 16 Marks	Class-10 Class-15	50 MINUTES	All Topics mention in the syllabus	Traditional	
		Ajit Bori	Unit-V	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional	
	EDNH302 : Measurement and Evaluation in Education	The main aim of this paper is to acqired by student in field experience education.apply the statistics in measurement and evaluation.	Mohendra Nath	Unit-IV	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti saikia	Unit-II & III	16 Marks	Class-12	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- I	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
	EDNH303: Experimental Psychology and Laboratory Practical	The main objective of this course is to acquaint the students with the basic concepts about experimental	Ajit Bori	Unit -I & II & IV	16 Marks 16 Marks	10 Class 15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Mohendra Nath	Unit -III & II	16 Marks 16 Marks	10 Class	50 MINUTES	All Topics mention in the	Traditional


8,

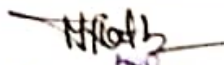
*M. Nath*  
Education Department  
Malamora College  
Golaghat






		psychology.condu and report of psychological experiment.						syllabus	
			Swapnajyoti saikia	Unit -I	16 Marks	15 Class	50 MINUTES I	All Topics mention in the syllabus	Traditional
	<b>GEED302: Mental Health Issues</b>	The students will able to know the importance of mental health and hygienic in emerging society	Mohendra Nath	Unit - III & V	16 Marks	10 Class 15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
Swapnajyoti saikia			UNIT - I	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
Ajit Bori			Unit -IV	16 Marks	15 Class	50 MINUTES	All Topics mention in the syllabus	Traditional	
5 <sup>th</sup> Sem	<b>EDNH501: Education Post Independent India</b>	This paper aims to provide the students with the knowledge of the educational senerio at the time of Independence.and recent educationa development of india	Mohendra Nath	Unit II & - IV	16 Marks 16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti saikia	Unit-I &V	16 Marks 16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- II &III	16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	<b>EDNH502: Education World</b>	The main objective of this paper is to introduce the	Mohendra Nath	Unit -I	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

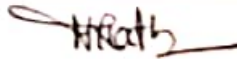
  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD  
 Education Department  
 Melamora College  
 Golaghat

	<b>Perspective</b>	students to the Evaluate the education system during Britih period.							
			Swapnajyoti saikia	Unit-II	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit- III & IV	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

<b>5TH SEM</b>	<b>DSEED501: Guidance and Counseling</b>	The primary aim of this paper is acquaint the students Will able to know concepts and purpose of guidance and counselling	Mohendra Nath	Unit- III & IV	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti saikia	Unit-I& V	16 Marks 16 Marks	12 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-II	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	<b>DSEED504: Mental Health</b>	The students will	Mohendra Nath	Unit- III & IV	16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in the	Traditional

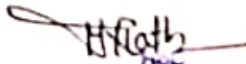
  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Education Department  
 Melamora College  
 Golaghat




<b>Issues</b>	able to know the importance of mental health and hygienic in emerging society			16 Marks			syllabus	
		Swapnajyoti saikia	Unit-II	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit-V,i	16 Marks 16 Marks	10 Class 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

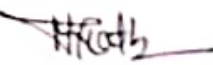
  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 Education Department  
 Melamora College  
 Golaghat

**TEACHING PLAN**  
**Department of EDUCATION**  
**Academic Session 2021-22**  
**2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> Semester**

SEM	PAPERS	COURSE OBJECTIVES	TEACHER'S NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS	ALOTTED TIME	TOPIC TAUGHT	METHOD
B.A. 2 <sup>nd</sup> SEM	C-3 (6 Credit)  EDNH201:  Psychological Foundations of Education	The basic objective of this paper is to familiarize the students with the basic normative concepts psychological foundation of education	Mohendra Nath	Unit- III	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti saikia	Unit -I & II	16 Marks	10 Class 10 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -IV & V	16 Marks	10CLASS 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	C-4 (6 Credit)  EDNH202:  Educational Administration		Mohendra Nath	Unit -I	16 Marks	10 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti	Unit -II&	16 Marks	10 CLASS	50	All Topics	Traditional

  
Principal  
Melamora College  
Melamora, Guwahati

  
Head  
Education Department  
Melamora College  
Golaghat

	<b>and Management</b>	educational management . know the style of leadership and its implication in education	saikia	III	16 Marks	10 CLASS	MINUTES	mention in the syllabus	
			Ajit Bori	Unit -IV & V	16 Marks 16 Marks	10 CLASS 10 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
	<b>GE-2 A (6 Credit)</b>	The basic objective of this paper is to introduce the students with Concepts ,theories and constitutional thicories of human rights	Mohendra Nath	Unit -I & III	16 Marks 16 Marks	10 CLASS 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	<b>GEED201: Human Right Education</b>		Swapnajyoti saikia	Unit- II	16 Marks	12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit -IV	16 Marks	13 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

<b>4<sup>th</sup> SEM</b>	<b>EDNH401 : Education in Pre - Independent India</b>	The main The basic objective of this paper is to introduce the students with education in the context of Indian heritage	Mohendra Nath	Unit-III	16 Marks	Class-10 Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti saikia	Unit-I & II	16 Marks 16 Marks	Class-10 Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional

Principal  
Melamora College  
Melamora, Golaghat

H. Radh  
No.0.  
Education Department  
Melamora College  
Golaghat



		.particularly vedic ,Buddhist, mediaval india .	Ajit Bori	Unit-IV	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
EDNH402 : of (4) Teaching credits)		The primary aim of this paper is to acquaint the students with the teaching skill and prepare a lesson plans for micro teaching and practice teaching.	Mohendra Nath	Unit-I	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti saikia	Unit-III	16 Marks	Class-10 Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit-II	16 Marks	Class-10	50 MINUTES	All Topics mention in the syllabus	Traditional
EDNH4020: Teaching Practice credits) (2)		The main objective of this course is to acquaint the students with the lesson plan .understand the importance of individual differences in teaching learning process	Mohendra Nath	Unit -I Unit-II	20 Marks 20 Marks	11 Class 16 Class	50 MINUTES	All Topics mention in the syllabus	Traditional


Principal  
Melamora College  
Melamora, Gc.


HOD  
Education Department  
Melamora College  
Golnagar





	<b>GEED401: Economics Education</b>	The main objectives of this course is to know the students with the concepts and historical development of economics of education .	Swapnajyoti saikia	Unit II&III	16 Marks 16 Marks	10 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional
Ajit Bori			Units- IV & V	16 Marks 16 Marks	10 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional	
Mohendra Nath			Unit - I	16 Marks	10 CLASS	50 MINUTES	All Topics mention in the syllabus	Traditional	
6 <sup>th</sup> Sem	<b>EDNH601 : Emerging trends in Indian Education</b>	The main objective of this paper is to provide the basic concepts and role of Emerging trends in Indian Education.also able to know perspectives of education.	Mohendra Nath	Unit-I Unit- V	16 Marks 16 Marks	10 CLASS 12 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti saikia	Unit-II Unit- IV	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Ajit Bori	Unit - II	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
	<b>EDNH602 : Child &amp; Adolescent Psychology</b>	The main objectives of this course is explain the need of constitutional provisions for education, and	Mohendra Nath	Unit-II	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional
			Swapnajyoti saikia	Unit-V	16 Marks	10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD  
 Education Department  
 Melamora College  
 Golaghat

	the role of constitution in equalizing educational opportunities in the diverse Indian Society. the new perspectives of education							
		Ajit Bori	Unit-I & IV	16 Marks 16 Marks	10 Class 10 Class	50 MINUTES	All Topics mention in the syllabus	Traditional


DSEED601: Human Rights Education	The basic objective of this paper is to introduce the students with Concepts ,theories and constitutional theories of human rights			16 Marks	10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
		Swapnajyoti saikia	Unit-I & II	16 Marks 16 Marks	10 Class 10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit-V	16 Marks	10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
DSEED603: Gender & Education	The basic objective of this course is , the students will be able to:know the meaning and nature of gender and its related terms. And describe the gender biases and	Mohendra Nath	Unit- II & V	16 Marks 16 Marks	10 Class 12 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
		Swapnajyoti saikia	Unit-III	16 Marks	12 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit-IV			50 MINUT	All Topics mention in the syllabus	Traditional

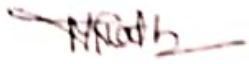
Principal  
Melamora College  
Melamora, Golaghat

Education Department  
Melamora College  
Golaghat



	gender inequality in family, school and society.			16 Marks	10 Class	ES		
<b>EDDSEN604</b> : : Child & Adolescent Psychology	THE OBJECTIVES of significant of the role of society n monitoring and guiding young children . significant of study of childhood and adolecent	Mohendra Nath	Unit -II & V	16 Marks 16 Marks	10 Class 10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
		Swapnajyoti saikia	Unit- IV	16 Marks	10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit- III	16 Marks	10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
<b>GEEDN 603</b>  Human rights and education :	The basic objective of this paper is to introduce the students with Concepts ,theories and constitutional theories of human rights	Mohendra Nath	Unit -II & III	16 Marks 16 Marks	10 Class 10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
		Swapnajyoti saikia	Unit- IV	16 Marks	10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional
		Ajit Bori	Unit - I	16 Marks	10 Class	50 MINUT ES	All Topics mention in the syllabus	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HOD  
 Education Department  
 Melamora College  
 Golaghat



**TEACHING PLAN  
&  
COURSE DISTRIBUTION  
Department of Assamese  
1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester  
Academic Session 2017-2018**

SEM	TEACHER'S NAME	PAPERS CODE & NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APPLIED
B.A. 1 <sup>st</sup> Sem	PROTIM SAIKIA	ASM101 Asomiya Sahityar Buranjiaru Asomor Sanaskriti Adhayan	Unit-I	15 Marks	08 Class	45 MINUTES	Asomiya Sahityar Juga Bivajan	Traditional
	ANJUMONI NATH	ASM101 Asomiya Sahityar Buranji & Asomor Sanaskriti Adhayan	Unit-II	15 Marks	10 Class	45 Minutes	Sankari Juga Sahityar Ghal Bishesotta.	Traditional
	DIPTI SAIKIA	ASM101 Asomiya Sahityar Buranji & Asomor Sanaskriti Adhayan	Unit-III	12 Marks	10 Class	45 MINUTES	Junaki Juga Sahityar Ghal Bisheshatta	Traditional

*[Signature]*  
Principal  
Molamora College  
Golaghat

*[Signature]*  
HOD  
Assamese Department  
Molamora College  
Golaghat



	<b>NABANITA SAIKIA</b>	ASM101 Asomiya Sahityar Bu ranji & Asomor Sanas kriti Adhayan	Unit -IV	12 Marks	10 Class	45 MINUTES	Asomor Jati Gathonot Projati ya Upadan	Traditional
	<b>APARNA HAZARIKA</b>	ASM101 Asomiya Sahityar Bu ranji & Asomor Sanas kriti Adhayan	Unit -I & VII	12 Marks 14 Marks	6 Class 6 Class	45 MINUTES	Snaskritir Sangyaaru Sarup Asomor Krishi vittik Utsav- Parbon.	Traditional
	<b>ANJUMONI NATH</b>	ASMM101 History of Assamese Literature	Unit-I	16 Marks	5-Class	45 MINUTES	Asomiya Sahityar Juga Bivajan	Traditional
	<b>PROTIM SAIKIA</b>	ASMM101 History of Assamese Literature	Unit -II	16 Marks	10 Class	45 MINUTES	Asomiya Loka Sahityar Dharana & Loka Sahityar Porisoy.	Traditional
	<b>DIPTI SAIKIA</b>	ASMM101 History of Assamese Literature	Unit -III	16 Marks	Class-10	45 MINUTES	PRATNA Asomiyaaru Prak- Sankari Jug.	Traditional
	<b>NABANITA SAIKIA</b>	ASMM101 History of Assamese Literature	Unit -IV	16 Marks	Class-15	45 MINUTES	Sankari Jug.	Traditional
<b>I<sup>st</sup> SEM</b>	<b>APARNA HAZARIKA</b>	ASMM101 History of Assamese	Unit-V	16 Marks	Class-10	45 MINUTES	Sankaruttar jug	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. S. Chakraborty  
HOD  
Assamese Department  
Melamora College  
Golaghat



		Literature						
1 <sup>st</sup> SEM	PROTIM SAIKIA	EAS101 Samlusana Sahitya: SadharanPorisoy	Unit-I	15 Marks	Class-10	45 MINUTES	SahityrSangya And Sorup.	Traditional
1 <sup>st</sup> SEM	ANJUMONI NATH	EAS101 Samlusana Sahitya: SadharanPorisoy	Unit-II	Marks-25	Class-14	45 MINUTES	SahityarBivinna Rup.	Traditional
1 <sup>st</sup> SEM	APARNA HAZARIKA	EAS101 Samlusana Sahitya: SadharanPorisoy	Unit-III	Marks-20	Class-14	45 MINUTES	Sahitya SomaluchanarPoddhati.	Traditional
1 <sup>st</sup> SEM	NABANITA SAIKIA	EAS101 Samlusana Sahitya: SadharanPorisoy	Unit-IV	Marks-20	Class-9	45 MINUTES	Rash aruAlankararPorisoya	Traditional
3 <sup>rd</sup> SEM	ANJUMONI NATH	ASMM-301 VashaBigyanorPrat homik Dharana	Unit-I & IV	16 Marks 16 Marks	Class-12 Class-9	45 MINUTES	VasharSaingya.Upadan Aru vasharBivinna Rup	Traditional
	PROTIM SAIKIA	ASMM-301 VashaBigyanorPrat homik Dharana	Unit-II, III&V	16 Marks 16 Marks 16 Marks	Class-12 Class-12 Class-5	45 MINUTES	VashaBigyanarSangyaaruV ashaBigyanrAdhayanrPodh ati, VashaBigyan.AdhayanarPro kar&VashaSomporkiyaCint	Traditional

Principal  
Melamora College  
Golaghat, Golaghat

P. L. Chakraborty  
HoD.  
Assamese Department  
Melamora College  
Golaghat



						<i>a-SorsarItihash</i>	
<b>APARNA HAZARIKA</b>	ASMM302 AsomiyakabitarAdh ayan	<i>Unit-I&amp; IV</i>	<i>16 Marks 16 Marks</i>	<i>Class-5 Class-12</i>	<i>45 MINUTES</i>	<i>AsomiyaKobitarSankhiptalt ihash&amp; Poems AkuraJui Tejimola PoramTrishna Sira Senehi Mur Vasha Janani Kath MistrirrGhar</i>	<i>Traditional</i>
<b>DIPTI SAIKIA</b>	ASMM302 AsomiyakabitarAdh ayan	<i>Unit-II &amp; III</i>	<i>16 Marks 16 Marks</i>	<i>Class-5 Class-15</i>	<i>45 MINUTES</i>	<i>FulKunwarMoniKunwarrG eet, SrikrishnaKritan&amp;Sundara kandaRamayan, Khed,UshaPorinay&amp;Sahap oriUpakhayn</i>	<i>Traditional</i>
<b>NABANITA SAIKIA</b>	ASMM302 AsomiyakabitarAdh	<i>Unit-V</i>	<i>16 Marks</i>	<i>Class-13</i>	<i>45 MINUTES</i>	<i>Poems- Eyat Nodi Achil</i>	<i>Traditional</i>

*J*  
Principal  
Melamora College  
Melamora, Golaghat

*P. Sankar*  
HoD.  
Assamese Department  
Melamora College  
Golaghat





		ayan					Muthi Muthikoi Kati Tur Dhekiyar Anguli Samudra Viti Suli Nebandhiba Jagyasheni	
3 <sup>RD</sup> SEM	APARNA HAZARIKA	EAS 301 Asomiya Gadyasahit ya	Unit-I Unit-IV	15 Marks 15 Marks	Class-5 Class-11	45 MINUTES	Asomiya Gadya Sahitya Iti Ita & Bigyanaru Savoyta.	Traditional
3 <sup>RD</sup> SEM	DIPTI SAIKIA	EAS 301 Asomiya Gadyasahit ya	Unit-II	20 Marks	Class-10	45 MINUTES	Adhunik Gadya & Short Stories.	Traditional
3 <sup>RD</sup> SEM	NABANITA SAIKIA	EAS 301 Asomiya Gadyasahit ya	Unit-III & V	15 Marks 15 Marks	Class-12 Class-12	45 MINUTES	Pouranik Gadya	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat

P. S. S. K. S.  
 HoD.  
 Assamese Department  
 Melamora College  
 Golaghat







5 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-502 Assamese Drama	Unit-II	15 Marks	10 Class	45 Minutes	Gaonbudha	Traditional
5 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-502 Assamese Drama	Unit-III	15 Marks	13 Class	45 Minutes	Rupalim	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-502 Assamese Drama	Unit-IV	15 Marks	10 Class	45 Minutes	Ata SularKahini.	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-503 Cultural Study	Unit-I	16 Marks	10 Class	45 Minutes	SnaskritirSangya, Upadan Aru Sourp	Traditional
5 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-503 Cultural Study	Unit-II	16 Marks	10 Class	45 Minutes	BivimmaNri-GusthiyaAbodan	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



5 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-503 Cultural Study	Unit-III	16 Marks	10 Class	45 Minutes	Asomor Bivinna Janagushthir Lukas Aru Lukabishas	Traditional
5 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-503 Cultural Study	Unit-IV	16 Marks	10 Class	45 Minutes	Asomor Luka poribeshya kola.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-503 Cultural Study	Unit-V	16 Marks	10 Class	45 Minutes	Asomor Porompoagata Hajpar Aru Aa- Alankar & Asomor Citra, Sthapa tya and Vaskojya.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-504 Comparative Indian Literature	Unit-I, II, V	15 Marks 15 Marks 10 Marks	13 class 10 Class 5 Class	45 Minutes	Tulonamulok Sahitya Sworup. Tulonamulok Sahitya Adhayanar Bivinna Dish & Tulonamulok Sahitatanubado r Vumika.	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-504 Comparative Indian Literature	Unit-III & IV	25 Marks 15 Marks	10 Class 12 Class	45 Minutes	Tulonamulok Varotiya Sahitya Porishya & Thematology study of Indian Comparative Literature.	Traditional

Principal  
Melamora College  
Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



5 <sup>TH</sup> SEM	APARNA HAZARIKA	EAS 501 Poetry and Prose	Unit-I& IV	15 Marks 25 Marks	5 Class 20 Class	45 Minutes	KobitaaruNatakar Somu Etihash&AdhunikNatak.	Traditional
5 <sup>TH</sup> SEM	NABANITA SAIKIA	EAS 501 Poetry and Prose	Unit-II & III	25 Marks 15 Marks	15 Class 10 Class	45 Minutes	PouranikaruAdhunikKobita &PouranikNatak.	Traditional



Principal  
Malamora College  
Malamora, Golaghat

P. S. S. K. S.

HoD.  
Assamese Department  
Malamora College  
Golaghat





**TEACHING PLAN  
&  
COURSE DISTRIBUTION  
Department of Assamese  
2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> semester  
Academic Session 2017-2018**

EM	TEACHER'S NAME	PAPERS CODE & NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APPLIED
----	----------------	--------------------	---------------	----------------	-------------------------------	----------	--------------	----------------

*[Handwritten Signature]*

Principal  
Melamora College  
Melamora, Golaghat

*P. Saikia*  
HoD.  
Assamese Department  
Melamora College  
Golaghat



2 <sup>nd</sup> SEM	PROTIM SAIKIA	ASM-201MIL. AsomiyaVasharPr aiyougikGyan.	Unit-I	20 Marks	18Class	45 Minutes	Application Resolution Abbreviation etc.	Writing, Writing.	Traditional
2 <sup>nd</sup> SEM	APARNA HAZARIKA	ASM-201 MIL. AsomiyaVasharPr aiyougikGyan.	Unit-II	15 Marks	10Class	45 Minutes	Anubadar Dharana Aru anubadarGayan.		Traditional
2 <sup>nd</sup> SEM	NABANITA SAIKIA	ASM-201 MIL. AsomiyaVasharPr aiyougikGyan.	Unit-III	15 Marks	5 Class	45 Minutes	Porivasha Proshaniyaporivasha	Aru	Traditional
2 <sup>nd</sup> SEM	ANJUMONI NATH	ASM-201 MIL. AsomiyaVasharPr aiyougikGyan.	Unit-IV	30 Marks	17 Class	45 Minutes	AsomiyaVasharUcharanorSud hata, AkharJutoni, ShabdaGathan Etc.		Traditional
2 <sup>nd</sup> SEM	PROTIM SAIKIA	ASMM-201 History of Assamese Literature	Unit-I	10 Marks	5 Class	45 Minutes	AdhunikAsomiyaSahitya: EkSa nkhiptaPorisaya		Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. S. S. S. S.  
HoD  
Assamese Department  
Melamora College  
Golaghat



2 <sup>nd</sup> SEM	ANJUMONI NATH	ASMM-201 History Assamese Literature	of Unit-II	15 Marks	10 Class	45 Minutes	Adhunik Asomiya Vasha Sahitya r Protistha.	Traditional
2 <sup>nd</sup> SEM	DIPTI SAIKIA	ASMM-201 History Assamese Literature	of Unit-III	15 Marks	15 Class	45 Minutes	Junaki Jugar Sahitya: Patbhumi aru Boisistya.	Traditional
2 <sup>nd</sup> SEM	NABANITA SAIKIA	ASMM-201 History Assamese Literature	of Unit-IV	15 Marks	5 Class	45 Minutes	Abahan Jugar Sahitya: Patbhumi aru Boisistya	Traditional
2 <sup>nd</sup> SEM	APARNA HAZARIKA	ASMM-201 History Assamese Literature	of Unit-V	25 Marks	15 Class	45 Minutes	Judhuttar Jugar Sahitya r Somu Avash.	Traditional
2 <sup>ND</sup> SEM	PROTIM SAIKIA	EAS Asomor Bhasa Aru Lipi	201 Unit-II & IV	15 Marks 15 Marks	10 Class 7 Class	45 Minutes	Asomiyvasar Udvabaru Bikash & Asomiya Lipi.	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



2 <sup>ND</sup> SEM	ANJUMONI NATH	EAS 201 AsomorBhasa Aru Lipi	Unit-I, II, III	20 Marks 15 Marks 15 Marks	15 Class 10 Class 8 Class	45 Minutes	Vasa UpavasharPorichaya, AsomorUpovasha&AsomiyaV ashatAryavinnaVashar Adan- pradan.	Traditional
4 <sup>th</sup> SEM	DIPTI SAIKIA	ASM-401 MIL AsomiyaSahityar Saneki	Unit-I	18 Marks	12 Class	45 Minutes	Assamese Poem.	Traditional
4 <sup>th</sup> SEM	PROTIM SAIKIA	ASM-401 MIL AsomiyaSahityar Saneki	Unit-II	12 Marks	8 Class	45 Minutes	Assamese Old Drama.	Traditional
4 <sup>th</sup> SEM	ANJUMONI NATH	ASM-401 MIL AsomiyaSahityar Saneki	Unit-III	20 Marks	12 Class	45 Minutes	AsomiyaNirbachitaGadya..	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	ASM-401 MIL AsomiyaSahityar Saneki	Unit-IV	15 Marks	10 Class	45 Minutes	Three Assamese Short Story.	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



SEM	NABANITA SAIKIA	ASM-401 MIL Asomiya Sahityar Saneki	Unit-V	15 Marks	8 Class	45 Minutes	Assamese Sashipator Puthi.	Novel-	Traditional
SEM	DIPTI SAIKIA	ASMM-401 Asomiya Gadya Sahitya	Unit-II	16 Marks	12 Class	45 Minutes	Prashin Asomiya Gadya.		Traditional
SEM	APARNA HAZARIKA	ASMM-401 Asomiya Gadya Sahitya	Unit-I & III	16 Marks 16 Marks	5 Class 13 Class	45 Minutes	Asomiya Gadya Sahityar Somu Porishya. & Adhunik Asomiy Nirbachita G adya.		Traditional
SEM	NABANITA SAIKIA	ASMM-401 Asomiya Gadya Sahitya	Unit-II & I	16 Marks 16 Marks	10 Class 10 Class	45 Minutes	Short Story- Spandan, Duporiya, Fulpahar Shabdak Novel- Namghoriya.		Traditional
SEM	PROTIM SAIKIA	ASMM-402 Assamese Language and Script	Unit-II, III & V	16 Marks 16 Marks 16 Marks	8 Class 12 Class 10 Class	45 Minutes	Asomiyarasha Aru UpVashar Vashatattik Adhayan Asomocin- Tirbbatiya Vashad & Asomiya Lip i.		Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD  
Assamese Department  
Melamora College  
Golaghat



4 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-402 Assamese Language and Script	Unit-I & IV	16 Marks 16 Marks	12 Class 8 class	Traditional	Asomiyavasha UpVasharSadharanporishaya &Asomiyavashaaru Arya vinnaVashar Adan-Pradan.	Traditional
4 <sup>th</sup> SEM	NABANITA SAIKIA	EAS-401 AsomiyaSanaskrit i	Unit -II & IV	16 Marks 16 Marks	10 Class 10 Class	45 Minutes	AsomiyaSanaskritirSarup&As omorParamporagata Haj-par aruAay-Alankar.	Traditional
4 <sup>th</sup> SEM	DIPTI SAIKIA	EAS-401 AsomiyaSanaskrit i	Unit-III	16 Marks	10 Class	45 Minutes	AsomorLokachararulokabiswa s.	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	EAS-401 AsomiyaSanaskrit i	Unit-I & V	16 Marks 16 Marks	10 Class 10 Class	45 Minutes	SanaskritirSangya, Upadanaru Sarup&SatriyaSanaskritir Somu Avash.	Traditional
6 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM 601 Bhasa Sahitya AdhyanorBibidh Dis	Unit-I, II, III, IV & V	16 Marks 16 Marks 16 Marks 16 Marks	10Class 10 class 10 Class 10 Class	45 Minutes	All Topics Including Syllabus.	Traditional

Principal  
Melamora College  
Golaghat, Golaghat

Asomiyavasha  
Assamese Department  
Melamora College  
Golaghat



6th SEM	PROTIM SAIKIA	ASMM-602 VARATIYA Arya Vasha Aru AsomiyaVasha	Unit-I, II, III, IV & V	15Marks 15 Marks 15 Marks 15 Marks	5Class 15class 12 Class 5 Class 13 Class	45 Minutes	All Topics Including Syllabus.	Traditional
6th SEM	ANJUMONI NATH	ASMM-603 AsomiyaVasharV ashatattikAdhaya n.	Unit-I, II, III, IV & V	20 Marks 15 Marks 15 Marks 15 Marks	10 Class 12 class 10 Class 13 Class 5 Class	45 Minutes	All Topics Including Syllabus.	Traditional

Principal  
Melamora College  
Melamora, Golaghat

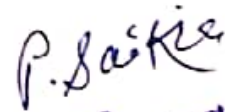
P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



6th SEM	NABANITA SAIKIA	ASMM-604 BiswasahityarPori soy	Unit-I, II, III, IV & V	10 Marks	5Class	45 Minutes	All Topics Including Syllabus.	Traditional
				15 Marks	7 class			
				15 Marks	10 Class			
				15 Marks	14Class			
				20 Marks	14Class			
6th SEM	APARNA HAZARIKA	EAS 601 Bhasa Sahitya AdhyanorBibidh Dis	Unit-I, II, III, IV, V	15 Marks	10 Class	45 Minutes	All Topics Including Syllabus	Traditional
				15 Marks	10 Class			
				15 Marks	10 Class			
				15 Marks	10 Class			
				20 Marks	10 Class			

  
 Principal  
 Melanora College  
 Melanora, Golaghat

### TEACHING PLAN

  
 HoD.  
 Assamese Department  
 Melanora College  
 Golaghat



SEM	Teacher's Name	PAPERS CODE & NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APPLIED
B.A. 1 <sup>st</sup> Sem	PROTIM SAIKIA	ASM101 AsomiyaSahityarBuranjiaruAsomorSanaskritiAdhayan	Unit-1	15 Marks	08 Class	45 Minutes	AsomiyaSahityar Juga Bivajan	Traditional
	ANJUMONI NATH	ASM101 AsomiyaSahityarBuranji&AsomorSanaskritiAdhayan	Unit-II	15 Marks	10Class	45 Minutes	SankariJugarSahityarGhai Bishesotta.	Traditional
	DIPTI SAIKIA	ASM101 AsomiyaSahityarBuranji&AsomorSanaskritiAdhayan	Unit-III	12 Marks	10 Class	45 Minutes	JunakiJugarSahityarGhaiBisheshatta	Traditional

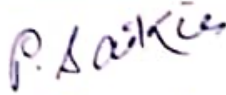
Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



<b>NABANITA SAIKIA</b>	ASM101 AsomiyaSahityarBu ranji&AsomorSanas kritiAdhayan	Unit -IV	12 Marks	10 Class	45 Minutes	AsomorJatiGathonotProjati yaUpadan	Traditional
<b>APARNA HAZARIKA</b>	ASM101 AsomiyaSahityarBu ranji&AsomorSanas kritiAdhayan	Unit -V & VII	12 Marks 14Marks	6 Class 6 Class	45 Minutes	SnaskritirSangyaaruSarup. Asomor Krishi vittik Utsav- Parbon.	Traditional
<b>ANJUMONI NATH</b>	ASMM101 History of Assamese Literature	Unit-I	16 Marks	5-Class	45 Minutes	AsomiyaSahityar Juga Bivajan	Traditional
<b>PROTIM SAIKIA</b>	ASMM101 History of Assamese Literature	Unit -II	16 Marks	10 Class	45 Minutes	AsomiyaLokaSahityar Dharana &LokaSahityarPorisoy.	Traditional
<b>DIPTI SAIKIA</b>	ASMM101 History of Assamese Literature	Unit -III	16 Marks	Class-10	45 Minutes	PRATNA AsomiyaaruPrak- Sankari Jug.	Traditional
<b>NABANITA SAIKIA</b>	ASMM101 History of Assamese Literature	Unit -IV	16 Marks	Class-15	45 Minutes	Sankari Jug.	Traditional

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD,  
Assamese Department  
Melamora College  
Golaghat



<b>1<sup>st</sup> SEM.</b>	<b>APARNA HAZARIKA</b>	ASMM101 History of Assamese Literature	<i>Unit-V</i>	<i>16 Marks</i>	<i>Class-10</i>	<i>45 Minutes</i>	<i>Sankaruttar jug.</i>	<i>Traditional</i>
<b>1<sup>st</sup> SEM.</b>	<b>PROTIM SAIKIA</b>	EAS101 Samlusana Sahitya: SadharanPorisoy	<i>Unit-I</i>	<i>15 Marks</i>	<i>Class-10</i>	<i>45 Minutes</i>	<i>Sahityr.Sangya And Sorup.</i>	<i>Traditional</i>
<b>1<sup>st</sup> SEM</b>	<b>ANJUMONI NATH</b>	EAS101 Samlusana Sahitya: SadharanPorisoy	<i>Unit-II</i>	<i>Marks-25</i>	<i>Class-14</i>	<i>45 Minutes</i>	<i>SahityarBivinna Rup.</i>	<i>Traditional</i>
	<b>APARNA HAZARIKA</b>	EAS101 Samlusana Sahitya: SadharanPorisoy	<i>Unit-III</i>	<i>Marks-20</i>	<i>Class-14</i>	<i>45 MINUTES</i>	<i>Sahitya SomaluchanarPoddhati.</i>	<i>Traditional</i>
	<b>NABANITA SAIKIA</b>	EAS101 Samlusana Sahitya: SadharanPorisoy	<i>Unit-IV</i>	<i>Marks-20</i>	<i>Class-9</i>	<i>45 MINUTES</i>	<i>Rash aruAlankararPorisoya</i>	<i>Traditional</i>
<b>3<sup>RD</sup> SEM</b>	<b>ANJUMONI NATH</b>	ASMM-301 VashaBigyanorPrat homik Dharana	<i>Unit-I &amp; IV</i>	<i>16 Marks</i> <i>16 Marks</i>	<i>Class-12</i> <i>Class-9</i>	<i>45 MINUTES</i>	<i>VasharSaingya,Upadan Aru vasharBivinna Rup</i>	<i>Traditional</i>
	<b>PROTIM SAIKIA</b>	ASMM-301 VashaBigyanorPrat homik Dharana	<i>Unit-II, III&amp;V</i>	<i>16 Marks</i> <i>16 Marks</i>	<i>Class-12</i> <i>Class-12</i>	<i>45 MINUTES</i>	<i>VashaBigyanarSangyaaruVashaBigyanr.AdhayanrPodhati.</i> <i>VashaBigyan.AdhayanarPro</i>	<i>Traditional</i>

*P.*  
Principal  
Melamora College  
Melamora, Golaghat

*P. Saikia*  
HoD.  
Assamese Department  
Melamora College  
Golaghat



			16 Marks	Class-5		kar&VashaSomporkiyaCinta-SorsarItihash	
APARNA HAZARIKA	ASMM302 AsomiyakabitarAdhayan	Unit-I& IV	16 Marks 16 Marks	Class-5 Class-12	45 MINUTES	AsomiyaKobitarSankhiptalItihash& Poems AkuraJui Tejimola PoramTrishna Sira Senehi Mur Vasha Janani Kath MistrirrGhar	Traditional
DIPTI SAIKIA	ASMM302 AsomiyakabitarAdhayan	Unit-II & III	16 Marks 16 Marks	Class-5 Class-15	45 MINUTES	FulKunwarMoniKunwarrGeet. SrikrishnaKritan&SundarakandaRamayan, Khed,UshaPorinay&SahaporiUpakhayn	Traditional

Principal  
Melamora College  
Melamora, Golaghat

Principal  
Assamese Department  
Melamora College  
Golaghat





3 <sup>RD</sup> SEM	NABANITA SAIKIA	ASMM302 AsomiyakabitarAd hayan	Unit-I	16 Marks	Class-13	45 MINUTES	Poems- Eyat Nodi Achil MuthiMuthikoi Kati Tur DhekiyarAnguli Samudra Viti SuliNabandhibaJagyasheni	Traditional
3 <sup>RD</sup> SEM	APARNA HAZARIKA	EAS 301 AsomiyaGadyasahi tya	Unit-I Unit-IV	15 Marks 15 Marks	Class-5 Class-11	45 MINUTES	AsomiyaGadyaSahityarItibi tta&BigyanaruSavoyta.	Traditional
3 <sup>RD</sup> SEM	DIPTI SAIKIA	EAS 301 AsomiyaGadyasahi tya	Unit-II	20 Marks	Class-10	45 MINUTES	AdhunikGadya& Short Stories.	Traditional
3 <sup>RD</sup> SE M	NABANITA SAIKIA	EAS 301 AsomiyaGadyasahi tya	Unit-III &V	15 Marks 15 Marks	Class-12 Class-12	45 MINUTES	PouranikGadya	Traditional

*S*

Principal  
Malamora College  
Malamora, Golaghat

*P. Saikia*

H.O.  
Assamese Department  
Malamora College  
Golaghat



5 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM501 Sahitya Tatta Aru Somalusona	Unit I & III	20 Marks 15 Marks	15 Class 8 Class	45 Minutes	Sahitya Aru Bivinna Sahitya RuporSangya Aru Sorup&Shabda Sakti, Rosh aruDhoniyrSadharanPorish oy.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM501 Sahitya Tatta Aru Somalusona	Unit- II	15 Marks	12 Class	45 Minutes	Sahitya SomaluchanarBibidhPadha ti	Traditional
5 <sup>th</sup> SEM	ANJUMONI NATH	ASMM501 Sahitya Tatta Aru Somalusona	Unit-IV & V	15 Marks 15 Marks	5 Class 10 Class	45 Minutes	Shabdalanakar And Arthalanakar&ChandarShad haranPorisoya.	Traditional
5 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-502 Assamese Drama	Unit-I	20 Marks	5 Class	45 Minutes	Asomiya.Natya-Sahitya Aru Asomor.NatyamancharSonk hiptaltihash	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-502 Assamese Drama	Unit-II	15 Marks	12 Class	45 Minutes	Rambijaya	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Sci. K. C.  
HoD.  
Assamese Department  
Melamora College  
Golaghat



5 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-502 Assamese Drama	Unit-II	15 Marks	10 Class	45 Minutes	Gaonbudha	Traditional
5 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-502 Assamese Drama	Unit-III	15 Marks	13 Class	45 Minutes	Rupalim	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-502 Assamese Drama	Unit-IV	15 Marks	10 Class	45 Minutes	Ata SularKahini.	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-503 Cultural Study	Unit-I	16 Marks	10 Class	45 Minutes	SnaskritirSangya, Upadam Aru Soupp	Traditional
5 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-503 Cultural Study	Unit-II	16 Marks	10 Class	45 Minutes	BivinnaNri-GusthiyaAbodan	Traditional

Principal  
Melenora College  
Melenora, Golaghat

P. SAIKIA  
HoD.  
Assamese Department  
Melenora College  
Golaghat



5 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-503 Cultural Study	Unit-III	16 Marks	10 Class	45 Minutes	Asomor Bivinna Janagushthir L ukasar Aru Lukabishas	Traditional
5 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-503 Cultural Study	Unit-IV	16 Marks	10 Class	45 Minutes	Asomor Luka poribeshya kola.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-503 Cultural Study	Unit-V	16 Marks	10 Class	45 Minutes	Asomor Porompogata Hajpar Aru Aa- Alankar & Asomor Citra, Sthapa tya and Vaskojya.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-504 Comparative Indian Literature	Unit-I, II, V	15 Marks 15 Marks 10 Marks	13 class 10 Class 5 Class	45 Minutes	Tulonamulok Sahityar Sorup, Tulonamulok Sahitya Adhayanar Bivinna Dish & Tulonamulok Sahititamubado r Vumika.	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-504 Comparative Indian Literature	Unit-III & IV	25 Marks 15 Marks	10 Class 12 Class	45 Minutes	Tulonamulok Varotiya Sahityar Porishya & Thematology study of Indian Comparative Literature.	Traditional


Principal  
Melamora College  
Melamora, Golaghat

H.O.  
Assamese Department  
Melamora College  
Golaghat





5 <sup>TH</sup> SEM	APARNA HAZARIKA	EAS 501 Poetry and Prose	Unit-I & IV	15 Marks 25 Marks	5 Class 20 Class	45 Minutes	Kobitaaru Natarak Somu Etihash & Adhunik Natak.	Traditional
5 <sup>TH</sup> SEM	NABANITA SAIKIA	EAS 501 Poetry and Prose	Unit-II & III	25 Marks 15 Marks	15 Class 10 Class	45 Minutes	Pouranikaru Adhunik Kobita & Pouranik Natak.	Traditional

  
Principal  
Melanora College  
Melanora, Golaghat

  
HoD.  
Assamese Department  
Melanora College  
Golaghat



**TEACHING PLAN  
&  
COURSE DISTRIBUTION**  
Department of Assamese  
2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> semester  
Academic Session 2018-2019

SEM	TEACHER'S NAME	PAPERS CODE & NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APPLIED
2 <sup>nd</sup> SEM	PROTIM SAIKIA	ASM-201 Asomiya Vashar Prai yougik Gayan.	Unit-I	20 Marks	18 Class	45 Minutes	Application Resolution Abbreviation etc.	Writing Writing Traditional

*[Signature]*  
Principal  
Melamora College  
Melamora, Golaghat

*[Signature]*  
HoD  
Assamese Department  
Melamora College  
Golaghat




2 <sup>nd</sup> SEM	APARNA HAZARIKA	ASM-201 AsomiyaVasharPrai yougikGayan.	Unit-II	15 Marks	10Class	45 Minutes	Anubadar Dharana Aru anubadarGayan.	Traditional
2 <sup>nd</sup> SEM	NABANITA SAIKIA	ASM-201 AsomiyaVasharPrai yougikGayan.	Unit-III	15 Marks	5 Class	45 Minutes	Porivasha Aru Proshaniyaporivasha	Traditional
2 <sup>nd</sup> SEM	ANJUMONI NATH	ASM-201 AsomiyaVasharPrai yougikGayan.	Unit-IV	30 Marks	17 Class	45 Minutes	AsomiyaVasharUcharanor Sudhata. AkharJutoni, ShabdaGathan Etc.	Traditional
2 <sup>nd</sup> SEM	PROTIM SAIKIA	ASMM-201 History of Assamese Literature	Unit-I	10 Marks	5 Class	45 Minutes	AdhunikAsomiyaSahitya: Ek SankhptaPorisaya	Traditional
2 <sup>nd</sup> SEM	ANJUMONI NATH	ASMM-201 History of Assamese Literature	Unit-II	15 Marks	10 Class	45 Minutes	AdhunikAsomiyaVashaSahi tyarProtistha.	Traditional

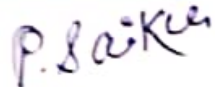
Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



2 <sup>nd</sup> SEM	DIPTI SAIKIA	ASMM-201 History of Assamese Literature	Unit-III	15 Marks	15 Class	45 Minutes	Junaki Jugur Sahitya: Patbhumiaru Boisistya.	Traditional
2 <sup>nd</sup> SEM	NABANTA SAIKIA	ASMM-201 History of Assamese Literature	Unit-IV	15 Marks	5 Class	45 Minutes	Abahan Jugur Sahitya: Patbhumiaru Boisistya	Traditional
2 <sup>nd</sup> SEM	APARNA HAZARIKA	ASMM-201 History of Assamese Literature	Unit-V	25 Marks	15 Class	45 Minutes	Judhuttar Jugur Sahityar Somu Avash.	Traditional
2 <sup>nd</sup> SEM	PROTIM SAIKIA	EAS 201 AsomorBhasa Aru Lipi	Unit-II & IV	15 Marks 15 Marks	10 Class 7 Class	45 Minutes	Asomiyasar Udvabaru Bikash & Asomiya Lipi.	Traditional
2 <sup>nd</sup> SEM	ANJUMONI NATH	EAS 201 AsomorBhasa Aru Lipi	Unit-I, II, III	20 Marks 15 Marks 15 Marks	15 Class 10 Class 8 Class	45 Minutes	Vasa Upavashar Porichaya, Asomor Upovashad & Asomiy a Vashat. Aryavinna Vashar Adan-pradan.	Traditional

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD,  
Assamese Department  
Melamora College  
Golaghat





4 <sup>th</sup> SEM	PROTIM SAIKIA	ASM-401 MIL Asomiya Sahityar San eki	Unit-II	12 Marks	8 Class	45 Minutes	Assamese Old Drama	Traditional
4 <sup>th</sup> SEM	ANJUMONI NATH	ASM-401 MIL Asomiya Sahityar San eki	Unit-III	20 Marks	12 Class	45 Minutes	Asomiya Nirbachita Gadya	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	ASM-401 MIL Asomiya Sahityar San eki	Unit-IV	15 Marks	10 Class	45 Minutes	Three Assamese Short Story.	Traditional
4 <sup>th</sup> SEM	NABANITA SAIKIA	ASM-401 MIL Asomiya Sahityar San eki	Unit-V	15 Marks	8 Class	45 Minutes	Assamese Novel- Sashipator Puthi.	Traditional
4 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-401 Asomiya Gadya Sahitya	Unit-II	16 Marks	12 Class	45 Minutes	Prashin Asomiya Gadya	Traditional

Principal  
Melenita College  
Melamora, Golaghat

P. S. Borker  
HoD.  
Assamese Department  
Melamora College  
Golaghat

4 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-401 AsomiyaGadya Sahitya	Unit-I & III	16 Marks 16 Marks	5 Class 13 Class	45 Minutes	AsomiyaGadyaSahityar Somu Porishya.  &AdhunikAsomiyNirbachit aGadya.	Traditional
4 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-401 AsomiyaGadya Sahitya	Unit-II & V	16 Marks 16 Marks	10 Class 10 class	45 Minutes	Short Story- Spandan, Duporiya, FulpahorShabda& Novel- Namghoriya.	Traditional
4 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-402 Assamese Language and Script	Unit-II, III &V	16 Marks 16 Marks 16 Marks	8 Class 12 Class 10 class	45 Minutes	Asomiyavasha Aru UpVasharVashatattikAdhaya an, Asomorcin- TirbbatiyaVasha&Asomiya Lipi.	Traditional
4 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-402 Assamese Language and Script	Unit-I & IV	16 Marks 16 Marks	12 Class 8 class	45 Minutes	Asomiyavasha Aru UpVasharSadharanporisha ya&AsomiyaVashacaru Arya vinnaVashar Adan-Pradan.	Traditional
4 <sup>th</sup> SEM	NABANITA SAIKIA	EAS-401 AsomiyaSanaskriti	Unit -II & IV	16 Marks 16 Marks	10 Class 10 Class	45 Minutes	AsomiyaSanaskritirSarup& AsomorPoramporagata Haj-par aruAay-Alankar.	Traditional

Principal  
Melamora College  
Golaghat

H.O.  
Assamese Department  
Melamora College  
Golaghat



4 <sup>th</sup> SEM	DIPTI SAIKIA	EAS-401 AsomiyaSanaskriti	Unit-III	16 Marks	10 Class	45 Minutes	AsomorLokachararulokabis was.	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	EAS-401 AsomiyaSanaskriti	Unit-I & V	16 Marks 16 Marks	10 Class 10 Class	45 Minutes	SanaskritirSangya,Upadan aruSarup&SatrityaSanaskrit ir Somu Avash.	Traditional
6 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM 601 Bhasa Sahitya AdhyanorBibidh Dis	Unit-I, II, III, IV & V	16 Marks 16 Marks 16 Marks 16 Marks	10Class 10 class 10 Class 10 Class	45 Minutes	All Topics Including Syllabus.	Traditional
6 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-602 VARATIYA Arya Vasha Aru AsomiyaVasha	Unit-I, II, III, IV & V	15Marks 15 Marks 15 Marks 15 Marks	5Class 15class 12 Class 5 Class 13 Class .	45 Minutes	All Topics Including Syllabus.	Traditional

Principal  
Melaniara College  
Melaniara, Golaghat

P. SAIKIA  
HoD.  
Assamese Department  
Melaniara College  
Golaghat



6th SEM	ANJUMONI NATH	ASMM-603 Asomiya Vashar Vash atattik Adhayan.	Unit-I, II, III, IV & V	20 Marks 15 Marks 15 Marks 15 Marks 15 Marks	10 Class 12 class 10 Class 13 Class 5 Class	45 Minutes	All Topics Including Syllabus.	Traditional
6th SEM	NABANITA SAIKIA	ASMM-604 Biswasahityar Poriso y	Unit-I, II, III, IV & V	10 Marks 15 Marks 15 Marks 20 Marks	5 Class 7 class 10 Class 14 Class 14 Class	45 Minutes	All Topics Including Syllabus.	Traditional

Principal  
Melamora College  
Melamora, Golaghat

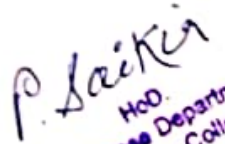
P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



<b>6th SEM</b>	<b>APARNA HAZARIKA</b>	EAS 601 Bhasa Sahitya AdhyanorBibidh Dis	Unit-I, II, III, IV, V	15 Marks	10 Class	45 Minutes	All Topics Including Syllabus.	Traditional
				15 Marks	10 Class			
				15 Marks	10 Class			
				15 Marks	10 Class			
				20 Marks	10 Class			

**TEACHING PLAN  
&  
COURSE DISTRIBUTION**  
Department of Assamese  
1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester  
Academic Session 2019-2020

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD.  
 Assamese Department  
 Melamora College  
 Golaghat



SEM	Teacher's Name	PAPERS CODE & NAME	ALLOTTED UNIT	MARKS ALLOTTE D	ALLOTTED CLASS/REM EDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APLLIED
1 <sup>st</sup> SEM	ANJUMONI NATH	MIL-I History of Assamese Literature	Unit-I	12Marks	10 Class	50 Minutes	AsomiyaSahityar Juga Bivajan.	Traditional
1 <sup>st</sup> SEM	NABANITA SAIKIA	MIL-I History of Assamese Literature	Unit-II	16 Marks	13 Class	50 Minutes	PrakSankariJugar Sahitya. SankariJugar Sahitya &SankaruttarJugar Sahitya.	Traditional
1 <sup>st</sup> SEM	PROTIM SAIKIA	MIL-I History of Assamese Literature	Unit-III	16 Marks	13 Class	50 Minutes	AdhunikAsomiya Vasa Sahityakprotistha.	Traditional
1 <sup>st</sup> SEM	DIPTI SAIKIA	MIL-I History of Assamese Literature	Unit-IV	16 Marks	13 Class	50 Minutes	Junaki Aru Uttar JunakiStarar Sahitya	Traditional
1 <sup>st</sup> SEM	APARNA HAZARIKA	MIL-I History of Assamese	Unit-V	20 Marks	21 Class	50 Minutes	JudhuttararuSampr otikKalor Sahitya	Traditional

Principal  
Melamora College  
Melamora, Goleghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Goleghat

		Literature						
1 <sup>st</sup> SEM	ANJUMONI NATH	AECC (2 Credit Communicative Assamese)	Unit-II	20 Marks	10 class	50 Minutes	Oral Communication	Traditional
1 <sup>st</sup> SEM	PROTIM SAIKIA	AECC (2 Credit Communicative Assamese)	Unit-I	20 Marks	10 class	50 Minutes	Writing Communication	Traditional
1 <sup>st</sup> SEM	ANJUMONI NATH	C-1 History of Assamese Literature	Unit-I	16 Marks	13 Class	50 Minutes	Asomiya Sahityar Juga Bivajan	Traditional
1 <sup>st</sup> SEM	PROTIM SAIKIA	C-1 History of Assamese Literature	Unit-II	16 Marks	13 Class	50 Minutes	Asomiya Loka Sahitya	Traditional
1 <sup>st</sup> SEM	DIPTI SAIKIA	C-1 History of Assamese Literature	Unit-III	12 Marks	13 Class	50 Minutes	Prak-Sankori Jug	Traditional
1 <sup>st</sup> SEM	NABANITA SAIKIA	C-1 History of Assamese Literature	Unit-IV	16 Marks	13 Class	50 Minutes	Sankari Jugur Sahityar Porisoya.	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Laikha  
H.O.  
Assamese Department  
Melamora College  
Golaghat



1 <sup>st</sup> SEM	APARNA HAZARIKA	C-1 History of Assamese Literature	Unit-V	20 Marks	18 Class	50 Minutes	Sankaruttar Jug	Traditional
1 <sup>st</sup> SEM	ANJUMONI NATH	C-2 History of Assamese Literature.	Unit-I	12 Marks	12 Class	50 Minutes	AdhunikAsomiyasahityarPutvumi.	Traditional
1 <sup>st</sup> SEM	PROTIM SAIKIA	C-2 History of Assamese Literature.	Unit-II & V	16 Marks 16 Marks	12 Class 16 Class	50 Minutes	AdhunikAsomiyVasha_sahityarPratistha. SampritikKalorasomiyaSahitayarPorisaya.	Traditional
1 <sup>st</sup> SEM	NABANITA SAIKIA	C-2 History of Assamese Literature	Unit-III	20 Marks	18 Class	50 Minutes	Junaki Aru Uttar JunakiStarorSahitya	Traditional
1 <sup>st</sup> SEM	APARNA HAZARIKA	C-2 History of Assamese Literature	Unit-IV	16 Marks	12 Class	50 Minutes	RamdheniJugarAsomiya Sahitya: patvhumiaruBoishitya.	Traditional
1 <sup>st</sup> SEM	APARNA HAZARIKA	GE-1 Culture of Assam and	Unit- I & II	13 Marks	13 class	50	AsomorSanaskritirBaicitrapurnaPr	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



		Cultural Tourism		17 Marks	13 Class	Minutes	ekhapot&Snaskrit ikPrayatn	
1 <sup>st</sup> SEM	NABANITA SAIKIA	GE-1 Culture of Assam and Cultural Tourism	Unit- III & iv	17 Marks 20 Marks	13 class 18 Class	50 Minutes	Asomorsanaskriti kPrayatnProty bahanaruSomvah ana&SnaskritikPr ayatnPratyay aAnchal.	Traditional
1 <sup>st</sup> SEM	ALL TEACHERS	GE-1 Culture of Assam and Cultural Tourism	Unit-V	13 Marks	13 Class			Field Study
3 <sup>rd</sup> SEM	ANJUMONI NATH	ASMM-301 VashaBigyanorPrathomik Dharana	Unit-I & IV	16 Marks 16 Marks	Class-12 Class-9	50 Minutes	VasharSaingya.U padan Aru vasharBivinnaRu P	Traditional
	PROTIM SAIKIA	ASMM-301 VashaBigyanorPrathomik Dharana	Unit-II, III&V	16 Marks 16 Marks 16 Marks	Class-12 Class-12 Class-5	50 Minutes	VashaBigyanarSa ngyaaruVashaBig yanrAdhayarPo dhati, VashaBigyanAdh ayanarProkar&V ashaSomporkiyaC inta-SorsarItiash	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. S. Saiten  
HoD.  
Assamese Department  
Melamora College  
Golaghat




<b>APARNA HAZARIKA</b>	ASMM302 AsomiyakabitarAdhayan	Unit-I& IV	16 Marks 16 Marks	Class-5 Class-12	50 Minutes	AsomiyaKobitarS ankhiptaItihash& Poems AkuraJui Tejimola PoramTrishna Sira Senehi Mur Vasha Janani Kath MistrirrGhar	Traditional
<b>DIPTI SAIKIA</b>	ASMM302 AsomiyakabitarAdhayan	Unit-II & III	16 Marks 16 Marks	Class-5 Class-15	50 Minutes	FulKurwarMoni KurwarrGeet, SrikrishnaKritan &SundarakandRa mayan, Khed,UshaPorina y&SahaporiUpak hayn	Traditional
<b>NABANITA</b>	ASMM302	Unit-V	16 Marks	Class-13	50 Minutes	Poems-	Traditional

*[Signature]*  
Melamora College  
Melamora, Goleghat

*[Signature]*  
HoD.  
Assamese Department  
Melamora College  
Goleghat



<b>SAIKIA</b>	AsomiyakabitarAdhayan						<i>Eyat Nodi Achil</i> <i>MuthiMuthikoiBa</i> <i>ndhi Tur</i> <i>DhekiyarAnguli</i> <i>Samudra Viti</i> <i>SuliNebandhibaJ</i> <i>agyasheni</i>	
<b>APARNA HAZARIKA</b>	EAS 301 AsomiyaGadyasahitya	<i>Unit-I</i> <i>Unit-IV</i>	<i>15 Marks</i> <i>15 Marks</i>	<i>Class-5</i> <i>Class-11</i>	<i>50 Minutes</i>	<i>AsomiyaGadyaSa</i> <i>hityarItibitta&amp;Big</i> <i>yanaruSavoyta</i>	<i>Traditional</i>	
<b>DIPTI SAIKIA</b>	EAS 301 AsomiyaGadyasahitya	<i>Unit-II</i>	<i>20 Marks</i>	<i>Class-10</i>	<i>50 Minutes</i>	<i>AdhunikGadya&amp;</i> <i>Short Stories.</i>	<i>Traditional</i>	
<b>NABANITA SAIKIA</b>	EAS 301 AsomiyaGadyasahitya	<i>Unit-III &amp; V</i>	<i>15 Marks</i> <i>15 Marks</i>	<i>Class-12</i> <i>Class-12</i>	<i>50 Minutes</i>	<i>PouranikGadya</i>	<i>Traditional</i>	

  
Principal  
Melamora College  
Melamora, Golaghat

*P. S. Saikia*  
Hoo.  
Assamese Department  
Melamora College  
Golaghat



5 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM501 Sahitya Tatta Aru Somalusona	Unit I & III	20 Marks 15 Marks	15 Class 8 Class	50 Minutes	Sahitya Aru Bivinna Sahitya Rupor.Sangya Aru Sorup&Shabda Sakti. Rosh aruDhonyr.Sadhara nPorishoy.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM501 Sahitya Tatta Aru Somalusona	Unit- II	15 Marks	12 Class	50 Minutes	Sahitya SomaluchamarBibid hPadhati	Traditional
5 <sup>th</sup> SEM	ANJUMONI NATH	ASMM501 Sahitya Tatta Aru Somalusona	Unit-IV & V	15 Marks 15 Marks	5 Class 10 Class	50 Minutes	Shabdalkar And Arthalankar&Chan darShadharanPoris oya.	Traditional
5 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-502 Assamese Drama	Unit-I	20 Marks	5 Class	50 Minutes	AsomiyaNatya- Sahitya Aru Asomor.Natyamanch arSonkhiptalhash	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-502 Assamese Drama	Unit-II	15 Marks	12 Class	50 Minutes	Rambijaya	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HOD.  
Assamese Department  
Melamora College  
Golaghat






5 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-502 Assamese Drama	Unit-II	15 Marks	10 Class	50 Minutes	Gaonbudha	Traditional
5 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-502 Assamese Drama	Unit-III	15 Marks	13 Class	50 Minutes	Rupalim	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-502 Assamese Drama	Unit-IV	15 Marks	10 Class	50 Minutes	Ata SularKahini.	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-503 Cultural Study	Unit-I	16 Marks	10 Class	50 Minutes	SnaskritirSangya. Upadan Aru Sourp	Traditional
5 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-503 Cultural Study	Unit-II	16 Marks	10 Class	50 Minutes	BivinnaNri- Gusthiya.Abodan	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Sastik  
HOD.  
Assamese Department  
Melamora College  
Golaghat



5 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-503 Cultural Study	Unit-III	16 Marks	10 Class	50 Minutes	Asomor Bivinna Jana gushthir Lukasar Aru Lukabishas	Traditional
5 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-503 Cultural Study	Unit-IV	16 Marks	10 Class	50 Minutes	Asomor Luka poribeshya kola.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-503 Cultural Study	Unit-V	16 Marks	10 Class	50 Minutes	Asomor Porompoag ata Hajjar Aru Aa- Alankar & Asomor Ci- tra, Sthapatya and Vaskojya.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-504 Comparative Literature	Indian Unit-I, II, V	15 Marks 15 Marks 10 Marks	13 class 10 Class 5 Class	50 Minutes	Tulonamulok Sahitya ar Sorup. Tulonamulok Sahitya Adhayanar Bivinna Dish & Tulonamulok Sahit atanubador Vumika.	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-504 Comparative Literature	Indian Unit-III & IV	25 Marks 15 Marks	10 Class 12 Class	50 Minutes	Tulonamulok Varoti ya Sahitya Porishya & Thematology study of Indian Comparative	Traditional

  
 Priyanka  
 Melamora College  
 Melamora, Golaghat

P. Saikia  
 HoD.  
 Assamese Department  
 Melamora College  
 Golaghat



							Literature.	
5 <sup>TH</sup> SEM GENE RAL	APARNA HAZARIKA	EAS 501 Poetry and Prose	Unit-I& IV	15 Marks 25 Marks	5 Class 20 Class	50 Minutes	Kobitaaru Natarak Somu Etihash&Adhunik Natak.	Traditional
5 <sup>TH</sup> SEM GENE RAL	NABANITA SAIKIA	EAS 501 Poetry and Prose	Unit-II & III	25 Marks 15 Marks	15 Class 10 Class	50 Minutes	Pouranikaru Adhu nikKobita&Poura nikNatak.	Traditional

*(Signature)*

Principal  
Melandara College  
Melandara, Golaghat

*P. S. Chakraborty*  
HoD,  
Assamese Department  
Melandara College  
Golaghat

**TEACHING PLAN  
&  
COURSE DISTRIBUTION**  
Department of Assamese  
2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> semester  
Academic Session 2019-2020

SEM	Teacher's Name	PAPERS NAME	CODE &	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APPLIED
2 <sup>nd</sup> SEM	PROTIM SAIKIA	C-3 (6 Credit) Introduction Linguistics		to Unit-I & IV	16 Marks 16 Marks	13Class 13Class	50 Minutes	VasarUpadan, BaisistyaaruVasarBivinna Rup & VasarBorgikora n and prithibir Vasa Poriyal	Traditional
2 <sup>nd</sup>	ANJUMONI	C-3(6 Credit)		Unit-II, III	16 Marks	13Class	50	VasarSangya, vasa	Traditional

*[Signature]*  
Principal  
Melamora College  
Melamora, Gutwahar

*[Signature]*  
HOD  
Assamese Department  
Melamora College  
Golaghat



SEM	NATH	Introduction to Linguistics	7 V	16 Marks 16 Marks	18 Class 13 Class	Minutes	bigyanar Adhayan ar Podhati, Vasabigyan Adhayan or Stor & Vasa C inata- Carchar Iti hash	
2 <sup>nd</sup> SEM	NABANITA SAIKIA	C-4 (6 Credit) Poetics	Unit-I	16 marks	14 Class	50 Minutes	Sabda Shakti, Rash . Dhoni, Gun, Ritirs adharan Porisaya	Traditional
2 <sup>nd</sup> SEM	ANJUMONI NATH	C-4 Poetics	Unit-II	16 marks	14 Class	50 Minutes	Dhurbabad, Rahas hyabad, Romantici sm Ect.	Traditional
2 <sup>nd</sup> SEM	APARNA HAZARIKA	C-4 (6 Credit) Poetics	Unit-III	16 marks	14 Class	50 Minutes	Sabdalankar & Art halankar	Traditional
2 <sup>nd</sup> SEM	PROTIM SAIKIA	C-4 (6 Credit) Poetics	Unit-IV	16 marks	14 Class	50 Minutes	Chanda Parba, Sa ran & Stabak	Traditional
2 <sup>nd</sup> SEM	DIPTI SAIKIA	C-4 (6 Credit) Poetics	Unit-V	16 marks	14 Class	50 Minutes	Asomiya Chanda Riti	Traditional

Principal  
Melamora College  
Melamora Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



2 <sup>nd</sup> SEM	APARNA HAZARIKA	GE-2 (6Credit) Teaching of Assamese Literature	Unit-I & IV	16Marks 16Marks	14 Class 15 Class	50 Minutes	Sahitya SikhanorGurutwa aruUddeshya&Ga dyaSikhayan	Traditional
2 <sup>nd</sup> SEM	NABANITA SAIKIA	GE-2 (6Credit) Teaching of Assamese Literature	Unit-II & III	16Marks 16Marks	15 Class 13 Class	50 Minutes	Path Parikolpana&Kob itaSikhan.	Traditional
2 <sup>nd</sup> SEM	ANJUMONI NATH	GE-2 (6Credit) Teaching of Assamese Literature	Unit-V	16 Marks	13 Class	50 Minutes	SahitayarSounday aBisar	Traditional
4 <sup>th</sup> SEM	DIPTI SAIKIA	ASM-401 AsomiyaSahityarSaneki	Unit-I & IV	16 Marks 16 Marks	13Class 13Class	50 Minutes	VasarUpadan.Bai sistyaaruVasarBiv inna Rup &VasarBorgikora n and prithibir Vasa Poriyal	Traditional
4 <sup>th</sup> SEM	PROTIM SAIKIA	ASM-401 AsomiyaSahityarSaneki	Unit-II	12 Marks	8 Class	50 Minutes	Assamese Drama.	Old Traditional

Principal  
Melanora College  
Melanora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melanora College  
Golaghat



4 <sup>th</sup> SEM	ANJUMONI NATH	ASM-401 AsomiyaSahityarSaneki	Unit-III	20 Marks	12 Class	50 Minutes	AsomiyaNirbachita Gadya..	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	ASM-401 AsomiyaSahityarSaneki	Unit-IV	15 Marks	10 Class	50 Minutes	Three Assamese Short Story.	Traditional
4 <sup>th</sup> SEM	NABANITA SAIKIA	ASM-401 AsomiyaSahityarSaneki	Unit-V	15 Marks	8 Class	50 Minutes	Assamese Novel- SashipatorPuthi.	Traditional
4 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-401 AsomiyaGadya Sahitya	Unit-II	16 Marks	12 Class	50 Minutes	PrashinAsomiyaGa dya.	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-401 AsomiyaGadya Sahitya	Unit-I & III	16 Marks 16 Marks	5 Class 13 Class	50 Minutes	AsomiyaGadyaSahi tyar Somu Porishya.&Adhunik AsomiyNirbachitaG adya.	Traditional

Principal  
Melamora College  
Melapora, Golaghat

P. Sankar  
HoD.  
Assamese Department  
Melamora College  
Golaghat

4 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-401 AsomiyaGadya Sahitya	Unit-II & V	16 Marks 16 Marks	10 Class 10 class	50 Minutes	Short Story- Spandan, Duporiya, Fulpahor,Shabda& Novel- Namghoriya.	Traditional
4 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-402 Assamese Language and Script	Unit-II, III & V	16 Marks 16 Marks 16 Marks	8 Class 12 Class 10 class	50 Minutes	Asomiyavasha Aru UpVasharVashatatt ikAdhayan, Asomorcin- TirbbatiyaVasha&A somiyaLipi.	Traditional
4 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-402 Assamese Language and Script	Unit-I & IV	16 Marks 16 Marks	12 Class 8 class	50 Minutes	Asomiyavasha Aru Up VasharSadharanpo rishava&AsomiyaV ashaaru Arya vinnaVashar Adan- Pradan.	Traditional
4 <sup>th</sup> SEM	NABANITA SAIKIA	EAS-401 AsomiyaSanaskriti	Unit -II & IV	16 Marks 16 Marks	10 Class 10 Class	50 Minutes	AsomiyaSanaskritir Sarup&AsomorPor amporagata Haj- par aruAuy- Alankar.	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Sankar  
HoD.  
Assamese Department  
Melamora College  
Golaghat

Assamese  
Melamora  
Golaghat




4 <sup>th</sup> SEM	DIPTI SAIKIA	EAS-401 AsomiyaSanaskriti	Unit-III	16 Marks	10 Class	50 Minutes	AsomorLokacharar ulokabiswas.	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	EAS-401 AsomiyaSanaskriti	Unit-I & V	16 Marks 16 Marks	10 Class 10 Class	50 Minutes	SanaskritirSangya. UpadanaruSarup& SatriyaSanaskritir Somu Avash.	Traditional
6 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM 601 Bhasa Sahitya AdhyanorBibidh Dis	Unit-I, II, III, IV & V	16 Marks 16 Marks 16 Marks 16 Marks	10Class 10 class 10 Class 10 Class	50 Minutes	All Topics Including Syllabus.	Traditional
6 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-602 BharatiyaArya Vasha Aru AsomiyaVasha	Unit-I, II, III, IV & V	15Marks 15 Marks 15 Marks 15 Marks	5Class 15class 12 Class 5 Class 13 Class	50 Minutes	All Topics Including Syllabus.	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HOD.  
Assamese Department  
Melamora College  
Golaghat



<b>6th SEM</b>	<b>ANJUMONI NATH</b>	<b>ASMM-603</b> Asomiya Vashar Vashatatti kAdhayan.	<i>Unit-I, II, III, IV &amp; V</i>	<i>20 Marks</i> <i>15 Marks</i> <i>15 Marks</i> <i>15 Marks</i> <i>15 Marks</i>	<i>10 Class</i> <i>12 class</i> <i>10 Class</i> <i>13 Class</i> <i>5 Class</i>	<i>50 Minutes</i>	<i>All Topics</i> <i>Including Syllabus.</i>	<i>Traditional</i>
<b>6th SEM</b>	<b>NABANITA SAIKIA</b>	<b>ASMM-604</b> Biswasahityar Porisoy	<i>Unit-I, II, III, IV &amp; V</i>	<i>10 Marks</i> <i>15 Marks</i> <i>15 Marks</i> <i>15 Marks</i> <i>20 Marks</i>	<i>5Class</i> <i>7 class</i> <i>10 Class</i> <i>14Class</i> <i>14Class</i>	<i>50 Minutes</i>	<i>All Topics</i> <i>Including Syllabus.</i>	<i>Traditional</i>

  
Principal  
Melamora College  
Melationa, Golaghat

  
HOD.  
Assamese Department  
Melamora College  
Golaghat

Asst.  
Melam.  
Golaghat



<b>6th SEM</b>	<b>APARNA HAZARIKA</b>	<b>EAS 601</b> Bhasa Sahitya AdhyanorBibidh Dis	<i>Unit-I, II, III, IV, V</i>	<i>15 Marks15 Marks15 Marks20 Marks</i>	<i>10 Class10 Class10 Class10 Class</i>	<i>50 Minutes</i>	<i>All Topics Including Syllabus.</i>	<b>Traditional</b>
----------------	------------------------	---	-----------------------------------	---	---	-------------------	---	--------------------

**TEACHING PLAN  
&  
COURSE DISTRIBUTION  
Department of Assamese  
1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester  
Academic Session 2020-2021**

  
Principal  
Melamora College  
Melamora, Golaghat

  
HOD.  
Assamese Department  
Melamora College  
Golaghat



SEM	Teacher's Name	PAPERS CODE & NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APPLIED
1 <sup>st</sup> SEM	ANJUMONI NATH	AECC (2 Credit) Communicative Assamese)	Unit II	20 Marks	10 class	50 Minutes	Oral Communication	Traditional
1 <sup>st</sup> SEM	PROTIM SAIKIA	AECC (2 Credit) Communicative Assamese)	Unit I	20 Marks	10 class	50 Minutes	Writing Communication	Traditional
1 <sup>st</sup> SEM	ANJUMONI NATH	C-1(6 Credit) History of Assamese Literature	Unit-I	16 Marks	13 Class	50 Minutes	Asomiya Sahityar Juga Bivajan	Traditional
1 <sup>st</sup> SEM	PROTIM SAIKIA	C-1(6 Credit) History of Assamese Literature	Unit-II	16 Marks	13 Class	50 Minutes	Asomiya Loka Sahitya	Traditional
1 <sup>st</sup> SEM	DIPTI SAIKIA	C-1(6 Credit) History of Assamese Literature	Unit-III	12 Marks	13 Class	50 Minutes	Prak-Sankori Jug	Traditional
1 <sup>st</sup> SEM	NABANITA SAIKIA	C-1 (6 Credit) History of	Unit-IV	16 Marks	13 Class	50 Minutes	Sankari Jugur Sahitya r Porisoya.	Traditional

Principal  
Melamora College  
Melamora, Golaghat.

P. Saikia  
HOD.  
Assamese Department  
Melamora College  
Golaghat



		Assamese Literature						
1 <sup>st</sup> SEM	APARNA HAZARIKA	C-1(6 Credit) History of Assamese Literature	Unit-I	20 Marks	18 Class	50 Minutes	Sankaruttar Jug	Traditional
1 <sup>st</sup> SEM	ANJUMONI NATH	C-2(6 Credit) History of Assamese Literature.	Unit-I	12 Marks	12 Class	50 Minutes	Adhunik Asomiya Sahityar Putvumi.	Traditional
1 <sup>st</sup> SEM	PROTIM SAIKIA	C-2(6 Credit) History of Assamese Literature.	Unit-II & V	16 Marks 16 Marks	12 Class 16 Class	50 Minutes	Adhunik Asomiya Vasha Sahityar Pratistha - Sampritik Kalor Asomiya Sahitayar Porisaya.	Traditional
1 <sup>st</sup> SEM	NABANITA SAIKIA	C-2(6 Credit) History of Assamese Literature	Unit-III	20 Marks	18 Class	50 Minutes	Junaki Aru Uttar Junaki Staror Sahitya	Traditional
1 <sup>st</sup> SEM	APARNA HAZARIKA	C-2(6 Credit) History of Assamese Literature	Unit-IV	16 Marks	12 Class	50 Minutes	Ramdheni Jugor Asomiya Sahitya. patvhumiaru Boishitya.	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat

3 <sup>rd</sup> SEM	PROTIM SAIKIA	C-5(6 Credit) Literary Criticism	Unit-I, II & III	16 Marks 20 Marks 22 Marks	14 Class 16 Class 20 Class	50 Minutes	All Topics Including Syllabus.	Traditional
3 <sup>rd</sup> SEM	DIPTI SAIKIA	C-5(6 Credit) Literary Criticism	Unit-IV	22 Marks	20 Class	50 Minutes	Including IV unit Syllabus	Traditional
3 <sup>rd</sup> SEM	APARNA HAZARIKA	C-6(6 Credit) Selection From Assamese Poetry	Unit-I & IV	16 Marks 20 Marks	18 Class 14 Class	50 Minutes	Asomiya Kabitar Itiha sh & Puroani Asmiya Ko bita	Traditional
3 <sup>rd</sup> SEM	NABANITA SAIKIA	C-6(6 Credit) Selection From Assamese Poetry	Unit-V	20 Marks	14 Class	50 Minutes	Adhunik Kalor Asomiy a Kabita	Traditional
3 <sup>rd</sup> SEM	DIPTI SAIKIA	C-6(6 Credit) Selection From Assamese Poetry	Unit-II & III	14 Marks 10 Marks	18 Class 6 Class	50 Minutes	Asomiy Loka Kabita & Pratna Asomiy a Kabita	Traditional
3 <sup>rd</sup> SEM	ANJUMONI NATH	C-7(6 Credit) Studies on the Culture of Assam	Unit-I	16 Marks	13 Class	50 Minutes	Snaskritir, Sangaya, Upadan & Sorup	Traditional
3 <sup>rd</sup>	PROTIM	C-7(6 Credit) Studies on the	Unit-II	16 Marks	13 Class	50	Asomor Nrigusthir Po	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat

SEM	SAIKA	Culture of Assam				Minutes	risoya.	
3 <sup>rd</sup> SEM	NABANITA SAIKIA	C-7(6 Credit) Studies on the Culture of Assam	Unit-III	18 Marks	16 Class	50 Minutes	Janagusthiya Lokach araru Lokabishwas	Traditional
3 <sup>rd</sup> SEM	APARNA HAZARIKA	C-7(6 Credit) Studies on the Culture of Assam	Unit-IV	18 Marks	15 Class	50 Minutes	Poramporagota Asom or Hajpar Aru Aa Alankar	Traditional
3 <sup>rd</sup> SEM	DIPTI SAIKIA	C-7(6 Credit) Studies on the Culture of Assam	Unit-V	12 Marks	13 Class	50 Minutes	Asomor Sthapotyabhaskaya.	Traditional
3 <sup>rd</sup> SEM	APARNA HAZARIKA	GE-3 (6 Credit) Teaching of Assamese Language	Unit-I	16 Marks	16 Class	50 Minutes	Bhasar Sikhna Gurru tta Aru Uddesya	Traditional

*[Signature]*

Principal  
Melamora College  
Melatona, Golaghat

*[Signature]*

HoD.  
Assamese Department  
Melamora College  
Golaghat



3 <sup>rd</sup> SEM	PROTIM SAIKA	GE-3 (6 Credit) Teaching of Assamese Language	Unit-II. & II'	16 Marks	15 Class 14 Class	50 Minutes	AsomiyaBhasarSama I&Asomiyabhasaruss aronaruakharjutoni	Traditional
3 <sup>rd</sup> SEM	ANJUMONI NATH	GE-3 (6 Credit) Teaching of Assamese Language	Unit-III	16 Marks	16 Class	50 Minutes	ByakoronsikharAabo ysokotaarusikharpad hati	Traditional
3 <sup>rd</sup> SEM	NABANITA SAIKIA	GE-3 (6 Credit) Teaching of Assamese Language	Unit-V	16 Marks	14 Class	50 Minutes	DwititabhasaHisape AsomiyaBhasarBhas arSikhonPadhati	Traditional
3 <sup>rd</sup> SEM	DIPTI SAIKIA	MIL-2 (6 Credit) Selection from Assamese Literature	Unit-I	10 Marks	12 Class	50 Minutes	Kabita	Traditional

Principal  
Melamora College  
Melamora, Golaghat

HoD.  
Assamese Department  
Melamora College  
Golaghat

Golaghat





3 <sup>rd</sup> SEM	ANJUMONI NATH	MIL-2 (6 Credit) Selection from Assamese Literature	Unit-II	16 Marks	15 Class	50 Minutes	Natok	Traditional
3 <sup>rd</sup> SEM	APARNA HAZARIKA	MIL-2 (6 Credit) Selection from Assamese Literature	Unit-III	16 Marks	14 Class	50 Minutes	Gadya	Traditional
3 <sup>rd</sup> SEM	NABANITA SAIKIA	MIL-2 (6 Credit) Selection from Assamese Literature	Unit-IV & V	16 Marks 12 Marks	14 Class 11 Class	50 Minutes	Galpa & Upanayus	Traditional
3 <sup>rd</sup> SEM	DIPTI SAIKIA	DSC-1(C)(6 Credit) Assamese Poetry and Drama	Unit-I	10 Marks	11 Class	50 Minutes	Asomiyakobitar somu Itihas	Traditional

Principal  
Melamora College  
Melamora, Golaghat

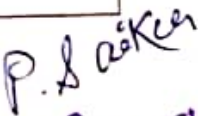
P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat





5 <sup>TH</sup> SEM	APARNA HAZARIKA	ASMM501 <i>Sahitya Tatta Aru Somalusona</i>	Unit-II	15 Marks	12 Class	50 Minutes	Sahitya SomaluchanarBibidhPa dhati	Traditional
5 <sup>th</sup> SEM	ANJUMONI NATH	ASMM501 <i>Sahitya Tatta Aru Somalusona</i>	Unit-IV & V	15 Marks 15 Marks	5 Class 10 Class	50 Minutes	Shabdalanar And Arthalanar&Chandar ShadharanPorisoya.	Traditional
5 <sup>TH</sup> SEM	ANJUMONI NATH	ASMM-502 <i>Assamese Drama</i>	Unit-I	20 Marks	5 Class	50 Minutes	<i>Asomiya Natya-Sahitya Aru Asomor.Natyamanchar Sonkhiptatitahash</i>	Traditional
5 <sup>TH</sup> SEM	NABANITA SAIKIA	ASMM-502 <i>Assamese Drama</i>	Unit-II	15 Marks	12 Class	50 Minutes	<i>Rambijaya</i>	Traditional
5 <sup>TH</sup> SEM	PROTIM SAIKIA	ASMM-502 <i>Assamese Drama</i>	Unit-II	15 Marks	10 Class	50 Minutes	<i>Gaonbudha</i>	Traditional
5 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-502 <i>Assamese Drama</i>	Unit-III	15 Marks	13 Class	50 Minutes	<i>Rupalim</i>	Traditional
5 <sup>TH</sup> SEM	APARNA HAZARIKA	ASMM-502 <i>Assamese Drama</i>	Unit-IV	15 Marks	10 Class	50 Minutes	<i>Ata SularKahini.</i>	Traditional

  
Principal  
Melamora College  
Melamora, Golaghat

  
HoD.  
Assamese Department  
Melamora College  
Golaghat



5 <sup>TH</sup> SEM	NABANITA SAIKIA	ASMM-503 Cultural Study	Unit-I	16 Marks	10 Class	50 Minutes	Snaskritir.Sangya, Upadan Aru Sourp	Traditional
5 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-503 Cultural Study	Unit-II	16 Marks	10 Class	50 Minutes	BivinnaNri- GusthiyaAbodan	Traditional
5 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-503 Cultural Study	Unit-III	16 Marks	10 Class	50 Minutes	AsomorBivinnaJanagu shthirLukasas Aru Lukabishas	Traditional
5 <sup>th</sup> SEM	DIPTI SAIKIA	ASMM-503 Cultural Study	Unit-IV	16 Marks	10 Class	50 Minutes	Asomor Luka poribeshya kola.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-503 Cultural Study	Unit-V	16 Marks	10 Class	50 Minutes	AsomorPorompoagata Hajpar Aru Aa- Alankar&AsomorCitra .Sthapatya and Vaskojya.	Traditional

Principal  
Melamora College  
Golaghat, Golaghat

P. S. S. S. S.  
HoD.  
Assamese Department  
Melamora College  
Golaghat





5 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-504 Comparative Indian Literature	Unit-I, II, V	15 Marks 15 Marks 10 Marks	13 class 10 Class 5 Class	50 Minutes	Tulonamulok Sahitya S orup, Tulonamulok Sahitya Adhayanar Bivinna Dish & Tulonamulok Sahitata nubador Vumika.	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-504 Comparative Indian Literature	Unit-III & IV	25 Marks 15 Marks	10 Class 12 Class	50 Minutes	Tulonamulok Varottya S ahitya Porishya & The matology study of Indian Comparative Literature.	Traditional
5 <sup>TH</sup> SEM	APARNA HAZARIKA	EAS 501 Poetry and Prose	Unit-I & IV	15 Marks 25 Marks	5 Class 20 Class	50 Minutes	Kobitaaru Natak Somu Etihash & Adhunik Na tak	Traditional
5 <sup>TH</sup> SEM	NABANITA SAIKIA	EAS 501 Poetry and Prose	Unit-II & III	25 Marks 15 Marks	15 Class 10 Class	50 Minutes	Pouranikaru Adhunik Kobita & Pouranik Na tak	Traditional

Principal  
Melanora College  
Melanora, Golaghat

P. S. S. S. S.  
HoD.  
Assamese Department  
Melanora College  
Golaghat


SEM	Teacher's Name	PAPERS NAME	CODE &	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APPLIED
2 <sup>nd</sup> SEM	PROTIM SAIKIA	C-3(6 Credit) Introduction to Linguistics		Unit-I & IV	16 Marks 16 Marks	13Class 13Class	50 Minutes	Vasar Upadan, Baisistyaaru Vasar Bininna Rup & Vasar Borgikora n and prithibir Vasa Poriyal	Traditional
2 <sup>nd</sup> SEM	ANJUMONI NATH	C-3(6 Credit) Introduction to Linguistics		Unit-II, III 7 V	16 Marks 16Marks 16 Marks	13Class 18Class 13Class	50 Minutes	Vasar Sangva, vas abigyanar Adhayanar Podhati, Vasabigyan Adhayanar Stor & Vasa	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



							<i>Cinata-CarcharItihash</i>	
2 <sup>nd</sup> SEM	NABANITA SAIKIA	C-4(6 Credit) Poetics	Unit-I	16 marks	14 Class	50 Minutes	<i>SabdaShakti, Rash ,Dhoni, Gun, Ritirs adharanPorisaya</i>	Traditional
2 <sup>nd</sup> SEM	ANJUMONI NATH	C-4(6 Credit) Poetics	Unit-II	16 marks	14 Class	50 Minutes	<i>Dhurbahad, Rahas hyabad, RomanticismEct</i>	Traditional
2 <sup>nd</sup> SEM	APARNA HAZARIKA	C-4 (6 Credit) Poetics	Unit-III	16 marks	14 Class	50 Minutes	<i>Sabdalanakar &amp; Art halankar</i>	Traditional
2 <sup>nd</sup> SEM	PROTIM SAIKIA	C-4(6 Credit) Poetics	Unit-IV	16 marks	14 Class	50 Minutes	<i>Chanda Parba, Saran &amp; Stabak</i>	Traditional
2 <sup>nd</sup> SEM	DIPTI SAIKIA	C-4(6 Credit) Poetics	Unit-V	16 marks	14 Class	50 Minutes	<i>Asomiya Chanda Riti</i>	Traditional
4 <sup>th</sup> Sem	APARNA HAZARIKA	C-8(6 Credit) Theory and Practice of Comparative Literature	Unit-I, II & IV	16 marks 16 marks 16 Marks	13 Class 13Class 13 Class	50 Minutes	<i>Tulonamulok Sahityar Uttpotiaru Porisaya, Tulonamulok Sahitya Adhayanor Prodh an Dish</i>	Traditional

  
 H.O.  
 Melanota College  
 Melanota, Golaghat

P. Saikia  
 H.O.  
 Assamese Department  
 Melanota College  
 Golaghat

							& Asom Tolonam ulok Sahitya	
4 <sup>th</sup> Sem	NABANITA SAIKA	C-8(6 Credit) Theory and Practice of Comparative Literature	Unit-	16 marks 16 Marks	13 Class 18 Class	50 Minutes	Varatiyuprekhapo tof Tolonamulok Sahitya & Tolonamulok Sahityar Adhayan.	Traditional
4 <sup>th</sup> SEM	PROTIM SAIKIA	C-9(6 Credit) Indo-Aryan Languages and Assam	Unit-I, II & III	16 Marks 20 Marks 20 Marks	14 Class 20 Class 20 Class	50 Minutes	Varotiya Aryavata r Kramabikash r Ruprekha Nirbachita Path & Snaskrit-Pali-Prakti Vasar Tolonam	Traditional
4 <sup>th</sup> SEM	ANJUMONI ATH	C-9(6 Credit) Indo-Aryan Languages and Assam	Unit-IV	24 Marks	16 Class	50 Minutes	Asomiya Vasar Ud bhavaru Bikash.	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	C-10(6 Credit) Selection from Assamese Prose	Unit-II & III	14 Marks 14 Marks	12 Class 12 Class	50 Minutes	Prachin Asomiya Gadya Nirbachita Path & Arumudo Jugur Asomiya Gadya Nirbachita Path	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. A. Aikeli  
hod.  
Assamese Department  
Melamora College  
Golaghat





4 <sup>th</sup> SEM	NABANITA SAIKIA	C-10(6 Credit) Selection from Assamese Prose	Unit-IV & V	18 Marks 18 Marks	16 Class 16 Class	50 Minutes	<i>Junaki Jugur Gadya: Nirbacita Path &amp; Sampritik Kalor Asomiya Gadya</i>	Traditional
4 <sup>th</sup> SEM	DIPTI SAIKIA	C-10(6 Credit) Selection from Assamese Prose	Unit-I	16 Marks	14 Class	50 Minutes	<i>Asomiya Gadyar U dbhavaru Bikash.</i>	Traditional
4 <sup>th</sup> SEM	ANJUMONI ATH	GE-4 (6 Credit) Sociology of Literature	Unit-I	16 Marks	10 Class	50 Minutes	<i>Sahitya Aru Samaj</i>	Traditional
4 <sup>th</sup> SEM	PROTIM SAIKIA	GE-4 (6 Credit) Sociology of Literature	Unit-II	16 Marks	10 Class	50 Minutes	<i>Sahityar Samajtatt ar Porisoy</i>	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	GE-4 (6 Credit) Sociology of Literature	Unit-III	16 Marks	10 Class	50 Minutes	<i>Sahityar Samajtatt ar Adhyanar Poris or</i>	Traditional
4 <sup>th</sup> SEM	NABANITA SAIKIA	GE-4 (6 Credit) Sociology of Literature	Unit-IV	16 Marks	10 Class	50 Minutes	<i>Sahityar Samajtatt ar Adhyanar Mul Dis</i>	Traditional
4 <sup>th</sup> SEM	DIPTI SAIKIA	GE-4 (6 Credit) Sociology of Literature	Unit-V	16 Marks	10 Class	50 Minutes	<i>Sahityar Samajtatt ar Prayogikadhya n</i>	Traditional

Principal  
Melamora College  
Melamora, Golaghat

P. S. Saikia  
HoD.  
Assamese Department  
Melamora College  
Golaghat



6 <sup>th</sup> SEM	APARNA HAZARIKA	ASMM-601 Vasha Sahitya AdhayanarBivinna Dish.	Unit-I, II, III, IV & V	16 Marks 16 Marks 16 Marks 16 Marks 16 Marks	10Class 10 class 10 Class 10 Class 10 Class	50 Minutes	All Topics Including Syllabus.	Traditional
6 <sup>th</sup> SEM	PROTIM SAIKIA	ASMM-602 VARATIYA Arya Vasha Aru AsomiyaVasha	Unit-I, II, III, IV & V	15Marks 15 Marks 15 Marks 15 Marks 15 Marks	5Class 15class 12 Class 5 Class 13 Class	50 Minutes	All Topics Including Syllabus.	Traditional
6 <sup>th</sup> SEM	ANJUMONI NATH	ASMM-603 AsomiyaVasharVashatatti kAdhayan.	Unit-I, II, III, IV & V	20 Marks 15 Marks 15 Marks 15 Marks	10Class 12 class 10 Class 13 Class	50 Minutes	All Topics Including Syllabus.	Traditional

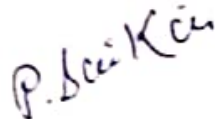
Principal  
Melamora College  
Melamora, Golaghat.

P. Sarker  
HoD,  
Assamese Department  
Melamora College  
Golaghat



				15 Marks	5 Class			
6 <sup>th</sup> SEM	NABANITA SAIKIA	ASMM-604 BiswasahityarPorisoy	Unit-I, II, III, IV & V	10 Marks	5 Class	50 Minutes	All Topics Including Syllabus.	Traditional
				15 Marks	7 class			
				15 Marks	10 Class			
				15 Marks	14Class			
				20 Marks	14Class			
6 <sup>th</sup> SEM	APARNA HAZARIKA	EAS 601 Bhasa Sahitya AdhyanorBibidh Dis	Unit-I, II, III, IV, V	15 Marks	10 Class	45 Minutes	All Topics Including Syllabus.	Traditional
				15 Marks	10 Class			
				15 Marks	10 Class			
				15 Marks	10 Class			
				20 Marks	10 Class			

  
 Principal  
 Melamora College  
 Melamora, Golaghat

  
 HoD  
 Assamese Department  
 Melamora College  
 Golaghat

**TEACHING PLAN  
&  
COURSE DISTRIBUTION  
Department of Assamese**

**1<sup>st</sup>, 3<sup>rd</sup> & 5<sup>th</sup> semester  
Academic Session 2021-2022**

SEM	Teacher's Name	PAPERS CODE & NAME	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APPLIED
1 <sup>st</sup> SEM	ANJUMONI NATH	AECC (2 Credit) Communicative Assamese)	Unit_II	20 Marks	10 class	50 Minutes	Oral Communication	Traditional
1 <sup>st</sup> SEM	PROTIM SAIKIA	AECC (2 Credit) Communicative Assamese)	Unit_I	20 Marks	10 class	50 Minutes	Writing Communication	Traditional
1 <sup>st</sup> SEM	ANJUMONI NATH	C-1 (6 Credit) History of Assamese	Unit-I	16 Marks	13 Class	50	Asomiya Sahitya r Juga Bivajan	Traditional

*[Signature]*  
Principal  
Melamora College  
Melamora, Golaghat.

*P. Saikia*  
Head  
Assamese Department  
Melamora College  
Melamora, Golaghat.



		Literature				Minutes		
1 <sup>st</sup> SEM	PROTIM SAIKIA	C-1(6 Credit) History of Assamese Literature	Unit-II	16 Marks	13 Class	50 Minutes	Asomiya Loka Sahitya	Traditional
1 <sup>st</sup> SEM	DIPTI SAIKIA	C-1(6 Credit) History of Assamese Literature	Unit-III	12 Marks	13 Class	50 Minutes	Prak-Sankori Jug	Traditional
1 <sup>st</sup> SEM	NABANITA SAIKIA	C-1 (6 Credit) History of Assamese Literature	Unit-IV	16 Marks	13 Class	50 Minutes	Sankari Jugar Sahityar Porisoya.	Traditional
1 <sup>st</sup> SEM	APARNA HAZARIKA	C-1 (6 Credit) History of Assamese Literature	Unit-V	20 Marks	18 Class	50 Minutes	Sankaruttar Jug	Traditional
1 <sup>st</sup> SEM	ANJUMONI NATH	C-2(6 Credit) History of Assamese Literature.	Unit-I	12 Marks	12 Class	50 Minutes	Adhunik Asomiy asahityar Potovu mi.	Traditional
1 <sup>st</sup> SEM	PROTIM SAIKIA	C-2(6 Credit) History of Assamese Literature.	Unit-II & V	16 Marks 16 Marks	12 Class 16 Class	50 Minutes	Adhunik Asomiy Vasha_sahityar Pratistha. Sampritik Kalora	Traditional

Principal  
Melaniara College  
Melaniara, Golaghat

P. Saikia  
HOD  
Assamese Department  
Melaniara College  
Golaghat

							<i>somiya Sahitayar Porisaya.</i>	
1 <sup>st</sup> SEM	NABANITA SAIKIA	C-2(6 Credit) History of Assamese Literature	Unit-III	20 Marks	18 Class	50 Minutes	<i>Junaki Aru Uttar Junaki Staror Sahitya</i>	Traditional
1 <sup>st</sup> SEM	APARNA HAZARIKA	C-2(6 Credit) History of Assamese Literature	Unit-IV	16 Marks	12 Class	50 Minutes	<i>Ramdhenu Jugur Asomiya Sahitya: patvhumiaru Boi shitya.</i>	Traditional
3 <sup>rd</sup> SEM	PROTIM SAIKIA	C-5(6 Credit) Literary Criticism	Unit-I, II & III	16 Marks 20 Marks 22 Marks	14 Class 16 Class 20 Class	50 Minutes	<i>All Topics Including Syllabus.</i>	Traditional
3 <sup>rd</sup> SEM	DIPTI SAIKIA	C-5(6 Credit) Literary Criticism	Unit-IV	22 Marks	20 Class	50 Minutes	<i>Including IV unit Syllabus</i>	Traditional
3 <sup>rd</sup> SEM	APARNA HAZARIKA	C-6(6 Credit) Selection From Assamese Poetry	Unit-I & IV	16 Marks 20 Marks	18 Class 14 Class	50 Minutes	<i>Asomiya Kabitar Iti hash &amp; Puroni Asmiya Kobita</i>	Traditional
3 <sup>rd</sup>	NABANITA	C-6(6 Credit)	Unit-V	20 Marks	14 Class	50	<i>Adhunik Kalor As</i>	Traditional

*P. Seikia*  
Principal  
Melamora College  
Golaghat

*P. Seikia*  
HoD  
Assamese Department  
Melamora College  
Golaghat

							<i>somiya Sahitayar Porisaya.</i>	
1 <sup>st</sup> SEM	NABANITA SAIKIA	C-2(6 Credit) History of Assamese Literature	Unit-III	20 Marks	18 Class	50 Minutes	<i>Junaki Aru Uttar Junaki Staror Sahitya</i>	Traditional
1 <sup>st</sup> SEM	APARNA HAZARIKA	C-2(6 Credit) History of Assamese Literature	Unit-IV	16 Marks	12 Class	50 Minutes	<i>Ramdhenu Jugur Asomiya Sahitya: patvhumiaru Boishitya.</i>	Traditional
3 <sup>rd</sup> SEM	PROTIM SAIKIA	C-5(6 Credit) Literary Criticism	Unit-I, II & III	16 Marks 20 Marks 22 Marks	14 Class 16 Class 20 Class	50 Minutes	<i>All Topics Including Syllabus.</i>	Traditional
3 <sup>rd</sup> SEM	DIPTI SAIKIA	C-5(6 Credit) Literary Criticism	Unit-IV	22 Marks	20 Class	50 Minutes	<i>Including IV unit Syllabus</i>	Traditional
3 <sup>rd</sup> SEM	APARNA HAZARIKA	C-6(6 Credit) Selection From Assamese Poetry	Unit-I & IV	16 Marks 20 Marks	18 Class 14 Class	50 Minutes	<i>Asomiya Kabitar Itihash &amp; Puroni Asmiya Kobita</i>	Traditional
3 <sup>rd</sup>	NABANITA	C-6(6 Credit)	Unit-V	20 Marks	14 Class	50	<i>Adhunik Kalor As</i>	Traditional

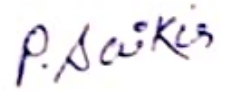
*P. Seikia*  
Principal  
Melamora College  
Melamora, Golaghat

*P. Seikia*  
HoD.  
Assamese Department  
Melamora College  
Golaghat



SEM	SAIKIA	Selection From Assamese Poetry				Minutes	omiyaKabita	
3 <sup>rd</sup> SEM	DIPTI SAIKIA	C-6(6 Credit) Selection From Assamese Poetry	Unit-II &III	14 Marks 10 Marks	18 Class 6 Class	50 Minutes	AsomiyLokaKob ita&PratnaAso miyaKabita	Traditional
3 <sup>rd</sup> SEM	ANJUMONI NATH	C-7(6 Credit) Studies on the Culture of Assam	Unit-I	16 Marks	13 Class	50 Minutes	SnaskritirSanga ya. Upadan&Sorup	Traditional
3 <sup>rd</sup> SEM	PROTIM SAIKA	C-7(6 Credit) Studies on the Culture of Assam	Unit-II	16 Marks	13 Class	50 Minutes	Asomor.Nrigusth irPorisoaya.	Traditional
3 <sup>rd</sup> SEM	NABANITA SAIKIA	C-7(6 Credit) Studies on the Culture of Assam	Unit-III	18 Marks	16 Class	50 Minutes	JanagusthiyaLo kachararuLokab ishwas	Traditional
3 <sup>rd</sup> SEM	APARNA HAZARIKA	C-7(6 Credit) Studies on the Culture of Assam	Unit-IV	18 Marks	15 Class	50 Minutes	Poramporagota AsomorHajpar Aru Aa _Alankar	Traditional

  
 Principal  
 Melamora College  
 Melamora, Golaghat.

  
 HoD.  
 Assamese Department  
 Melamora College  
 Golaghat



3 <sup>rd</sup> SEM	DIPTI SAIKIA	C-7(6 Credit) Studies on the Culture of Assam	Unit-V	12 Marks	13 Class	50 Minutes	Asomor Sthapoty a-Bhaskaya.	Traditional
5 <sup>th</sup> SEM	APARNA HAZARIKA	C- 11(6 Credit) Assamese Drama	Unit-I & IV	16 Marks 24 marks	14 Class 23 Class	50 Minutes	Asomiya Natya Sahitar Sankhipta Etihash & Dhant u Patantu Drama	Traditional
5 <sup>th</sup> SEM	PROTIM SAIKIA	C- 11(6 Credit) Assamese Drama	Unit-II	16 Marks	10 Class	50 Minutes	Rukmini Haran Drama	Traditional
5 <sup>th</sup> SEM	ANJUMONI NATH	C- 11(6 Credit) Assamese Drama	Unit-III	24 Marks	23 Class	50 Minutes	Lavita Drama	Traditional
5 <sup>th</sup> SEM	NABANITA SAIKIA	C- 11(6 Credit) Assamese Drama	Unit-IV	24 Marks	23 Class	50 Minutes	Kukurnesiya Ma nuh Drama	Traditional
5 <sup>th</sup> SEM	DIPTI SAIKIA	C- 11(6 Credit) Assamese Drama	Unit-III	24 Marks	23 Class	50 Minutes	Gaonbudha Drama	Traditional

*S*  
Principal  
Melamora College  
Golaghat, Golaghat.

*P. Saikia*  
HoD.  
Assamese Department  
Melamora College  
Golaghat



5 <sup>TH</sup> SEM	ANJUMONI NATH	C-12(6 Credit) Studies on Assamese Linguistics	All Five unit	80 Marks	70 Class	50 Minutes	All Topics Including Syllabus	Traditional
5 <sup>th</sup> SEM	PROTIM SAIKIA	DSE-1 (6 Credit) Assamese Grammar, Lexicon and Idiomatic Usages	All Five unit	80 Marks	70 Class	50 Minutes	All Topics Including Syllabus	Traditional
5 <sup>TH</sup> SEM	APARNA HAZARIKA	DSE-2(6 Credit) Introduction to Indian Literature	Unit-I,II& IV	16 Marks 16 Marks 16 Marks	14Class 13Class 15Class	50 Minutes	VaratiyaSahitya r Dharana. Varatiyakabitar Chaneki VaratiyaUpoina sharSaneki	Traditional
5 <sup>TH</sup> SEM	NABANITA SAIKA	DSE-2(6 Credit) Introduction to Indian Literature	Unit-III & V	16 Marks 16 Marks	13 Class 15 class	50 Minutes	VaratiyaSutigal parSaneki&Var atiya.NatokaorS aneki.	Traditional
5 <sup>th</sup> SEM	ANJUMONI NATH	DSE-1 (A) (6 Credit) Assamese Grammar Lexicon and idiomatic	Unit-I & II	16 Marks 16 Marks	14 Class 120 Class	50 Minutes	AsomiyaBhasar Uddavaru Bikash &AsomiyaBhasa rBhasatattikBois	Traditional

*(Handwritten mark)*

Principal  
Melamora College  
Golaghat, Assam

*(Handwritten signature)*

HoD.  
Assamese Department  
Melamora College  
Golaghat



		usages					<i>ithya</i>	
5 <sup>th</sup> SEM	PROTIM SAIKIA	DSE-1 (A) (6 Credit) Assamese Grammar Lexicon and idiomatic usages	Unit-III & IV	16 Marks 16 Marks	14 Class 15 Class 15 Class		<i>Asomiya Bhasar Uphhasar Poriso y Aru Bhasik Boisitha. Asomiya Lipir Ud dav Aru Bikash &amp;</i>	Traditional

**TEACHING PLAN  
&  
COURSE DISTRIBUTION**  
Department of Assamese  
2<sup>nd</sup>, 4<sup>th</sup> & 6<sup>th</sup> semester  
Academic Session 2021-2022

SEM	Teacher's Name	PAPERS & NAME	CODE	ALLOTTED UNIT	MARKS ALLOTTED	ALLOTTED CLASS/REMEDIAL CLASS	DURATION	TOPIC TAUGHT	METHOD APPLIED
2 <sup>nd</sup>	PROTIM	C-3(6 Credit)		Unit-I & IV	16 Marks	13 Class	50	<i>Vasar Upadan, Bai sistya aru Vasar Bi</i>	Traditional

*P.*  
Principal  
Melamora College  
Melamora, Golaghat

*P. Saini*  
HoD  
Assamese Department  
Melamora College  
Golaghat



SEM	SAIKIA	Introduction to Linguistics		16 Marks	13Class	Minutes	vinna Rup & Vasar Borgikora n and prithibir Vasa Poriyal	
2 <sup>nd</sup> SEM	ANJUMONI NATH	C-3(6 Credit) Introduction to Linguistics	Unit-II, III 7 V	16 Marks 16Marks 16 Marks	13Class 18Class 13Class	50 Minutes	Vasar Sangya, vas abigyanar Adhaya nar Podhati, Vasabigayan Adha yanor Stor & Vasa Cinata- Carchar Itihash	Traditional
2 <sup>nd</sup> SEM	NABANITA SAIKIA	C-4(6 Credit) Poetics	Unit-I	16 marks	14 Class	50 Minutes	Sabda Shakti, Rash . Dhoni, Gun, Ritirs adharan Porisaya	Traditional
2 <sup>nd</sup> SE M	ANJUMONI NATH	C-4(6 Credit) Poetics	Unit-II	16 marks	14 Class	50 Minutes	Dhurbabad, Rahas hyabad, Romantic ism etc.	Traditional
2 <sup>nd</sup> SEM	APARNA HAZARIKA	C-4(6 Credit) Poetics	Unit-III	16 marks	14 Class	50 Minutes	Sabdalanekar & Art halanekar	Traditional
2 <sup>nd</sup> SEM	PROTIM SAIKIA	C-4(6 Credit) Poetics	Unit-IV	16 marks	14 Class	50 Minutes	Chanda: Parba, Sa ran & Stabak	Traditional

*[Signature]*  
Principal  
Melamora College  
Melamora, Golaghat.

*[Signature]*  
HoD,  
Assamese Department  
Melamora College  
Golaghat





2 <sup>nd</sup> SEM	DIPTI SAIKIA	C-4(6 Credit) Poetics	Unit-V	16 marks	14 Class	50 Minutes	Asomiya Chanda Riti	Traditional
4 <sup>th</sup> Sem	APARNA HAZARIKA	C-8(6 Credit) Theory and Practice of Comparative Literature	Unit-I, II & IV	16 marks 16 marks 16 Marks	13 Class 13 Class 13 Class	50 Minutes	Tulonamulok Sahit yar Uttpotiaru Pori saya. Tulonamulok Sahitya Adhayanor Prodh an Dish & Asomotulonam ulok Sahitya.	Traditional
4 <sup>th</sup> Sem	NABANITA SAIKA	C-8(6 Credit) Theory and Practice of Comparative Literature	Unit-	16 marks 16 Marks	13 Class 18 Class	50 Minutes	Varatiyaprekhapo totulonamulokSa hitya & TulonamulokSa hityar Adhayan.	Traditional
4 <sup>th</sup> SEM	PROTIM SAIKIA	C-9(6 Credit) Indo-Aryan Languages and Assam	Unit-I, II & III	16 Marks 20 Marks 20 Marks	14 Class 20 Class 20 Class	50 Minutes	Varotiya Aryavasa r Kramabikashr Ru prekha. Nirbactta Path & Snaskrit- Pali- Prukat Vasar Tulon a	Traditional

*J*  
Principal  
Melamora College  
Melamora, Goleghat.

*P. S. Saikia*  
HOD  
Assamese Department  
Melamora College  
Goleghat



4 <sup>th</sup> SEM	ANJUMONI ATH	C-9(6 Credit) Indo-Aryan Languages and Assam	Unit-IV	24 Marks	16 Class	50 Minutes	AsomiyaVasarUd bhavaru Bikash.	Traditional
4 <sup>th</sup> SEM	APARNA HAZARIKA	C-10(6 Credit) Selection from Assamese Prose	Unit-II & III	14 Marks 14 Marks	12 Class 12Class	50 Minutes	PrachinAsomiya Gadya:Nirbachita Path &ArunudoJugar AsomiyaGadya: Nirbacita Path.	Traditional
4 <sup>th</sup> SEM	NABANITA SAIKIA	C-10(6 Credit) Selection from Assamese Prose	Unit-IV & V	18 Marks 18 Marks	16 Class 16 Class	50 Minutes	JunakiJugarGady a; Nirbacita Path &SampritikKalor AsomiyaGadya.	Traditional
4 <sup>th</sup> SEM	DIPTI SAIKIA	C-10(6 Credit) Selection from Assamese Prose	Unit-I	16 Marks	14 Class	50 Minutes	AsomiyaGadyarU dbhavaru Bikash.	Traditional
6 <sup>th</sup> SEM	NABANITA SAIKIA	C-13(6 Credit) Selection from Assamese Prose	Unit-I & V	16 Marks 16 Marks	15 Class 14 Class	50 Minutes	Assamese Short Story- Buri Air Sadhu, Sakha Damudar, AhatDaba&Diwa r.&Bigayan	Traditional

Principal  
Melamora College  
Melamora, Golaghat.


P. Saikia  
HOD  
Assamese Department  
Melamora College  
Golaghat

							Sahitya	
6 <sup>th</sup> SEM	PROTIM SAIKIA & ANJUMONI NATH	C-13(6 Credit) Selection from Assamese Prose	Unit-II	20 Marks	18 Class	50 Minutes	Novel- Monumoti Eyarunggam	Traditional
6 <sup>th</sup> SEM	APARNA HAZARIKA	C-13(6 Credit) Selection from Assamese Prose	Unit-III & IV	16 Marks 12 Marks	14 Class 9 Class	50 Minutes	Asomiya Jibonitaru Atmojiboni Asomiya VramanK ahini	Traditional
6 <sup>th</sup> SEM	PROTIM SAIKIA	C-14(6 Credit) Language and Script of Assam.	Unit-I, III & II	16 Marks 16 Marks 16 Marks	13 Class 18 Class 13 Class	50 Minutes	Asomor Vasahamu har Sadharan Pari sova Cinno Tibetan Language Family & Asomiya Vasa aru Arya- Vimna Vasar Adan-Pradhan	Traditional
6 <sup>th</sup> SEM	ANJUMONI NATH	C-14(6 Credit) Language and Script of	Unit-II & V	16 Marks 16 marks	13 Class 13 Class	50 Minutes	Asomiya Vasa Aru Upavasat & Asomiy a Lipitaru ArvamaL	Traditional

Principal  
Bhawanipur College  
Guwahati, Assam

P. S. K. S.  
HOD  
Assamese Department  
Maimara College  
Guwahati

		Assam.					ipi	
6 <sup>th</sup> SEM	NABANITA SAIKIA	DSE-3(6 Credit) Introduction to World Literature	All Unit	80 Marks	70 Class	50 Minutes	All Topics including in Syllabus	Traditional
6 <sup>th</sup> SEM	APARNA HAZARIKA	DSE-4(6 Credit) Special Author	All Unit	80 Marks	85 Class	50 Minutes	All Topics including in Syllabus	Traditional
6 <sup>th</sup> SEM	NABANITA SAIKIA	DSE-1 (B) (6 Credit) Introduction to World Literature	All Unit	80 Marks	80 Class	50 Minutes	All Topics including in Syllabus	Traditional

  
 Principal  
 Melanora College  
 Melanora, Golaghat

P. J. S. K. S.  
 HoD.  
 Assamese Department  
 Melanora College  
 Golaghat

